



# COLLICUTT SCHOOL

SEVEN OAKS SCHOOL DIVISION

## REPORT TO COMMUNITY—2017-2018



Collicutt School embraces community, promotes active, healthy living, celebrates diversity and strong relationships. We are a K – 5 school with an enrolment of approximately 120 students and a staff of 21. We have one morning kindergarten class that runs from 9:00 am to 11:30 am., three 1/2/3 classes and two grade 4/5 classes.



### **SCHOOL PRIORITIES**

#### **SCHOOL BELIEFS**

**We Take Care of Ourselves**

**We Take Care of One Another**

**We Take Care of This Place**

- Strengthening students' literacy and numeracy learning skills
- Increasing the integration of Indigenous perspectives in all curricular areas
- Promoting Education for Sustainable Development
  - Maintaining a Welcoming , Safe and Caring environment
  - Increasing staffs' students' and families' awareness of healthy living practices
  - Foster diversity, inclusion and celebrate cultural differences

## SAFE AND CARING ENVIRONMENT



The Roots of Empathy program was present again in our building this year. Ms. Jonasson's grade 1/2/3 class had a great opportunity to spend time and learn from baby Adam and his mother. This was a wonderful way to teach children about different emotions, feelings and the developmental stages a baby goes through. This experience supported the children in learning and becoming aware of their own developmental stages.



Our pre-school program grew from 4 families to 11 families this school year. It was heart warming to see the children who were hesitant to enter the school become so comfortable in the building and not wanting to leave. Sonia Cordialo, our pre-school educator and community coordinator engaged in all our school community events and she's well known by many families. We look forward to having new and previous families join us next year.

### AVAILABLE IN OUR BUILDING IS

Little Dipper Montessori Nursery School program for pre-school children and a Before and After program for children in Kindergarten to grade 5. The contact person for Little Dipper, Joanna Grierson, can be reached at (204)694-4443.

### PROJECT 11

Ms. Brown's grade 4/5 class engaged in Project 11, a program initiated by True North and the Winnipeg Jets. The program focuses on mental health wellbeing.

### ZONES OF REGULATION

The children learned about how to identify their emotions and how to self-regulate by using appropriate strategies including taking deep breaths, walks, movement and many individual helpful strategies. We all learned how to recognise when we are in the either of the following zones:

Blue Zone

Green Zone

Yellow Zone

Red Zone

### APRIL WAS ANT-BULLYING MONTH

The children spend time reflecting on what to do to prevent bullying acts.

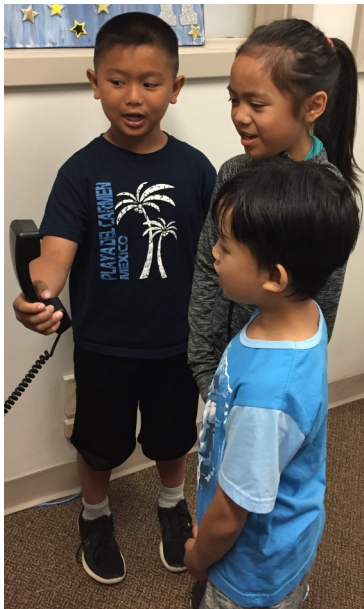


# SAFE AND CARING ENVIRONMENT



## COLLICUTT STUDENT LEADERS

Student leaders were organized and arranged by Mrs. Malkiewicz and Mrs. Rarog. The children made the opening announcement, “As We stand for the singing of O’Canada, let us remember that we are All Treaty People” in groups of threes. We watched the students’ confidence grow as they became very articulate and required no paper write up to read from. We are all very proud of our announcers. Also, our leadership students welcomed guests in the building, helped with approaching parents to complete the ‘So Active So Healthy’ survey during our November parent/teacher interviews. We are looking forward to seeing this group continue and take on responsibilities next year.



## KINDERGARTEN—A WEEK OUTDOORS

Kindergarten enjoyed a full week outdoors. They explored different areas of the school grounds. They made observations of the creatures that live outdoors and took notes and drawings of their learning and what they discovered. One boy made a comment when they came back indoors:

“I never want to be inside” it is so fun outside”!





