

June 9, 2011

Volume 1, Issue 1

# Elwick School Newsletter



Verland Force, Principal

Sherri Denysuik, Vice-Principal

## News from the Office.....

*At Elwick we are  
learning to live the  
Seven Teachings  
everyday!*

*Respect, Wisdom,  
Courage, Love,  
Honesty, Humility  
& Truth.*

*"Education comes  
from living life,  
following passions,  
accessing informa-  
tion, observing,  
reflecting, and being  
inspired by wise and  
courageous elders in  
the community."  
- Claire Aumonier*

With four weeks left of the 2010/11 school year, we would like to take this opportunity to recognize the hard work and the great success that our students have had in their studies this year. Bravo! Students and staff have worked hard and June is the time to celebrate all of our year long accomplishments.

There are so many exciting activities planned for this month!!! Seven Oaks Arts in the Park kicks off the beginning of June and we are fortunate to be sending our grade 2/3's, 4/5's, band, choir, fiddlers and dance students to take part in this wonderful event.

On June 9<sup>th</sup> the 2<sup>nd</sup> Annual Graduation Pow Wow is happening over at the Maples Collegiate. It is open to all and we invite **everyone** to come out and to enjoy the feast, the dancing and to help us honour our Seven Oaks Graduates.

Elwick's hard working patrols are off to a Goldeye's game on June 15<sup>th</sup> and the Middle Years' students will enjoy a day of camp at Manitou on June 20<sup>th</sup>. We will be celebrating Aboriginal Solidarity Day on June 21<sup>st</sup> and are excited to announce that we will be having an afternoon concert/assembly with guest singer Don Amero. Make sure to come out and join us as we enjoy this fun event! The Grade 8 Farewell is happening on June 27<sup>th</sup>. Students will enjoy a day at Harbour View.

We invite you to join us at our end of the year assembly on June 30<sup>th</sup> at 10 a.m. where we will be recognizing our school patrols, saying farewell to our Grade 8's and staff who are leaving us as well as acknowledge all of the summer birthdays for July and August.

This year we are sad to be saying farewell to permanent staff members: Mrs. Melissa Delaronde – Middle Years Resource, Mrs. Bonnie Judge- Grade 2/3, Ms Maria Lamorte- Grade 2/3 and Ms Sherri Denysuik – Vice Principal. They are all moving on to new schools next year and we wish them all the best in their future endeavours. We will miss all of you!

We are also saying good-bye to long-standing staff member Mrs. Sandy Speer who will be retiring after many years of dedicated service. We are sorry to have her leave us but wish her all the best in her retirement. Thank you for all your hard work Mrs. Speer and congratulations. We will miss you!

We would also like to acknowledge and thank all of the term staff members who joined us for part or half of the year but will not be back next year: Mrs. Pat Ulylot, Ms Jessica Robinson, Mr. Craig Gowryluk, Mrs. Sharon Kaye, Mr. Gavin Winchar, Ms Nicole Reay and Ms Liz Lobchuk. We have enjoyed getting to know you all this year and we wish you all the best in your future endeavours. We will miss all of you!

Report cards will go home on Thursday, June 30<sup>th</sup>. **Included in the reports will be confirmation of the September 6<sup>th</sup> or 7<sup>th</sup> Orientation meeting time and the name and classroom number of your child's teacher.** The office will re-open for the fall on Monday, August 29<sup>th</sup>. The first day of classes will be September 8<sup>th</sup>, 2011.



