



West St. Paul School: School Plan 2025-26



At West St. Paul School, we take care of: ourselves, each other and this place!

Priorities (Our “what?”)	Indigenous Perspectives: Truth and Reconciliation	Strong Teaching & Rich Learning	Inclusive, Safe & Welcoming School Environment	Education for Sustainable Development
Goals (Our “why and how?”)	To honour the principles of Reconciliation by: - engaging regularly with Indigenous Knowledge Keepers and Elders - including Indigenous languages and knowledge throughout the school - educating staff on Mamàhtawisiwin: The Wonder We Are Born With	To support growth in numeracy and literacy by: - staff meeting approx. twice per month in grade group bands for professional dialogue on literacy/numeracy practices (create school continuums) - having student numeracy and literacy pieces up in public school spaces - showcasing our literacy/numeracy learning during a Family Night	To maintain a safe and inclusive learning environment that celebrates equity, diversity and the unique experiences of all students, staff and community members by: - students and staff greeting each other daily (Good Morning Initiative) - students and staff actively participating in clubs and committees that create inclusive and safe spaces for all - continuing our cultural celebrations and adding on, such as Treaty Days and/or Culture Days	To support students to develop the knowledge, skills and values to make informed and responsible decisions and take environmental action now and into the future by: - all classes learning from Environmental Patrols about how to compost and recycle - classes will be discussing what we can do here to reduce our environmental impact - continue to develop as a UNESCO member school
Indicators (How we’ll know if we have achieved our goals)	- we will see and hear from Indigenous Knowledge Keepers and Elders in classrooms, at assemblies and at Indigenous Family Nights - we will hear Indigenous languages on the announcements, at assemblies and see them on bulletin boards and in books - we will collect anecdotal evidence from teachers on how the Mamàhtawisiwin document informs their teaching	- we will hear staff discussing and planning varied and evidence-based instructional practices in literacy and numeracy - we will see evidence of student engagement in a variety of numeracy and literacy exercises connected to their needs and interests (hallway displays and staff sharing during PDs and during professional dialogue time) - we will host a school-wide Literacy or Numeracy Family Night during this school year	- we will hear staff greeting students and hear anecdotes from staff of more students greeting them in return - we will see staff forming committees and student clubs aimed at promoting anti-racism, kindness/anti-bullying and inclusion that students are actively participating in - we will see our school community gathering to celebrate and honour Diwali, Black History Month, Day for Truth and Reconciliation, Bear Witness Day and adding a one-day Treaty Day or Cultural Day initiative	- we will see classes preparing containers for recycling that can be recycled, as well as each classroom maintaining their own compost bin - we will see evidence in classrooms and hear anecdotes from teachers about the work they are doing to be responsible citizens of this planet - we will see staff and students planning and participating in UNESCO initiatives

West St. Paul School’s 2025-26 school plan goals will be reported on in the 2025-26 Report to the Community.