



















Always Improving

With over 12,000 students and counting, our trustees have a big job: To steer the division and provide each student with a unique learning experience.

Our division is growing and the world is constantly changing. Our board sets long and short-term goals to help pave the way for our students' futures and broaden their horizons.

"A lot of students go into trades, a lot of them go to Red River College. We need to make sure that we do our part to guide them into different options," says Greg McFarlane.

Mario Santos agrees. "There are many jobs out there that we don't even know of yet. We have to prepare students for the day after they graduate."

Teachers have the most important jobs in our students' experiences. Chairperson Derek Dabee says, "When you support teachers and have comfortable safe schools, citizens will have the best opportunity to grow their minds and their visions for a better community, a better Canada, a better world."

The board oversees the divisional budget and makes sure every dollar counts. "We try to keep dollars in the classroom where they're used directly for the kids," says Richard Sawka.

Evelyn Myskiw stresses the importance of trustees being aware of what's going on in the schools to do their job effectively. "You have to be on your toes."

Our board strives to address and resolve all complaints, questions and concerns from the community. "We make decisions in the best interest of children," says Claudia Sarbit. "But we should always look to see what more we can do."

Trustees have various reasons for becoming members. When Vice Chair Edward Ploszay was a Seven Oaks student, his Grade 5 teacher helped him build the confidence to overcome his dyslexia, which inspired him to become a school trustee. "I wanted to give back to the community I grew up in."

For Diane Cameron it was teaching in the division for many years. She says, "I missed being part of the families and this is the way I could make a contribution."

No matter the motivation, our trustees are dedicated to helping kids access exceptional education and experiences.

"Our children are the leaders of tomorrow." says Teresa Jaworski. "They will be the ones who shape the world that we live in. And we must do our best to prepare them for this challenge."

To learn more about the work our trustees do, visit our website for a short video.



Total: **\$740** savings

per year, per child

Always Inspiring

Grade 7 and 8 students at Edmund Partridge Community School are submitting writing at all hours of the day – even when it's not assigned.

For Grade 8 student Kati Sawka-Siedler, writing is calming. "I could write every day. It's very peaceful," she says. "My favourite style of writing is poems because I can express my feelings in a short piece."

Rather than structured assignments, students in teacher Jennifer Hall's class have the freedom to choose a topic and writing style that is best suited for them.

"I really like that we choose what we write," says Athena Giancola. "Even though it's only a couple of words assembled into lines I feel like it's my only time to be free. I can express myself through writing and really get my thoughts down."

In Seven Oaks School Division, we encourage our students to express themselves. When our teachers empower students to make choices about topics and form, we see a heightened

With writing, I can never be wrong. I can only build off of what I know. The once lonely ideas in my head can now be composed into beautiful pieces of writing. I can change the world with

overwhelming.

writing, because the power of words is

You see, writing has changed me. Instead of closed doors, all I see are golden opportunities to make anything

into a story. I view everything now as a way to make things better.

In the process I've also come to realize something: I may not be able to end world hunger, discrimination or pollution with just words. But maybe, instead of trying to change the world, I could just try to change mine.

By: Bella McIntyre, Grade 7 Student, Edmund Partridge School

Students in this class have been writing about topics such as immigration, gender transition, stereotypical labelling, love, friendship, selfdiscovery, religion and so much more.

"I've learned to write in a way that shows my stories and doesn't tell them," says Hayden Redekop, a Grade 8 student. "When I can't verbalize what I'm trying to say, I can write it down."

"I saw a spark within them as we delved deeper into our memories," says Jennifer. Her studentcentred teaching style has students opening up like never before as they discover their voice and confidence. "It matters to them."

level of thought and connection.



Student **Success**

90%+ Our graduation rate (and climbing!)

Students enrolled in dual credit 300 university and college courses

\$500,000

Dollars our 2017 graduates earned in scholarships

More than

Graduates who go on to further education





Always Encouraging

Jehu Peters has been teaching in Seven Oaks School Division for three years. Through the Beyond Grade 12 Now program, he's bringing university-level calculus to students at Maples Collegiate. Offered in partnership with the University of Winnipeg, the program allows students to achieve a high school and university credit at the same time.



Jehu's students are excited about math and many of them are already thinking about a career that requires calculus. This class is an opportunity for them to get a head start on their post-secondary education.

Alyanna Yu plans to study medicine. "I think the course gave me a good idea of what school will be like for the next few years," she says.

