



# ARTHUR E. WRIGHT COMMUNITY SCHOOL

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## March 2025 Newsletter



### Land Acknowledgement

We take time to acknowledge that we are here on Treaty 1 Territory, and to honour the Peoples and lands of Turtle Island. Treaty 1 land is on the traditional territories of the Anishinaabe, Inninewak, and Dakota peoples, and the homeland of the Red River Metis. Our water comes from Anishinaabe Treaty 3 territory from the waters of Shoal Lake First Nation #39 and #40.

The electricity powering our community comes from generating stations on river in Treaty territories 1, 3, and 5. The Northern Flood Agreement with five Indigenous communities in northern Manitoba remains unfulfilled.

We are committed to our Treaty relationship. As a school community, we continually reflect on how we are contributing towards reconciliation today and everyday.

## A Message from the Principals

Dear Families,

Spring is in the Air! As the snow melts and the days grow longer, we can feel the excitement of spring all around us! With warmer weather on the way, it's a great time to encourage children to walk, bike, or scooter to school whenever possible. Not only does this promote a healthy, active lifestyle, but it also helps reduce our environmental footprint—one step at a time. Small choices, like walking instead of driving short distances, can make a big impact on our planet!

Our students are also taking steps toward a greener future by learning about vermicomposting. They are exploring how worms help turn food waste into nutrient-rich soil, deepening their understanding of sustainability through hands-on experiences. Many students have taken on leadership roles, sharing their knowledge with others and encouraging eco-friendly practices. Their efforts are making a real difference—one compost bin at a time!

Badminton season is in full swing! Our student-athletes are working hard, and we appreciate your support in picking up your children after practices and games. Your encouragement makes a big difference in their experience.

Our Grade 7/8 Jazz Band students had an incredible opportunity to attend the Brandon Jazz Festival, where they participated in workshops and learned from talented musicians from across Canada. This enriching experience inspired our young musicians and deepened their love for jazz.

We also want to take a moment to recognize our families who observed Ramadan. We hope this past month was filled with reflection, peace, and connection. To those celebrating Eid al-Fitr, we wish you a joyous and blessed celebration with your loved ones!

A huge thank you to all the families who joined us for Parent-Teacher Conferences. Your support and engagement play a vital role in your child's learning journey. These conversations help strengthen the partnership between home and school, ensuring that every student has the tools they need to thrive.

As we move into this bright and refreshing season, let's continue working together to support our children, nurture their curiosity, and take meaningful steps toward a healthier, greener future!

**Harpreet Panag**

**Porfiria Pedrina**

**John Holmes**



## Goodbye Winter, Hello Spring

**Grade 2-3 Room 4 Filipino Bilingual Class** welcomes spring with excitement. Upon hearing the story 'Goodbye Winter, Hello Spring' by Kenard Pak, we listed down things that we will miss as winter bades goodbye. Excitedly, everyone started mentioning the changes in the environment such as clearing of skies, longer lights and warming weather.

We started to write one liner poems that express one's idea about the past and the present. This led the students to create a twin artwork based on these one-liner literary pieces. We also took time out to look at the works of a contemporary artist, Susan Schwake, Fine artist and art teacher. Susan Schwake is best known for her bold use of color in her nature-inspired abstract paintings and for her playful-process oriented teaching style. Using water color and plastic to create texture, the students started to experiment on dark and bright colors to show contrast. The results are amazing. Inspired by their artworks, the students started to write a short poem based on their masterpieces.





Throughout the year, **Room 8** has been creating various quick writes around topics like belonging, kindness, and identity. Our latest quick write was created based on conversations in our classroom around real-world connections like politics, racism, and unpacking what generosity means and the importance of showing it in our world, every day. These two quick writes are some of the examples of our powerful voices of our learning and our deep awareness for our world.

## Generosity

By: Lilly-Mae  
Room 8

Generosity was there but now where did it go? People had trust but now it's gone. Thrown away like it didn't even matter like a piece of cheap plastic burned in a fire. Were the people of Canada and Mexico just a cheap ploy to you? Or you just didn't care that we have lives too? Inflation was already a problem, but you made it worse. Is this the future we want? Schools are struggling, they need food but can't get any cause of budgets and your new rule. We are just kids! Our lives matter too, but you're making it hard to just live our lives. Making it hard for parents to provide for their kids. If you won't change for me change for the ones who need it most and give them a helping hand.



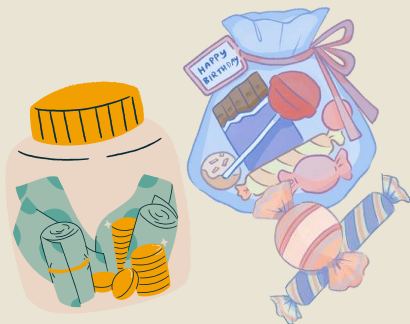
## Generosity

By: Seerat  
Room 8

Generosity isn't declaring war. War is judging people who are different from them. Generosity isn't racism either. Racism is discriminating against people who are from different cultures, like Donald Trump was discriminating against the Punjabi people and the Mexicans because of the border. Instead, generosity is actually picking up garbage, not littering, being kind for no award, and being a loyal friend. Be Generous!

Our Grade 7/8 Leadership students hosted a Candy Gram Fundraiser to raise money to purchase toys for the Children Hospital!

Thank you for supporting our fundraising efforts!



## INHERITANCE by DANISHABRAR

I don't like wearing jewelry,  
But my mom is always  
Looking for excuses to buy me gold.  
She tells me  
"It is a good investment, even if it lays around in a bank collecting  
dust for years."

"One day you will use it."  
I roll my eyes as usual.  
Her look softens.  
"I just want to give you something you can remember me by, when I  
am gone."  
With a lump in my throat, I nod.

I think of all the Punjabi Women, who came before me.  
Hiding their gold under their mattress and locking it in safes.  
Passing it down to their daughters and sending them off to their in-  
laws  
With some kind of financial security.

One day, my daughter won't like wearing jewelry,  
but I will always be looking for excuses to buy her gold.  
I'll tell her it is a good investment,  
even if it lays around in a bank collecting dust for years.

"One day you will use it."

**Room 17** tested their spaghetti bridge project to demonstrate their understanding of forces in structure unit.





**Room 6** learned about measurement and patterns by making Ribbon skirts

## Ribbon Skirt

After making our beautiful ribbon skirts, we learned a lot about colors, patterns, and how to express ourselves through clothing. We used soft fabric and colourful ribbons to decorate our skirts. Each ribbon we chose made our skirts unique and special, just like us! We worked together to tie the ribbons on the skirt, making sure each one was placed just right. Each colour of the ribbon has a meaning to us. It was fun to see how the ribbons moved and added brightness to our skirts. We also talked about how ribbon skirts are special to many different cultures and are worn for celebrations and ceremonies. Now, our ribbon skirts are not just pretty, they help us remember the importance of creativity and tradition. We are proud of what we did and how we worked together! We had fun being creative and learning about this tradition!



## Looking Ahead....

APRIL 2025				
MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
 31 <b>SPRING BREAK</b>	1 <b>SPRING BREAK</b> 	 2 <b>SPRING BREAK</b>	3 <b>SPRING BREAK</b> 	 4 <b>SPRING BREAK</b>
7	8	9 <b>INTERNATIONAL DAY OF PINK</b>	10	11 <b>PD DAY NO SCHOOL</b>
14	15	16	17	18 <b>GOOD FRIDAY NO SCHOOL</b>
21	22	23	24	25
28	29	30	<b>KINDERGARTEN OPEN HOUSE</b>  1	2