

**WEST KILDONAN  
COLLEGIATE**

**COURSE BOOK  
2026 - 2027**



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# Welcome to West Kildonan Collegiate

Welcome as a new student to West Kildonan Collegiate or a returning student. This handbook will assist you and your family to plan for your continued education with us. West Kildonan Collegiate offers a diverse variety of experiences for students to develop and explore their interests, ignite their passions for further life-long learning, contribute to their communities and promote learning for potential careers and post-secondary education. We encourage students to make the most of the opportunities available to them in academics, athletics, performing/visual arts, clubs, committees, technology & applied arts, and community service learning.

Students and teacher advisors meet regularly throughout their time at WK. Each student's teacher advisor guides them through the yearly registration process and meets regularly to assist with academic planning, goal setting and support their overall educational experiences and development.

We look forward to learning together in the upcoming school year!

## WEST KILDONAN COLLEGIATE CYCLE SCHEDULE

<b>TIME</b>	<b>SLOT</b>	<b>LATE START WEDNESDAY</b>
8:30 – 9:55	A	9:35 – 10:40
5 MIN. BREAK		5 MIN. BREAK
10:00 – 11:20	B	10:45 – 11:50
11:20 – 12:20	LUNCH	11:50 – 12:50
12:20 – 1:40	C	12:50 – 1:55
5 MIN. BREAK		5 MIN. BREAK
1:45 – 3:05	D	2:00 – 3:05
OT Time to be arranged with teacher		

*This course book is also available on-line on the school website: [www.7oaks.org/school/westkildonan](http://www.7oaks.org/school/westkildonan)*

# Safe and Caring Schools

*The Seven Oaks School Division is committed to supporting students, staff and the community by ensuring safe, respectful, and purposeful learning environments. Effective learning environments are established when everyone understands their roles and responsibilities as members of the Seven Oaks School Division.*

## **Safe and caring school environments are free from:**

- Bullying (including cyberbullying), harassment, threat, and intimidation
- Violence of any form
- Verbal or written, physical, emotion, psychological, or sexual abuse
- Discrimination based in any characteristics set out in Subsection 2(9) of The Human Rights Code:
  - including but not limited to race, colour, ancestry, place of origin, religion, marital status, family status, physical or mental disability, sex, sexual orientation, or age
- Theft and vandalism

## **The following will not be tolerated on school sites:**

- Using, possessing, or being under the influence of alcohol, cannabis (marijuana) or illicit drugs
- Gang involvement
- Possessing a weapon, as 'weapon' is defined as anything that is used or intended to be used for causing harm, or for threatening or intimidating someone

## **Adherence to our cellphone guidelines are as follows:**

- Access and use of cellphones will not be permitted during class time. Use of cellphones will be permitted during breaks/lunch as well as for educational purposes during class when directed by classroom teachers.
- Students may bring their cellphones to school, but during classes their phones will need to be placed in either their locker, or a cellphone caddy/container that may be available in the classroom.

Should a situation arise within the Seven Oaks School Division, appropriate action will be taken to support the individuals involved and those affected. When working with students, the Principal, or Vice Principal may adjust the action based on the maturity, grade level, and individual needs and circumstances of those involved.

## **A range of actionable items may include but are not limited to:**

- Conversation with the Principal or Vice Principal
- Notification of parent(s)/guardian(s)
- Consultation with school teams, divisional support teams, and senior leadership teams
- Restorative processes
- Consultation with community resources as needed (e.g., SRO, Child Advocate, CFS)
- Alternative in and out of school planning and programming
- Referral external support programs

Student success and wellbeing is a shared responsibility involving students, staff and the community. Seven Oaks School Division believes that learning from, and with, each other fosters a sense of belonging and safety while creating an environment that celebrates the diversity of our learners. Additional information with regards to Safe and Caring Schools Provincial Code of Conduct can be found at: [https://www.edu.gov.mb.ca/k12/safe\\_schools/pdf/code\\_conduct.pdf](https://www.edu.gov.mb.ca/k12/safe_schools/pdf/code_conduct.pdf)

## General Student Expectations and Information

- Students should dress in a manner that allows them to safely participate in the school day
- Students should not wear clothing that promotes sexism, racism, violence, drugs, or homophobia
- All visitors must report to the office. For the safety of all students and staff, students are not to have friends who are not registered at WKC visit them at the school without prior permission.
- West Kildonan Collegiate is a smoke free/vape free school and there will be no smoking or vaping anywhere in or on school property
- If an unexcused absence occurs in a class for a student, School Messenger, and attendance monitoring system, will email your household automatically in the evening
- The WKC parking lots are for assigned staff and assigned student parking only. For everyone's safety, we require student drop-off/pick-up to be done on adjacent streets and not in the parking lot, daycare loop, or bus loop

## School Attendance

Regular school attendance helps children to maximize the educational opportunities available to them and prepares them to reach their full potential ensuring they acquire the skills to prepare them for their individual path beyond graduation. Parents, caregivers, and students are all responsible for making sure students are on time and ready to learn.

### **Students:**

- are responsible to attend school and classes regularly and punctually;
- must comply with the school's code of conduct;
- complete assignments and other related work required by teachers

### **Parents:**

- have the right to be informed regularly of the attendance, behaviour, and academic achievement of their child in school, and to participate in planning;
- are responsible for cooperating fully with the child's teachers and other employees of the school division or school district to ensure the child complies with the school's code of conduct;
- must take all reasonable measures to ensure the child attends school regularly

To report your child(ren)'s absence(s), please either call the school at (204) 339-6959, or send us an email at [westk@7oaks.org](mailto:westk@7oaks.org) between 8am and 4pm. Students under 18 cannot call themselves in.

# Academic Honesty Policy

Our goal is to foster in students a respect for all forms of honest work done well. Students should understand that the work they complete and the assignments they submit as evidence of learning must be their own. Teachers need to consider the nature of the task, the age and maturity of the student, the individual circumstances of the student, and the potential impact of the consequence on subsequent learning and motivation. Whatever the consequence, students should complete the work in an honest way. When academic honesty integrity has been compromised, teachers should apply a range of strategies that may include:

- Have the student do the work honestly
- Schedule a suitable time to do the work
- Consult with school support team
- Consult with the principal
- Contact and discuss with parents
- Comment on behaviour on report card
- Deduct marks for academic dishonesty

## Access to Student Information

Under Provincial Regulations, parents and guardians of students who are 18 years of age or older do not have access to information related to their children's attendance and marks at school unless a student signs a release which enables the sharing of information with parents/guardians. Students sign a release form when they turn 18. We recommend that students and their parents discuss this decision to share information before the student turns 18. If you have further questions, please consult with a principal.

## Course Changes and Provincial Exams

- Grade 9 students are not able to make changes to their schedules
- Grade 10 students can only make changes if needing to change their math or physical education options
- If a student chooses a specialty Phys Ed course (hockey academy, dance, soccer academy) and it does not run, the student will automatically be placed the regular Phys Ed program
- Grade 12 Provincial Assessment for English and Math take place in January and May/June, and they count for 20 percent of students' final course grades
  - Dates of assessments are on our school's website calendar once provided by the province
  - Provincial assessments cannot be rescheduled
  - Students who are absent without a legitimate reason (e.g., track meet, family vacation) or who refuse to write any part of a provincial test (by their own or by parental choice) will receive a mark of 0% for the parts of the test missed

# High School Graduation Requirements and Course Descriptions

To graduate from high school, students require a minimum of 30 credits. Manitoba Education requires set compulsory courses and students choose their electives.

