



Collège Garden City Collegiate Report to the Community

Indigenous Education - November 2019

Here are some pictures from the field trip to the Petriforms at Bannock Point with the Indigenous culture course.





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SOSD Indigenous Cultural Credit

This division-wide program provides participating high school Indigenous and non-Indigenous students the opportunity to become involved in their schools and community, to build on their knowledge and skills and to gain leadership experience. The activities are intended to encourage students to engage with their communities by providing teachings from Elders, exploring the land and cultural centres or events, and volunteering for Siloam Mission or raising awareness for issues such as missing and murdered Indigenous women.



SOPAC Performance by Asham Stompers to celebrate Louis Riel Day.



Students enjoying the view from the Tower of Hope at CMHR.



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Second Annual Youth Gathering at CMHR with SOSD staff and students, Elder Mary, Guest Speakers MLA Bernadette Smith, Kevin Chief (not featured) and CGCC 2018 grad, Sage Boulanger-McLeod.





Indigenous Students Post-Secondary Club:

As laid out in the U of M's strategic plan, a key goal in *Creating Pathways to Indigenous Achievement* is fostering K-12 Indigenous student participation in post-secondary education. One way the University works towards this is by creating Indigenous post-secondary clubs. Through a partnership between the student recruitment and Indigenous achievement, the U of M initiated a leadership program for students in Grade 9 to Grade 12 with monthly gatherings at four high schools in Winnipeg: Fort Richmond Collegiate, Maples Collegiate, Children of the earth and Garden City Collegiate. Student recruitment officers engage with these students through various activities to get them thinking about post-secondary education, with two visits yearly to the U of M Campus.

