



# ARTHUR E. WRIGHT SCHOOL

1520 Jefferson Ave., Winnipeg, MB R2P 1K1  
PH: (204) 632-6314 FAX: (204) 632-6198

## January Newsletter



### Land Acknowledgement

We take time to acknowledge that we are here on Treaty 1 Territory, and to honour the Peoples and lands of Turtle Island. Treaty 1 land is on the traditional territories of the Anishinaabe, Inninewak, and Dakota peoples, and the national homeland of the Red River Metis. Our water comes from Anishinaabe Treaty 3 territory from the waters of Shoal Lake First Nation #39 and #40.

The electricity powering our community comes from generating stations on the river in Treaty territories 1, 3, and 5. The Northern Flood Agreement with five Indigenous communities in northern Manitoba remains unfulfilled.

We are committed to our Treaty relationship. As a school community, we continually reflect on how we are contributing towards reconciliation today and everyday.

## Message from the Principals

Dear Families,

January in Winnipeg brings crisp, sparkling winter days, and the cold reminds us how important it is to stay nourished and energized. Eating balanced meals helps children and adults maintain strength and warmth, fueling both outdoor adventures and cozy moments inside.

We are excited to share information about the Universal School Nutrition Program at A.E. Wright. Since last year, this program has ensured that every child has access to healthy food during the school day, helping them stay focused, energized, and ready to learn. All students are welcome to participate, with no cost, and we provide a variety of options, including fruits, vegetables, milk, whole grains, cereal, cheese, hot meals, and culturally diverse foods. Special considerations are made for students with allergies or dietary restrictions.

Beyond providing meals, students are taught lessons on nutrition, food safety and hygiene, food origins and cultural connections, and positive relationships with food. Moreover, our middle years students on the Leadership Team learn the value of food service and support as they have taken turns delivering snack bowls to each classroom, and some of them have made food with their younger buddies. As well, students volunteer to help in food preparation and in serving food to their fellow students. Research shows that students who regularly access school nutrition programs make healthier food choices, which positively impacts their physical, mental, and academic well-being. Families should have received a letter inviting voluntary participation in a survey from Manitoba Education and Early Childhood Learning, which students in Grades 5–12 will also complete during class.

If you have questions or suggestions about our nutrition program, please contact [porfiria.pedrina@7oaks.org](mailto:porfiria.pedrina@7oaks.org). Together, we can help our children build healthy habits that support their growth, learning, and future.

Thank you for your continued support!

**Harpreet Panag   John Holmes   Porfiria Pedrina**



## Child Nutrition /Universal Nutrition Program

Since the school year 2024-2025, the Manitoba Government has offered the Universal School Nutrition Program, where all students have access to free nutritious food in the public schools. At A.E. Wright, we receive funding for our school nutrition program from the government and the Child Nutrition Council of Manitoba. Students who need to have access to free breakfast, snacks, and lunch. We offer healthy food options such as fruits, vegetables, milk, wheat bread, cereal, crackers, cheese, and hot lunch meals such as pasta, perogies, pizza buns, fried rice, chicken and salad, rice/noodle soup, etc. From time to time, we make some cultural food for lunch. We recognize that some students have allergies or food restrictions, so we also offer options for them.



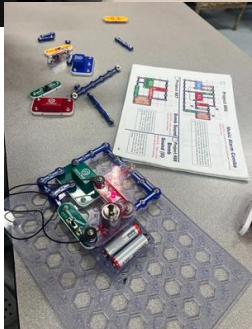


Shoutout to the Grade 7-8 Boys Divisional TeamW for taking home first place at the John Henderson Tier II Boys tournament.



### Room 21 Learning of Electricity

Students in Room 21 explored electricity through hands-on activities. They built simple electric circuits and discovered how electrical energy can produce motion, strengthening their understanding through active learning





# Climate Change

## The Results

- Droughts  
There will be more droughts because the environment will be warmer, increasing evaporation.
- Wildfires  
Dry weather and hotter conditions lead to wildfires in forests.
- Rise in sea levels  
Global warming causes glaciers to melt and go in the oceans, making the sea levels higher and causing floods.



