**ÉCOLE LEILA NORTH SCHOOL** 

# REPORT TO THE COMMUNITY 2024-25



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### SCHOOL PRIORITIES





We continue to celebrate diversity and foster a school community where students are proud of their identities and where the cultures within our community are understood and appreciated.

We work continuously to provide a safe and caring school where everyone feels welcome, safe, represented, and valued.

Leila North remains committed to meaningful action toward Reconciliation.

At Leila North, we are dedicated to providing engaging learning opportunities that support our students' growth in numeracy and literacy, guided by the Middle Years philosophy.

One of our core goals this year has been to enhance education for sustainable development. We strive to help students build the knowledge, skills, and attitudes they need to make positive contributions both locally and globally. This includes a focus on culture, social justice, and sustainability.



At Leila North, we recognize that fostering belonging and wellbeing is foundational to student success. Our commitment to the Middle Years philosophy means supporting the whole child, not just academically, but socially, emotionally, and physically. This year, we offered a range of programs and initiatives that help students build positive relationships, resilience, and self-awareness.

Highlights included Counsellor in the Classroom, where students learned strategies for managing emotions and building healthy relationships. and Project 11 supported mental wellness and responsible digital citizenship. Our co-teaching approaches strengthened both academic and social-emotional learning by allowing teachers to collaborate and meet diverse student needs.

We also supported key transitions: welcoming grade 5 students through orientation activities and preparing grade 8s for high school with personalized transition supports. The visit from Vincent Lilly offered unique opportunities for healing and growth through storytelling and reflection.

Through these efforts and more, we strive to ensure every student feels seen, heard, and valued as part of our school community.





## LITERACY & NUMERACY

At Leila North, we prioritize creating engaging, inclusive learning experiences that support the development of strong literacy and numeracy skills. This year, teachers participated in Teacher Talk sessions focused on effective co-teaching, inclusive practices, and meaningful instructional strategies.

We offered morning reading groups to provide targeted literacy support, helping students build fluency, comprehension, and confidence. Teachers and Learning Support staff worked together to provide small-group and classroom-based instruction tailored to student needs.

In numeracy, teachers integrated low floor, high ceiling problem-solving tasks and collaborated to plan real-world, cross-curricular learning experiences.

Through these approaches, we worked to build not only academic skills but also curiosity, perseverance, and a love of learning in all students.









## SUSTAINABILITY & STEWARDSHIP

As a proud UNESCO and Sustainable Future School, Leila North is deeply committed to fostering ecological literacy, sustainability, and social responsibility.

Our Eco-Warriors student group led school-wide initiatives this year, including clothing swaps, recycling and composting programs, and advocacy campaigns promoting environmental awareness and action.

We maintained our strong Second Harvest partnership, reducing food waste and supporting both student learning and community needs. Our Earth Day activities engaged the entire school in hands-on projects and discussions about environmental stewardship.

Mme Jefferson's class participated in a zoo and Leaf residency, exploring conservation, biodiversity, and human impact on the natural world. Students also took part in gardening, land-based learning, and sustainability projects that reflect our commitment to making real-world connections across the curriculum.

Through these efforts, our students are not only gaining knowledge but developing the skills and values to be thoughtful, active stewards of the planet and their communities.







#### DIVERSITY, EQUITY, AND INCLUSION



At Leila North, celebrating diversity and fostering inclusion are integral to building a strong, welcoming school community.

Our GSA (Gender and Sexuality Alliance) continued to provide a safe and supportive space for 2SLGBTQ+ students and allies. Mme Amita's class led the Empowering Voices for Change forum, giving students a platform to share their stories and advocate for equity and social justice.

We marked World Down Syndrome Day by creating and distributing tie-dyed socks across the school and hosting student-led presentations to raise awareness and promote understanding.

Throughout the year, staff and students engaged in initiatives that honoured cultural diversity and built community, including celebrating Diwali, continuing our O Canada in multiple languages tradition, and hosting school-wide activities like Orange Shirt Day and Pink Shirt Day.

Our school also continued to develop inclusive teaching practices through professional learning on anti-racism education, identity, and culture. These efforts reflect our belief that every student deserves to feel valued, respected, and empowered to share their voice.



## TRUTH AND RECONCILLIATION





At Leila North, we are committed to advancing Truth and Reconciliation by fostering understanding, respect, and meaningful action.

