



MAPLES MET SCHOOL

2024-2025

SCHOOL PLAN





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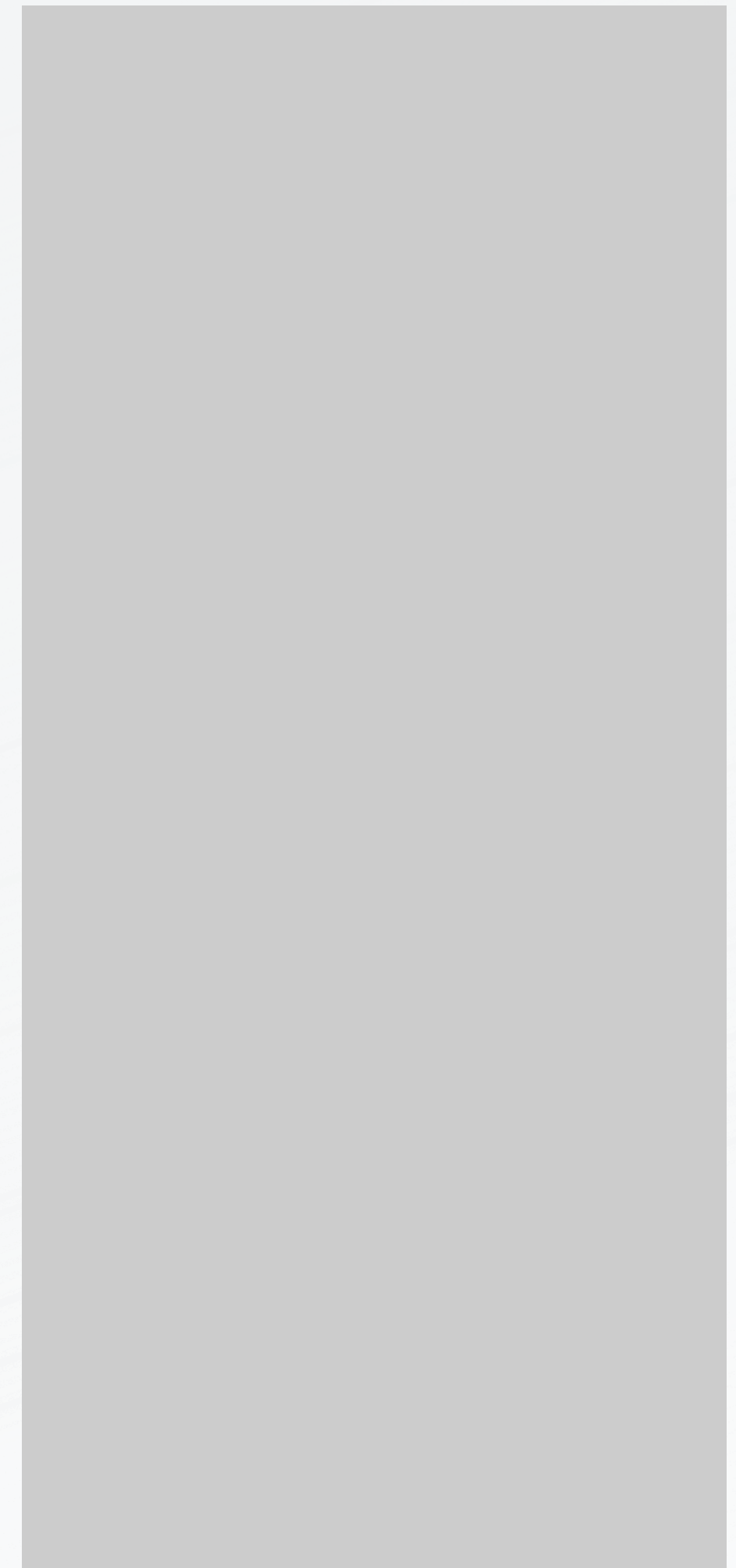
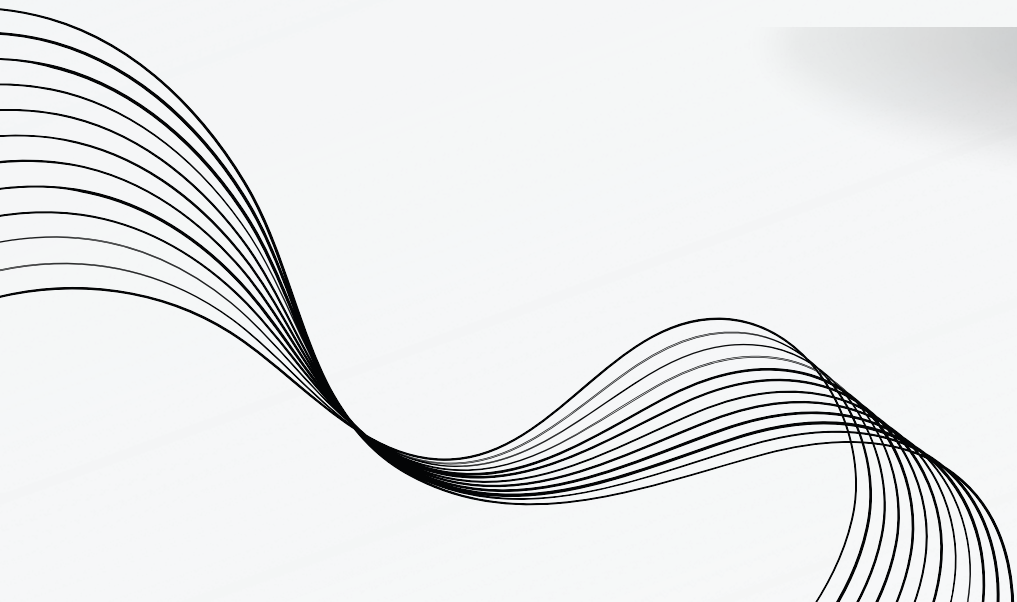


