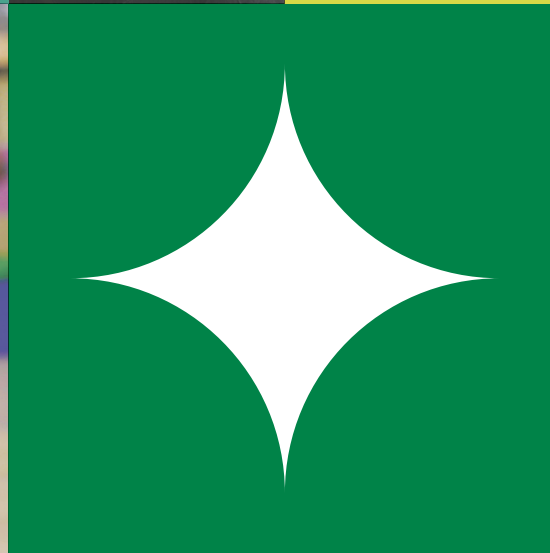
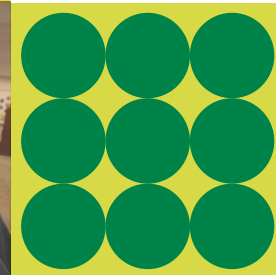
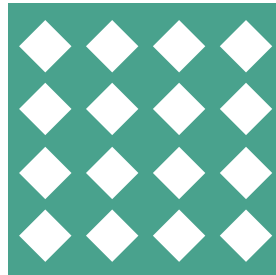




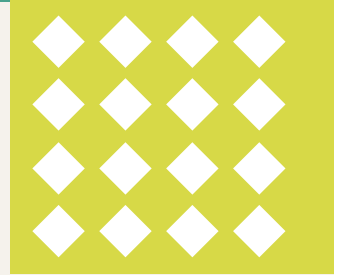
SEVEN OAKS
SCHOOL DIVISION
community begins here



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Report to Community

2025-2026

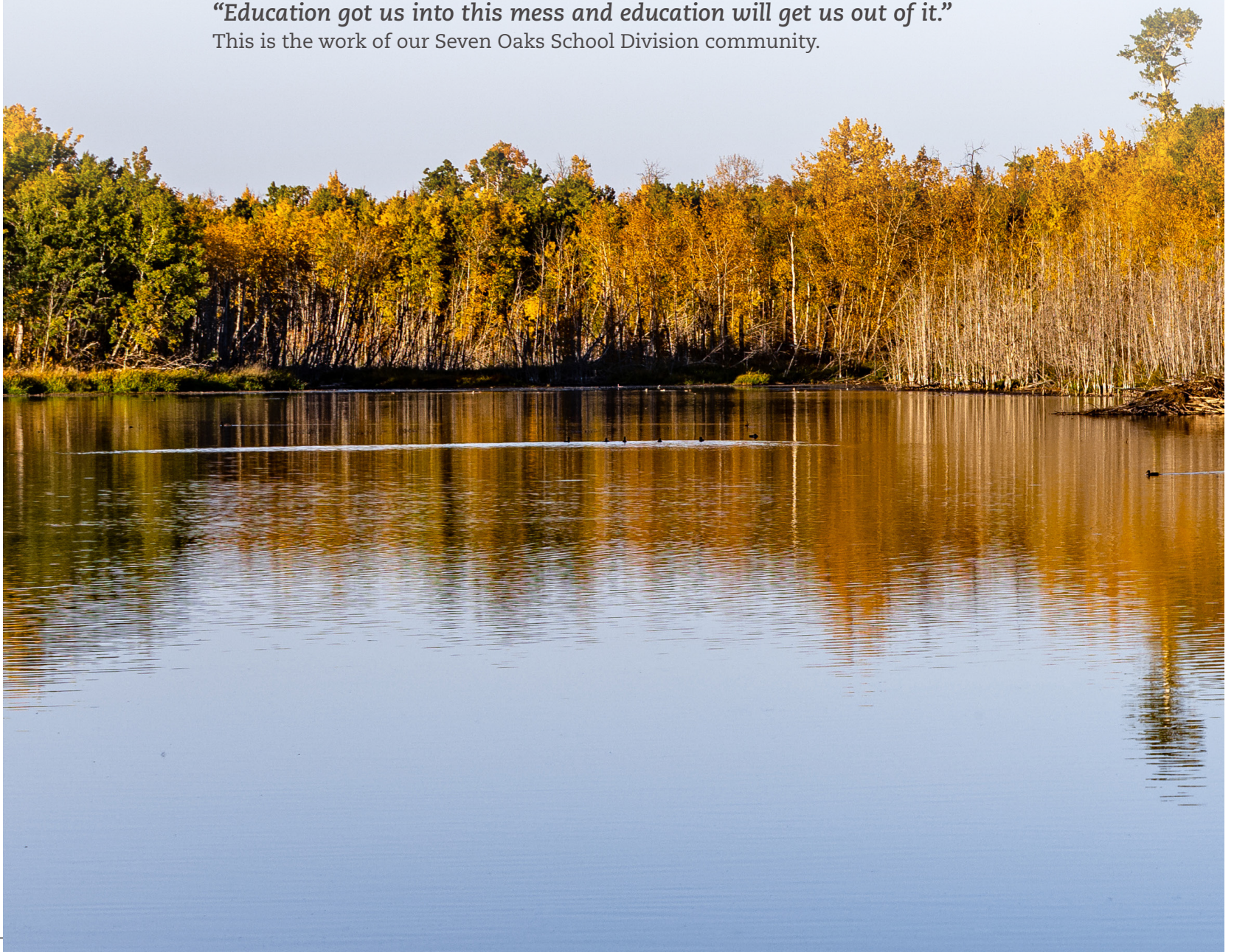


Land Acknowledgment

Seven Oaks School Division acknowledges that we are on the ancestral lands of the Anishinaabeg, Ininew, Anishinew, Dakota Oyate, Dene and the birthplace and homelands of the Red River Métis Nation. We are committed to working collaboratively with Indigenous Nations to foster relationships that heal and build respect.