### *Saying good bye is never easy...*

*It is with sadness and excitement that I announce I will be leaving Elwick Community School at the end of June. I am sad because I will miss the students, families and staff in this community. I am excited because I will be starting a new journey with new experiences at my next school. I'd like to take this opportunity to thank everyone for allowing me to learn and to grow with all of you these past eight years; first as a teacher and then as an administrator. Every day I have been here I have learned so much and I take with me many great lessons. "A good bye is never painful unless you're never going to say hello again" ... I fully plan on saying hello again and again to all at Elwick Community School! Have a safe and wonderful summer everyone. Be well and take care of each other.*

*Kitchi Miigwetch! Thank you!*

*Sherri Denysuik*

## **GRADE 8 FAREWELL**

Our Grade 8 Farewell will take place at Harbour View on June 27<sup>th</sup> all day. There will be plenty of fun and exciting activities for students to take part in; as well they will be enjoying a Pizza Picnic that day. Parents are welcome! We will be formally saying farewell to our Grade 8's on June 30<sup>th</sup> at the end of the year assembly where each student will receive a certificate. Parents/guardians are welcome to join us at the assembly which will begin at 10 a.m.

*Mrs. Huber's Class*

## Holocaust Literature Circles

MY NAME IS BRANDI AND I'M GOING TO TELL YOU ABOUT OUR LITERATURE CIRCLES AND MY PROJECT. WHEN WE STARTED OUR LITERATURE CIRCLE WE HAD A SHARING CIRCLE AND WE HAD THIS ROCK YOU HAD TO HOLD AND IF YOU DON'T HAVE IT, YOU CANNOT TALK. WHEN WE HAVE OUR SHARING CIRCLES WE SHARE ABOUT WHAT WE READ OR WHAT HAVE WE DONE. I CREATED A COLLAGE FOR MY LITERATURE CIRCLE PROJECT BECAUSE IT DESCRIBES MY BOOK THAT I WAS READING IN PICTURES. THE BOOK I WAS READING WAS CALLED NUMBER THE STARS. I CHOSE 3 TOPICS: FRIENDS, FEAR AND COURAGE BECAUSE FRIENDS AND COURAGE WOULD HELP THE PEOPLE TO SURVIVE. THERE IS THIS GIRL NAMED ANNEMARIE WHO HAD A BEST FRIEND NAMED ELLEN AND SHE WAS JEWISH. ANNEMARIE WANTED ELLEN TO SURVIVE BUT THEY HAD KIND OF A BUMPY ROAD ALONG THE WAY. I LIKED HAVING THIS LITERATURE CIRCLE BECAUSE I LIKE READING AND I LIKE HOW WE DID OUR PROJECT ABOUT THE BOOK. PLUS I LIKE HOW THE TEACHERS HELPED ME WITH MY PROJECT. BRANDI, GR. 7



During term two and a little bit of term three, we have been learning a lot about World War 2. After doing a lot of learning we started doing something called Literature Circles. We chose the book we wanted to read and together we read a book about the holocaust. After reading the book we had to do a project to represent our learning. We were able to do a game board, diorama, PowerPoint and presentation, collage and many more things. We also had multiple sharing circles through out Lit. Circles to see what everybody was learning. We had a guest teacher from Gimli, Manitoba to come and having a sharing circle with us, and also to hear us talk about our projects and watch us present them. Greg , Gr. 7

**A COUPLE OF MONTHS AGO OUR CLASS DID LITERATURE CIRCLES ABOUT WW2 AND THE HOLOCAUST. WHEN WE FINISHED OUR BOOKS WE DID PROJECTS TO SHOW WHAT WE LEARNED ON THOSE BOOKS THAT WE READ. THE BOOK THAT I READ WAS CALLED SNOW TREASURE. IT'S ABOUT FOUR CHILDREN WHO ARE TRYING TO HIDE THEIR GOLD FROM THE GERMANS. THE PROJECT I DID WAS A DIORAMA WHEN THEY WERE BUILDING THE AIR RAID SHELTERS. FREDERICK , GR. 6**

