



ARTHUR E. WRIGHT SCHOOL

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NEWSLETTER MAY 2026

LAND ACKNOWLEDGEMENT

We take time to acknowledge that we are here on Treaty 1 Territory, and to honour the Peoples and lands of Turtle Island. Treaty 1 land is on the traditional territories of the Anishinaabe, Inninewak, and Dakota peoples, and the national homeland of the Red River Metis. Our water comes from Anishinaabe Treaty 3 territory from the waters of Shoal Lake First Nation #39 and #40.

The electricity powering our community comes from generating stations on the river in Treaty territories 1, 3, and 5. The Northern Flood Agreement with five Indigenous communities in northern Manitoba remains unfulfilled.

We are committed to our Treaty relationship. As a school community, we continually reflect on how we are contributing towards reconciliation today and everyday.

MESSAGE FROM THE PRINCIPALS

Dear Families,

As we wrap up the month of May, we would like to take a moment to reflect on the wonderful learning and growth that has taken place across our school community.

Our teachers have worked incredibly hard this past month to recognize and nurture the unique strengths and interests of each student. Through thoughtful planning and intentional support, they have helped students build confidence, develop their abilities, and take pride in their accomplishments. It has been truly rewarding to see students thrive as their talents continue to be discovered and polished.

During professional development days, our staff dedicated time to honing their skills and deepening their knowledge to better support every child. Their commitment to ongoing learning ensures that they remain responsive and well-equipped to meet the diverse needs of our students.

May has also been an exciting celebration of Music Month in our school. Music plays an important role in student development, supporting creativity, self-expression, and a sense of community. It has been wonderful to see students engaged in musical activities and enjoying the opportunity to explore rhythm, sound, and performance. We were also pleased to take part in Arts in the Park, which provided our students with a meaningful opportunity to engage with the different forms of arts and music in an outdoor setting. Experiences like these allow students to express themselves creatively, connect with their peers, and appreciate the arts beyond the classroom environment. It was wonderful to see their enthusiasm and creativity come to life.

With the arrival of warmer weather, we have also placed a strong emphasis on outdoor learning and physical activity. Spending time outdoors is essential for students' physical health, mental well-being, and social development. Whether through play, exploration, or structured activities, our students have greatly benefited from fresh air and opportunities to stay active.

Thank you for your continued support and partnership. We look forward to carrying this positive momentum into the final weeks of the school year.

Harpreet Panag John Holmes Porfiria Pedrina



Room 10 Visits Oak Hammock Marsh

On April 30th, Room 10 visited Oak Hammock Marsh for an exciting outdoor learning experience. Students explored the marsh habitat and learned about local wildlife, including muskrats and beavers, focusing on their adaptations and homes. Despite the cold weather, students embraced the day with enthusiasm. They observed and caught many snails, discovered a few ticks, and greatly enjoyed the hands-on exhibits. It was a fun and memorable day of learning in nature!

"The Right to Be Me "

- a study of The Rights of the Child and Personal Identity stories.



This year Room 5 has embarked on a study of identity. This study began in December and was sparked by us learning about rights and responsibilities, then leading to a focused study on The Convention on the Rights of the Child. The Convention on the Rights of the Child is an internationally recognized agreement by countries who have promised to protect children's rights. Children are entitled to a whole host of rights, but our class focused on the right to a first and last name, a loving home, to experience their culture, to play, and to a good education.

Along with their families, students took an interview home to further talk about these rights and to gather information of the meaning of their name, the language they speak at home, their favourite customs and cultural celebrations, as well as family birthday traditions.

In January, the class visited The Canadian Museum for Human Rights and they further explored the rights of the child, in addition to how important the right to an Identity is.

Over the course of three months, the students listened to and explored countless books about families, identity, culture, voice and community. They took the input from their family interviews and began their own identity stories. Each book is personal to each child, as is the self portrait on each front cover. The final page in the book is a poem entitled "The Best Part of Me" where each child explored creative writing while focusing on a part of themselves that is their favourite.

The end result is a beautiful compilation of how each child sees themselves in their world.





Greetings from The You Belong Here Rainbow Club!

The last month has been very busy with preparations being underway for our school's Pride Season Celebration.

In our club, we have made posters to adorn our Divisional van for Winnipeg's Pride March on Sunday June 7th, and have had important conversations about pronouns, identity and being allies in our community.

