

“Not everything that is faced can be changed, but nothing can be changed until it is faced.” James Baldwin

“Our differences matter, but so do our relationships.” Dwayne Donald

Paulo Freire
“Education either functions as an instrument of domination or of liberation.”

“The function of education is to teach us to think critically about the world we live in.” bell hooks



KINSHIP AND CARE: SEVEN OAKS LEARNING FOR ANTI-RACISM, CLIMATE JUSTICE, AND HUMAN RIGHTS. STUDENT SHOWCASE

An Invitation to Educators and Students
(Grades 5, Middle & Senior Years)

🕒 10:00 a.m. - 2:00 p.m.

📅 Monday, March 23, 2026.

📍 Canadian Museum for Human Rights
85 Israel Asper Wy

[INTEREST FORM
HERE](#)



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CANADIAN MUSEUM FOR
HUMAN RIGHTS

Overview of the Day

The Anti-Racism and Climate Justice Student Showcase is a learning exchange that brings together grades 5, middle, and senior years students and educators to share classroom-based learning focused on human rights, anti-racism, and climate justice.

Rather than a traditional presentation or performance, the day is designed as a walk-through showcase and dialogue space, where groups of students share their learning with other students, educators, community, and invited guests. The emphasis is on learning processes, inquiry, reflection, action, and meaning-making,

Students participate both as presenters and learners, engaging with the work of peers from other schools while situating their own learning within a broader human rights context.

Purpose

- Honour student voice and lived experience
- Make visible classroom learning connected to equity, justice, peace, and sustainability
- Strengthen connections between anti-racism education, climate justice, and human rights
- Provide an authentic audience for student learning beyond the classroom
- Use the museum as a shared learning space rather than a field-trip destination

Who Can Participate

- Educators are invited to involve: A class, small group, or club (Grades 5–12)
- Interdisciplinary or inquiry-based projects
- Ongoing or completed learning (projects do not need to be “finished”)
- Participation is flexible and scalable. A group may consist of:
 - A small group of students representing a class
 - A full class rotating through the space
 - A focused project team or leadership group

What Students Might Share

- There is no single format or expectation. Students may share learning through:
 - Visual art, murals, or installations
 - Poetry, spoken word, or storytelling
 - Inquiry boards, posters, or mixed-media displays
 - Short films, photo essays, or digital stories
 - Interactive activities or facilitated conversations
 - Research-informed reflections connected to lived experience
 - Land- and water-focused learning (local or global)
- Educators are encouraged to support multiple ways of knowing and expressing, including artistic, oral, written, embodied, and relational forms.



Focus of Learning

Student work may explore questions such as:

How are climate justice and human rights connected?

How do racism, colonialism, and environmental harm intersect?

What responsibilities do we have to land, water, each other, and future generations?

How do local stories connect to global struggles for justice?

What actions, responsibilities, or shifts in thinking emerge from this learning?

Projects do not need to answer all of these questions. Depth matters more than breadth.

What the Day Will Look Like

Student groups are assigned a space or area to share their learning

Other student groups circulate through the museum and engage in dialogue

Educators support, observe, and learn alongside students

Time is built in for reflection, conversation, and connection

This is not a competition and there is no evaluation or ranking. The day centres collective learning and shared responsibility.

The Role of Educators

Educators play a vital role by:

Framing the learning as inquiry, not performance

Supporting students in articulating their thinking and questions

Helping students reflect on process, growth, and challenges

Encouraging respectful dialogue and curiosity

Attending as co-learners

Educators do not need to be experts in climate science or anti-racism to participate. Curiosity, openness, and care are enough.

Hosting the showcase at the Canadian Museum for Human Rights situates student learning within a national space dedicated to dignity, justice, and accountability. The museum provides:

A powerful context for human rights learning

Opportunities for students to see themselves as contributors to public conversations

A reminder that anti-racism and climate justice education belongs beyond classroom walls

Interested? Click on the form below. Registration closes on March 6.

[FORM](#)