Multiplication tallies at symmetry farm during the equine program. When small groups of children were done with their learning with the horses, they explore the farm and Ms. Slipec, grade 4/5 teacher, found ways to teach mathematical problem solving using the natural environment.

## NUMERACY

Mathematics thrived in many meaningful ways. Ms. Slipec's grade 4/5 class spent time on a farm during the equine program and mathematical investigations took place within the outdoor environment at Symmetry Farm. The children measured perimeter and calculated the area around different enclosures on the farm. Scientific observations took place as the children examined different prairie plants, animals, their food sources, behaviours and habitats on the farm. Children in different rooms engaged in Math talks, where children talked about mathematical problem solving with one another. Baking, gardening and cooking were other areas children learned and applied mathematical problem solving strategies. Kindergarten explored a collection of their favourite items, which led them to various mathematical and scientific investigations including sorting, categorizing, counting by ones, in groups, counting on and back.



GRADE 5 STUDENT BUDDY WITH KINDREGATEN TALKING AND SOLVING MATHEMATICAL PROBLEMS.

## LITERACY

Reading and writing continued in many natural, meaningful and authentic ways. The children had opportunities to engage in guided reading, literature centers, partner reading, dramatization of stories and retelling stories through writing and drawing. Teachers began to intentionally use Indigenous storybooks as part of their literacy focus. During 'I Love to Read month, we had guest readers who kept us excited about reading. Celebrating Reading evening event was fun and it was a statement to our children and community that we value and celebrate reading in many different ways. Letter writing and note writing continued this year and became part of what we do on a regular basis.



CELEBRATING READING EVENING  
LITTLE DIPPER MONTESSORI NURSERY SCHOOL  
AND OUR PRE-SCHOOL FAMILIES JOINED US.  
MR. NICK CARRY, MLA FOR KILDONAN WAS  
OUR GUEST READER

# Indigenous perspectives

PROUD



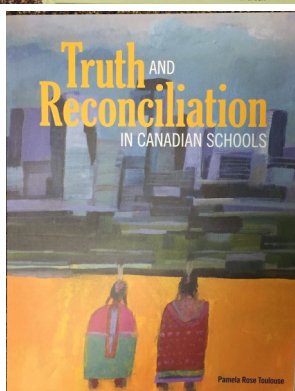
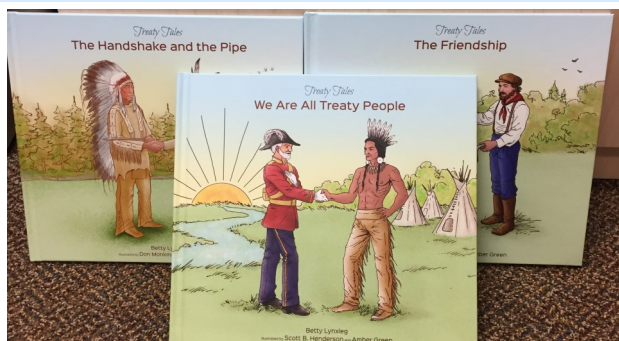
*Pow wow children made their own regalia including beading earrings, bracelets and hair berets. A life skill of sawing came through and the children were very proud. Conversations that took place during beading sessions with Shannon Bear (Pow Wow instructor), Ms. Breanne, Ms. Morais and Ms. Luna (indigenous perspectives committee) were a reminder to all us - the importance of engaging in hands on Indigenous activities being more meaningful than reading or hearing about the cultural practices. 21 students participated in Pow Wow club.*



This was a reminder to us about the treaties that were signed and broken. By creating a beautiful piece of art using plastic bottle lids is one way for us to keep the the promises that were made when the treaties were signed— to share the land equally and to respect the land and stop polluting it.

COLLUCUTT'S FIRST TREATY DAY CELEBRATION AND FEAST INVOLVED CHILDREN PREPARING CHILI, WHICH OUR GRADE FIVE STUDENTS SERVED TO THE COMMUNITY GUESTS WHO JOINED US ON THAT DAY. ALL WEEK LONG ACTIVITIES INCLUDED BEADING, CREATING A MURAL WITH LITA FONTAINE, DOT ART, POW WOW DANCING AND LISTENING TO JOE MCLELLAN'S STORY TELLING.

