

COMMUNITY REPORT

2026-2027



École Templeton

ABOUT US



École Templeton: A Vibrant French Immersion Community

École Templeton is a French Immersion environment located in the heart of Amber Trails, on Treaty 1 territory. This school, serving students from Kindergarten to Grade 5, opened its doors in September 2020.

As we enter our 6th year as a school community, we have developed a belief statement that has led to three key priorities guiding our efforts:

Identity
Responsibility and Reconciliation
Learning and Teaching in French Immersion

BELIEF

STATEMENT



À l'École Templeton, comme Miitigomizh, nous appartenons tous;
Avec compassion, nous accueillons et nous appuyons notre communauté.

Beaux et diverses; nous sommes fiers de notre vie et notre apprentissage en français.

Comme la ceinture fléchée, nous sommes tissés ensemble – plus forts comme conséquent.

Nous sommes racinés dans notre responsabilité envers la vérité et la réconciliation.

Minopimatisiwin, mener une bonne vie, en apprentissage, avec amour, et avec courage.



IDENTITY



Building and supporting student identity is an integral part of our school plan, fostering an environment where every student feels valued and understood. As a school, we are a diverse community that embraces the unique backgrounds and experiences each student brings. Our identity is shaped by the collective stories, traditions, and aspirations of our students and staff.



To celebrate and showcase this rich diversity, we actively engage in cultural festivities and events throughout the year. We honored Diwali with vibrant decorations and activities. Our Bhangra Club performed at Arts in the Park this year and also performed at our Music Appreciation Month Assembly in May.

We celebrated Chinese New Year with traditional performances from dancers from Folklorama.

This year, we also celebrated Philippine Independence Day with an assembly showcasing our very own Tinikling club as well as a demonstration of other traditional dances and historical information brought to us by the Students in the Filipino Bilingual Program at Arthur E Wright School.

During Black History Month, classes learned about African heritage, notable scholars, artists and activists from the Black Community.

In June, our Pride Walk provided a platform to promote kindness and acceptance to all.

École Templeton is enriched by students who proudly share their home cultures, contributing to the vibrant and inclusive spirit of our community.





OUR COMMITMENT TO RECONCILIATION



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We were grateful to welcome Elder Carol Moar back to our school this year to guide our Grade 5 students in creating medicine pouches. Through her teachings, students deepened their understanding of the purpose of medicines and the significance of the medicine pouch.

Students were respectful and fully engaged as they learned from Elder Carol. We sincerely appreciate the time she shared with us and the care she showed in teaching our students about her culture and the sacred medicines used by Indigenous peoples.

Our Pow Wow club was a great success once again this year. Our instructor, Meg, made a positive impact on our students. They were so joyful as they danced together and learned about Indigenous ways of coming together in community.



French Immersion: Language, Culture & Identity



Throughout the year, our teachers have had the opportunity to dive deeper into understanding the foundation and vision of the French Immersion Policy Document developed by Manitoba Education and the Bureau de l'éducation française. This was the focus for many of our professional development days this year. In line with this policy, we hope to help students and staff to develop a sense of belonging and pride within their French Immersion community. Upon reflecting with students and staff about how French language and culture shape who they are, we have begun to build a greater sense of purpose, pride and belonging within their linguistic journey.

First with staff and then with students, we have created a tree with messages around who we are today because of our experiences related to teaching and learning in French.

Some examples of our reflections were: Why is French important to us? What are the things we like doing in French? How does French shape who I am? Who are our French-speaking role models? Who are our favourite French language authors, books, artists, song writers?



French Immersion: Language, Culture & Identity



Students had the opportunity to experience and appreciate French language and culture through the arts. Throughout the year, we welcomed several francophone artists to perform at our school, including Franco-Manitoban musicians Damien Lussier and Mikah. Both concerts were well received by students and staff alike. It was a meaningful experience for our entire school community to bring French language and culture into our building.



Students in grade 5 also had the opportunity to try la tire, maple syrup on snow, as part of our Festival du Voyageur celebrations.