We read a beautiful book call "Intersection Allies: We Make Room for All" By Chelsea Johnson. Latoya Council and Carolyn Smith. It is children's book that introduces kids to social justice and invites them to be aware that a person can cross paths with another and find common ground through compassion, friendship, and shared experiences. The book features nine diverse characters who celebrate their differences and stand up for each other, teaching readers how intersecting identities shape our lives.

In our club, we continue have conversations about ally work, and how, as a community, we can show up for each other through care, compassion, empathy and support.



Say it Loud and Proud – Pronoun Pins!

In our club we have also explored pronouns and the important impact they have on a queer person's feeling of security and safety in any space. Together, we explored a variety of pronouns that include, she/her, he/him, they/them and Xe/Xem/Xyr. Xe/Xer is a neopronoun that allows a person to choose their own pronoun based on their own distinct gender identity. Using a person's preferred pronouns validates a person's identity, builds trust, supports a person's mental health, and normalizes gender diversity.

Why do we walk for Pride?

As a school, we walk for Pride to recognize the resilience of the 2SLGBTQ++ community. Prides marches rose out of the hate and discrimination the Queer community faced before our country legalized it. Before June 27th, 1969, it was illegal to be Gay. You could be arrested, harmed, hospitalized, and stripped of your human rights. Now, we walk in celebration and support of human rights. We celebrate the progress, the rights and freedom to live freely as you are, and the immense diversity that exists in our community. Our walk is also a way of standing up for human rights. Together we recognize the inherent rights we all have and these rights are to be extended to every person, every day, everywhere.

Join us on the afternoon of June 16th for A.E. Wright School's Pride Walk.

Together we shine brighter!

~You Belong Here Rainbow Club



Indigenous Excellence Awardees



Arthur E. Wright School Library

Year-End Dates to Remember

June 15

Last day to check out books

June 24

All library books are due

If your child's library books have been lost or damaged, please let us know.

Thanks!

Mrs. Dhindsa

kanwaljit.dhindsa@7oaks.org

AEW Let's make our playground more inclusive for everyone!

KRISPY KREME DOUGHNUT FUNDRAISER!

WE'RE RAISING FUNDS FOR A PLAYGROUND COMMUNICATION BOARD!

These boards use symbols and pictures to help AAC users communicate with friends while playing outside—especially when devices may be difficult to use due to weather or sunlight. Arthur E. Wright School is able to cover half of the cost of the board, and we need **YOUR** help to raise the remaining funds!

HELP US BUILD A MORE INCLUSIVE PLAYGROUND!

ONLY \$16 PER BOX
12 ORIGINAL GLAZED* DOUGHNUTS

THE SCHOOL EARNS \$7 PER BOX!

IMPORTANT INFORMATION

ORDERS ACCEPTED: MAY 25 - JUNE 4 No late orders can be accepted.	PICK-UP DATE: TUESDAY, JUNE 16	PICK-UP LOCATION: AEW - PORTABLE 1	PICK-UP TIMES: 12:30pm - 1:30pm 3:00pm - 5:00pm
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Doughnut can be frozen. Feel free to invite family and friends to buy doughnuts as well!

Thank you for supporting Arthur E. Wright School and helping us create a more accessible and inclusive playground for everyone!

PRESENTED BY:
SEVEN OAKS FILIPINO EMPLOYEES ASSOCIATION (SOFEA) INC.,
SEVEN OAKS SCHOOL DIVISION, AND MAPLES COLLEGIATE

PHILIPPINE HERITAGE & INDEPENDENCE DAY CELEBRATION

For tickets please contact:
nerissa.manabat@7oaks.org,
kashmere.huynh@7oaks.org, or
carmelita.espino@7oaks.org

Friday, June 12, 2026
5:00 Pm - 8:00 PM
Maples Collegiate, Judy Silver Commons
1330 Jefferson Ave.
\$5 Admission Ticket for above 12 years old

Cultural Entertainment and Exhibit
Souvenirs, Food, and Drinks for purchase

"Strengthening our Stewardship and Kinship across Generations and Nations"
"Pagpapatibay ng ating Pangangalaga at Pagkakaugnay sa mga iba't ibang Henerasyon at mga Bansa"



JUNE 2026

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1	2	3	4 Divisional Grad Pow Wow	5 PD DAY NO SCHOOL
8	9	10	11	12 Philippine Heritage & Independence Day Celebration
15	16	17	18	19
22	23	24	25	26 Kindergarten Graduation
29 Grade 8 Farewell	30 LAST DAY OF SCHOOL			