Grade 9		Grade 10		Grade 11		Grade 12	
Compulsory Courses		Compulsory Courses		Compulsory Courses		Compulsory Courses	
English Language Arts Mathematics Science Social Studies Physical Education Phys Ed/Hockey Phys Ed/Dance Focus Phys Ed/Soccer Academy	ELA10F MAT10F SCI10F SST10F PED10F PEH10F PEM10F PES10F	English Language Arts Essential Mathematics Intro to Applied & Pre-Cal Mathematics Geography Science Phys Ed/Health Phys Ed/Hockey Phys Ed/Dance Focus Phys Ed/Soccer Academy	ELA20F EMA20S APC20S  GEO20F SCI20F PED20F PEH20F PEM20F PES20F	English Language Arts Essential Math Pre-Calculus Math Applied Mathematics History Physical Education Phys Ed/Personal Fit. Phys Ed/Hockey Phys Ed/Dance Focus Phys Ed/Soccer Academy	ELA30F EMA30F CAL30S APP30S HIS30F PED30F PEW30F PEH30F PEM30F PES30F	English Language Arts Essential Mathematics Pre-Calculus Math Applied Math Physical Education Phys Ed.Personal Fit. Phys Ed/Hockey Phys Ed/Dance Focus Phys Ed/Soccer Academy	ELA40F EMA40F CAL40F APP40F PED40F PEW40F PEH40F PEM40F PES40F
Elective		Elective		Elective		Elective	
Advanced Dance Art Business Innovations Choir Concert Band Dance Drafting Dramatic Arts Electronics French Family Studies Food and Nutrition General Music Graphics Human Ecology Intro to Band Intro Engineering Intro Piano Jazz Band Ojibwe Physical Ed. Leadership Reading is Thinking Stage Band Textile Arts & Design Vocal Jazz Weight Training Woodworking Tech Hub After School	AVD10S ART15S BUS10S CHO10S MBD10S DAN15S DFT15G DRA15S ELE15G FRE10F FST15S FNT15S GMU15S GRA15G ECO10S ITB10S ITE15G PNO15S JRE10S OJI10S PEL15G REA15S STB15S CLO15S VJZ10S WTT11G WDS15G THA10S	Advanced Dance American History Art Astronomy Chamber Choir Choir Computer Science Concert Band Dance Digital Media Drafting (Technology) Dramatic Arts Drama Tech. Theatre Electronics Engineering (level 2) Family Studies Food and Nutrition French Graphics Human Ecology Intro to Band Jazz Band Life/Work Planning Newspaper Personal Finance Reading is Thinking Robotics Stage Band Tech Hub After School Tech Hub Exchange Textile Arts & Design Vocal Jazz Woodworking	AVD20S HIS20G ART20S AST31G CHC20S CHO20S CSC20S MBD20S DAN20S DMD20S DFT20G DRA20S DTP20S ELE20G ETE20G FST20F FNT20S FRE20F GRA20G ECO20S ITB 20S JRE20S LWP20S NWP20S FIN20S REA20S ROB21G STB25S THA20S THE20S CLO20S VJZ20S WDS20G	Accounting Essentials Advanced Dance Animation Art Astronomy Biology Chamber Choir Chemistry Choir Computer Science Concert Band Current Topics in First Nations, Metis, Inuit Dance Drafting (Mnft/Archctct) Dramatic Arts/Playwritin Drama Tech. Theatre Electronics Environmental Design Environmental Studies Family Studies Food and Nutrition French Graphic Tech Human Ecology Intro to Band Jazz Band Life/Work Building Newspaper Outdoor Leadership Physical Geography Physics Retailing Stage Band Tech Hub After School Tech Hub Exchange Textile Arts & Design Venture Development Vocal Jazz Web design Woodworking	ACC30S AVD30s ANI30S ART30S AST31G BIO30S CHC30S CHE30S CHO30S CSC30S MBD30S  TIN40S DAN30S DFT30G DRA30S DTP30S ELE30G EVD30S TIS40S FST30S FNT30S FRE30S GRA30G ECO30S ITB30S JRE30S LWB30S NWP30S PEL31G GEO30F PHY30S RET30S STB35S THA30S THE30S CLO30S VDM30S VJZ30S WEB30S WDS30G	Accounting Essentials Advanced Dance Art Biology Business Management Calculus & Advanced Mathematics Chemistry Choir Computer Science Concert Band Current Topics in First Nations, Metis, Inuit Dance Drafting (App. Tech) Dramatic Arts/Playwrit Drama Tech. Theatre Electronics English: Literary Focus Environmental Design Environmental Studies Family Studies Food & Nutrition French Global Issues Graphics Comm. History Intro to Band Jazz Band Land Treaties Law Life/Work Transitioning Physics Psychology Stage Band Tech Hub After School Tech Hub Exchange Textile Arts & Design Vocal Jazz Woodworking World of Religions	ACC40S AVD40S ART40S BIO40S BUM40S  ADM40S CHE40S CHO40S CSC40S MBD40S  TIN40S DAN40S DFT40S DRA40S DTP40S ELE40G ELT40S EVD40S TIS40S FST40S FNT40S FRE40S SST 40S GRA40S HIS40S ITB40S JRE40S LTR40S LAW40S LWT40S  PHY40S PSY40S STB45S THA40S THE40S CLO40S VJZ40S WDS40S WOR40S
						Beyond Grade 12 Now	
						Applied Computer Science Calculus English	ACS42U CSC42U ELA42U

# Course Descriptions

## ENGLISH

**Grade 9      ENGLISH LANGUAGE ARTS      1 Credit    ELA10F**

The grade 9 program develops competence in four English curriculum practices: language as sense making, language as system, language as power and agency and language as design and exploration. While studying a variety of forms and genres, students participate in small and large group discussions, public speaking, and essay and creative writing. An included component in the grade 9 English program is “Reconcili-action” to respond to the spirit of Truth and Reconciliation in our relationship with Indigenous peoples.

**Grade 10      ENGLISH LANGUAGE ARTS      1 Credit    ELA20F**

Students continue to explore oral, written and visual texts to develop further competence in the four English curriculum practices. Students develop increased independence in selecting and analyzing texts as they learn to think critically, solve problems and make informed decisions. Students will expand their study of literary elements and continue to apply various stylistic devices in writing and speaking. Active discussion and debate will help students clarify and explore perspectives.

**Grade 11      ENGLISH LANGUAGE ARTS COMPREHENSIVE FOCUS      1 Credit    ELA30S**

Students use prior knowledge to extend skills and competence in the application of English concepts. Honing research skills and evaluating multiple sources for accuracy and relevance becomes a focus at this level. There is a balanced emphasis on language exploration and development for both practical and creative purposes.

**Grade 12      ENGLISH LANGUAGE ARTS COMPREHENSIVE FOCUS      1 Credit    ELA40S**

Students apply knowledge of the English curriculum practices, interpreting and integrating information and ideas from multiple texts and sources. Investigating complex moral and ethical questions, students use language conventions to make connections to the text and people. There is a balanced emphasis on language exploration and development for both practical and creative purposes.

## **GRADE 12 ENGLISH LANGUAGE ARTS ELECTIVE**

**Grade 12      ENGLISH LANGUAGE AND LITERARY FORMS      1 Credit    ELT40S**

This writing-intensive course exposes students to literature as the art form of language; it is ideal for lovers of poetry, drama and other influential works of literature. From the heights of human kindness to the depths of evil, students will experience the range of emotions that shape the human condition. Students will find themselves transported to worlds filled with heroes, villains and tales of adventure. Literary Forms is highly recommended for students who are interested in continuing literature studies at the post-secondary level.

**Grade 9 READING IS THINKING**

**.5 Credit REA15S**

Reading is Thinking, is a half-credit course designed to help students improve their skills in reading and critical thinking. This course is designed to give you the strategies needed to become a better reader regardless of your skill level. The Three main focus areas of this course are Thinking about Self, Thinking About Text and Thinking About the World.

**Grade 10 READING IS THINKING**

**1 Credit REA20S**

Reading is Thinking, is a full credit course designed to help students improve their skills in reading and critical thinking. This course is designed to give you the strategies needed to become a better reader regardless of your skill level. The Three main focus areas of this course are Thinking about Self, Thinking About Text and Thinking About the World.

**Grade 10/11 NEWSPAPER**

**1 Credit NWP20S/30S**

The Newspaper course is designed to strengthen reading and writing skills through the creation of a regularly published school newspaper. Students will report on school events and topics of interest and will be expected to attend events, conduct interviews with students, staff, and community members, and work collaboratively to meet publication deadlines. The course also introduces students to photojournalism and media literacy, helping them understand how images and text work together to communicate information effectively. In addition, students will learn the fundamentals of reporting through an exploration of journalistic ethics, including accuracy, fairness, responsibility, and respectful representation of others.

# MATHEMATICS

## Grade 9

### Grade 9 MATHEMATICS

1 Credit MAT10F

Mathematics in grade 9 focuses on four main strands including: numbers, patterns and relations, space and shape, as well as statistics and probability. Students will develop skills related to communication, mental mathematics and estimation, problem-solving, reasoning, technology and visualization. Students will engage in algebra-related competencies.

## Grade 10

### Grade 10 ESSENTIAL MATHEMATICS

1 Credit EMA20S

The essential mathematics course emphasizes consumer applications, problem-solving, decision-making and spatial sense. Students will focus on mathematical concepts and skills encountered in everyday life in a technological society. Essential Mathematics 20S is intended for students whose post-secondary planning does not include a focus on mathematics and science-related fields.

### Grade 10 INTRO TO APPLIED & PRE-CALCULUS MATHEMATICS

1 Credit APC20S

The components of the applied and pre-calculus curriculum are both context-driven and algebraic in nature. This course will provide students with abstract mathematical understanding and critical-thinking skills and is a necessary foundation for success in physics and chemistry courses. The course comprises a high-level study of abstract and theoretical mathematics in which students should expect a significant amount of daily work.

