



ARTHUR E. WRIGHT SCHOOL

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NEWSLETTER

NOVEMBER 2025

LAND ACKNOWLEDGEMENT

We take time to acknowledge that we are here on Treaty 1 Territory, and to honour the Peoples and lands of Turtle Island. Treaty 1 land is on the traditional territories of the Anishinaabe, Inninewak, and Dakota peoples, and the national homeland of the Red River Metis. Our water comes from Anishinaabe Treaty 3 territory from the waters of Shoal Lake First Nation #39 and #40.

The electricity powering our community comes from generating stations on the river in Treaty territories 1, 3, and 5. The Northern Flood Agreement with five Indigenous communities in northern Manitoba remains unfulfilled.

We are committed to our Treaty relationship. As a school community, we continually reflect on how we are contributing towards reconciliation today and everyday.



MESSAGE FROM THE PRINCIPALS

Dear Families,

Winter has certainly arrived, although we are still waiting to see that first blanket of snow on the ground!

This year, we made a small change to our Term 1 reporting process. Families were invited to meet with their child's teacher on November 20 or 21 to learn and celebrate their child's progress, and report cards were shared later on December 1. This updated timeline gave teachers more time to get to know their students and gain a deeper understanding of their learning through ongoing assessment. We also sent out a survey to get feedback from our families, and we appreciate everyone who took the time to share their feedback.

Thank you to all the families who attended parent-teacher conferences. Your presence, thoughtful questions, and genuine partnership mean more than words can express. When home and school work together, our students feel supported, confident, and inspired to do their best. A heartfelt thank you as well for supporting our Book Fair. Your generosity helps us continue to grow our classroom and school libraries and foster a love of reading in every child.

We also commemorated Indigenous Veterans Day and Remembrance Day with a school assembly, a respectful time to remember and honour those who lost their lives in the World Wars and in other conflicts. We paid special tribute to Indigenous Veterans of Canada, recognizing their important contributions and sacrifices, as well as the barriers and inequities many faced during and after their service. Teachers used this time to have meaningful conversations with students about justice, fairness, and the importance of remembering all stories.

November 9–15 was Bully Awareness and Prevention Week in Manitoba. At Arthur E. Wright, our teachers led discussions about kindness, inclusion, and standing up for one another. Students and staff were encouraged to wear pink, especially on Wednesday, as a visible sign of support. Throughout the week, students took part in activities that focused on empathy, respect, and building positive relationships. Our goal is always to help children understand that their words and actions matter, and that each of us plays an important role in creating a safe and caring community.

As we look ahead to the second term, our teachers are reflecting, planning, and preparing meaningful learning experiences that build on the progress already made. There is so much to look forward to, including the start of basketball season soon! We can't wait to see our students shine both in the classroom and on the court.

Thank you for being such an important part of our school community.

Harpreet Panag John Holmes Porfiria Pedrina





ROOM 4 COLLABORATION

Encouraging COLLABORATION inside the classroom, Room 4 Grades ½ Fil-Bilingual students made an art-cum writing project based on their Manitoba Museum Field Trip experience. Using the book, 'Mary Meets Manitoba' as mentor text, each student was assigned to retell their 'take-out' (learning) through artwork.

Then, we made a 2D art and combined their works to create a 2D story of 'Mary Meets Manitoba, (the Room 4 version)'. They were also guided to create their own teepees using tie-dyed cloth and sticks. Their artworks signify their understanding of the Province of Manitoba, the First nation people, their beautiful culture and the natural resources.

What is interesting is that when we put their works together in chronological way, they were surprised that they were able to retell the story in twenty interesting parts represented by their 2D artworks that were put on display in our outdoor bulletin board. The highlight of their work is an array of their miniature teepees that they created representing Manitoba's First Nation's home when they travel and hunt for food. Collaboratively, Room 4 students made a statement of their understanding about the province of Manitoba, the people and culture.

