



ARTHUR E. WRIGHT SCHOOL

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NEWSLETTER MARCH 2026

LAND ACKNOWLEDGEMENT

We take time to acknowledge that we are here on Treaty 1 Territory, and to honour the Peoples and lands of Turtle Island. Treaty 1 land is on the traditional territories of the Anishinaabe, Inninewak, and Dakota peoples, and the national homeland of the Red River Metis. Our water comes from Anishinaabe Treaty 3 territory from the waters of Shoal Lake First Nation #39 and #40.

The electricity powering our community comes from generating stations on the river in Treaty territories 1, 3, and 5. The Northern Flood Agreement with five Indigenous communities in northern Manitoba remains unfulfilled.

We are committed to our Treaty relationship. As a school community, we continually reflect on how we are contributing towards reconciliation today and everyday.

MESSAGE FROM THE PRINCIPALS

As the days slowly grow longer and we begin to look ahead to brighter seasons, it's a perfect time to pause and reflect on how much our students have learned and grown this term. Even as winter holds on a little longer, our school community is moving forward with a sense of hope and renewal as we conclude Term 2.

We would like to extend our sincere thanks to all the parents and caregivers who attended our recent parent-teacher conferences. Your time, conversations, and engagement truly strengthen the partnership between home and school. When we work together, we create the best possible environment to support our children's learning and overall well-being. We deeply appreciate your continued commitment and collaboration.

As Spring Break approaches, we hope our families are able to take time to rest, recharge, and enjoy time together. Even though the snow may still be on the ground, we remain hopeful that spring is just around the corner. Spending time outdoors, getting fresh air, and enjoying simple moments together is so important for both physical and mental wellness.

We look forward to welcoming everyone back refreshed and ready as we continue into the final term of the school year after the break. Thank you for your ongoing support, and we wish you a safe, relaxing, and enjoyable Spring Break.

Harpreet Panag John Holmes Porfiria Pedrina

On March 10th, we celebrated **Inuit and Metis Learning Day** with a school-wide event. Our goal was to provide meaningful learning experiences for our students and deepen our collective understanding of Indigenous histories, perspectives, and ways of knowing. This day also marks the beginning of our ongoing learning journey and inquiry as we prepare for National Indigenous Peoples Day on June 21.

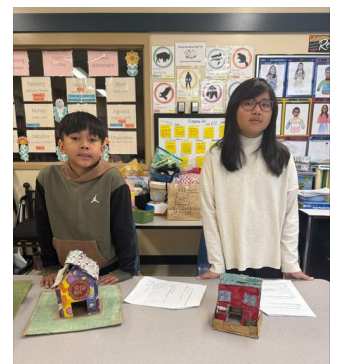


Rich Teaching & Learning in Action: Meaningful Literacy and Design

Room 12 students explored the novel *The House That Lou Built*, a story about a Filipino family's migration journey and the pursuit of dreams through "bayanihan," a community helping one another. The students extended their learning through writing "The Meaning of Home" and creativity by designing and building their own tiny houses using recycled materials, connecting literature to real-life values and environmental awareness.



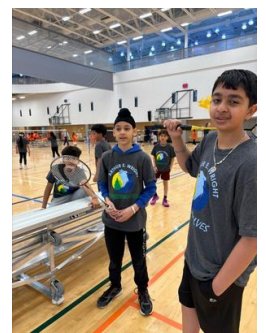
The novel study of *The House That Lou Built* culminated in a powerful and creative learning experience in room 12. Students shared excerpts from their "Meaning of Home" writing pieces and presented model houses inspired by the main character, thoughtfully connecting literature to personal identity, design, science, and social studies concepts. Students demonstrated pride, voice, and ownership of their learning while engaging an authentic audience.

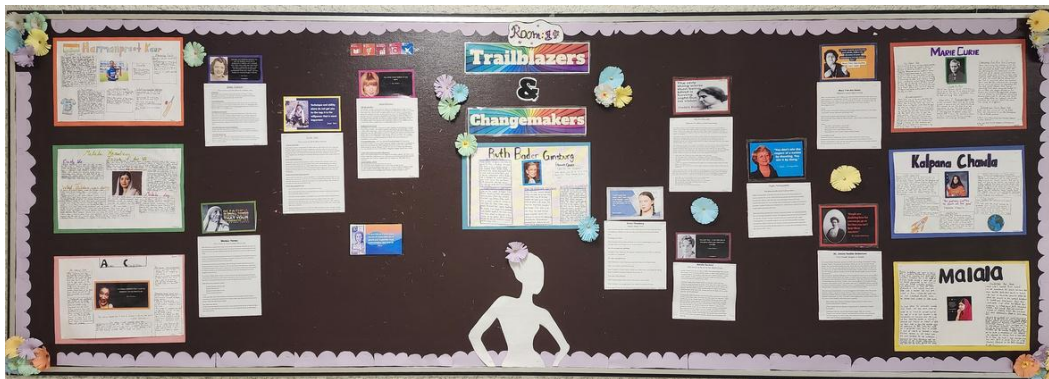


Congratulations to our **Divisional Boys** for finishing as Consolation Champions in the Waterford Tier 2 Boys Basketball Tournament.



Grade 5 Badminton Jamboree! What an exciting day on the courts! Our grade 5 students showed amazing sportsmanship, teamwork, and determination as they served, rallied, and cheered each other on at the Badminton Jamboree. Every game was filled with energy, smiles, and learning moments; win or lose!





Room 14 learned about **International Women’s Day**. Students researched how women have worked hard to gain equal rights and opportunities and how, through determination and perseverance, they have overcome many barriers. They learned about the achievements of women in different fields around the world. The class also discussed the importance of equality and respect for everyone. Learning about this day helps us understand how we can all play a role in making the world fair for everyone.



Room 14 students researched and created a model to represent all three stages of the Stone Age. Through their work, they demonstrated how important inventions, such as fire, balanced diets, housing, and the use of plant fibres for clothing, originated during that era and continue to benefit present-day societies



🎷🎵 Our **Jazz Band Students** had an unforgettable experience at the Jazz Band Festival in Brandon! They travelled together, leaving on Thursday and returning on Saturday. They performed, learned from other talented musicians, and created lasting memories as a group. So proud of their hard work, teamwork, and love for music! A huge thank you to our band teacher, Dale Thiessen for honing their music skills. Also, a big thank you to our teachers Michelle Dombek and Karlo Talay for supporting our students and Mr. Thiessen. We truly appreciate you! 🎷🎵



april 2026

MON	TUE	WED	THU	FRI
		1 SPRING BREAK	2 SPRING BREAK	3 SPRING BREAK
6	7	8	9	10 PD DAY NO SCHOOL
13	14	15	16	17
20	21	22	23	24
27	28	29	30	

Classes resumes on April 06, 2026