**A grade of 70% and higher in MAT10F is recommended.**

## Grade 11

### Grade 11 ESSENTIAL MATHEMATICS

1 Credit EMA30S

Essential Mathematics 30S is about mathematical concepts and skills encountered in everyday life in a technological society. Practical in nature, with an emphasis on using math as a tool, the course builds on the knowledge and skills of Essential Mathematics 20S and provides a foundation for topics studied in Essential Mathematics 40S.

### Grade 11 PRE-CALCULUS MATHEMATICS

1 Credit CAL30S

Pre-calculus Mathematics 30S is a course designed for students who intend future studies in calculus and related mathematics or who require grade 12 pre-calculus for entry into certain post-secondary programs. It builds on the topics studied in Introduction to Applied and Pre-Calculus Mathematics 20S and is foundational to the study of physics and chemistry. The course is abstract in nature and is a high-level study of theoretical mathematics in which students should expect a significant amount of daily work.

**A grade of 70% or higher in APC20S is recommended.**

**Grade 11 APPLIED MATHEMATICS**

**1 Credit APP30S**

Applied Mathematics 30S is for students considering post-secondary studies who do not require a study of theoretical calculus. It is context-driven and promotes the learning of numerical and geometrical problem-solving techniques as they relate to the world around us. **A grade of 70% or higher in APC20S is recommended.**

**Grade 12**

**Grade 12 ESSENTIAL MATHEMATICS**

**1 Credit EMA40S**

The course is practical in nature and emphasizes mathematical concepts and skills encountered in everyday life in a technological society. Essential Mathematics 30S fulfills both high school graduation requirements and university entrance requirements in some programs (excluding mathematics, medical, business, and science-related programs).

**Grade 12 PRE-CALCULUS MATH**

**1 Credit CAL40S**

Pre-Calculus Mathematics 40S is designed for students who require it for entry into certain post-secondary programs (mathematics and science-related). It builds on the topics studied in grade 11 pre-calculus mathematics, provides background knowledge and skills for the study of calculus in post-secondary programs and is foundational to the study of physics and chemistry. The course comprises a high-level study of abstract and theoretical mathematics in which students should expect a significant amount of daily work. **A grade of 70% or higher in CAL30S is recommended.**

**Grade 12 APPLIED MATHEMATICS**

**1 Credit APP40S**

Applied Mathematics 40S is for students considering post-secondary studies who do not require a study of theoretical calculus. It is context-driven and promotes the learning of numerical and geometrical problem-solving techniques as they relate to the world around us. **A grade of 70% or higher in APP30S is recommended.**

**GRADE 12 MATHEMATICS ELECTIVE**

**Grade 12 INTRODUCTION TO CALCULUS AND ADVANCED MATHEMATICS 1 Credit ADM40S**

**\*Recommended: minimum grade of 70% in Grade 12 Pre-calculus 40S**

This is a highly recommended course for students who show an aptitude or a strong interest in mathematics and plan to study further mathematics at the post-secondary level. The course touches on most topics covered in introductory calculus, statistics and linear algebra at the university level but with a less theoretical approach. Although not required for university mathematics studies in Manitoba, the course is an excellent bridge between high school and university mathematics and may be required in other provinces.

# SCIENCE

## Grade 9

**Grade 9 SCIENCE**

**1 Credit SCI10F**

This course is compulsory engages students in scientific inquiry, solving problems and making decisions. Content areas: reproduction, atoms and elements, nature of electricity and evolution of species. All units include science investigations and project based learning.

## Grade 10

**Grade 10 SCIENCE**

**1 Credit SCI20F**

A compulsory course with goals and objectives similar to grade 9 science. Grade 10 deals with earth and science ecosystems, chemistry in action, physics in motion, weather dynamics and exploring the universe.

## Grade 11

**Grade 11 BIOLOGY**

**1 Credit BIO30S**

The human body is a fascinating and vast network of systems that allows us to be the complex species we are. Students will explore their own health and wellness as they learn about the organ systems and ways to sustain them. Come learn the mysteries behind why our heart beats 100,000 times each day, how neurons transmit signals at 100m/s and the importance of producing roughly 1.7 litres of saliva each day! This course is ideal for students who plan to continue the study of biology or health related careers beyond high school. It is also an ideal choice for those who have a desire to learn all about the functioning of the human body. A fetal pig dissection (online dissection available) will add to our understanding of the interactions of organ systems. Topics include cells and homeostasis, nutrition & wellness, chemistry of life, digestion, circulatory & respiratory systems, excretion, brain & nervous system, blood & immunity and reproduction.

**Grade 11 CHEMISTRY**

**1 Credit CHE30S**

**\*Recommended: Science 20F and Introduction to Applied & Pre-Calculus Math 20S**

Chemistry 30S focuses on using real-world examples to teach the fundamentals and language of chemistry. Students use symbols, equations and pictures as part of learning chemistry literacy. Students learn how the particles that make up our world interact to create the phenomena we see every day. Topics include understanding the periodic table, writing and balancing chemical equations, the mathematics behind chemical reactions, as well as solution, gas and organic chemistry.

**Grade 11 PHYSICS****1 Credit PHY30S****\*Recommended: Introduction to Applied & Pre-Calculus Math 20S**

Physics is the study of relationships and behaviors of the physical world around us. The study of physics will sustain and develop a student's curiosity and understanding of motion, as well as investigate the cause and effects of objects in motion. As students study a range of topics through various sub-disciplines of physics, they will build on their understanding of the fundamental physical laws that govern our world and the symbiotic relationship between math and science. Topics include kinematics, dynamics, waves and the nature of light.

**Grade 11 ENVIRONMENTAL STUDIES****1 Credit TIS30S**

Environmental science focuses on the relationships between the environment and human health & wellness within our society. Students gain skills in climate change action, conservation of biodiversity, water quality and environment regeneration and explore design, policy, cultural and legal aspects surrounding environmental issues. Students gain valuable environmental leadership skills in our community and prepare for a wide variety of careers in the 21st century. Students will develop expertise in sustainable living, action research and sustainable action projects. There will be opportunities to attend eco-events and participate in hands-on projects to build their capacity as environmental leaders. Portions of this course will take place outdoors.

**Grade 11 ASTRONOMY 31G****1 Credit AST31G**

The astronomy course takes an in-depth look at the scientific concepts and principles governing our universe. Students who take this course will learn about astronomical observation, the solar system, constellations, nebulae, star clusters, galaxies and much more. The course is primarily project based and relies heavily on the use of digital technology to help students gain a more complete understanding of our universe. This course builds on topics introduced in the *Exploring the Universe* module of the science 20F course and is available to all grade 10, 11, and 12 students.

**Grade 12****Grade 12 BIOLOGY****1 Credit BIO40S**

Planet Earth has millions of species for us to discover. Our planet's biodiversity is of great beauty and complexity that has long captured our imaginations. Students investigate the huge array of animals that co-exist alongside our own species. Find out how viruses such as H1N1, Ebola and West Nile infect humans. Explore bacteria, the good, the bad and the ugly! Through the eyes of evolutionary theory, we will also look at biological inheritance and the importance that DNA in our everyday lives and in the medical profession. Labs and dissections (online dissection available) will help in understanding the similarities and differences in the vastness of biodiversity seen in this course. Topics include kingdoms of life (bacteria, protists, fungi, plants and animals), DNA & genetic inheritance, mechanisms of genetic inheritance and evolutionary theory.

**Grade 12 ENVIRONMENTAL STUDIES****1 Credit TIS40S**

Environmental Studies 40S is designed to be a more in-depth continuation of grade 11 environmental studies and allows students to continue to build their leadership skills in helping the environment. Environmental science focuses on the relationships between the environment and human health & wellness within our society. Students gain skills in climate change action, conservation of biodiversity, water quality and environmental regeneration and explore design, policy, cultural and legal aspects surrounding environmental issues. Students gain valuable environmental leadership skills in our community and prepare for a wide variety of careers in the 21st century. Students will develop expertise in sustainable living, action research and sustainable action projects. There will be opportunities to attend eco-events and participate in hands-on projects to build their capacity as environmental leaders. Portions of this course will take place outdoors.

**Grade 12 CHEMISTRY****1 Credit CHE40S****\*Recommended: Chemistry 30S and Pre-Calculus 30S**

Chemistry 40S focuses on the following units: atomic structure, reaction rates, equilibrium, acids & bases and redox reactions. Through demonstrations, projects, laboratory activities and computer simulations, the course extends knowledge, skills and concepts discussed in previous science courses (Chemistry 30S and Science 20F). Students completing Chemistry 40S are able to pursue chemistry at a post-secondary level.