Our Indigenous book library collection increased. Books were purchased for each classroom including, *The Handshake and the Pipe*, *The Friendship*, and *We are all Treaty People*, by ——. A teachers' resource text, *Truth And Reconciliation In Canadian Schools*, were purchased for each teacher to support their teaching around Indigenous cultures and history. The children and staff had an opportunity to listen to Elder Mary Courchene and elder Dan Thomas. They visited us on two different days and they shared their knowledge around Treaties, in preparation for our Treaty Day celebration.



# HEALTHY LIVING



Adysen and friends worked tirelessly to create a skating rink in the backfield of the school. We give these children credit for their creativity!



Skating became one of our outdoor recess activities.



Monique from GoodLife Kids worked with our kids once a week teaching them movements activities to keep them physically fit.



MONTHLY OPEN GYM

## SNOW DAY — ALL DAY OUTDOORS

This year our all day outdoors in winter included roasting bannock on the stick. The children had fun!



## COLLICREW DANCE CLUB

A GREAT WAY TO STAY ACTIVE



# HEALTHY EATING

## PREPARING FOR OUR TREATY DAY FEAST



Our children engage in preparing and helping with cooking healthy meals for different school events. This is one of the best ways for the children to learn about healthy eating habit and practices. Mr. L. works with the kids on a regular basis and he is on our So Active So Healthy school committee.

## MONT

## GARDENING



This year staff and children planted vegetables, herbs, flowers including edible flowers. It had been an educational experience that we will continue in the fall. Staff had an opportunity to learn about planting different plants during a presentation from Suzanne Simpson from Sage Garden Centre.



Room 6 ventured into preparing Pomegranate for our school taste test. It was tedious to prepare, but children and adults loved it. Some children started to bringing it for lunch!

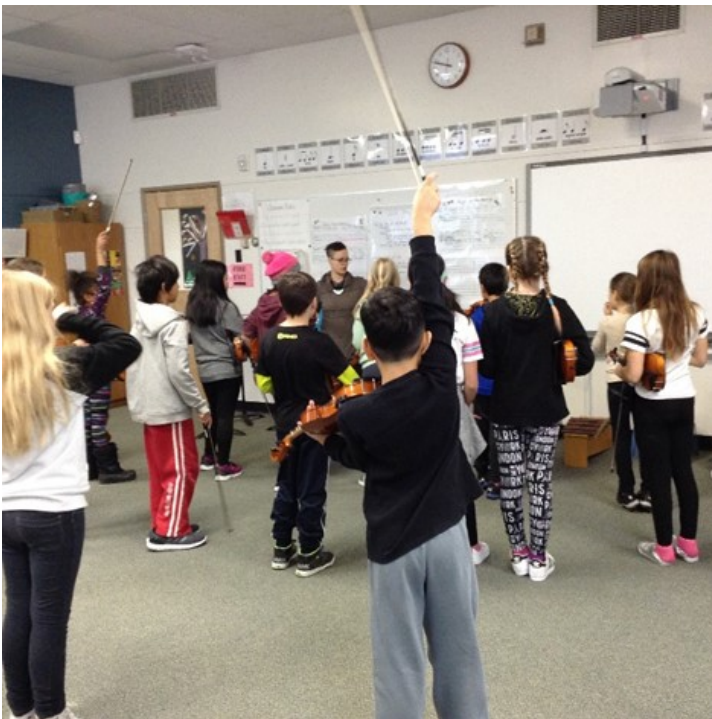




## OTHER PROGRAMS AND ACTIVITIES

Spring Concert      Fiddle Night      Swimming      Skating      Bike Education      Snow Day  
Learn to play hockey for grade 3 students      Intramurals      Community Thanksgiving Feast  
Jellybean/tabloid day      Grade 4/5 camp      skate party

### ARTIST IN THE SCHOOL



Rain Hamilton was our Artist in the Schools earlier in the year. The children worked on composing, writing and playing their music, creations, which complemented our literacy goals.



*Feedback is always welcome.*

Please feel free to email Fatumah Mbabaali at [fatumah.mbabaali@7oaks.org](mailto:fatumah.mbabaali@7oaks.org) or your child's teacher to share ways we can improve. Your input is invaluable as we work together to benefit our children, our future.