Water is the fundamental element of life, and our access to water comes from Treaty 3, Shoal Lake 40 First Nation. We express our deep gratitude for this vital gift, which sustains life in our schools and in our daily lives.

In the words of the late Honourable Murray Sinclair, Mazina Giizhik-iban,
“Education got us into this mess and education will get us out of it.”
This is the work of our Seven Oaks School Division community.



Board of Trustees



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Amber Trails, Aurora,
Highland Pointe & Maples



Derek Dabee
Amber Trails, Aurora,
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Treasurer



A Message from the Board Chair

It's with great pleasure that we share this year's Report to Community, a collection of stories that reflect what we mean when we say **"Community Begins Here."**

When our community is connected, our students benefit. We see that connection show up in something very practical: making sure every student has access to support in their school, when and where they need it. As a board, we back that belief with our budget. 83.4% of what we spend goes directly into the classroom, second-highest among Manitoba school divisions, and something we're genuinely proud of.

Seven Oaks is more than students and staff; it's families and community members who help shape who we are. Our board of trustees sees ourselves as stewards of this division, and we know your voice matters. The ideas, concerns and hopes you bring to us directly inform the priorities we set, and we believe that collaboration is essential to how Seven Oaks continues to grow.

To the students and families who partnered with trustees and senior administration this year through surveys and in-person engagement sessions, thank you. Your feedback and insight are crucial to identifying the path forward.

To our community, thank you for your continued support and partnership. We hope the stories in this report help you see Seven Oaks and why we have so many reasons to be proud.

Edward Ploszay
Seven Oaks School Division Board Chair



Our Mission Statement

The Seven Oaks School Division is a Community of Learners, every one of whom shares the responsibility to assist children in acquiring an education that will enable them to lead fulfilling lives within the world as moral people and contributing members of society.

DIVISIONAL PLAN



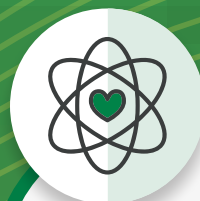
VISION

Every **student**
Every **opportunity**
Every **day**



OUR MISSION STATEMENT

The Seven Oaks School Division is a Community of Learners, every one of whom shares the responsibility to assist children in acquiring an education that will enable them to lead fulfilling lives within the world as moral people and contributing members of society.



CORE VALUES



Community

Diversity
Equity
Inclusion
Connection



Learning

Mastery
Independence
Curiosity
Relevance



Relationship

Belonging
Generosity
Reciprocity
Participation



DIVISION PRIORITIES

Strong Teaching and Rich Learning

Strengthen teaching and learning by implementing evidence-informed instructional and assessment practices.

Provide diverse learning opportunities that reflect and nurture students' interests, strengths and aspirations.

Cultivate a love of reading, writing and mathematical thinking that inspires students to grow as confident capable learners.

Truth & Reconciliation and Anti-Racism

Honour the principles of reconciliation, advance climate justice and embody the vision of Mamàhtawisiwin: The Wonder We Are Born With.

Support and celebrate the educational journeys and accomplishments of Indigenous students through partnerships with families and community.

Work with staff, students, families and communities to update and advance our anti-racism policy, ensuring equitable practices throughout the division.



Inclusive, Safe and Welcoming Environments

Implement inclusive practices that ensure all students are meaningfully engaged in appropriate programming that meets their unique learning needs.

Maintain healthy, safe and inclusive learning environments that celebrate equity, diversity and the unique experiences of all students, staff and community members.

Promote a collaborative approach to building an inclusive, safe and healthy workplace culture through shared responsibility and capacity building.

Advocacy for Public Education

Collaborate with the Seven Oaks community to support annual planning and help establish shared priorities.

Continue board advocacy to support the divisional plan through strategic engagement with key stakeholders and decision-makers.

Develop and engage in professional learning for board members to strengthen governance practices aligned with divisional goals.

DIVISION PRIORITIES

Seven Oaks School Division at a Glance

12,600
Students



3
High Schools



3
MET Schools



22
Elementary/
Middle Schools

1 Land-Based
Education Centre

2 Adult Education
Centres

350
preschool-aged
children participated
in pre-kindergarten
programming

450
Indigenous middle
years students
engaged in cultural
programming

550
Indigenous senior
years students
engaged in cultural
programming

Nearly 2,700
Students are
registered in
French Immersion



4 Elementary Schools
1 K- 8 School
2 Middle Schools
1 High School

1,500
students
participated
in summer
programs
at no fee



3,000
students in K-8
are transported
to and from
schools daily



1,600
people are
employed
by Seven Oaks
School Division



1,000
students are
enrolled in Filipino,
Anishinaabemowin,
Punjabi and
Ukrainian bilingual
programs

A budget of nearly \$210 million will support over 12,600 students across 28 schools for the 2026-2027 school year

83.4%

of our budget goes directly to the classroom

3,000

students transported by SOSD buses

3

K-8 schools are slated to open by 2029



1. École Mino Pimatisiwin opened September 2026
2. École Meadowlands (anticipated 2027)
3. Highland Pointe (anticipated 2029)



22,000
hours of community facility use



220
days booked at the Seven Oaks Performing Arts Centre



95%
graduation rate over the past 5 years

\$981,000 in provincial funding and **\$270,000** in federal funding to support universal nutrition in all schools

\$1.5 million philanthropic investment from the Schroeder Foundation to support universal nutrition

\$1.1 million of scholarship money awarded to the class of 2026

Arts

at a glance

Arts education offers students numerous opportunities to explore their creativity, develop teamwork skills and showcase their talents to family and friends.