**Grade 12 PHYSICS****1 Credit PHY40S****\*Recommended: Physics 30S and Pre-Calculus 30S**

“The most incomprehensible thing about the world is that it is comprehensible.” – Albert Einstein  
Students in physics are encouraged to think critically, hone problem-solving skills and communicate ideas within the context of physics. Topics in Physics 40S expand on the Physics 30S curriculum. Topics include mechanics, impulse momentum & energy, electricity and electromagnetism.

**Grade 12 PSYCHOLOGY 40S****1 Credit PSY40S**

Psychology is a social science that involves the scientific study of behavior and mental processes. It uses scientific method to discover ways of understanding the complexities of human thoughts and behavior, as well as differences among people.

# **SOCIAL STUDIES**

## **Grade 9**

### **Grade 9 SOCIAL STUDIES**

**1 Credit SST10F**

In the course, Canada in the Contemporary World, students study various aspects of Canadian society as well as our relationship with the rest of the world. Major themes in the course include diversity and pluralism in Canada, democracy and governance in Canada, Canada in the global context, and opportunities and challenges in Canada. Students will gain an appreciation for being Canadian, as well as the many opportunities available to them living in a developed nation.

## **Grade 10**

### **Grade 10 GEOGRAPHY**

**1 Credit GEO20F**

In the course Geographic Issues in the 21st Century students study basic geographic literacy skills such as map analysis/interpretation and basic geographic concepts before moving onto a study of Canada, North America, and the world. Units of study will be based on the following themes: natural resources, food, industry and cities. Students will develop geographic skills, values, and knowledge to help them be better global citizens, manage ideas and information, as well as communicate and think critically.

### **Grade 10 AMERICAN HISTORY**

**1 Credit AMH20G**

American History is a course meant to create a greater understanding of significant historical events that shaped the United States with an emphasis on those historical developments that have influenced the world, especially Canada. The course will help students explore and better understand the impact that American history has had on shaping American society and influencing other areas of the world.

## **Grade 11**

### **Grade 11 CANADIAN HISTORY**

**1 Credit HIS30F**

History of Canada 30F course has citizenship as a core concept and teaches students how to think historically. Guided by essential questions, students are engaged in historical inquiry focusing on the history of Canada from pre-contact times to the modern era. Through this process, students are better able to understand Canadian History through the lens of six historical concepts, such as continuity and change and historical perspective. Students will also learn to analyze source materials in order to better understand perspectives and to critically analyze the media they are exposed to.

### **Grade 11 PHYSICAL GEOGRAPHY**

**1 Credit GEO30F**

Physical Geography 30F course is a survey course that will provide an introduction to the large field of physical geography. Students will gain an understanding of an appreciation for the forces at play and the impact of physical geography on the planet, as well as the human interactions with and influences on these systems. Students will explore the structure of the earth, earth forces, climate and weather systems, soils and vegetation, and water systems. As well, students will explore the role humans play in a sustainable future.

## Grade 12

### **Grade 12      GLOBAL ISSUES: CITIZENSHIP & SUSTAINABILITY      1 Credit    SST40S**

In Global Issues students conduct inquiries into the social, political, environmental, and economic impact of contemporary and emerging issues in the world. Through their inquiry, students focus on questions related to quality of life locally, nationally and globally. The Global Issues course encompasses the principles of active democratic citizenship, ecological literacy, critical media literacy and ethical decision-making to empower students as agents of change for a sustainable and equitable future. This course is participatory in nature and involves daily discussions of ideas and issues, as well as daily looks at the news of the day!

### **Grade 12    CURRENT TOPICS IN FIRST NATIONS, MÉTIS AND INUIT STUDIES    1 Credit    TIN40S**

Current Topics in First Nations, Métis and Inuit Studies examines the histories, traditions, cultures, world views and contemporary issues of Indigenous peoples in Canada and worldwide. Students develop critical thinking, communication, analytical and inquiry skills that will enable them to better understand past and present realities of Indigenous peoples. Other topics include self-determination, self-government, and language and cultural reclamation, allowing students to better understand and work towards the post-colonial future envisioned by Indigenous peoples.

This course is beneficial for students considering future studies in education, sociology, social work, health care, social justice and political science for example.

### **Grade 12      LAW 40S      1 Credit    LAW40S**

The Law course is designed to familiarize students with the law and law courts systems in Canada. Students will explore the Canadian legal system, the Charter of Rights and Freedoms, human rights, criminal law, civil law and family law. Students will have opportunities to view actual trials, ask questions of guest speakers from various backgrounds in the legal field and explore major issues facing the legal system today. There will be opportunities to engage in regular discussions and to share opinions on a variety of legal issues. Students will be tasked, on a regular basis, to apply their knowledge through case study analysis, documentaries, and news articles. A tour of the Manitoba Law Courts will occur.

### **Grade 12      HISTORY: CINEMA AS A WITNESS TO MODERN HISTORY      1 Credit    HIS40S**

History: Cinema as a Witness course uses cinema as a teaching tool to help students go beyond the experience of film as entertainment and as a source of information. Film is particularly well suited to the development of historical perspectives and empathy across differences in time and place – concepts that can be challenging for youth in our present-oriented world. Through film analysis and critique, students will develop an understanding of the events, people and developments that have shaped world history since the beginning of the 20<sup>th</sup> century.

### **Grade 12      WORLD OF RELIGIONS      1 Credit    WOR40S**

This course provides students with the opportunity to explore diversity of religions and religious perspectives within a Canadian and global context. The intent is to help students develop religious literacy and build interfaith and intercultural understanding.

**Grade 12 LAND AND TREATIES: RELATIONSHIPS AND RESPONSIBILITIES 1 Credit LTR40S**

This course explores treaties as living agreements and our shared responsibilities to the land, with perspectives from First Nations, Métis, and Inuit. Students examine creation stories connected to place; distinctions among Indigenous nations; pre-contact diplomacy; the Royal Proclamation and Treaty of Niagara; the Numbered Treaties; impacts of the Indian Act; modern land claims and self-government; and what “We are all Treaty People” means today. Learning emphasizes local treaty history and place-names to connect concepts to community. Through inquiry, students strengthen critical thinking, communication, collaboration, citizenship, creativity, and personal connection to learning. The course supports pathways in history, law, geography, civics, environmental studies, and community leadership.

# PHYSICAL EDUCATION AND HEALTH

## Grade 9

### Grade 9      **PHYSICAL EDUCATION**      **1 Credit    PED10F**

Physical education is compulsory in grade 9, offering a wide variety of sports, activities, and lifetime pursuits throughout both semesters. Health education will include topics such as fitness, nutrition, smoking/tobacco awareness, and sexual education.

### Grade 9      **PHYSICAL EDUCATION (Hockey Academy)**      **1 Credit    PEH10F**

Students who are interested in hockey may choose to take physical education that includes a hockey focus. On-Ice sessions will further develop individual hockey skills: skating (edgework), stickhandling, shooting, and agility. In class, we will focus on health curriculum as well as hockey related topics. Full equipment that meets Hockey Canada standards is required.

***\*Equipment drop-off and pick up is required for each class***

***\*This course will count towards the required physical education credit\****

### Grade 9      **PHYSICAL EDUCATION (Dance Focus)**      **1 Credit    PEM10F**

Students interested in dance may choose to take physical education with a dance focus. Emphasis will be on dance movement and dance technique. Included is a health and personal planning component through a study of fitness management, mental health, substance use and abuse prevention and the social impact of sport. The physical activity component of the course will be satisfied in class time.

***\*This course will count towards the required physical education credit\****

### Grade 9      **PHYSICAL EDUCATION (Soccer Academy)**      **1 Credit    PES10F**

Students who are interested in soccer may choose to take physical education that includes a soccer focus. On-Field sessions will further develop individual soccer skills, including dribbling, passing & receiving, and shooting. Included will be opportunities for small-sided games and scrimmages within the class. In Class, we will focus on the health curriculum as well as touching on soccer related topics.

***\*This course will count towards the required physical education credit\****

### Grade 9      **PHYSICAL EDUCATION LEADERSHIP**      **.5 Credit    PEL15G**

This is primarily a classroom-based course with the focus on leadership theory, skills, coaching and personal development. Students will explore what is involved in leadership styles, teamwork building/strategies, organization, volunteerism/philanthropy and outdoor education experiences. As part of course requirements students will develop presentations about themselves, a leader who they respect, and an original game that they will teach to the class in the gym and/or outdoors. Having strong abilities to work with others, participate actively in the course (classroom, gym and outdoor environments), and the willingness to volunteer for school and/or community-based activities are recommended.

### Grade 9      **WEIGHT TRAINING**      **.5 Credit    WTT11G**

This course introduces students to the fundamentals of weight training: fitness, safety, proper warm-up/cool-down exercises, flexibility, proper lifting technique and the use of machines/equipment. Students will develop a personal workout plan based on the course's guiding principles and their own individual physical development.

