



2025-26 School Plan & Priorities

Indigenous Ways of Knowing, Being, Doing

We are looking to provide more meaningful learning experiences to both staff and students by moving away from 'doing things' and towards 'ways of doing' (less is more).

- **Truth & Reconciliation** – A focus on planning using Murray Sinclair's 4Questions, the Circle of Courage, Cultural Credit+, and the Mamàhtawisiwin document (including UNDRIP, treaties, RCAP, MMIW, & the 94 Recommendations)
- **Climate Justice** – A school focus on hope & action vs fear, through land-based learning and learning from land stewards/defenders (resurgence & resistance)
- **Well-Being** – A overall focus on both mental & physical wellness through land-based learning and a circle of support (Diversity, Equity, & Inclusion: anti-racism, BIPOC, 2SLGBTQI+, neurodiverse communities)
- **Big Picture Learning** – A focus on having students use their gifts for the greater good when designing projects and internships (includes literacy and numeracy)

Vision: *Be Kind To*

- Yourself
- Each other
- Your community
- The planet

At the Met School we value:

- One Student at a Time
- Indigenous Ways of Knowing, Being, Doing
- Global Competencies – *"Life Worthy Learning"*
 - *Critical Thinking & Communication* (mastery, risk-taking, & respect)
 - *Citizenship* (generosity, compassion, & responsibility)
 - *Collaboration & Community* (belonging, relationships, & reciprocity)
 - *Connection to Self* (independence, character, & perseverance)
 - *Creativity* (problem solving, wonder, & hope)

Mission Statement

Our commitment is to foster a safe and inspiring learning environment centered on goals that are relevant to interests and passions; "one student at a time." Our approach of authentic learning is based on meaningful relationships, where relevant and rigorous work is accomplished through internships and project-based learning. We believe this approach engages students to better recognize their own needs, as well as the needs of their local and global communities and the natural environment. By preparing students for a world that is constantly changing, and focusing on essential transferable skills and critical thinking, we aspire to empower students to have the agency needed to become transformative global citizens.

Teachers: 10
Meetings: weekly, PD,
full day Sept & June

Students: 120
Input: staff, students,
families, & mentors

Grades: 9-12
Data: surveys, narratives
student leadership, exhibitions