

Riverbend School Plan, 2024-2025

Ginawind – This is us!

What are our overall School Priorities?	CARE (Belonging is what it is, and support is how it happens)	COMMUNITY (Identity is what it is, and invitation is how it happens)	CURRICULUM (Engagement is what it is, and assessment is how it happens)
<p>Guiding Questions (For all students)</p> <ul style="list-style-type: none"> • Who am I? • Where do I come from? • Where am I going? • Why am I here? 	<ul style="list-style-type: none"> • Every kid knows there is an adult that cares about them • Sense of belonging/Inclusion • Circle of support • Someone is there for you (care is active) • Acceptance/validation for who you are • You can make a mistake, and someone guides you to a resolution • Relationship between an adult and a child (individual) 	<ul style="list-style-type: none"> • Identity • How we identify ourselves as a group of learners to do this work • How do we invite people into the school? • How do we talk about this place? • Relationship between groups of people (multiple intersections, identities) 	<ul style="list-style-type: none"> • Assessment • It’s what you teach, why you teach it • Student engagement • Professional engagement with your students, colleagues, and community • Relationship between teachers, students, material, and the outcome (future planning)
School Plan Domains	GOALS		
<p>1) Curriculum</p> <p>Priority: Literacy</p>	<ul style="list-style-type: none"> • Responding to, “What is good literacy practice?”. • Building self esteem through a celebration of learning. • Prioritize deep involvement in learning, including technology, with a focus on project-based learning. 		
<p>2) Anti-Racism</p> <p>Priority: Connection to Mother Earth</p>	<ul style="list-style-type: none"> • Addressing biases within educators. • Cultural inclusion. • Building connections and relationships between students . 		
<p>3) Aki/Outdoor Education</p> <p>Priority: Representation</p>	<ul style="list-style-type: none"> • Build connections to land. • Intentional and purposeful play to foster a love for aki. 		
<p>4) Inclusion</p> <p>Priority: Shared understanding.</p>	<ul style="list-style-type: none"> • Explore the question, “What is behaviour telling us?” • Explore language of inclusion. 		