**Grade 10      PHYSICAL EDUCATION      1 Credit   PED20F**

Physical Education 20F is compulsory in grade 10 and involves the pursuit of a wide variety of sport activities and lifetime pursuits. Health education will include topics such as CPR (heart saver), an understanding of drugs and alcohol and sexual education (responsible behaviour, conception control). All health units, including fitness training, are compulsory for obtaining credit in this course.

**Grade 10      PHYSICAL EDUCATION (Hockey Academy)      1 Credit   PEH20F**

Students who are interested in hockey may choose to take physical education that includes a hockey focus. On-Ice sessions will further develop individual hockey skills: skating (edgework), stickhandling, shooting, and agility. In class, we will focus on health curriculum as well as hockey related topics. Full equipment that meets Hockey Canada standards is required.

***\*Equipment drop-off and pick up is required for each class***

***\*This course will count towards the required physical education credit\****

**Grade 10      PHYSICAL EDUCATION (Dance Focus)      1 Credit   PEM20F**

Students interested in dance may choose to take physical education with a dance focus. Emphasis will be on dance movement, techniques and making/creating choreography. A variety of dance styles will be explored. Health Education will be included and will cover topics such as CPR (heart saver), an understanding of drugs and alcohol and sexual education (responsible behaviour, conception control). All health units are compulsory for obtaining credit in this course. The physical activity component of the course will be satisfied in class time.

***\*This course will count towards the required physical education credit\****

**Grade 10      PHYSICAL EDUCATION (Soccer Academy)      1 Credit   PES20F**

Students who are interested in soccer may choose to take physical education that includes a soccer focus. On-Field sessions will further develop individual soccer skills, including dribbling, passing & receiving, and shooting. Included will be opportunities for small-sided games and scrimmages within the class. In Class, we will focus on the health curriculum as well as touching on soccer related topics.

***\*This course will count towards the required physical education credit\****

## **Grade 11**

**Grade 11      PHYSICAL EDUCATION (Active Healthy Living)      1 Credit   PED30F**

This course intends to help youth take greater ownership of their own physical fitness, encourage them to seek out activities that interest them, and engage in active lifestyles into their futures. Students will study topics related to fitness management, mental health, substance use and abuse prevention, and the social impact of sport. **The focus of this content will be on health and life-long participation/fitness. This course will consist of 50% in-class topics and 50% of a personal physical activity plan practicum.**

**Grade 11      PHYSICAL EDUCATION (Hockey Academy)      1 Credit   PEH30F**

Students who are interested in hockey may choose to take physical education that includes a hockey focus. On-Ice sessions will further develop individual hockey skills: skating (edgework), stickhandling, shooting, and agility. In class, we will focus on health curriculum as well as hockey related topics. Full equipment that meets Hockey Canada standards is required.

***\*Equipment drop-off and pick up is required for each class***

***\*This course will count towards the required physical education credit\****

**Grade 11      PHYSICAL EDUCATION (Dance Focus)**

**1 Credit PEM30F**

Students interested in dance may choose to take physical education with a dance focus. Emphasis will be on dance movement, techniques and making/creating choreography. A variety of dance styles will be explored. Included is a health and personal planning component through a study of fitness management, mental and emotional health, substance use and abuse prevention and the social impact of sport/dance. The physical activity component of the class will be completed through 100% in-class dance activity.

**\*This course will count towards the required physical education credit\***

**Grade 11      PHYSICAL EDUCATION (Soccer Academy)**

**1 Credit PES30F**

Students who are interested in soccer may choose to take physical education that includes a soccer focus. On-Field sessions will further develop individual soccer skills, including dribbling, passing & receiving, and shooting. Included will be opportunities for small-sided games and scrimmages within the class. In Class, we will focus on the health curriculum as well as touching on soccer related topics.

**\*This course will count towards the required physical education credit\***

**Grade 11      PHYSICAL EDUCATION (Personal Health & Fitness)**

**1 Credit PEW30F**

This course is designed to build on the knowledge, skills, and attitudes introduced in previous Physical Education courses. Students will continue to develop and build on the fundamentals of weight training and fitness room principles. The course will focus on various areas of weight training and fitness components, including safety when training, proper warm-up exercises, correct lifting technique, and appropriate cool-down activities. Students will study topics related to fitness management, mental health, substance use and abuse prevention, and the social impact of sport.

**\*This course will count towards the required physical education credit\***

**Grade 11      OUTDOOR LEADERSHIP**

**1 Credit PEL31G**

This practical course is meant for students with a special interest in outdoor physical activity and survival skills. Who value healthy, active living and respect their natural surroundings. Through the nature of experience, students will need to exhibit a high level of initiative, maturity, responsibility, and dependability; focusing on safety when learning about survival skills such as: how to build a fire, shelter, quinzhee and forage for food. Students will step out of their comfort zones to enhance their skills in leadership (self-discovery), teamwork (interpersonal relationships), resiliency, perseverance, intelligent risk-taking and survival strategies. Students need to be prepared to have most classes outdoors with the possibility of an overnight camping/canoe trip. Potential activities may include snow shoeing, cross country skiing, shoveling snow in the neighbourhood, canoeing, fishing, mountain biking and/or hiking.

## Grade 12

### Grade 12    **PHYSICAL EDUCATION**    **1 Credit    PED40F**

This compulsory course, designed to help youth take greater ownership of their own physical fitness, will encourage them to seek out activities that interest them and engage them in future active lifestyles. Students will study topics related to fitness management, mental health, substance use and abuse prevention, and the social impact of sport. The focus of this content will be on health and personal planning. These topics will make up the core 50% in-class component of the course content. Students will be required to develop and implement the remaining 50% of the course on their own time in a personal physical activity plan as part of the physical activity practicum. Students study safety and risk management planning to minimize the associated risks of the activities they have chosen.

### Grade 12    **PHYSICAL EDUCATION (Personal Health & Fitness)**    **1 Credit    PEW40F**

This course is designed to build on the knowledge, skills, and attitudes introduced in previous Physical Education courses. Students will continue to develop and build on the fundamentals of weight training and fitness room principles. The course will focus on various areas of weight training and fitness components, including safety when training, proper warm-up exercises, correct lifting technique, and appropriate cool-down activities. Students will study topics related to fitness management, mental health, substance use and abuse prevention, and the social impact of sport.

**\*This course will count towards the required physical education credit\***

### Grade 12    **PHYSICAL EDUCATION (Hockey Academy)**    **1 Credit    PEH40F**

Students who are interested in hockey may choose to take physical education that includes a hockey focus. On-Ice sessions will further develop individual hockey skills: skating (edgework), stickhandling, shooting, and agility. In class, we will focus on health curriculum as well as hockey related topics. Full equipment that meets Hockey Canada standards is required.

***\*Equipment drop-off and pick up is required for each class***

**\*This course will count towards the required physical education credit\***

### Grade 12    **PHYSICAL EDUCATION (Dance Focus)**    **1 Credit    PEM40F**

Students interested in dance may choose to take physical education with a dance focus. Emphasis will be on dance movement, techniques and making/creating choreography. A variety of dance styles will be explored. Included is a health and personal planning component through a study of fitness management, nutrition, leadership and healthy relationships. The physical activity component of the class will be completed through 100% in-class dance activity.

**\*This course will count towards the required physical education credit\***

### Grade 11    **PHYSICAL EDUCATION (Soccer Academy)**    **1 Credit    PES40F**

Students who are interested in soccer may choose to take physical education that includes a soccer focus. On-Field sessions will further develop individual soccer skills, including dribbling, passing & receiving, and shooting. Included will be opportunities for small-sided games and scrimmages within the class. In Class, we will focus on the health curriculum as well as touching on soccer related topics.

**\*This course will count towards the required physical education credit\***

# INFORMATION TECHNOLOGY STUDIES

Information Technology Studies offers students the opportunity to build their expertise in this field and prepare for postsecondary studies in computer technology. Below is a breakdown of areas of focus:

## **Programming Focus**

- Computer Science 20S
- Computer Science 30S
- Computer Science 40S

**Multi-media/Software Focus** - Computer graphics courses for those with artistic interests:

- Digital Media 20S
- Web Design 30S
- Animation 30S
- Graphics 15G, 20G, 30G, 40S (see TAA section of handbook)

**Computer Technician/Hardware Focus (Experiential Learning)** - Interested in computer maintenance and upgrading?

- Electronics 15G, 20G, 30G, 40G (see TAA section of handbook)

## Grade 10

### **Grade 10 DIGITAL MEDIA**

**1 Credit DMD20S**

Students will be given the opportunity to examine and create traditional and non-traditional media products that combine print, video, animation, live audio, special effects, recorded audio and/or interactive components. This course develops students' voices through photography, animation, film, illustration, special effects and industry standard Adobe Suite CS3.

