



ARTHUR E. WRIGHT SCHOOL

1520 Jefferson Ave., Winnipeg, MB R2P 1K1 | PH: (204) 632-6314 FAX: (204) 632-6198

NEWSLETTER SEPTEMBER 2025



Land Acknowledgement

We take time to acknowledge that we are here on Treaty 1 Territory, and to honour the Peoples and lands of Turtle Island. Treaty 1 land is on the traditional territories of the Anishinaabe, Inninewak, and Dakota peoples, and the homeland of the Red River Metis. Our water comes from Anishinaabe Treaty 3 territory from the waters of Shoal Lake First Nation #39 and #40.

The electricity powering our community comes from generating stations on river in Treaty territories 1, 3, and 5. The Northern Flood Agreement with five Indigenous communities in northern Manitoba remains unfulfilled.

We are committed to our Treaty relationship. As a school community, we continually reflect on how we are contributing towards reconciliation today and everyday.

Principal: Harpreet Panag | Vice-Principal: John Holmes | Vice Principal: Porfiria Pedrina

Message from the Office

Welcome Back!

We are so happy to begin another school year together. At Arthur E. Wright, our goal is to create a safe, caring, and welcoming environment where every child can learn and grow. Our staff is committed to making sure every child's identity, experiences, and story are recognized and celebrated. Each student brings unique strengths and perspectives that enrich our whole school community.

Thank you to all the families who came to the orientation meetings. Meeting your child's teacher and sharing your hopes and goals for your child helps us build strong connections right from the start. We believe that when families and schools work together, students succeed. Your involvement, support, and collaboration make a big difference in your child's learning journey.

We look forward to a wonderful year ahead, filled with growth, learning, and new opportunities for every student.

Harpreet Panag John Holmes Porfiria Pedrina

Welcome to the A.E.W. Library



The kids have started their library classes and they will bring two library books home to read and spend time with you. We want the children to love reading and it can be fun reading with parents/grandparents. Also, please remind them to bring their books back so that they have the chance to get a new book next class.

Thank you and enjoy reading !

Safe and Caring Schools

The Seven Oaks School Division is committed to supporting students, staff, and the community by ensuring safe, respectful, and purposeful learning environments. Effective learning environments are established when everyone understands their roles and responsibilities as members of the Seven Oaks School Division.

Safe and caring school environments are free from acts of:

- Bullying (including cyberbullying), harassment, threat, and intimidation
- Violence of any form
- Verbal or written, physical, emotional, psychological or sexual abuse
- Discrimination based any characteristics set out in Subsection 9(2) of The Human Rights Code: including but not limited to race, color, ancestry, place of origin, religion, marital status, family status, physical or mental disability, sex, sexual orientation, or age
- Theft and vandalism

The following will not be tolerated on school sites:

- Using, possessing, or being under the influence of alcohol, cannabis (marijuana) or illicit drugs
- Gang involvement
- Possessing a weapon, as 'weapon' is defined as anything that is used or intended to be used for causing harm or for threatening or intimidating someone.

Adherence to our cellphone guidelines are as follows:

- Kindergarten – Grade 8: Students will not be permitted to use or access cellphones during the school day, including field trips, on the bus and during breaks and lunchtime. All students are required to leave their cellphones at home, in their bag, or locker during the school day.
- Grade 9 -12: Access and use of cellphones will not be permitted during class time. Use of cellphones is permitted during breaks/lunch as well as for educational purposes when directed by classroom teachers.
- Kindergarten – Grade 12: Students with specific educational or medical needs outlined in Student Specific Plans will have access to cellphones as necessary.
- Staff: Staff may use cell phones for instructional purposes or as directed by administration to support the overall operation of the school. Personal cell phone use is limited to breaks and lunch periods. Staff with medical needs or emergencies that require cell phone use are required to inform administration to ensure exceptions are handled appropriately while maintaining overall cellphone guideline consistency.
- Students and Staff: Both must adhere to the divisional Responsible Use of Technology Policy.

Should a situation arise within the Seven Oaks School Division, appropriate action will be taken to support the individuals involved and those affected. When working with students, the Principal or Vice Principal may adjust the action based on the maturity, grade level, and individual needs and circumstances of those involved.

A range of actionable items may include but are not limited to:

- Conversation with a Principal or Vice Principal
- Notification of parent(s)/guardian(s)
- Consultation with school teams, divisional support teams, and senior leadership teams
- Restorative processes
- Consultation with community resources as needed (e.g., SRO, Child Advocate, CFS)
- Alternative in and out of school planning and programming
- Referral to external support programs

Student success and wellbeing is a shared responsibility involving students, staff and the community. Seven Oaks School Division believes that learning from, and with, each other fosters a sense of belonging and safety while creating an environment that celebrates the diversity of our learners. Additional information with regards to the Safe and Caring Schools Provincial Code of Conduct can be found at https://www.edu.gov.mb.ca/k12/safe_schools/pdf/code_conduct.pdf.

ROOM 7

Room 7 is beginning our learning about residential schools this month. We kicked off our learning with these two beautiful books about a brother and sister who attend residential schools for the first time. We will continue our learning by exploring other books on the topic and comparing residential schools to the schools that children attend today. We will also reflect on what it must have been like to be taken from your family at such a young age. Please engage your child in conversations about this important topic and, as always, feel free to reach out to me (Tara Ewanchuk) with any questions you might have.



ROOM 13 & 18



Grade 7/8 Students from Rooms 13 and 18 had an exciting day at the Stonewall Quarry in early September, where they learned through hands-on experiences and by exploring the land itself. The visit gave students a chance to connect classroom learning with the natural world and discover the history and beauty of the area in an engaging way. Through hands-on experiences and learning from the land, they explored the history, geology, and natural beauty of the area. Field trips like this help bring classroom learning to life while creating lasting memories for our students.



October 2025

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

		1	2	3 Lion's Vision Screening
6	7	8 School BBQ	9	10
13	14	15	16 Picture Day	17
20	21	22	23 Immunization Clinic	24 MTS PD Day (No Classes)
27	28	29	30	31 A.E.W. School P.D. Day (No Classes)