PROFILE



Maples Met School

Principal: Marshall Mays
Teaching Staff: 10.3
Student Population: 130





PLANNING

A Reflective & Collaborative Approach

As a group, we looked back at the previous school plan. We felt that it was complex and did not accurately represent the work, conversations, values and visions of the Maples Met School community.

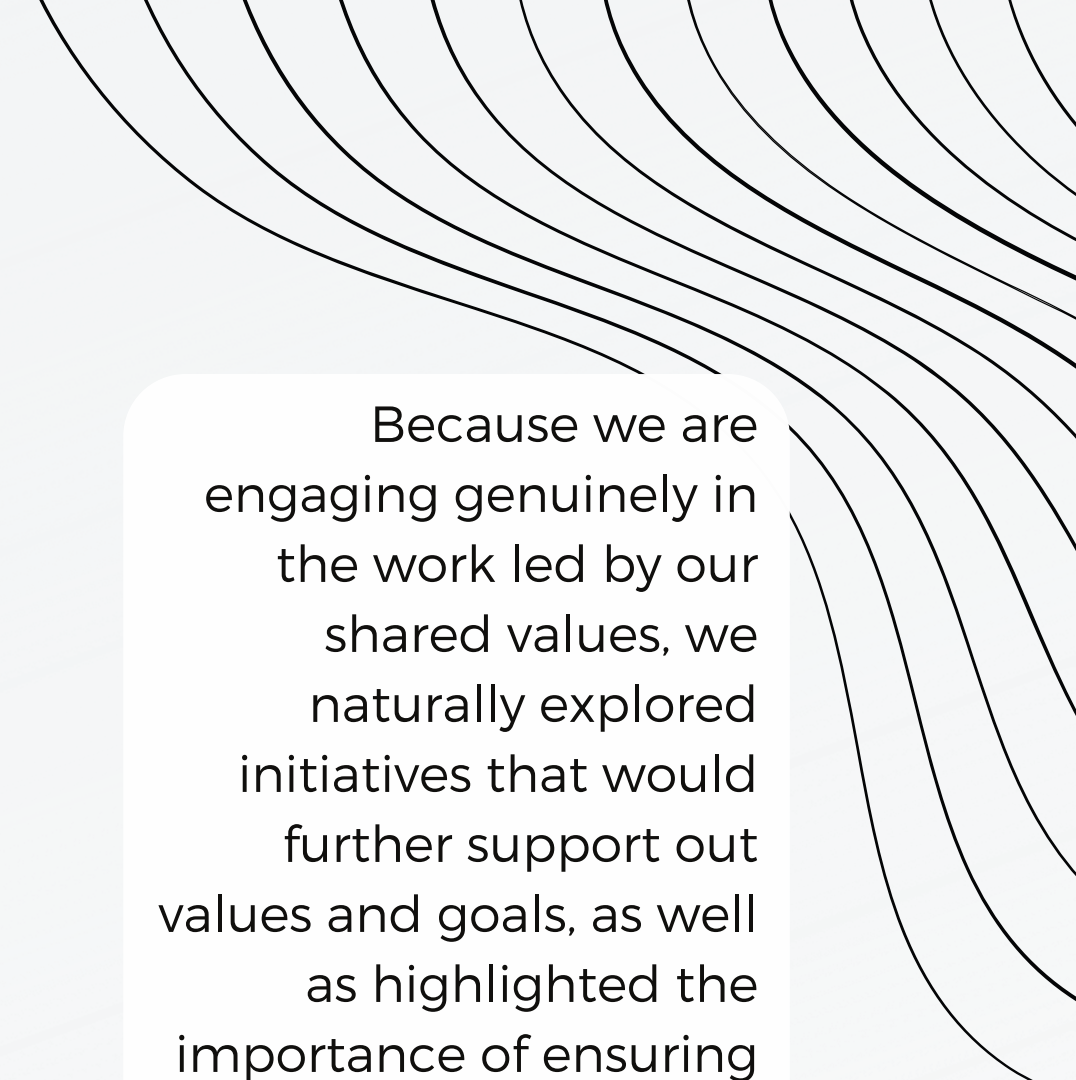
**WHERE DID WE
COME FROM?**

Through the exploration of our schools initiatives, we were able to identify four main values that were driving forces within the Maples Met School community; we took the time to identify and highlight the meaningful work being done in these areas.

**WHO ARE WE
NOW?**

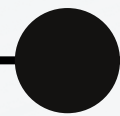
Because we are engaging genuinely in the work led by our shared values, we naturally explored initiatives that would further support our values and goals, as well as highlighted the importance of ensuring this plan becomes a living document, .

**WHERE DO WE
WANT TO BE?**





VALUES



PURPOSE

How do we ensure that learning experiences have purpose and intention?



CURIOSITY

How can we cultivate and expand staff and student curiosities?



COMMUNITY

How are we building and connecting to community within our advisories, school, and beyond?



RECIPROCITY

How do we contribute to living a good life, not just individually, but collectively with societies and land?



PURPOSE

How do we ensure that learning experiences have purpose and intention?

CURRENT & FUTURE COMMITMENTS

Commitment to Revisiting the School Plan through Discussion
Grade Level Collaborations (Staff & Learners)
Developing School Identity
Exhibition Weeks
Student-Led Cross-Grade Interest Based Advisory