- Mr. R (Room 4-FilBil Class)



ROOM 6 STUDENTS CREATED THEIR OWN NUMBER LINE STORIES, A FUN PROJECT THAT INTEGRATED MATH, ELA, SOCIAL STUDIES, SCIENCE, AND ART. STUDENTS USED NUMBER LINES TO TELL IMAGINATIVE, FICTIONAL STORIES FILLED WITH CREATIVE CHARACTERS AND SETTINGS. THEY PROUDLY SHARED THEIR WORK DURING OUR FIRST PARENT-TEACHER CONFERENCES, AND FAMILIES LOVED SEEING THEIR CREATIVITY SHINE!





P5 COMPLETED A SCHOOL WIDE GARBAGE AUDIT. OUR INQUIRY QUESTION - WHAT EXACTLY IS IN OUR SCHOOL'S CLASSROOM GARBAGE? WE LEARNED THAT 1/3 OF OUR SCHOOL'S GARBAGE WAS ACTUALLY COMPOST THAT SHOULD HAVE BEEN IN THE COMPOST BIN. WE WERE VERY SURPRISED BY SOME OF THE ITEMS AND WHOLE PIECES OF FOOD THAT WE FOUND. OUR QUESTION NOW IS - WHAT CAN WE DO TO MOTIVATE OUR SCHOOL TO CREATE LESS GARBAGE.



ALL DAY CEREAL CELEBRATION DURING THE PARENT-TEACHER CONFERENCES





SHOUTOUT TO OUR GRADE 7-8 VOLLEYBALL TEAM FOR REPRESENTING
AE WRIGHT THIS VOLLEYBALL SEASON!



OUR SCHOOL COMMUNITY GATHERED TO HONOUR INDIGENOUS VETERANS DAY
AND REMEMBRANCE DAY





A BIG THANKS TO THE AEW FAMILIES, TEACHERS AND STUDENTS
FOR HELPING US OUT TO RAISE \$1000+ FOR OUR LIBRARY FROM
THE SCHOLASTIC BOOK FAIR.



ATTENDANCE REMINDER

Daily attendance plays a big role in your learning journey.
Every class you attend brings you one step closer to your goals.
Let's keep showing up and doing our best!

ATTENDANCE EVERY SCHOOL DAY
Matters *Counts*

DID YOU KNOW?
Students who attend school regularly build stronger life skills,
develop positive habits and feel more connected.

ATTEND TODAY! ACHIEVE TOMORROW!





DRESSING FOR COLD WEATHER

We would like to remind our families that all students should be dressed appropriately for the weather. Please ensure they are sent to school with winter jackets, toques, mitts, scarves, ski pants, and winter boots. We also recommend packing an extra change of clothing in case your child's clothes get wet while playing in the snow.



If the temperature, including wind chill, is -27°C or lower, students will be required to remain outside before school and during each active living break (morning and afternoon). Students will stay outside after being dropped off in the morning until the school bell rings at 8:53 a.m. Please ensure your child is dressed appropriately for the weather, including warm jackets, hats, mitts, scarves, and insulated footwear.



DRESSING FOR COLD WEATHER

Adding layers will help keep you warm as the temperature drops

CHILLY

- 1-2 layers
- long layer
- outer layer to keep out wind, rain
- warm shoes water proof

COLD

- 2-3 layers
- gloves
- 1-2 layers
- warm hat
- outer layer to keep out wind, wet snow
- boots water proof

EXTREME COLD

- 3+ layers 1 insulating
- gloves
- 2+ layers
- warm hat
- face mask
- outer layer to keep out wind
- boots water proof

NORR





LOOKING AHEAD

December


2025

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
1	2 DIVISIONAL PD NO SCHOOL	3	4	5
8	9	10	11	12
15	16	17	18	19
 22 WINTER BREAK NO SCHOOL	 23 WINTER BREAK NO SCHOOL	 24 WINTER BREAK NO SCHOOL	 25 WINTER BREAK NO SCHOOL	 26 WINTER BREAK NO SCHOOL
 29 WINTER BREAK NO SCHOOL	 30 WINTER BREAK NO SCHOOL	 31 WINTER BREAK NO SCHOOL		WWW.SHININ

SCHOOL RE-OPENS ON JANUARY 05, 2026