*Mrs. Huber's Class*

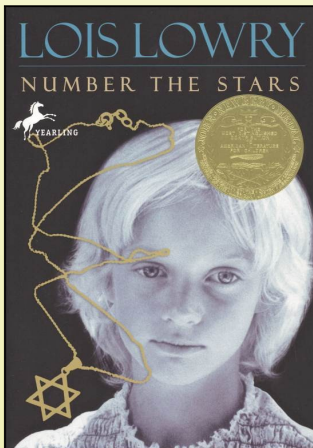
## Holocaust Literature

I'M KRISTINE AND I'M GOING TO TALK ABOUT OUR LITERATURE CIRCLES AND MY PROJECT. IN LITERATURE CIRCLES YOU COULD PICK A BOOK THAT YOU WANT TO READ. YOU AND YOUR GROUP WILL READ THE BOOK YOU CAN ALSO HAVE A CHOICE IF YOU WANT TO READ SOMETIMES. I ALWAYS CHOOSE TO READ. SOMETIMES IN LITERATURE CIRCLES YOU AND THE OTHER GROUPS WILL HAVE A SHARING CIRCLE. A SHARING CIRCLE IS WHEN YOU AND THE OTHER GROUP WILL FORM AN OBLONG SHAPE AND YOU HAVE TO HOLD SOMETHING LIKE A STONE. IF THE STONE IS HELD BY SOMEONE, YOU CAN'T TALK OR LAUGH BECAUSE YOU MIGHT INTERRUPT THE PERSON WHO IS SPEAKING. YOU HAVE TO SHARE SOMETHING ABOUT THE BOOK.



FOR THE PROJECTS THERE ARE 9 CHOICES. SOME OF THE CHOICES WERE: 1<sup>ST</sup> TO DO A **RESEARCH** POWERPOINT. 2<sup>ND</sup> IS TO DO A **DIORAMA** WHERE YOU CAN MAKE SOME MODEL OF WHAT IS IN THE BOOK. 3<sup>RD</sup> IS TO DO A **COLLAGE** IN A COLLAGE YOU HAVE TO FIND PICTURES IN A NEWSPAPER, MAGAZINE AND SOME CUT OUT BOOKS. 4<sup>TH</sup> IS TO DO A **STORY MAP** A STORY MAP IS WHEN YOUR GOING TO HAVE TO MAKE THE NUMBER OF BOXES BASED ON THE NUMBER OF THE CHAPTERS. 5<sup>TH</sup> IS TO DO AN **ABC BOOK** WHAT YOU HAVE TO DO THERE IS TO MAKE A BOOK AND EVERY SINGLE LETTER SHOULD BE BASED ON YOUR BOOK. I PICKED A DIORAMA. I READ THE BOOK CALLED NUMBER THE STARS, SO MY DIORAMA WAS BASED ON THAT BOOK. I MADE FOUR BUILDINGS AND FOUR PEOPLE. MY BUILDINGS ARE A SYNAGOGUE, AN APARTMENT, A CAFE SHOP AND A STORE.

KRISTINE GR. 7



*Ms Jem's Class*

## Field Trip Fun

### Musical

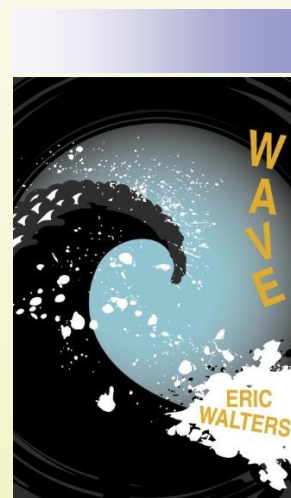


On May 4, 2011, my class and I went to see a Batman play at Maples Collegiate. Ms. Jem wanted one of the students to write about it and I got chosen. The play was based off of the older T.V show Batman not the new movies like "Batman the Dark Knight." The play in my opinion was pretty good, but kind of cheesy, but that's the way it was when they played it back then. There were some students who used to go the Elwick that were in the play such as Ken , Jhurmel and Melissa . There was a lot of singing in the play, but that is because it was a musical. Some of the songs that were played were from the 60's. A lot of the people who were in the play must have put in a lot of effort into making it because it was a long play, about an hour and a half. This play was one of the longest plays I've ever been to. In one part of the play The Joker walked around in the audience and sprayed some people with a water camera. During the play there was a lot of people laughing, so that must mean it was a good play. By: Evan

