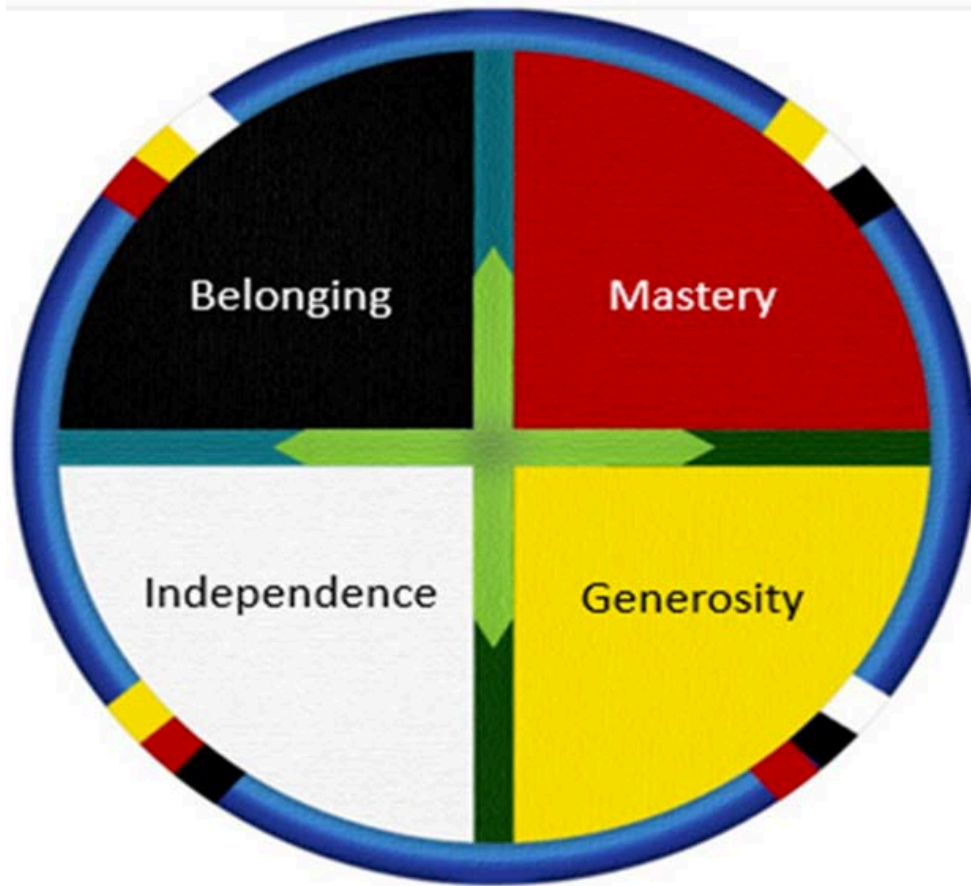




GOVERNOR SEMPLE SCHOOL
REPORT
TO THE
COMMUNITY
2024-2025



As we bring another school year to a close, we want to extend our heartfelt gratitude to every member of our school community—students, families, staff, Elders, Knowledge Keepers and partners—who have helped make this year one of deep learning, growth, and connection. Rooted in our shared commitment to nurture our learners growth and well-being, our journey this year has reflected the four foundational pillars of from the Circle of Courage (Brendtro, Brokenleg, and Van Bockern): Belonging, Mastery, Generosity, and Independence. It is through these that we continue to support each child in discovering who they are, where they come from, and how they can shape the world around them.



BELONGING



This year, we continued with our goal of creating spaces in our community where all our students can connect to each other and work in partnership, have their unique skills and talents recognized and developed, and feel seen and valued by others:

- We began the year with our Welcome Back BBQ, reconnecting after the summer and building a sense of togetherness from the start.
- Our Winter Concert, themed around friendship, celebrated the joy of relationships and gave students an opportunity to practice and share talents in multiple ways.
- Métis March Week honored our deep community ties to Métis identity and culture.
- Students practiced and represented our school with skill through divisional sports programs such as cross-country, volleyball, basketball, handball, tennis, and track and field—strengthening team spirit and community pride.
- Pow Wow Club involved a large group of kids across the grades who prepared for the annual Seven Oaks Graduation Pow Wow.
- Our nutrition program offered breakfast, lunch, and snacks daily to ensure all students were nourished and ready to learn.
- We began the process of designing new school wear, with plans to incorporate student, staff, and community voices to foster pride in our shared identity.
- Observances like the National Day for Truth and Reconciliation, National Indigenous Peoples Day, Winter Solstice, and Summer Solstice helped us honour the land and its peoples, while acknowledging our histories and committing to action for the future.
- A group of students participated in drum teachings and drumstick making with Knowledge Keepers on the land—deepening their connection to place and people.
- We celebrated cultural connections through divisional events like Diwali and Philippine Independence Day at the divisional level.
- We gathered in remembrance and reflection on Remembrance Day, honouring those who have come before us and served our communities.