### **Grade 10 COMPUTER SCIENCE**

**1 Credit CSC20S**

Computer Science 20S introduces students to the art of computer programming by exposing them to the principles and practices of programming. Students will be introduced to essential concepts of computer programming: basic code flow, loops, switches and functions. Students will practice and develop their programming skills through the creation of simple 2D and/or 3D video games using a variety of computer languages.

## Grade 11

### **Grade 11 COMPUTER SCIENCE**

**1 Credit CSC30S**

Computer Science 30S builds on the foundations established in CSC20S and expands students' understanding of programming and algorithmic thinking. Students will be introduced to more advanced programming concepts such as arrays, subprograms, documentation, and basic algorithms. These concepts will be used to design and develop more complex programs, with an increased focus on code efficiency, readability, and problem decomposition. Students will continue to strengthen their computational thinking skills while exploring real-world applications of computer science and ethical considerations related to technology.

**Grade 11 WEB DESIGN**

**1 Credit WEB30S**

Website Design and Interactive Websites is a course designed for grade 11 students interested in learning how to create dynamic and interactive websites. Students will learn the fundamentals of web design and development, including HTML, CSS, and JavaScript. They will learn how to design and code responsive websites that adapt to different screen sizes and devices. They will also learn how to create interactive features such as forms, animations, and dynamic content using JavaScript. Through hands-on projects and real-world examples, students will gain a solid understanding of web design principles and best practices. By the end of the course, students will have the skills and knowledge to create their own interactive websites.

**Grade 11 ANIMATION**

**1 Credit ANI30S**

Animation 30S will begin by providing students with skills and knowledge to create two- and three-dimensional animations. Students will learn about types of animation, working with audio, video and video editing by using industry standard software, the Adobe Master Suite.

**Grade 12**

**Grade 12 COMPUTER SCIENCE**

**1 Credit CSC40S**

This course is a continuation of grade 10 and 11 computer science with a deeper exploration of fundamental programming concepts such as looping, conditionals, and data types as well as advanced programming concepts such as recursion, polymorphism, and searching and sorting. Throughout the course, students will strengthen their ability to analyze problems, design effective solutions, and communicate their thinking, preparing them for further study in computer science and related fields at the post-secondary level.

# VISUAL AND PERFORMING ARTS

## Art

**Grade 9      ART      .5 Credit   ART15S**

Students gain experience with a variety of materials, an introduction to design and confidence for further study in art.

**Grade 10      ART      1 Credit   ART 20S**

Students continue work in the areas of pottery, painting, drawing and design, building on previous learning and developing a more skilled approach to their art.

**Grade 11      ART      1 Credit   ART30S**

Using basic skills developed in grade 10, students will expand their practice, increasing their understanding of artistic concepts and materials. Students engage in mixed media, painting and presentations of their work.

**Grade 12      ART      1 Credit   ART40S**

Students produce a large body of artwork, sharing their product with audiences and opening themselves to critique. This course is for the serious art student who is interested in further pursuit of art education, both informally and at the post-secondary level. Students will be involved in lectures, presentations and critiques and work independently, critically and creatively to produce art pieces. Art history, theory and procedure will be included at this level.

**\*Grade 10 or grade 11 Art as pre-requisite recommended**

## Drama

**Grade 9      DRAMATIC ARTS      .5 Credit   DRA15S**

In this course, you'll play games, act out scenes, and explore storytelling in a fun and supportive space. No experience? No problem! You'll learn how to use movement, voice, and expression to bring characters to life. We'll also try out improv, group activities, and even some behind-the-scenes theatre work. Drama is all about creativity, teamwork, and having fun—so come join us and step into the spotlight!

**Grade 10      DRAMATIC ARTS      1 Credit   DRA20S**

Dramatic Arts 20S is designed to help students learn about themselves and others through the exploration of dramatic elements. Students explore techniques of relaxing and energizing, ways of focusing concentration, as well as exercises in listening, seeing, and moving to improve their sensitivity to the world around them. Students improvise and role-play so that they are able to have fun and to appreciate others.

**Grade 11      DRAMATIC ARTS/PLAYWRITING      1 Credit   DRA30S**

Dramatic Arts 30S seeks to give students a wider understanding of self and the world around them through an analysis and study of the script, the director, and the actor. Students are challenged to analyse and interpret the writing of others through the implementation of dramatic elements, talk/voice/speech design and the use of sound. Students who would like to write dialogue that becomes a scene or short play will have this opportunity.

**Grade 12      DRAMATIC ARTS/PLAYWRITING**

**1 Credit   DRA40S**

Dramatic Arts 40S connects students' experience of the previous two years with a growing knowledge of themselves, others and the elements of drama to communicate a personal dramatic statement. Students create original, collective creations that make use of all that has been learned in both acting and the technical aspects of theatre. There is no prerequisite course but students must have a willingness to be active and engaged.

## **Theatre Production**

**Grade 10/11/12      DRAMA – TECHNICAL THEATRE**

**1 Credit   DTP20S/30S/40S**

Technical Theatre Production is an engaging course designed to introduce the student to the world of theatre productions. Students will have an opportunity to be in the role of the director, producer, and stage manager. As well, Students will get to participate in set, lighting and sound design and learn the secrets of practical special effects for the stage including trick props and special effects makeup.

**Grade 9/10/11/12      DRAMA – PRODUCTION**

**1 Credit   DRP10S/20S/30S/40S**

Students can earn a credit for participation in the school musical or dramatic production. Students can develop skills in acting, singing, dancing and movement or, behind the scenes, they can learn about sound, lighting, set design, prop construction, stage management, costume design and hair and makeup. **To be considered for this credit, students must audition in the fall**, attend rehearsals outside of the regular school schedule and participate in the final production week.

## Band

**Grade 9/10/11/12    INTRO TO BAND    1 Credit    ITB10S/20S/30S/40S**

This class is offered for anyone wanting to learn to play a band instrument and read music. It is designed for students who have had no prior band experience and can be taken at any grade level. Students will be able to choose an instrument and may select either the flute, clarinet, trumpet, French horn, trombone, euphonium, or tuba. The course will be fast-paced in order for students to be able to play the more challenging music of Concert Band the following year. This is a year-long course and students who have completed the course will have the opportunity to enroll in Concert Band 20S/30S/40S. No previous band/music experience required.

**Grade 9/10/11/12    CONCERT BAND    1 Credit    MBD10S/20S/30S/40S**

Concert band is a large performance ensemble that builds on skills developed in middle school band programs for grade 9 students, and previous high school band experience for those in grade 10-12. The primary focus in band is on performance using a variety of methods and a variety of music that ranges from traditional band repertoire to current popular music. Other topics studied are music theory, techniques and listening skill development. Activities throughout the year may include concerts, community performances, festivals and a spring trip.

**\*Previous band experience is recommended.**

**Grade 9/10/11/12    JAZZ BAND    1 Credit    JRE10S/20S/30S/40S**

**\*Co-requisite: Concert Band**

Jazz Band is open to all students enrolled in Concert Band. The jazz band is a "big band" format that covers a wide range of music. Students are encouraged to develop technical and musical skill on their instruments. Other topics are jazz listening and history as well as beginning improvisation. Activities planned for the year may include concerts, festivals (including the Brandon Jazz Festival), a spring trip, and community performances.

**\*Previous Jazz Band experience is not required.**

**Grade 9/10/11/12    STAGE BAND    .5 Credit    STB15S/25S/35S/45S**

**\*Co-requisite: One year of playing experience**

Stage Band is open to all students enrolled in any level of Concert Band. This performance-based group will be focused on higher level pop and rock jazz band arrangements with the addition of vocals on many of the songs. The stage band will perform two full length concerts of their own during the school year as well as have the opportunity to attend and perform at festivals and at various venues within the community.

**\*Since this group only meets once per week at the end of the school day, students should ensure that there are no scheduling conflicts with other commitments before choosing this course.**

## Choral

### Grades 9/10/11/12    **CHOIR**

**1 Credit    CHO10S/20S/30S/40S**

This course gives students of all singing abilities the opportunity to develop their vocal skills and encourage a love of singing. Students will develop choral singing techniques and understanding of musical concerts through performance in choir. Pursued are styles that include classical, folk, gospel, contemporary and pop. Performance opportunities include school concerts, festivals and the spring tour.

### Grades 9/10/11/12    **CHAMBER CHOIR**

**1 Credit    CHC10S/20S/30S/40S**

**\*Students must be enrolled in Choir to register**

This choir is for the student who seeks to apply the skills developed in Concert Choir in a more advanced choral environment. Student will continue to develop their skills while gaining vocal independence in a small ensemble setting, while singing more challenging repertoire. Chamber choir is an auditioned ensemble. Performance opportunities include school concerts, festivals, community performances and the spring tour. As this choir rehearses before school and at lunch, students must be able to commit to these rehearsal times.