*LA*

In class we are reading a book called **Wave**, by Eric Walters. The book is about the tsunami that hit Thailand in 2004. The tsunami hit on December 26<sup>th</sup>. The book is based in New York and Phuket. The story is told from two different points of view, from a boy named Sam and his sister Beth. Sam is a twelve year old boy from New York who is in Thailand on vacation with his parents, and his sister Beth a 19 year old who has stayed behind to go to a swimming competition.

I think this is a great and trilling novel because it is exciting. The class learned about tsunamis before we stared to read the book so it helped me create picture in my head of the real thing when we are reading it. By: Ian



A tsunami also called a tsunami wave train and at one time incorrectly referred to as a tidal wave.

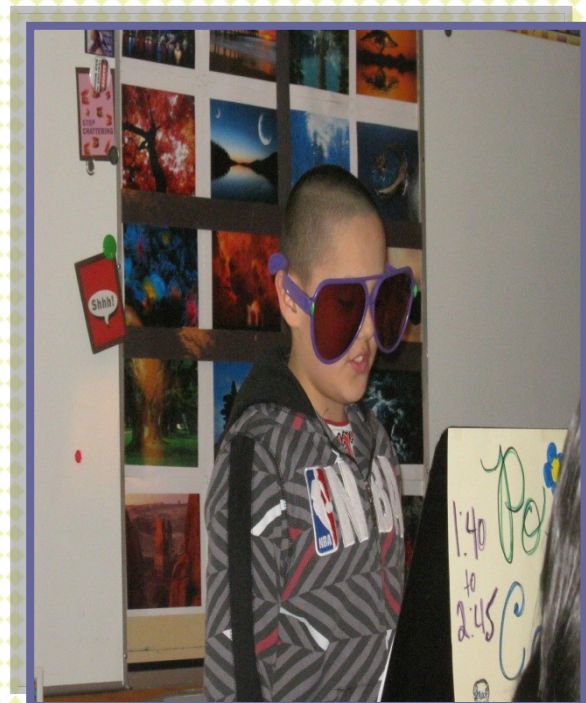
**EVERY  
HUMAN  
HAS  
RIGHTS**

In **Social Studies** my class is learning about Human Rights. We have learned the Human Rights can be split into 6 categories, 1) Political Rights, 2) Civil rights, 3) Equality Rights, 4) Social Rights, 5) Cultural Rights, and Economic Rights. My class has learned there are 30 human rights. We have done a project on Human Rights where we were allowed to pick any human right and draw its meaning. I chose "we all have the right to belong to a country." For this I drew a Canadian passport. We also watched President Obama's speech about Osama Bin Laden being killed. In his speech he talked a little about Human Rights. The Human Rights were created after the Second World War to try and prevent war and promote peace. We have also talked about what Blood Diamonds are child solders are. By: Devon

## Ms Prout's Class



This spring, students in Ms. Prout's class celebrated their poetry unit with a Poetry Café. Students shared several different forms of poetry that they created during the time spent with the help of Mrs. Delaronde learning about the different styles.



They created their very own Poetry Café by inviting guests and decorating with flowers, signs, drawing and writing on paper, lamps for that special effect and even a podium!

## *Ms Prout's Class*

Students and guests enjoyed some fruit punch and tasty treats while listening to the awesome poems that students wrote.



Another student from another class was so inspired that she wrote her own poems and shared them!



Students also had the chance to share their art work which included platercine models, 3-D paper models, art made on the computer and drawings. Now they are all ready to snap their fingers to the different types of poetry!



## Community Coordinator News

*Making Transition Time Easier, By Betsy Mann*



How many times a day do you ask children to change activities or move from place to place? It probably happens very often. You may notice that it's during these "transition times" that children's behaviour tends to get worse. Many children find it hard to "shift gears," but with a bit of planning, you can help everyone make these changes more smoothly.