6,700
Students
in Choir



1,680
Students
in Fiddle



578
Students in
Visual Art



2,826
Students
in Band



3,590
Students
in Dance



1,735
Students in
Recorder



1,300
Students
in Musical
Theatre



2,527
Students
in Ukulele
and Guitar

Sports

at a glance

Youth sports promote physical health, build character and teach essential life skills like teamwork, discipline and resilience.



11,220

Rostered participants from early years to high school in football, cross country, hockey, handball, curling, soccer, volleyball, basketball, flag football, track and field, golf, lacrosse, rugby, ultimate, baseball, softball and badminton



441

Registered Coaches



4,407

Athletes



4,999

Middle Years Athletes



1,814

Senior Years Athletes

**In the 2025-2026 school year,
our enrolment grew to nearly
12,500 students in 27 schools.**



That means nearly 12,500 future difference-makers are learning in our classrooms—and nearly 12,500 reasons to invest in what matters most: helping every student realize their fullest potential.

We make thoughtful, responsible use of our resources, finding efficiencies and economies of scale while protecting the quality of education. This allows us to direct more than 83.4% of our budget to classrooms, student supports and programming.

Through responsible purchasing, bulk buying and competitive tendering, we create savings that help reduce costs for families up to \$740 per year, per child.

Students also have access to Learn to Skate, Swim and Bike programs, Sistema Winnipeg in partnership with the Winnipeg Symphony Orchestra, and a range of summer learning and engagement opportunities—all at no cost to families.

By reducing financial barriers, we help ease pressures on families and ensure more students can access the opportunities they need to learn, explore and thrive.

Thoughtful, focused and responsible—that's how we invest in students.



Cost Savings to parents:



\$120
School supplies



\$220
Band instruments



\$350
Lunch supervision



\$50
Field trips/locker fees



“
Success over a lifetime isn't defined by scores—it's shaped by purpose, passion and growth.
”

Teaching required curriculum is a priority for our division. We know that true success grows out of student engagement and passion rather than academic achievement alone.

We are steadfast in our commitment to provide opportunities for our students to explore, experiment and find that engagement in whatever piques their individual interests.

From Beyond Grade 12 Now, which offers in-school post-secondary coursework at no cost, and Career Ready vocational programs such as Plumbing and Pipefitting, HVAC, Health Care Aide and Aviation Technology to Indigenous-focused cultural programming, students have diverse pathways to deepen their learning and pursue their aspirations.

These experiences build confidence, expand horizons and contribute to strong student achievement, including a divisional graduation rate consistently above 90 percent.

Our goal is simple: for every student to graduate with the knowledge, skills, experiences and confidence to thrive in the world beyond school.



95%
**Graduation rate
over the past 5 years**



170
**Enroled in timetabled
university courses**



1,000
**Students enroled in
Indigenous-focused
cultural programming**

\$1,110,529
**of scholarship money awarded to
the class of 2026**

more than
2 out of 3
graduates go on to further education

Curriculum Update Numeracy and Literacy

Strong teaching and rich learning result from ongoing examination and improvement of teaching approaches.

Opportunities to diversify and strengthen teaching pedagogies were offered in some of the following ways to SOSD teaching staff this year:

- Early Math Assessment (EMA) training
- Universal Early Reading Screening (UERS) training
- K-3 Literacy Workshops
- Divisional French Immersion Professional Learning event
- K-10 Science Curriculum Implementation presentations
- K-12 English Language Arts Curriculum Implementation presentations
- K-9 French Immersion Mathematics Workshops
- K-8 Literacy Workshops
- K-12 Building Thinking Classrooms Workshops
- Global Competencies Curriculum Implementation presentations
- K-12 Leadership Generative AI course
- K-12 Generative AI presentations
- K-5 Computational Thinking Workshops
- Early Years University of Manitoba Partnership
- Middle Years Winnipeg Art Gallery Learn Through Art Partnership

Celebrating Indigenous Excellence



We are proud to celebrate Indigenous Excellence across Seven Oaks School Division and acknowledge the many ways staff and students continue to enrich our school communities through their dedication, leadership and learning. Together, we are deepening the integration of Indigenous knowledge, perspectives and ways of knowing into the daily life of our schools. At Seven Oaks, Indigenous Excellence is not an add-on but rather an integral part of who we are and what we do every day. This ongoing work strengthens learning, fosters belonging and creates meaningful opportunities for students from all nations to learn, grow and connect.

450

**Indigenous middle years students
engaged in cultural programming**

550

**Indigenous senior years students
engaged in cultural programming**

Indigenous Joy, Pride and Connection

For the past two decades, the intentional work of creating spaces grounded in mino-pimatisiwin (the good life) and minoayawin (wellness) has been at the heart of Indigenous excellence in Seven Oaks School Division. These values nurture belonging, honour identity and culture, and create opportunities for Indigenous children and youth to flourish and realize their gifts and potential.

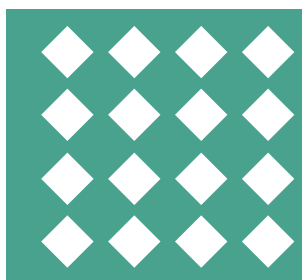
As we reflect on the year behind us, we celebrate the many moments of growth, connection, learning, and achievement that have shaped our journey. We are deeply grateful to the students, families, staff, Elders, Knowledge Keepers, and community partners who continue to walk alongside us. Together, through relationships, shared learning, and a commitment to Indigenous excellence, we continue to build a future where every Indigenous student is supported, valued, and empowered to thrive.