## Solutions

- Throw waste in the correct bin  
By throwing waste in the right bin, less waste will end up in landfills, reducing global warming.
- Save energy  
Turning off the lights and unplugging devices can reduce the amount of fossil fuel being used.
- Protect Plant and Trees  
Trees absorb carbon dioxide and release oxygen, this helps reduce climate change.



## Climate Change



Information from:  
NASA Science  
NRDC  
Green Peace

Name: Shubhreen & Upneet  
Room #14  
Arthur E. Wright Community School

## What is Climate Change?

Climate change is a long term change in the average weather, caused by human activities. This change is mostly because of greenhouse gases like, methane and carbon dioxide. Greenhouse gases lead to global warming making the Earth hotter.



## How it Begins

A lot of climate change is caused by human activities. One of the main reason of climate change is burning of fossil fuel. When we burn things like coal, the release a lot of greenhouse gases like carbon dioxide making Earth warmer. Another equally important reason is landfills. At the very bottom of a landfill, there is no oxygen. When organic waste breaks down in a "No Oxygen" environment, the organic waste releases methane, which is a greenhouse gas. A little bit of greenhouse gas is good but not too much.



## Why is it Important?

Learning and being aware about climate change is important because if we don't, it can put many things at risk. Our health can be at risk because of air pollution, and dangerous insects that thrive in warm weather. Plants and freshwater are also at risk. About 70% of freshwater comes from glaciers, but they're melting and getting mixed with the ocean's saltwater. Harmful chemicals seep into the soil and can harm or contaminate plants.



# Global Warming

5. Eat more smarter
- \* Eat more fruit and veggies.
- \* Waste less food.
- \* Eat less meat.
6. Travel cleaner
- \* Walk, bike, carpool or use public transportation.
- \* Use electric cars if possible.



GLOBAL WARMING IS A CLEAR WARNING TO US, STOP POLLUTING EARTH



GLOBAL WARMING



GLOBAL WARMING IS

GLOBAL WARMING

Websites:  
\* Climate.gov  
\* NASA Science

Names: Ekam and Harjot  
Room no: 14  
Arthur E. Wright Community School.

As we know global temperature is increasing day by day. Temperature is increasing because of dangerous greenhouse gas, Methane, released from landfill which goes up in atmosphere and broke the balance of other gases. In atmosphere, there is a layer of gas which protect Earth from sun's ultra violet rays, which are harmful for plants, animals and humans. Now there are tiny pores on that layer, so, those UV rays of sun are coming inside the Earth's atmosphere. That's the reason glaciers are melting. If glaciers melt more faster, there will be floods everywhere and glaciers are fresh water resources. If that water become floods and end up in sea or oceans so, there will be no water to drink.

WHAT WILL HAPPEN IF WE THROW EVERYTHING IN GARBAGE

If we throw everything in garbage, landfill will fill up more quickly which means less space of living. There will be garbage everywhere. Rain and snow help the polluted water seep through the earth, so, our groundwater will be dirty. If affected our health as air, water and soil will be polluted. Wildfires will occur and our ecosystem will break apart. Things we place in the recycle bins come back to us for example materials like metal, plastic turn into new products, things that goes in the compost

turn into food for plants and the soil become more fertile but the things goes in garbage don't have any purpose. The waste from the garbage leaks and pollute the air, water and soil. If batteries end up in the garbage, they can cause uncontrollable fire.

WHAT CAN WE DO TO STOP GLOBAL WARMING

1. Use Clean Energy
- \* Use solar and wind instead of coal, oil and gas.
2. Use less Energy
- \* Turn off lights and devices when not needed.
3. Reduce Waste
- \* Reuse and recycle
- \* Avoid single use plastic
4. Protect trees and nature
- \* Don't cut forests.
- \* Plant more trees.

## International Holocaust Remembrance Day – January 27th, 2026

Portable 2 (P2) remembers a Jewish Poet, Pavel Friedman

To commemorate International Holocaust Remembrance Day on January 27, 2026, Portable 2 (P2) students read and reflected on the powerful poem "The Butterfly" by Pavel Friedman, a Jewish poet. His work has become an important part of Holocaust remembrance.