### PREDICT THE ROUGH SPOTS

The first step is to recognize transitions. That way you can plan for them. You've probably already seen children's resistance to diaper changes, getting dressed to go outside, having to stop playing to pick up toys, getting into the bath, sitting down at the table...the list could go on and on. Because young ones have less practice with shifting gears, you can expect that even little things will set them off.

Older children have to be able to move from home to the school bus to the school yard to the classroom to recess to the classroom...from active to quiet all day long. It's a recipe for stress, sometimes defined as our reaction when we have to adapt to changes. Under stress, most people, whether children or adults, tend to think less clearly. They generally have trouble controlling their emotions and do not behave their best.

In-born temperament also plays a role in this scenario. Some people are slower to adjust than others. If you or your child have this temperamental trait, it likely won't change much, but you can all learn strategies to work with it.

### PLANNING IS THE KEY

Once you are able to predict times when things are likely to break down, you can plan ways to make them go better.

\*Plan ahead to leave **lots of time** for children to move from one activity or place to another. Feeling rushed increases their stress level and decreases the chances they'll cooperate.

\*Keep the **same routine** everyday for activities like preparing to leave in the morning, coming home in the afternoon and going to bed at night. Children find it easier to shift gears when they know what will come next because it *always* happens that way.



\***Eliminate** as many changes as possible. For instance, one care provider has children playing outside at the end of the day so they are already in their snowsuits when parents come to pick them up. If you have several errands to do, try to reduce the number of times you must get the child in and out of the car seat. If you know your child has trouble with transitions, keep after-school activities to a minimum.



\***Keep children informed** of what will happen next. Use **language they will understand**, for instance "after 5 more times down the slide, we will leave the park to go home for lunch." If children are slow to adjust, they may need you to repeat the information: "now 3 more times," "now 1 more time." Older children can understand "10 more minutes before it's homework time."

\***Don't ask** if the child wants to do something; **tell** them it will soon be time to do it. What you can negotiate is something like "In 5 minutes we will leave to pick up your sister. Which toy would you like to take in the car?"

\*Use the bell on a **timer** as a signal. Set it for 5 minutes. Then when it rings, get the child to set it for 2 minutes more; the second bell means it's time to change activities. Or **flick the lights** once as a two-minute warning and twice to say "it's time now."

\***Sing a song** about the activity, for instance "Now it's time to pick up the toys..." Make up several verses to give children time to get use to the idea.

\*Put on the same calming **music** every day to let the child know nap time or bed time is coming soon. When the music is over, it's time to get their blanket or stuffed toy and lie down.

\*Paste **pictures** of routine activities on a poster and point to the picture of what will happen next.

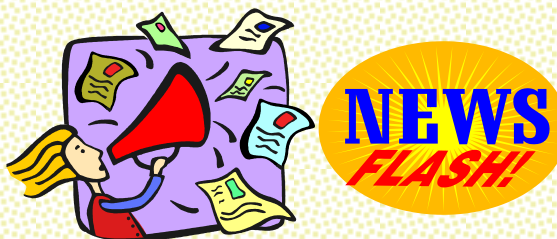
\***Acknowledge children's feelings**. You can say something like "It's hard to stop the game when you're having so much fun." They may still resist changing, but your understanding will **make their reaction less intense**.

\***Focus on the next activity**. For instance, "When we get home, we'll wash our hands and have a snack. You can help me pass the crackers."