- 7th Annual Indigenous Youth Gathering, which brought together 450 youth.
- Growth of Indigenous language revitalization in Anishinaabemowin K-12, Riverbend, Edmund Partridge and West K and Michif at Garden City.
- Treaty Education and We Are All Treaty People Celebrations.
- Elders and Knowledge Holders in classrooms, schools and divisional events.

- Middle Years Cultural Exploration Programming grades 6-8 (weekly gatherings).
- Senior Years Cultural Exploration Credit Course grades 9-12 (monthly gatherings).
- Annual Indigenous Excellence Awards.
- Learning with and from the land at Aki Land-Based Learning Centre.
- Partnerships and community building with First Nations communities.
- Ceremonies, sweats, harvesting medicines, learning about animals and hide-tanning.
- Cultural knowledge and intergenerational wisdom with Elders and Knowledge Holders.
- Inaugural Indigenous Hockey Classic Tournament.
- Leadership and mentorship opportunities for high school students with middle years students and middle years students with early years students.

Together, through relationships, shared learning, and a commitment to Indigenous excellence, we continue to build inclusive communities that honour Indigenous histories, cultures and contributions that benefit everyone in our schools. Miigwech, Ekosani, Maarsii, to everyone who continues to join the journey of Celebrating Indigenous Excellence in Seven Oaks.





Student Services

Seven Oaks School Division remains committed to supporting every learner through responsive, inclusive Student Services programming. Across our schools, staff continue to design innovative programming grounded in collaboration, assessment-informed practice and strong partnerships with families and community agencies to ensure meaningful and engaging learning experiences for all students.

We are proud to celebrate record participation in our Special Olympics programming, Can U Programs, Project Search and continued increased engagement with our Adult Transition Centres. This reflects both expanded opportunities and the powerful impact of inclusive, student-centered programming. These experiences build confidence, independence, connection and a strong sense of belonging.

Our work is guided by a commitment to responsive programming that provides each learner with the supports they need to thrive academically, socially and emotionally. We prioritize smooth transitions throughout a student's educational journey, foster mental health and well-being, and ensure that student voice and choice remain at the heart of planning and learning.

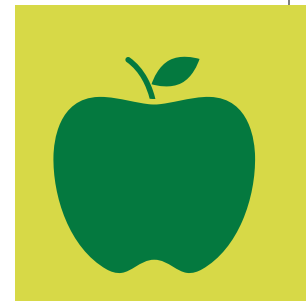
Looking ahead, we are strengthening our supports with significant investments:

- Increased Speech and Language Therapy and Psychological Services
- Addition of 3 new Social Worker positions to enhance mental health and family support
- Expanded access to Occupational Therapy and Physiotherapy
- Addition of 40 new Educational Assistant positions

These enhancements will strengthen collaboration in schools, improve responsiveness to student needs and ensure continued delivery of high-quality, inclusive programming.

Together, we are stronger—supporting every student, every day—empowering all learners to thrive.

Universally Accessible School Nutrition Program



The Seven Oaks School Division is proud to share the continued success of our Universally Accessible School Nutrition Program, which has had a significant and positive impact across all our schools.

This program has been incredibly successful in ensuring that students have consistent access to nutritious food throughout the school day. By removing barriers and creating stigma-free access, we are helping to ensure that every student is fed and ready to learn, participate and thrive.

Across the division, nutrition programming is intentionally designed to meet the unique needs of each school community. As a result, there is no single model; instead, schools offer a range of approaches that reflect their students and context. These include:

- Grab-and-go breakfast, lunch and snack options that allow for flexibility and quick access
- Hot breakfast and lunch programs in several schools
- Ongoing healthy snack options available throughout the day

This flexible and responsive approach has allowed schools to build programming that is both welcoming and effective. Importantly, the program has also created opportunities for students to engage with and explore food in new ways, including trying new foods, developing healthy eating habits and building comfort accessing nutrition supports.

In addition to in-school programming, we are grateful for strong partnerships that extend support beyond the school day. Four schools, including Elwick Community School, O. V. Jewitt Elementary, Governor Semple School and James Nisbet Community School are participating in the **Meals to Go** program through **Manitoba Harvest**. Through this initiative, students are sent home each Friday with snack and grocery bags, helping to ensure access to healthy food over the weekend.

Overall, the Universally Accessible School Nutrition Program reflects our commitment to equity, student well-being, and community care. By ensuring that healthy foods are available to all students without barriers, we are supporting not only academic success, but also the health, dignity, and sense of belonging of every learner in Seven Oaks.



On May 27, 2026, **The Schroeder Foundation** announced an initial \$1.5 million investment in Seven Oaks School Division. The commitment from The Schroeder Foundation will go toward food programming, food infrastructure and wrap-around student support for young learners.

The \$1.5 million is an approximate investment for the 2026-2027 school year. Exact support costs will be determined and adjusted as required to reflect program demand and rising food costs. The commitment will be reassessed on a yearly basis, taking into account student needs and program demand.

“When students are nourished, supported and connected to opportunity, they are better positioned to succeed,” said Tony Kreml, Superintendent of Seven Oaks School Division. “Partnerships like this help make that possible.”

The Schroeder Foundation is committed to improving the lives of Canadians through long-term investments in education, healthcare and the arts. The Schroeder Foundation has been empowering students and their families in Winnipeg’s underserved neighbourhoods since 2016 through food programming, scholarships, equipment funding, career pathways, student supports and more.

Arts Live Here

2025-2026

We had an amazing year celebrating all the accomplishments of our students in the performing arts.