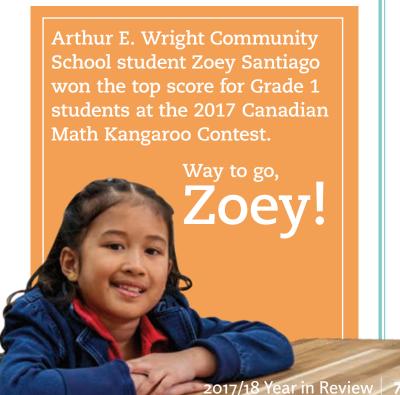
By teaching at a university level, students are learning advanced concepts and experiencing post-secondary assignments and tests first hand. And being in a high school classroom allows for more one-on-one support, feedback and accountability than the average university class. "It allows me to bridge the gap for students who may go on to excel with math on a university campus."

For students, it's a comfortable and familiar place to get a sense of university life. "I get to

experience being part of a group of people who are also as interested in math as much I am," says Cameron Simbulan, who plans to pursue a career in computer sciences.

To keep students engaged in difficult concepts, Jehu creates an active learning environment with the use of technology.

"It's an invaluable experience to have the opportunity to take a course as difficult as calculus in a supportive high school environment," says Jehu. His students finish the program with an appreciation for calculus and the confidence to pursue mathematics in their future.



Always Growing

The Amber Trails Farm Program started as an initiative to teach students sustainability and stewardship. Simon Hon, a teacher at Amber Trails Community School, pioneered the program in 2016. He was an organic farmer for 13 years before he started teaching. In Seven Oaks School Division – whether they're part of the farm program or not – our students understand the importance of healthy eating and how food grows and arrives on our tables.

Students have learned the responsibilities required to follow through with taking care of life from seed to harvest and everything in between. "They take on all tasks of running a small vegetable farm business," says Simon. Students work throughout the seasons even during summer break – with the help of a farm coordinator.

Seven Oaks School Division will soon welcome a new facility to support this initiative: a 25,000-square foot Agricultural Learning and Service Facility – located in the RM of West St. Paul. It will include an outdoor classroom with vegetable gardens, a tree nursery, an Indigenous garden and a barn and corral.

Of the fifty acres, 87 per cent of the land is dedicated to greenspace and outdoor education where we'll teach environmental stewardship, agricultural production and nutrition.

"The new facility offers students a chance to expand the skills they have learned at our Amber Trails farm," says Simon, who's looking forward to seeing students connect with the land. "They will be able to work on a larger scale creating an even more authentic experience to integrate into the community."

The state-of-the-art, farm-themed centre is entirely financed through the sale of the former transportation service centre. The property will also include other divisional facilities such as an indoor learning space, conference facility, administrative spaces, bus maintenance and parking.

We consistently devote a greater percentage of our budget to the classroom than any other school division.



82.2% Percentage of our budget that directly supports students



2014 Victory School Daycare 2014 Amber Trails Community School

2014 Maples Collegiate Commons

2015 Seven Oaks Met School

2016 École Rivière-Rouge

2016 Collège Garden City Shops Addition

2016 R.F. Morrison Addition

2018 New Seven Oaks Performing Arts Centre

All on time and on budget.

We're Continuing to Build for the Future

2018 New Learning and Service Centre

2019 Amber Trails Addition

2020 New Templeton Avenue K-5 Dual Track School









Band 2,500 students (grades 6-12)

Fiddling 1,200 students (all grades)

Sistema 80 students (in partnership with Winnipeg Symphony Orchestra)

Dance 2,500 students (all grades)

Choral 5,000 students (all grades)

School musicals 1,600 students (all grades)



Always Entertaining

Arts live here. Four out of five of our students participate in vocal, instrumental, dance and theatrical programming every year. There are also thousands of non-student community members who make playing, singing, dancing and acting an important part of their lives.

Most divisions have professional-level private performance venues in their neighbourhoods. But our students often hold events in school gymnasiums with makeshift accommodations or pay rent to a facility outside of the community to allow for larger audiences.

This is why we're building the Seven Oaks Performing Arts Centre (SOPAC) for our students and for our community.

"Now they have a place to call home," says Stacey Nattrass Brown. She teaches choir and vocal jazz at Garden City Collegiate and can't wait to see students rehearse and perform in the new theatre. "We have so many thriving performing arts programs in our school division."

"It speaks volumes that our school board has invested in our arts infrastructure this way," says Stacey. "It lets our students and community know that the arts are valued here, that the work we do in our schools and in our community is important and celebrated."

The \$7.7-million performance centre is equipped with a state-of-the-art sound and lighting system with an advanced live mix control room. It will include backstage/

dressing areas, rehearsal spaces and fine arts classrooms. And with over 526 seats – plus a row for wheelchairs – our theatre will allow for larger audiences.

SOPAC will also create a larger performing arts community within the division and build bridges with community members throughout Seven Oaks.

"Phone calls have already been coming in from community members about booking the space," says Ben Ross, SOPAC's new theatre manager. "I can't wait to share new talent and this new facility with the community."