MASTERY

This year, learning was purposeful, deep, and reflective, and aimed at holding high expectations of ongoing student growth to equip all our learning with the foundations for a good and empowered life in their community.

- Students engaged in daily rigorous learning in literacy, numeracy and other subjects to make connections, achieve personal goals, and develop their knowledge and skill.
- Classrooms connected with each other across grades to share and collaborate.
- Classrooms took leadership to share their learning at assemblies, community events, as part of announcements, on hallway displays, and at family conferences.
- Staff participated in ongoing professional development on impactful early literacy instruction, Treaty education, anti-racism, sensory and emotional regulation, and place-based learning, in partnership with colleagues in the school division, community organizations, Elders and Knowledge Keepers.
- Regular teacher team meetings focused on literacy through inquiry-based, collaborative learning.
- We deepened our use of literacy and numeracy data to guide responsive instruction that supports all learners.
- Programs like Learn to Swim and Learn to Skate supported student safety and active living.

Every professional development and classroom initiative was undertaken with the aim of giving our students the tools and confidence they need to navigate the world and shape it meaningfully.



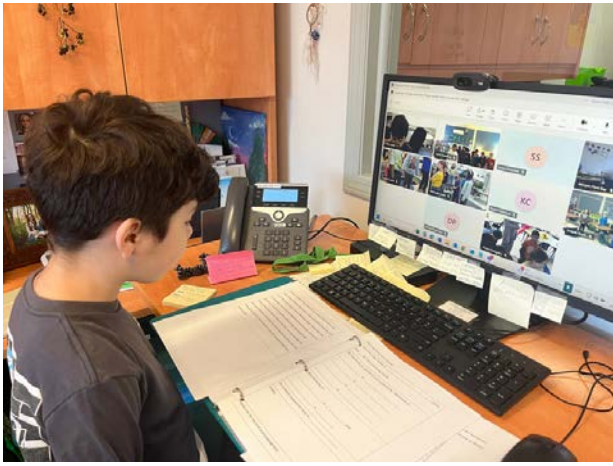


GENEROSITY

Generosity is a value that lives in action—and our students showed their hearts throughout the year.

- Our annual Terry Fox Walk brought us together in hope and action for cancer research.
- During our Tree Planting Ceremony, students helped plant a Manitoba Maple tree—a living symbol of growth and intergenerational care—joined by families, trustees, Elders, and city officials.
- We embraced Earth Month with environmental learning and sustainability projects.
- One student organized a personal hygiene item drive for fellow Manitobans forced to evacuate their homes to to wildfire.
- Our school community came together to support families through holiday hampers, reminding us of the power of caring for one another.
- The greatest acts of generosity in our community are the daily interactions between students where they show their care for each other and our place.





INDEPENDENCE

This year we saw students step confidently into roles of leadership, self-expression, and discovery.

- At our Family Literacy Evening, students became published authors, proudly sharing their writing, their voices and their identities.
- Lunchtime and recess clubs—including board games, singing, sports, beading, dance, gardening, Pow Wow, and Sustainable Development—allowed students to take leadership, explore interests, grow skills, and build community.
- Our daily student-led announcements on Microsoft Teams and live O Canada Club performances brought student voice to the forefront each morning.
- Student patrols played a key role in supporting a safe and caring environment before and after school and promoted active transportation.
- Students ventured beyond our walls through field trips that enriched their learning and connection to the broader world.





As a community, we are proud of the steps we've taken this year to walk alongside children as they discover who they are and what they can do. We believe every student deserves to feel a deep sense of belonging, to grow in their mastery, to act with generosity, and to rise in their independence. These are the seeds we plant—together—for the future of our children and our world.

Thank you to all who supported and journeyed with us this year. We look forward to continuing this work in the year to come, with open hearts, open minds, and strong spirits.