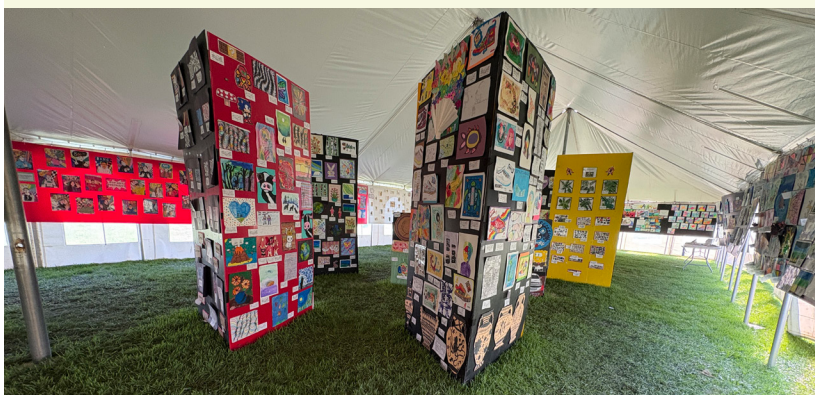


SOPAC

Since 2018, SOPAC has served as the home for performing arts events across the Seven Oaks School Division. During the 2025–26 school year alone, SOPAC hosted more than 100 divisional events, including theatrical productions, concerts, dance showcases and graduation ceremonies.

Throughout the year, students from more than 20 Seven Oaks schools took to the SOPAC stage with pride and enthusiasm. The division celebrated the dramatic arts through SO DRAMATIC in early March, and in April, more than 500 students participated in the annual Spotlight Dance Day.

Musical theatre continued to thrive, with eight productions staged at SOPAC over the course of the year. These productions engaged more than 1,300 students in cast and crew roles, providing valuable opportunities for artistic growth, collaboration and performance.



Arts in the Park 2026

Planning for the 13th Arts in the Park (AITP) began in the spring of 2025, with nearly 50 dedicated staff members serving on the steering committee. Their commitment, creativity and countless hours of work resulted in an outstanding and engaging event that welcomed almost 9,000 Seven Oaks students back to Kildonan Park.

Over three days and two nights, students had the opportunity to showcase their talents and accomplishments for families, friends and the broader community. For many participants, returning to Kildonan Park brought a sense of familiarity, excitement and connection, making the experience even more meaningful.

Throughout the festival, audiences were treated to an incredible array of student performances, including choir, band, fiddle, dance, guitar and Orff ensembles. The event also featured a diverse selection of highly attended workshops, including Hands-On Art Experience, Art Goons, Storytelling with Tipi Joe, Film Fest, West African Drumming, Cultural Dance Workshops and See It, Zoom It, Paint It. These experiences provided students with opportunities to explore new artistic forms, develop their skills and engage with artists and educators from a variety of disciplines.

The success of Arts in the Park was made possible not only by dedicated staff and volunteers, but also by the remarkable contributions of our high school students. Many spent long days on site helping to build stages, set up choir risers, install artwork, support performances and serve as role models for younger students. Their leadership and enthusiasm were evident throughout the festival.

The Preschool Tent was a lively and joyful gathering place, filled with young learners and families, while daily celebrations—including spirited renditions of the Chicken Dance—brought smiles and laughter to participants of all ages.

As in previous years, Arts in the Park proved to be a vibrant celebration of creativity, community and student achievement. For many students, staff and families, it was a highlight of the school year and a powerful reminder of the important role the arts play in bringing people together.



Physical Education

Physical Literacy and Long-Term Athlete Development continue to guide everything we do in Physical Education within the Seven Oaks School Division. Purposeful activities with strong curricular connections from Kindergarten to Grade 12 support and foster this learning journey. Whether students are developing fundamental locomotor and manipulation skills through a Teaching Games for Understanding (TGFU) activity in Grade 3 or participating in a mini badminton tournament in Grade 10, our professional cohort of physical educators actively engages students in meaningful learning experiences that cultivate a lifelong love of movement and joy in physical activity. Our ultimate goal is for students to carry their movement education and passion for physical activity into their daily lives and beyond, empowering them to discover their own “movement voice.”

As part of this ongoing commitment, the entire SOSD Physical Education cohort engaged this year in a collaborative process to align the Divisional Plan with our Physical Education goals. Together, we explored what Strong Teaching and Rich Learning, Inclusive, Safe and Welcoming Environments, and Truth and Reconciliation and Anti-Racism look like within the Physical Education setting. The result of this work is our Divisional Physical Education Action Plan.



2026–2027 Budget

Every Student, Every Opportunity, Every Day at Seven Oaks, every decision starts with the same question: what’s best for students? That question shapes how we spend, how we teach, and how we plan for the future.

Seven Oaks School Division Trustees approved a 2026–2027 operating budget of \$210,834,560, supporting the work of 28 schools and two adult learning centres. The budget reflects a 5.25% increase in expenditures, driven by continued enrolment growth, the opening of the division’s 28th school, strategic investments that directly support classrooms and increased wage and benefit costs.

To support these investments, Trustees have approved a 2.36% increase to the education mill rate. The average Seven Oaks home valued at \$385,700 was expected to see a net decrease of approximately \$25 on school taxes.

Strategic Investments in Students and Classrooms

The 2026–2027 budget strengthens supports for students through the following additions:

- 23 teachers
- 40 educational assistants
- 3 social workers
- 10 supply teachers
- 1 divisional coordinator of nutrition
- Renewal of the School Resource Officer program (Winnipeg Police Service)
- Establishment of funding for playground renewals
- Continued support for a K–8 transportation model

We dedicate a greater share of our budget to directly supporting students in the classroom. At the same time, we run a lean administration: more of every dollar reaches students, and less goes to overhead.