Student Leadership
Leaving to Learns
Internship & Mentorship
Student-Based Projects
Structures to support students with STEM Collective, Tech Hub, M.I.C.E., etc.



CURIOSITY

How can we cultivate and expand staff and student curiosities?

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COMMUNITY

How are we building and connecting to community within our advisories, school, and beyond?

CURRENT & FUTURE COMMITMENTS

Student-Led Cross-Grade Interest Based-Groups
Student Leadership Group (Meeting & Planning School Events)
Internships
Community Celebrations: Winter Feast & Awards Night & Family BBQ
Spirit Week
Grade Wars
Whole School Outings
Pick-Me-Ups
Bhangra Group
Cultural Credit
Collaboration with Seven Oaks Met School and Met Centre for Arts and Technology
Develop Greater Peer Mentorship and Collaboration Opportunities



RECIPROCITY

How do we contribute to living a good life, not just individually, but collectively with societies and land?

CURRENT & FUTURE COMMITMENTS

Service Learning Experiences

Legacy Projects:

Breakfast Program

Prairie Restoration Garden

Grade 12 Graduation Project

Shoal Lake 40

Harvest Moon Society

Composting Program

Student Leadership

Teen Connect

Experimental Lakes



ACCOUNTABILITY IN ACTION

What can we do to ensure that we are progressing?

Professional Development
Conversations with Staff and Students
Reflective Practice in Exhibitions and Narratives
Annual Reflections of Professional Learning
Student Engagement in Community Events (M.H.S.S.S., Met Schools, Theatre Productions, MetEx, etc.)
Feedback from Mentors and Community members
Exploring the Effect of Legacy Projects
Continual and Intentional Time for Reflection Throughout the Year