When you stay calm through the stress of changing gears, it's more likely your child will too. **Dave Mathers**



<b>V. Force</b>	<b>Principal</b>	
<b>S. Denysulk</b>	<b>Vice-Principal</b>	
<b>C. Phinney</b>	<b>Secretary</b>	
<b>M. Pirrie</b>	<b>Secretary</b>	
<b>S. Howell</b>	<b>Library</b>	
<b>B. Grubber</b>	<b>Head Custodian</b>	
<b>B. Roccola</b>	<b>Night Custodian</b>	
<b>TEACHING STAFF</b>		
<b>R. Scott</b>	<b>E. Lister</b>	
<b>M. Mann</b>	<b>D. Vaarmeyer</b>	
<b>E. Walker</b>	<b>P. Harding</b>	
<b>C. Parenteau</b>	<b>A. Huber</b>	
<b>M. Lamorte</b>	<b>J. Robinson</b>	
<b>C. Crawford</b>	<b>G. Prout</b>	
<b>B. Judge</b>	<b>D. Gebhardt</b>	
<b>C. Splers</b>	<b>N. Jemlilty</b>	
<b>T. Cervantes</b>	<b>G. Winchar</b>	
<b>S. Clarke</b>	<b>E. Risby</b>	
<b>K. Schettler</b>	<b>B. Wallace</b>	
<b>C. Weeks</b>	<b>S. Kaye</b>	
<b>PARAS</b>		
• <b>J. Ellison</b>	• <b>J. Elsbrenner</b>	
• <b>K. Jemlilty</b>	• <b>B. Melnyk</b>	
• <b>C. Sault</b>	• <b>L. Swack</b>	
• <b>D. Fisher</b>	• <b>J. Weston</b>	
• <b>V. Czarnocki</b>	<b>GUIDANCE</b>	
• <b>C. McMillan</b>	• <b>Early Yrs .Guidance</b>	
• <b>M. Delaronde</b>	} <b>Learning</b>	
• <b>J. Cavanaugh</b>		
• <b>Jenny Menard</b>		
• <b>V. Sanders /P. Ulyot</b>	} <b>Support</b>	
<b>Warren Persowich</b>		
<b>Shlra Cohen</b>		
<b>Colleen Singbell</b>	} <b>ELS</b>	
<b>D. Mathers</b>		<b>Comm. Coordinator</b>
<b>A. Lennon</b>		<b>Comm. Connector</b>



Girl Guides of Canada-Guides du Canada (GGC) stands for what it has always stood for - fun, friendship and adventure. GGC is a safe, accepting environment with diverse and exciting programs and activities that offers girls the chance to learn, grow and discover through age-appropriate programming.

From sports, camping and science to eco-activities, fashion design and community projects, Guiding's girl-centred programming has something for everyone. Guiding is bold, fun, energetic and gives girls the tools and resources they need to achieve greatness.

Registration for the 2011-2012 year will begin online **August 1<sup>st</sup>, 2011** at [www.girlguides.mb.ca](http://www.girlguides.mb.ca). For more information you can contact us by phone at 253-3937 or by e-mail at [lagg@mymts.net](mailto:lagg@mymts.net). We hope to see you next year!

**FC NORTHWEST CLUB**  
**WILL BE OFFERING SOCCER CAMPS**  
**AGES 6 TO 14 YRS. OLD**  
**FOR THE BEGINNER & EXPERIENCED**  
**WEEK #1: AUG. 2<sup>nd</sup>, 3<sup>rd</sup>, 4<sup>th</sup>/11**  
**Week #1 will have a Goalie Clinic option in a.m.**  
**WEEK #2: AUG. 9<sup>th</sup>, 10<sup>th</sup>, 11<sup>th</sup>/11**  
**WEEK #3: AUG. 23<sup>rd</sup>, 24<sup>th</sup>, 25<sup>th</sup>/11**  
**LOCATION: Garden City C.C. Outdoor Fields**  
**COST/WEEK: FULL DAYS \$125.00 HALF DAYS \$80.00**  
**FOR FURTHER INFORMATION & REGISTRATION FORM**  
**PLEASE VISIT [www.fcnorthwest.com](http://www.fcnorthwest.com)**  
**Email: [coordinator@fcnorthwest.com](mailto:coordinator@fcnorthwest.com)**





SEVEN OAKS  
SCHOOL DIVISION  
*community begins here*

830 Power Street  
Winnipeg, Manitoba R2V 4E7  
Phone: 586-8061

**Elwick Community School**  
30 Maberly Rd. Wpg., MB R2P 0E2  
Telephone: 204 633-5641



## Summer Preschool Program

The Advancing Community Schools Preschool Programs will run again this summer with the addition of a third location this year!