Measure*	Seven Oaks	Provincial Avg.	Seven Oaks vs. Province
Direct Support to Pupils	83.4%	79.4%	#2 of 36 divisions
Divisional Administration cost per pupil	\$357	\$473	24% lower than provincial average

**Based on most recent FRAME data.*

Programs like Beyond Grade 12 Now give students a head start on college credit before they’ve even graduated. Small class sizes let teachers understand how each student learns best. Career Ready programs offer real-world experience and trade-related skills. Our bilingual schools keep culture and language at their core. No-fee lunch supervision, band instruments, field trips and low-cost school supplies ensure every child has equal access to their school experience. We’re constantly reviewing our work in schools and are committed to giving students the best possible education so they can thrive.

Continued from Page 21

Our commitment doesn't stop at the school level. We continue to advocate for fairer school taxation, and we've lobbied successfully for new K-8 schools in Aurora (École Mino Pimatisiwin, opened this September) and Meadowlands (under construction), along with approval for a new K-8 school in Highland Pointe, additional facility developments that reflect the growth of the communities we serve. We've also stood behind projects that shape everyday life in our neighbourhoods, from maintaining local public libraries to enhancing our grounds with tennis courts and playgrounds.

On March 9, 2026, the Seven Oaks Board of Trustees approved a budget that continues to prioritize direct investment in the classroom, maintains all existing programming and increases staffing to support ongoing enrolment growth.

What does this mean for property owners?

Based on an average home in Seven Oaks valued at \$385,700

Results in a property tax decrease of: approximately \$25* *City of Winnipeg

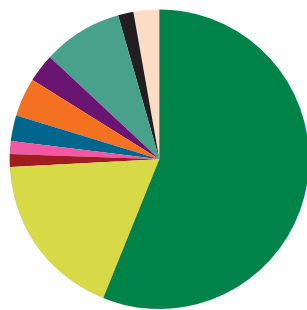
Students don't grow in isolation; they grow because families, staff and communities show up for them. Seven Oaks is proud to be part of that story, every day.



2026–2027 Budget Planning

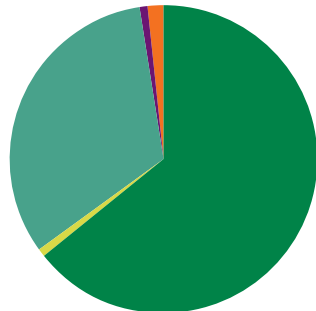
Faced with growing enrolment and increased operating costs, trustees aimed to maintain staffing ratios and programming while crafting a budget. Meeting those goals required a 5.25% budget increase. Provincial funding rose by 3.7% resulting in a budget shortfall. After consultation and extensive deliberation, the Board of Trustees concluded that cutting teachers, staff, supports or programming was not an acceptable solution.

On March 9, 2026, the Board approved a budget—one that invests where it counts, protects existing opportunities and addresses ongoing financial pressures. The budget includes a mill rate increase of 2.36% and preserves current staffing and programming levels.



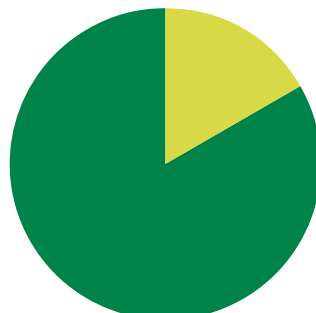
How Each Dollar is Spent

Regular Instruction	56.4%
Student Support Services	18.6%
Adult Learning Centres	1.3%
Community Education and Services	1.5%
Divisional Administration	2.8%
Instructional and Other Support Services	4.0%
Transportation of Pupils	2.9%
Operations and Maintenance	9.2%
Fiscal	1.8%
Capital	2.6%



Where the Money Comes From

Provincial Government	68.3%
Federal Government	0.9%
Municipal Government	28.2%
Adult Education Program	0.8%
Other	1.8%



Operating Expenditures by Type

Salaries and Benefits	84.0%
Supplies, Services and Capital	16.0%



Building for Growth

Seven Oaks is Growing

With ongoing residential development comes the need for schools. This fall, Seven Oaks School Division opened a dual-track, K-8 school in the Aurora development, École Mino Pimatisiwin.

Additionally, we began construction in March 2026 on a K-8 dual-track school in the West St. Paul community of Meadowlands. We have been advised of an anticipated 2027 completion date.

We have also requested, and received approval for, a dual-track K-8 school in Highland Pointe, with an expected opening in 2029.

Finally, we have secured a site for a high school in Highland Pointe and have requested approval from the province to begin construction.

Project	Details	Status	Target date
École Mino Pimatisiwin	K-8 dual-track school (English/French Immersion) in the Aurora development	Opened fall 2026	Sept. 2026
École Meadowlands School	K-8 dual-track (English/French Immersion), West St. Paul	Under construction since March 2026	2027
Highland Pointe	K-8 dual-track (English/French Immersion)	Approved	2029
Highland Pointe	Site secured for a high school	Provincial approval requested	TBD

École Mino Pimatisiwin

École Mino Pimatisiwin is a dual-track English and French Immersion school located in Aurora at North Point that will ultimately serve students from Kindergarten to Grade 8. The school will initially open with Kindergarten to Grade 6 students in September 2026, expand to Grade 7 in 2027 and reach full Kindergarten to Grade 8 programming by September 2028.



“Mino Pimatisiwin” represents an Indigenous worldview that translates to “the good life” or “living life in a good way.” This powerful concept reflects the school’s commitment to fostering student well-being, belonging, respect and lifelong learning. The school’s name acknowledges the importance of Indigenous knowledge and perspectives while promoting a vision of education that supports the whole child.