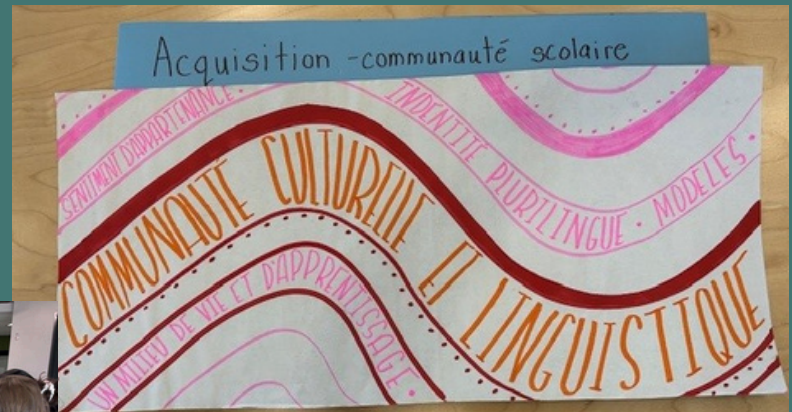
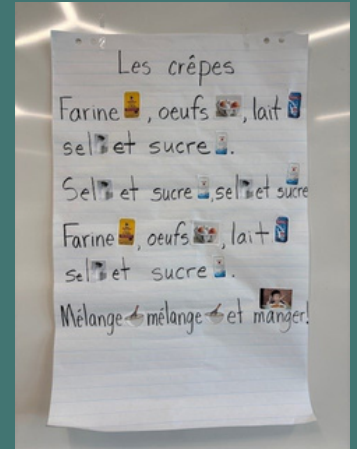


Our Club de violon also performed at a pancake breakfast in Saint Boniface to showcase their fiddling skills.