This year, staff participated in two Treaty Training Days, where they explored the Indigenous Peoples Atlas of Canada, developed personalized land acknowledgements, and deepened their understanding of Treaty education and Indigenous children's literature. As a division, we also took part in a powerful professional learning day with Chief Cadmus Delorme, focusing on truth, reconciliation, and shared responsibility.

Students engaged in a wide range of learning opportunities, including regular field trips to the Aki Centre, participation in Middle Years Cultural experiences with Jon and Sabrina, and classroom activities incorporating Indigenous perspectives and pedagogy. Beading and dream catcher clubs, weekly drumming circles, and full moon ceremonies led by Teacher Kat provided students with hands-on cultural learning and opportunities to connect with Indigenous traditions.

On June 19th, we held a full-day celebration for National Indigenous Peoples Day. The morning featured classroom activities grounded in reflection and learning, while the afternoon included rotating workshops such as planting stations, traditional games, drumming, fireside teachings with Kookum Gayle, a scavenger hunt, and a school-wide assembly. A moving Red Dress art installation, honouring Missing and Murdered Indigenous Women, invited students to write heartfelt messages and tie them to a symbolic dress in a quiet vigil. This powerful project underscored the need to both celebrate culture and acknowledge the work still needed to build a safer, more inclusive future.

We also hosted school-wide jigging workshops with Darrell Seis and marked September 30th (National Day for Truth and Reconciliation) with special installations, events, and ongoing learning activities throughout the year.

Through these efforts, our school community continues to honour Indigenous knowledge, celebrate culture, and engage in the shared work of reconciliation.



#### PHYSICAL EDUCATION



Our Physical Education program at Leila North continues to offer a wide range of opportunities for students to develop physical skills, teamwork, and a lifelong love of movement.

This year, in addition to our regular phys ed curriculum, we offered specialized programming including ice hockey (once per cycle for two terms), ball hockey (one term), and hosted a full week of wheelchair basketball for all students.

Morning volleyball skills clinics provided extra practice and development opportunities.

Our school teams welcomed everyone who wanted to participate, fostering an inclusive approach to athletics.

Through our In Motion programming, students also had the chance to take part in weekly swimming outings.

A highlight this year was the school-wide ski trip to Asessippi, giving students the chance to develop winter sport skills and enjoy outdoor physical activity.

We are proud to support both competitive and recreational physical activity experiences that promote health, resilience, and fun for all.



#### **PERFORMING ARTS**

This year, Leila North's performing arts programming offered students exceptional opportunities to develop their talents and share their creativity with the wider community.

Our dance club participated in the divisional Spotlight event (formerly Dance Day), celebrating student choreography and movement. We also proudly introduced a Bhangra dance club, allowing students to explore and share cultural dance traditions. The school staged a successful production

of Madagascar Jr., which showcased students' talents in music, dance, acting, and technical theatre.

Our band program expanded beyond the classroom with jazz band, choir, and several performance opportunities throughout the year.

One highlight was a special collaboration between our band students and the Neepawa Middle School band during their Manitoba tour, which culminated in a joint performance at Leila North.

Students also took part in enriching experiences such as the Grade 7 Band Camp at Camp Assiniboia, a trip to Moose Jaw, and performances at the Brandon festival, fostering both musical growth and teamwork.

The performing arts at Leila North continue to provide meaningful opportunities for students to learn, collaborate, and express themselves.





## CREATING A FRENCH SETTING

Leila North is proud to offer a vibrant French Immersion program as part of our dual track setting. Students continue to build their French language skills across subject areas while participating in rich cultural and community-based learning experiences.

This year, Manie Musicale was a huge hit with students, creating excitement around French music and language learning. Our Festival du Voyageur day was enjoyed by the entire school, bringing francophone history and traditions to life through music, food, games, and crafts.

We were also fortunate to welcome francophone author Lora Boisvert and enjoy a live performance by Renée Lamoureux, adding authentic voices to our language learning journey.

Several teachers attended French professional development sessions through the Bureau de l'éducation française (BEF), helping strengthen language instruction and immersion practices in the classroom.

At Leila North, we remain committed to supporting student success and retention in French Immersion and to fostering a lifelong appreciation for French language and culture.