Designed to support innovative and engaging learning experiences, École Mino Pimatisiwin will offer modern educational facilities that encourage creativity, collaboration and exploration. The school features dedicated spaces for music, band, home economics, manufacturing and a maker space that will provide students with opportunities for hands-on learning and skill development. A full-sized gymnasium with spectator seating will support physical education programs, athletic events and community gatherings.

In addition, the school will house a 74-space childcare centre, run by Sugar ‘N Spice Kiddie Haven, and provide before- and after-school programming, helping to support families and strengthen connections between the school and the community.

As part of the Seven Oaks School Division, École Mino Pimatisiwin is grounded in a commitment to Truth and Reconciliation, inclusion and respect for Indigenous peoples. The school’s Indigenous name serves as a reminder of the importance of building relationships, honouring diverse perspectives and supporting students in developing a strong sense of identity and purpose.

The opening of École Mino Pimatisiwin School represents an exciting chapter for the Seven Oaks School Division and the communities of northwest Winnipeg. Through its innovative facilities, dual-track programming, childcare services and commitment to Indigenous teachings and values, the school will provide students with exceptional opportunities to learn, grow and thrive. As the doors open in September 2026, École Mino Pimatisiwin will stand as a welcoming place where students can experience “the good life” through meaningful learning, community connection and personal success.



The piece was representative of a star blanket, a symbol of protection and guidance in Indigenous culture. This became a source of inspiration for our logo and was incorporated in the design. The logo is also circled with a ring of sweetgrass and highlights the four directions. These elements combine to inspire us all to live in a good way.

Our logo was created in consultation with our staff, leadership team and divisional Elders. We are the stars, les étoiles, anangoog. Stars are considered a symbol of hope and direction. In June, École Mino Pimatisiwin School was gifted a collective art project completed by students of Riverbend School.

Anti-Racism, Equity and Climate Justice

Weaving Equity: Our Collective Work Toward Antiracist Schools and Climate Justice

This year, Seven Oaks School Division continued its commitment to antiracism, climate justice, Indigenous Excellence, student voice and kinship. Through professional learning, student leadership, cultural celebrations, community partnerships and classroom-based inquiry, staff and students engaged in meaningful work to name injustice, deepen understanding and imagine more just futures together.

At the heart of this year's work was the belief that antiracism and climate justice are not separate initiatives. They are connected through our relationships with one another, with land, with community and with future generations. Guided by Treaty Education, kinship principles and the teachings of wāhkôhtowin, this work asked us to consider how schools can become places of care, responsibility, belonging and transformation.

A major highlight of the year was the Kinship and Care Student Showcase at the Canadian Museum for Human Rights, the first division-wide student showcase in Seven Oaks centered on human rights, antiracism and climate justice. With more than 350 students in attendance, the showcase created a powerful space for students in Grades 5 to 12 to share their voices, learning, art, research, stories and projects with one another and the broader community.

Students presented on issues they identified as important in today's society, including racism, identity, belonging, environmental responsibility, justice, human rights, community care and the future they hope to help create. The variety of presentations reflected the depth of student thinking and the many ways young people are already paying attention to the world around them.

This gathering also highlighted the care, commitment and creativity of teachers and school staff who created opportunities for student voice and learning to shine. Through classroom projects, school clubs, inquiry-based learning, cultural groups and justice-focused conversations, educators supported students in connecting their learning to real-world issues and lived experiences.

As a division, we continue to understand this work as long-term and collective. Antiracism, climate justice and equity are not carried by one person or one event. They are carried through relationships, classrooms, student leadership, staff learning, community partnerships and the daily choices we make to create schools where every student and staff member can feel seen, valued and empowered.

The Kinship and Care Student Showcase offered a glimpse of what is possible when students are trusted with meaningful questions and given space to share what matters to them. It reflected the best of what schools can be: places where learning connects to life, where care becomes action, and where young people help guide us toward a more just and hopeful future.

Together, we continue weaving equity, kinship, antiracism and climate justice across Seven Oaks.





Student Board Advisory Council

This year, the Board of Trustees worked with 27 students from all high schools as part of the Student Board Advisory Council. This council created an important space for high school students to share their voices, experiences, questions and hopes directly with trustees and divisional leaders.

Throughout the year, students engaged in thoughtful conversations about artificial intelligence, learning, belonging, climate action and the future of schools. These meetings allowed students to speak honestly about what they are noticing in their school communities and what they believe is needed to strengthen student experiences across the division.

The work of the Board of Trustees in collaboration with students demonstrated a strong commitment to listening, learning and making space for student voice in meaningful ways. Trustees provided students with opportunities to better understand how governance works, how decisions are made divisionally, and why student perspectives matter in shaping the direction of schools.

The Student Advisory Council reflects the belief that students are not only recipients of decisions, but important partners in shaping them. This year's work strengthened relationships between students and trustees and affirmed the importance of continuing to create spaces where student voice can inform, lead, challenge and inspire the work of the division.



This year, teachers and school leaders dove into learning about artificial intelligence as it pertains to our work in education. A group of 30 educators began the 2025-26 school year engaging in professional learning supported by Red River Polytech, and all completed a microcredential course in "Teaching and Learning with Artificial Intelligence." From this, a working group was developed to help draft the release of our document "Rooted in Relationship - A Seven Oaks School Division Framework for Learning with AI," which articulates broad ideas and guiding principles for all staff in Seven Oaks School Division. A cohort of Seven Oaks School Division leadership also attended the Provincial AI Summit in January 2026, where breakout sessions and expert panels offered new insights and findings around AI in the realm of teaching and learning. Teachers were also offered the opportunity to attend several one-day workshops on AI as it pertains to teaching, learning and assessment. Finally, many schools used their Professional Development time to dedicate to this rapidly changing realm of education. Our work will be ongoing in the 2026-2027 school year as we finalize some supporting documents for teachers and parents, and continue our learning together.