### Grade 9                    **VOCAL JAZZ**

**1 Credit    VJZ15S**

Vocal Jazz is a half credit course offered in the timetable for Grade 9 with a greater focus on independent singing, and jazz styles. The focus of this course is vocal performance using a wide repertoire including jazz, pop, swing and traditional. Students will participate in a variety of activities including vocal music listening, solo singing, improvisation, singing as a group and developing vocal technique. Performance opportunities include solo performances, school concerts, local festivals and the Brandon Jazz Festival.

### Grade 10/11/12        **VOCAL JAZZ**

**1 Credit    VJZ20S/30S/40S**

**\*Student must be enrolled in Choir or Band to register, or with permission from the instructor**

The focus of this course is vocal performance using a wide repertoire including jazz, pop, swing and traditional. Students will participate in a variety of activities including vocal music listening, solo singing, improvisation, singing as a group and developing vocal technique. Performance opportunities include school concerts, local festivals and the Brandon Jazz Festival. As this choir rehearses before school/at lunch/after school, students must commit to these rehearsal times. Vocal jazz is an auditioned ensemble with auditions occurring in the fall.

## Piano

### Grade 9                    **INTRO TO PIANO**

**.5 Credit    PNO15S**

An introduction to piano skills through group and individualized instruction, this program is designed for students who have little of no formal training on piano. Students learn basic music notation and the skills required for playing simple to intermediate level piano repertoire. Home practice is not required since students can do all of their practicing at school. Students progress at their own speed, with exposure to different playing styles and repertoire. This course provides emphasis on music theory, sight-reading, performance, and accompaniment skills.

## General Music

### Grade 9 GENERAL MUSIC

**.5 Credit GMU15S**

This music course is designed to increase awareness, appreciation and skill in listening to, responding to, and analyzing a variety of music. General Music aims deepen awareness and understanding of the different ways the human experience is reflected in the musical arts and will emphasize the development of skills necessary to appreciate western music in a meaningful way. This course introduces basic musical terminology and notation, identifies many different musical instruments, and highlights the different periods of musical development, and music from a variety of cultures and communities. Though performance will not be required in a public performance, students will participate in class performances and projects.

## Dance

### Grade 9 DANCE

**.5 Credit DAN15S**

Students will develop introductory skills and techniques, exploring dance as an art form and means of self-expression. Students will have the opportunity to explore different styles of dance while increasing their physical strength, flexibility, coordination, and balance. Students will experience a range of dance disciplines with an emphasis on jazz and hip-hop. Performance being an essential element of all dance classes, students can expect to participate in an end-of-semester Dance Showcase at Seven Oaks Performing Arts Center.

All levels of dance experience are welcome.

### Grade 10 DANCE

**1 Credit DAN20S**

Students will develop skills and techniques in dance. They will have the opportunity to explore different styles of dance while increasing their physical strength, flexibility, coordination, and balance. This may include jazz, hip-hop, tap and lyrical/contemporary. There will be an emphasis on the process of making/creating choreography in small and large groups. Students will have the opportunity to focus project work on a style of interest. Performance being an essential element of all dance classes, students can expect to participate in an end-of-semester Dance Showcase at Seven Oaks Performing Arts Center. All levels of dance experience are welcome.

### Grade 11/12 DANCE

**1 Credit each DAN30S/40S**

Students will continue to develop previously learned dance skills and techniques. There will be an emphasis on the process of making and creating dance choreography for different audiences (film versus live performance). These concepts will be explored through a variety of dance styles which may include jazz, hip hop, tap and lyrical/contemporary. Students will have the opportunity to focus project work on a style of interest. Performance being an essential element of all dance classes, students can expect to participate in an end-of-semester Dance Showcase at Seven Oaks Performing Arts Center.

## **Advanced Dance**

**Grade 9/10/11/12    ADVANCED DANCE**

**1 Credit each    APH10S/20S/30S/40S**

The advanced performance dance class is an outside the timetable course. Commitment to monthly rehearsal schedules is mandatory in order for a credit to be granted. This includes lunch hour and/or after school rehearsals. This is an auditioned class, and any grade level is welcome. Auditions take place each September and the course runs for the duration of the school year. This class provides the opportunity for dance students to work at a high skill level both in dance techniques and dance performance. There is an emphasis on the style of hip hop. Students will focus on their learning on preparing, revising and refining advanced dance routines for performance and competitive dance opportunities. Students will also develop leadership skills through making/creating dance choreography for live performance. Performance being an essential element of all dance classes, students can expect to participate in an end-of-semester Dance Showcase at Seven Oaks Performing Arts Center.

# FRENCH

The objective of the French Culture and Communication program is to develop in students:

- a good foundation in French from which to pursue fluency
- a chance at becoming bilingual in future years
- an appreciation of other languages, diversity, cultures and communities

**Grade 9 FRENCH 1 Credit FRE10F**

Learn to apply French vocabulary and conversational structures in authentic situations. The four language components are for practical use in our bilingual country and abroad: reading, writing, oral and listening skills. BIENVENUE!

**Grade 10 FRENCH 1 Credit FRE20F**

The basis of this program is oral and written communication. The course builds on skills in French 10F. Students continue to work at developing a language base with specific grammar structures and activities. The focus will be on oral communication. Evaluation is on projects and oral presentations.

**Grade 11 FRENCH 1 Credit FRE30S**

The program offers the students a variety of activities that promote language learning. The course offers students an opportunity to understand the meaning of different types of texts. The focus continues to be on communication. Students will come to place value on their own culture and that of others while developing confidence about using French to communicate their ideas and interests.

**Grade 12 FRENCH 1 Credit FRE40S**

The course offers students the opportunity to communicate ideas and thoughts orally and in written form. Students will be involved in discussions, activities and projects that reflect their prior learning. Evaluation is on students' written skills and oral presentations.

# OJIBWE

(Beginner Ojibwe – Anishinaabemowin)

**Grade 9/10 OJIBWE 1 Credit OJI10S/20S**

This course is designed to introduce students to Anishinaabemowin (Ojibwe language). Through offering this course, the hope is to build a pathway to revitalizing Indigenous languages and create a pathway to a brighter future. The focus of this course will be to provide students with the basic framework of Anishinaabemowin through listening, speaking, reading, viewing and writing opportunities in order to enhance the learners' understandings of pronunciation and language.

# APPLIED COMMERCE

## **Grade 9 BUSINESS INNOVATIONS**

**1 Credit BUS10S**

Business innovations is a course that will introduce students to the world of business. It will involve general background knowledge in the areas of economics, entrepreneurship, business, marketing, technology, and finance. Students will apply the concepts and strategies they learn to a variety of creative business projects including starting their own venture. Whether students are pursuing a career in business or just want to learn more about business in everyday life, this course provides a foundation.

## **Grade 10 PERSONAL FINANCE**

**1 Credit FIN20S**

Personal finance focuses on developing financial literacy skills including the value of money, basic economics, budgeting, saving, financial institution services and investing. This is especially relevant to high school students since they are entering the workforce and considering future purchases that require financial planning such as buying a car, travelling or pursuing post-secondary education. Since financial literacy is a life skill, this course is a good option for all students.

## **Grade 11 ACCOUNTING ESSENTIALS**

**1 Credit ACC30S**

Accounting Essentials 30S helps students gain an understanding of basic accounting. With an emphasis on accounting for a service business, students will apply knowledge and skills to complete the stages of the accounting cycle. Accounting Essentials provides the fundamentals of accounting and is beneficial for any student who considers further studies in business and finance at the post-secondary level.

## **Grade 11 VENTURE DEVELOPMENT**

**1 Credit VDM30S**

Venture Development builds upon the concepts and ideas studied through the Entrepreneurial strand. Students focus on planning, creating, implementing, evaluating, and growing their own business venture. Venture Development is designed for students interested in starting their own business and in furthering their knowledge of business ownership and management principles.

## **Grade 11 RETAILING PERSPECTIVES**

**1 Credit RET30S**

Retailing Perspectives helps students gain an understanding of retailing from both a theoretical approach. This course provides insight on the various types of retail establishments and forms of ownership. It emphasizes the retailing operations of both a physical and an online environment. Retailing Perspectives focuses on the sustainable strategies retailers use to appeal to consumers. This course is designed for students interest in managing or owning their own retailing establishment. It is however, relevant to all students, since, as consumers, they experience retailing as part of their daily lives.

**Grade 12 ACCOUNTING SYSTEMS**

**1 Credit ACC40S**

**\*Prerequisite: Accounting Essentials 30S**

Accounting Systems 40S is an extension of Accounting Essentials 30S. With an emphasis on accounting for a merchandising business, students will apply their knowledge and skills to complete the stages of the accounting cycle. The course includes an introduction to financial analysis and corporate accounting and is useful in business, accounting careers or for everyday life.