"I had three separate people send me the job posting for the Seven Oaks Performing Arts Centre," says Ben. After almost 20 years working at Manitoba Theatre Centre, he left his role as technical director for this new challenge. "I just knew it would be a great opportunity."





Alway Expanding

In Seven Oaks School Division, our dedication to quality of education extends beyond the classroom. We want to see our community develop and thrive. Its social, psychological and economic health directly impacts our schools and we only want the best for our students.

That's why we are working with area councillors, infrastructure and industry stakeholders and community members to advocate for the importance of completing the Chief Peguis Trail from Main Street to Brookside Boulevard. This has also been an opportunity to involve our students in what it means to have a voice in their community and the importance of being active and effective citizens.

We know that Chief Peguis Trail is important to our community. Improved traffic flow means less travel time. less fuel use and less congestion on our neighbourhood streets. This will make our streets and school zones safer for children. We would also see residential, retail and commercial development and an increased use in public transit.

For our division, an increased commercial tax base would increase funding to our schools to help offset homeowners' taxes and help put north Winnipeg on par, developmentallyspeaking, with other areas of the city.

This project should have been a priority after the Waverley underpass, but it is not a done deal. The project requires public support if it's to be selected by City Council for funding and move forward in 2018.

A strong north end means a strong city. And a strong city needs this expansion.

For more information on our divisional advocacy surrounding the Chief Peguis Trail, visit: http://www.7oaks.org/Pages/Chief-Peguis-Trail-Expansion.aspx.

We consistently provide low class sizes, individual support and rich programs while keeping costs well below the provincial average.

Seven Oaks cost per pupil	\$11,502
Provincial cost per pupil	\$12,537
Difference	\$1,035

Always Excelling

At Seven Oaks, there's always something to celebrate including our award-winning staff, schools and programs.



National Awards for Innovation

- Seven Oaks Met School
- Wayfinders

Manitoba Awards for Innovation

- Channel 7 Oaks, Maples Collegiate
- Beyond Grade 12 Now



National Recognition for **Indigenous Education Programming**

- Ojibwe Bilingual Program
- Met School
- Wayfinders
- Co-op Vocational Education
- Margaret Park Community School



Awards for Teaching Excellence

- David Zynoberg, Seven Oaks Met
- Cheryl McQueen, Victory School
- Barbara Hamilton, Amber Trails



Amber Trails Community School

- Greenest School in Canada
- LEED Platinum (first school in Manitoba and only the second in Canada to achieve this distinction)



Community Begins Here

Amber Trails School

English K-8 1575 Templeton Avenue 204-697-5965

Arthur E. Wright Community School

English K-8 1520 Jefferson Avenue 204-632-6314

École Belmont

French K-5 525 Belmont Avenue 204-338-7893

Collicutt School

English K-5 75 Cottingham Street 204-338-7937

École Constable **Edward Finney School**

Dual Track K-5 25 Anglia Avenue 204-694-8688

Edmund Partridge Community School

English 6-8 1874 Main Street 204-339-9889

Elwick Community School

English K-8 30 Maberley Road 204-633-5641

Forest Park School

English K-5 130 Forest Park Drive 204-338-9341

Collège Garden City Collegiate

Dual Track 9-12 711 Jefferson Avenue 204-339-2058

Governor Semple School

English K-5 150 Hartford Avenue 204-339-7112

H.C. Avery Middle School

English 6-8 10 Marigold Bay 204-334-4391

École James Nisbet Community School

Dual Track K-5 70 Doubleday Drive 204-633-8870

École Leila North Community School

Dual Track 6-8 20 Allan Blye Drive 204-694-8071

Maples Collegiate

English 9-12 1330 Jefferson Avenue 204-632-6641

Maples Met School

English 9-12 1300 Jefferson Avenue 204-632-6641

Margaret Park School

English K-5 385 Cork Avenue 204-338-9384

O.V. Jewitt Community School

English K-8 66 Neville Street 204-633-1714

R.F. Morrison School

English K-5 Ukrainian Bilingual K-6 25 Morrison Street 204-338-7804

Riverbend Community School

English K-5 Ojibwe Bilingual K-4 123 Red River Boulevard W 204-334-8417

École Rivière-Rouge

French K-5 55 Swinford Way 204-697-5962

Seven Oaks Adult Learning Centre

950 Jefferson Ave. 204-632-1716

Seven Oaks Met School

English 9-12 640 Jefferson Avenue 204-336-5050

École Seven Oaks Middle School

Dual Track 6-8 800 Salter Street 204-586-0327

Victory School

English K-5 395 Jefferson Avenue 204-586-9716

West Kildonan Collegiate

English 9-12 101 Ridgecrest Avenue 204-339-6959

West St. Paul School

English K-8 3740 Main Street 204-339-1964



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