The program runs from **Tuesday July 12 – Friday August 19**  
**10:00 a.m. – 12:00 noon**

Locations this year are as follows:

Constable Finney School 25 Anglia Ave Tuesday/Thursday	R.F. Morrison School 25 Morrison St Wednesday/Friday	Margaret Park School 385 Cork Ave Tuesday/Thursday
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See your school Community Coordinator for registration information



## Dates to Remember

- Jun 2 Arts in the Park**
- Jun 3 Arts in the Park**
- Jun 9 Grad PowWow—Maples Collegiate**
- Jun 10 School Administration Day, (No Classes)**
- Jun 15 Patrols to Goldeye's Game**
- Jun 20 Middle Years Camp Manitou**
- Jun 21 Aboriginal Solidarity Day-Assembly Concert**
- Jun 27 Grade 8 Farewell-Harbour View**
- Jun 30 End of the year Assembly**
- Jun 30 Last Day of School - Early Dismissal**
- Aug 29 Office Re-opens**
- Sept 6 Orientation meetings**
- Sept 7 Orientation meetings**
- Sept 8 First day of School**



## Are you looking for a quality child care program for your School-age child this summer?

**O.K. Before & After School Child Care Centres Inc.** is a licensed child care program located in the Maples. Our summer program includes:

- Abundant planned activities
- Outdoor experiences
- Field trips
- Guest speakers
- Morning and afternoon snacks
- Special lunches



**Sign up now! There are limited spaces available.**

Our Summer Program runs the full summer from July 5 - September 2, 2011. Families are obligated to sign up for one week blocks.

For more information, call our administrative office @ **632-5115**.

**\* Please note that this space is exclusive to July and August only. It does not guarantee enrolment into our regular program.\***

# West Kildonan



## Memorial Communit

346 Perth Avenue

Winnipeg, MB R2V 0T7

334-1679

wkmcc.webs.com

# BINGO

## Kids Bingo

- ~ Hot Dogs are now being served at minimal cost ~
- ~ Come for supper and enjoy a family evening of Bingo ~
- ~ Great prizes to be won ~

\$2 per family with a max. of 4 cards/person. Kids are encouraged to play their own cards. This is a fun family night away from the TV, computer and video games.

THURSDAY - JUNE 23<sup>RD</sup> – doors open at 6:00, games begin at 6:30 – 8:00

## TaeKwonDo – Summer Program

# 跆拳道

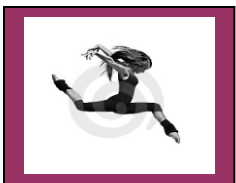
This year round program is offered on Monday and Wednesday evenings from 7:00 – 8:00.

All ages welcome. Check out our website for more details or call 470-6503. Come try out a few classes. Family rates are available.



## WKMCC Urban Farmer's Market & Community Garage Sale

Parents: This summer plan to join us at the market this summer. From July 2<sup>nd</sup> to Sept 17<sup>th</sup> from 8 a.m. – 1 p.m. There will be crafters, fresh Manitoba produce, baking and more. Planning a garage sale this summer? Have it with us! It's a fun, community spirited event. Check out our website for more details.



## WKMCC Dance – ½ Day Camps

We are planning 2 - 1 week ½ day dance camps -  
If you are interested, call 470-6503 and leave a message  
AM 3 – 5 year olds      Afternoon 6 – 8 year olds  
Dates and Times to be determined based on interest.  
Bring a snack and enjoy a ½ day of dance and play