1. **A E. WRIGHT COMMUNITY SCHOOL**
1520 Jefferson Ave. R2P 1K1 • K-8 Filipino
Dual-Track
Principal: Navjeet Kambo 204.632.6314
2. **AMBER TRAILS COMMUNITY SCHOOL**
1575 Templeton Ave. R2P 2T5 • K-8 & K-3
Punjabi Dual-Track
Principal: Harpreet Panag 204.697.5965
3. **ÉCOLE BELMONT,**
525 Belmont Ave. R2V 0Z6 • K-5 French Immersion
Principal: Janelle Prairie 204.338.7893
4. **COLLICUTT SCHOOL**
75 Cottingham St. R2V 3B5 • K-5
Principal: Jamil Mian 204.338.7937
5. **ÉCOLE CONSTABLE EDWARD FINNEY**
25 Anglia Ave. R2P 2R1 • K-5 Dual-Track
Principal: Natalie Trudeau 204.694.8688
6. **EDMUND PARTRIDGE COMMUNITY SCHOOL**
1874 Main St. R2V 2A6 • 6-8
Principal: Sean McGillivray 204.339.9889
7. **ELWICK COMMUNITY SCHOOL**
30 Maberley Rd. R2P 0E2 • K-8
Principal: Stephanie Luna 204.633.5641
8. **EXCHANGE MET SCHOOL**
100-321 McDermot Ave. R3A 0A4 • 9-12
Principal: Amber Brown 204.589.9854
9. **FOREST PARK SCHOOL**
130 Forest Park Dr. R2V 2R8 • K-5
Principal: Tanya Kohut 204.338.9341
10. **COLLÈGE GARDEN CITY COLLEGIATE**
711 Jefferson Ave. R2V 0P7 • 9-12 Dual-Track
Principal: Howard Kowalchuk 204.339.2058
11. **GOVERNOR SEMPLE SCHOOL**
150 Hartford Ave. R2V 0V7 • K-5
Principal: Jillian Green 204.339.7112
12. **H.C. AVERY SCHOOL**
10 Marigold Bay, R2V 2M1 • 6-8
Principal: Mark Gilchrist 204.334.4391
13. **JAMES NISBET COMMUNITY SCHOOL**
70 Doubleday Dr. R2P 0P4 • K-8
Principal: Martina Vergata 204.633.8870
14. **ÉCOLE LEILA NORTH COMMUNITY SCHOOL**
20 Allen Blye Dr. R2P 2S5 • 6-8 Dual-Track
Principal: Dena Arnold 204.694.8071
15. **MAPLES COLLEGIATE**
1330 Jefferson Ave. R2P 1L3 • 9-12
Principal: Melissa Delaronde 204.632.6641
16. **MAPLES MET SCHOOL**
1330 Jefferson Ave. R2P 1L3 • 9-12
Principal: Marshall Mays 204.632.6641
17. **MARGARET PARK SCHOOL**
385 Cork Ave. R2V 1R6 • K-5
Principal: Tammy Harder 204.338.9384
18. **ÉCOLE MINO PIMATISIWIN**
140 Mira Gate R2V 5M7 • K-6 Dual-Track
Principal: Crystal Hanson
19. **O.V. JEWITT COMMUNITY SCHOOL**
66 Neville St. R2P 1W3 • K-8
Principal: Tannis Nishibata-Chan 204.633.1714
20. **R.F. MORRISON SCHOOL**
25 Morrison St. R2V 3B3 • K-6 Ukrainian Dual-Track
Principal: Amber Anderson 204.338.7804
21. **RIVERBEND COMMUNITY SCHOOL**
123 Red River Blvd. R2V 3X9 • K-5 Ojibwe Dual-Track
Principal: Ross Meacham 204.334.8417
22. **ÉCOLE RIVIÈRE-ROUGE COMMUNITY**
55 Swinford Way R2V 4X2 • K-5 French Immersion
Principal: Veronique Laprise 204.697.5962
23. **SEVEN OAKS MET SCHOOL**
640 Jefferson Ave. R2V 0P2 • 9-12
Principal: Nancy Janelle 204.336.5050
24. **ÉCOLE SEVEN OAKS MIDDLE SCHOOL**
800 Salter St. R2V 2E6 • 6-8 Dual-Track
Principal: Melanie Sharp 204.586.0327
25. **SEVEN OAKS ADULT EDUCATION CENTRE**
1747 Main St. R2V 1Z6
Director: Kimberly Dalton 204.589.9852
26. **SEVEN ADULT LEARNING CENTRE**
950 Jefferson Ave. R2P 1W1
Director: Judy Forbes 204.632.1716
27. **SEVEN OAKS IMMIGRANT SERVICES**
950 Jefferson Ave. R2P 1W1
Program Director: Jana McKee 204.632.1716
28. **ÉCOLE TEMPLETON**
1310 Templeton Ave. R2P 2T1 • K-5 French Immersion
Principal: Kristin Chartrand 204.589.9853
29. **VICTORY SCHOOL**
395 Jefferson Ave. R2V 0N3 • K-5
Principal: Andrew Volk 204.586.9716
30. **WAYFINDERS PROGRAM**
100-1330 Jefferson Ave. R2P 1L3
Director: Robin Merasty 204.631.5849
31. **WEST KILDONAN COLLEGIATE**
101 Ridgecrest Ave. R2V 4T6 • 9-12
Principal: Adam Hildebrandt 204.339.6959
32. **WEST ST. PAUL SCHOOL**
3740 Main St. R4A 1A4 • K-8
Principal: Yolanda Czerwonka 204.339.1964



To learn more about Seven Oaks School Division,
visit our website at www.7oaks.org