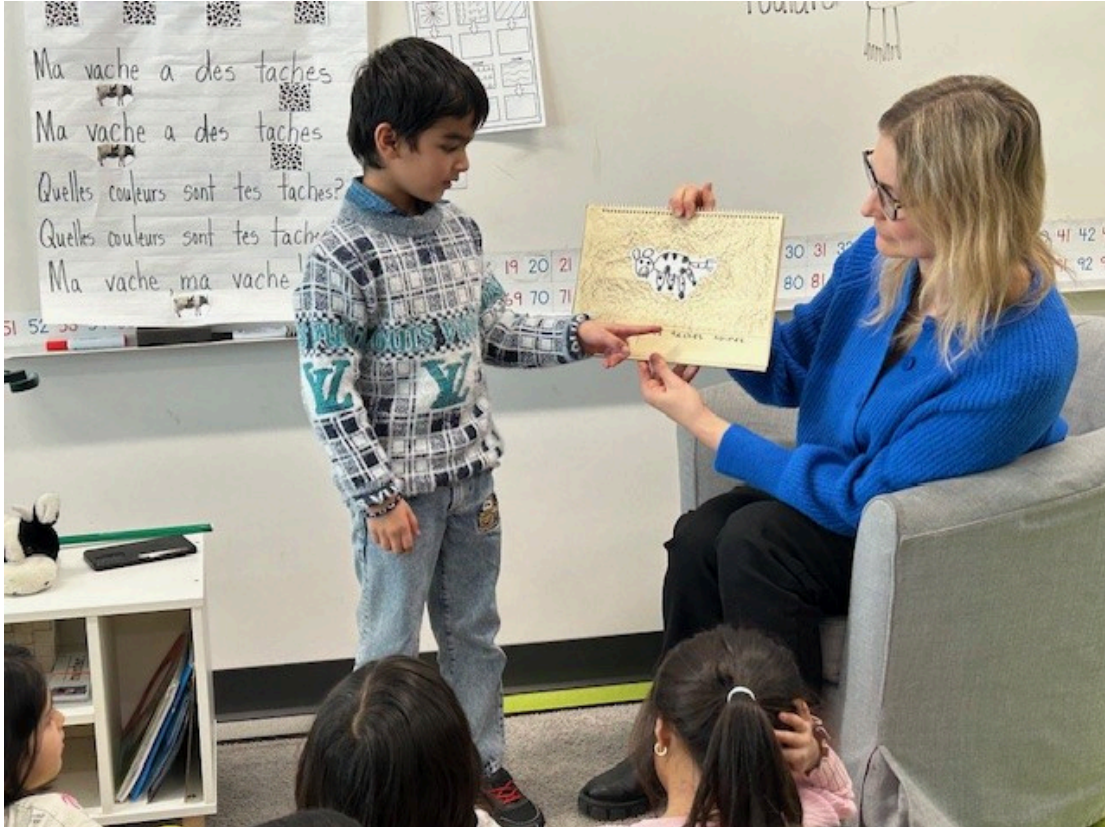


Professional Development: Language, Culture & Identity in French Immersion

Throughout the year, staff engaged in professional development to support our continued growth as educators. A key focus was deepening our understanding of our responsibilities within a French immersion context. We explored the importance of creating an environment where students feel supported in their efforts to speak French, and where meaningful learning opportunities help build their confidence, proficiency, and connection to the language. We also emphasized the role of culture in fostering this connection and how it shapes students as both learners and individuals.



Literacy



Again, this year, our collaboration with a French literacy consultant proved to be an enriching experience for our educational community. The project brought together diverse groups of teachers who actively engaged in a collaborative process, sharing insights and observing each other's classrooms to uncover best practices in literacy and French language development. Through their engagement, teachers engaged in meaningful writing projects with students. French writing created by students using their ideas and voices was celebrated in their classrooms, building their sense of community, accomplishment and a sense of pride in their abilities to express themselves in French. These opportunities helped students see themselves as creators of their own French language referents.

Community

At École Templeton, the emphasis on fostering a welcoming community is evident through the vibrant array of student-led clubs and interest-based groups. These clubs not only offer a platform for students to explore their passions but also empower them to take leadership roles, fostering a sense of ownership and belonging. Students initiate and manage clubs, the school nurtures a culture of inclusivity and collaboration, where every student feels valued and connected. Whether it's through art, science, sports, or social causes, there is a diverse range of activities. Friendships flourish and personal growth is celebrated. This dynamic community spirit at École Templeton underscores the school's commitment to cultivating an atmosphere where everyone feels at home and inspired to contribute positively.





Community



Nutrition Program



Our nutrition program through the Provincial Universal Child Nutrition Grant and the Child Nutrition Council of Manitoba continued to be a great success this year. By providing students with healthy snacks to kickstart their day, the program not only nourished their bodies but also fostered a sense of community as they shared meals together. The initiative highlighted the importance of access to nutritious food in enhancing students' concentration, energy levels, and overall well-being. By alleviating hunger and promoting balanced diets, the program played a crucial role in supporting the academic and social development of students.



Community Summer Solstice Celebration



We were overjoyed to welcome our community to our Summer Solstice celebration in June. We were grateful for the perfect weather and for the opportunity to share a meal and some entertainment with all of you.

A heartfelt thank you to our parent volunteers! The food serving station would not have been possible without you!



An revoir to our grade five students

You hold a very special place in our hearts as the very first group to begin and complete your entire elementary journey at École Templeton. From your very first days to this moment, you have grown alongside our school, helping shape the community we are so proud of today.

We are so grateful for the kindness, and spirit you have shared with us over the years. Watching you grow into the people you are becoming has been such a joy and a privilege.

As you move on to new schools, we wish you all the very best. We know you will continue to discover who you are, embrace new opportunities, and make meaningful connections wherever you go.

This is such an exciting chapter in your lives—filled with new experiences, new friendships, and endless possibilities. We are so proud of you!



An revoir to our families attending École Mino Pimatisiwin

It is never easy to say goodbye.

To our students, staff, and families who are leaving École Templeton for École Mino Pimatisiwin and new journeys beyond, please know that each of you has helped shape the caring, welcoming community we are so proud of today. You have truly made a lasting difference here.

As you move forward, we hope you carry your kindness, strength, and spirit with you into your new spaces. You will always be a part of École Templeton, and you will be deeply missed.



*Au revoir Mme
Loewen!*



We would like to acknowledge the departure of Mme Loewen next year. What a wonderful five years we have had with you at École Templeton! You will be greatly missed by our students, staff and community! Best of luck in your new role with the Bureau d'éducation française! We are certain that your dedication and passion for the French Immersion Program will continue to flourish around the Province because of your continued efforts!