### **The Butterfly**

**By: Pavel Friedman**

*The last, the very last,  
So richly, brightly, dazzlingly yellow.  
Perhaps if the sun's tears would sing  
against a white stone...  
Such, such a yellow  
Is carried lightly 'way up high.  
It went away, I'm sure, because it wished  
to kiss the world goodbye.  
For seven weeks I've lived in here,  
Penned up inside this ghetto  
But I have found my people here.  
The dandelions call to me  
And the white chestnut candles in the court.  
Only I never saw another butterfly.  
That butterfly was the last one.  
Butterflies don't live in here,  
In the ghetto.*

### **Portable 2 – Reflections on "The Butterfly" by Pavel Friedman**

A simple image can carry deep emotion and historical weight. P2 students wrote three words or short phrases from the poem that show why they remember the victims and survivors of the Holocaust. They also added short sentences explaining their choice of words or phrases.

- *Fragile life*
- *Fleeting beauty*
- *Remember the lost*

The butterfly shows how small, precious lives could be gone in an instant. We must keep their memory alive.

- *Delicate*
- *Hope in dark times*
- *Never forget*

The butterfly represents how even small hopes can shine during hard times. We remember so that such suffering never happens again.

- *Tiny freedom*
- *Lost voices*
- *Remind and learn*

The butterfly suggests a bit of freedom that was taken away; remembering helps us listen to those who were silenced.

- *Hope*
- *Independence*
- *Gentle*

The gentle butterfly reminds us of the importance of hope and freedom — the right to live without hate and to soar beyond difficult times.



Illustration by: Meharjot  
(P2)





## REMINDER



Paaralang A. E. Wright Community School  
1520 Jefferson Avenue

**Filipino-English Bilingual Program**  
**OPEN HOUSE**  
(Kinder to Grade 8)  
Thursday, March 26, 2026  
5:30 to 6:30 p.m.

Please RSVP by March 16, 2026  
by calling **204-632-6314** or  
e-mailing **aewright@7oaks.org**.



ARTHUR E. WRIGHT COMMUNITY SCHOOL

## ATTENDANCE EVERY SCHOOL DAY *Matters Counts*

*Missing a day of school here and there may not seem like much, but absences add up!*

### IF YOUR CHILD MISSES 2 DAYS OF SCHOOL A MONTH

They will **MISS 15 DAYS** of school a year  
They will **MISS 1 YEAR** of school by the end of Grade 12

### IF YOUR CHILD MISSES 4 DAYS OF SCHOOL A MONTH

They will **MISS 30 DAYS** of school a year  
This is **MORE THAN 1 MONTH** of school  
They will **MISS 2 YEARS** of school by graduation



### Did You Know?

Students who attend school regularly build stronger life skills, develop positive habits and feel more connected.

Students should feel **LOVED, SAFE, and HAPPY** at school - and that starts with your child attending everyday! These emotions significantly impact their well-being, academic success, and overall development!

**ATTEND TODAY! ACHIEVE TOMORROW!**



## Traffic Safety and Parking Rules



We strongly discourage the use of the school parking lot for student drop-off and pick-up.

Please use the **STOP, DROP, and GO** area on  
**Manila Road** to drop off or pick up your child/ren.  
You can also use side street parking.

We do share a joint responsibility to ensure the safety of all students. Keeping children safe requires school staff and families working together and making thoughtful choices, even when they may cause inconvenience.

Your cooperation helps create a safer environment for every child in our care. Thank you for your understanding, support, and continued commitment to student safety.



# February 2026

MON

TUE

WED

THU

FRI

2

PD DAY  
NO SCHOOL

3

4

5

6

9

KINDERGARTEN  
& GRADE 8  
GRADUATION  
PICTURE DAY

10

11

12

13

16

LOUIS RIEL DAY  
NO SCHOOL

17

18

19

20

23

24

25

26

27