**Grade 12 BUSINESS MANAGEMENT 40S**

**1 Credit BMM40S**

Business Management focuses on developing skills in planning, leading, organizing, controlling, and staffing. Students will study various management styles and participate in activities related to human resources, inventory, finance, and project management. This course is designed for students interested in furthering their knowledge of management strategies used in various settings and furthering their knowledge of business ownership.

# CAREER DEVELOPMENT

Career development courses prepare grade 10, 11 and 12 students for today's workplace realities where students learn skills like: resume writing, interview preparation, navigating on-line applications, time management, cell phone etiquette, hygiene in the workplace, health & safety education, apprenticeship opportunities and career exploration.

**Grade 10 CAREER DEVELOPMENT: Life/Work Planning 1 Credit LWP20S**

Career development Life/Work Planning is a course that will help students develop skills to make appropriate decisions for life, work, and the essential post-secondary education/training that is required in today's economy. Student will explore potential Occupations, and will learn how to develop a proper resume, cover letter, and electronic portfolio. In addition, they will look at topics such as employability skills, interview skills, workplace health and safety, and personal management skills.

**Grade 11 & 12 CAREER DEVELOPMENT: Life/Work Transitioning 1 Credit LWB30S**  
**1 Credit LWT40S**

The purpose of this course is to support students in their transition from high school to the world of work or further education and training. This course extends beyond the walls of the classroom, enabling students to become aware of the realities and expectations of the workplace. Students will start in class to develop career tools, but then transition to a work placement within the community. This will be off-site, and students are responsible for transportation to their work placement. This may require the use of a vehicle or public transportation.

# APPLIED TECHNOLOGY APPLIED ARTS

## Drafting

**Grade 9      DRAFTING      .5 Credit   DFT15G**

Every building entered, every product used, everything from a simple bottle opener to the space shuttle began as a drawing on a drafting table. Courses in drafting technology can lead to careers in architecture, interior design, mechanics, electronics, illustration and aeronautics.

**Grade 10      DRAFTING DESIGN TECHNOLOGY      1 Credit   DFT20G**

This is an introductory course emphasizing hands-on experience. It is for students to develop basic drafting skills. Along with exploring skills, students are exposed to the world of CAD (computer aided drafting), now the industry standard. The program will offer experience in the following areas: basic tool usage, geometric applications, sketching, dimensioning, multi-view pictorial drawings, and CAD applications.

**Grade 11      PRODUCT MANUFACTURING & ARCHITECTURAL DESIGN      1 Credit   DFT30G**  
**\*Prerequisite: Drafting Design Technology 20G**

Course focus is to explore fundamental aspects of design and create updated or original products designed for every-day use. Students study basic architectural concepts and use CAD programs Autodesk Fusion 360 for product design and Autodesk Revit for architectural design.

**Grade 12      DRAFTING: APPLIED TECHNOLOGY      1 Credit   DFT40S**  
**\*Prerequisite: Drafting 30G**

Drafting 40S focuses on accepted drafting and design requirements such as material properties, codes and standards used in products and architecture. Students explore environmental factors such as climate, thermal comfort, daylighting and acoustics while considering sustainability and universal design principles. Required is an established knowledge of Autodesk Fusion 360 and Autodesk Revit Programs.

## Woodworking

**Grade 9      INTRODUCTION TO WOODWORKING      .5 Credit   WDS15G**

Woodworking courses provide students with experiences in design, production planning and project construction. Students will learn the use of tools in a safe and proper manner.

**Grade 10      WOODWORK TECHNOLOGY      1 Credit   WDS20G**

This is an intermediate level course with emphasis on design, planning and safety. These experiences involve the proper use of a variety of materials and hardware, along with experience in advanced power tool methods and use. Students will learn new technologies in woodworking such as CNC machining.



## Robotics

### Grade 10     **ROBOTICS**

**1 Credit   ROB21G**

Students will construct robotics projects while learning scientific/engineering concepts such as hydraulics, gears, electricity and electronic components. Projects include a hydraulic arm, sumo robot, light-seeking robot and the “beetle bot”. Students will also learn how to program robots using computer software and robotics kits.

## Engineering

### Grade 9     **INTRODUCTION TO ENGINEERING**

**.5 Credit   ITE15G**

This is a class for students with an interest and passion for the sciences and its application in solving “real-world” problems. This class enhances students’ problem-solving and group collaboration skills through a series of hands-on activities. Design challenges and activities are used through field-specific lessons to explore the various fields of engineering. Example projects include bottle rockets, CO2 cars, tower building, electric generators, gliders and vertical gardens.

### Grade 10     **ENGINEERING**

**1 Credit   ITE20G**

This is a class for students with an interest and passion for the sciences and its application in solving real-world problems. This class explores and enhances students’ problem-solving skills and group collaboration skills through a series of hands-on activities. Students learn the practical application of math and the sciences to real world situations and the various fields of engineering through field-specific lessons and hands-on activities. Example projects include mousetrap cars, bridge building, vertical gardens, electrical generators, airfoil gliders, trebuchets and CO2 cars.

## Graphic Arts

### Grade 9     **GRAPHIC COMMUNICATIONS TECHNOLOGY**

**.5 Credit   GRA15G**

This course will teach students how to use Adobe Photoshop to perform different image-processing techniques. Students will learn to create effective web and print images as well as select, move, duplicate and resize images. Tools will create layer effects, use filters, paint, blend and modify colours. Digital SLR cameras will teach the basics of digital photography and composition.

### Grade 10     **GRAPHIC COMMUNICATIONS TECHNOLOGY**

**1 Credit   GRA20G**

Students learn the use of Adobe Illustrator to create logos and Adobe Photoshop to manipulate photographic and illustrated images. With an emphasis on print techniques, students learn about the elements and principles of design and digitally create and print their design projects.

### Grade 11     **GRAPHIC COMMUNICATIONS TECHNOLOGY**

**1 Credit   GRA30G**

**\*Prerequisite: Graphics 20G**

The course further examines elements and principles of design in students’ work through Adobe InDesign and Adobe Dreamweaver. Skills that are developed include layout design, web design, photography basics and illustration. Students create parts of the school’s yearbook.

**Grade 12 GRAPHIC COMMUNICATIONS TECHNOLOGY****1 Credit GRA40S****\*Prerequisite: Graphics 30G**

Students examine design and message through graphic novels, comic books, comic strips, web-comics and character creation. Students learn to critically consider and apply elements and principles of design to communicate with clarity. Adobe Creative Suite (Photoshop, Illustrator, InDesign, Dreamweaver, Lightroom and Premiere) is used. Students create parts of the school's yearbook.

**Family Studies****Grade 9 FAMILY STUDIES****.5 Credit FST15S**

Grade 9 family studies explores adolescent development from the perspective of the adolescent student. Topics include building skills and knowledge in developing positive relationships to enhance personal health and wellness within the context of their own family dynamics and the community in which they live.

**Grade 10 FAMILY STUDIES****1 Credit FST20S**

Grade 10 family studies classes focus on the skills and knowledge parents and caregivers need, with emphasis on maternal health, pregnancy, birth, and the early years of human development. Students will learn about the developmental needs, effective care, and guidance of young children. The development of these skills and knowledge will enhance their overall well-being now as adolescents and in the future as parents and caregivers.

**Grade 11 FAMILY STUDIES****1 Credit FST30S**

Grade 11 family studies focuses on children and adolescents' relationships within their families. Students will learn about developmental needs, effective care, and positive interactions with children/adolescents. The skills and knowledge that students gain will provide them the opportunity to make informed decisions related to parenting, relationships, and families.

**Grade 12 FAMILY STUDIES****1 Credit FST40S**

Grade 12 family studies emphasizes the transition from adolescence to adulthood with the ability to examine and practice skills that help develop healthy interpersonal relationships. The skills and knowledge will provide the opportunity for students to make informed and responsible life management choices now and in the future.

## **Food and Nutrition**

### **Grade 9 FOODS AND NUTRITION**

**.5 Credit FNT15S**

The Grade 9 Foods and Nutrition course provides students with a foundation of safe food handling skills as well as the fundamentals of nutrition. Students will explore topics related to kitchen safety, safe food handling practices, measuring and preparation techniques, influences that affect food choices and the study of Canada's Food Guide. Students will have the opportunity to apply food preparation skills with peers in a practical setting.

### **Grade 10 FOODS AND NUTRITION**

**1 Credit FNT20S**

The Grade 10 Foods and Nutrition course focuses on the individual within the family unit and the influence that marketing and media have on food choices. Students will gain a strong understanding of the categories of food literacy, food safety and sanitation, nutrients, what bodies need to be healthy. Half of this course provides an opportunity for students to apply food preparation and collaboration with peers in the kitchen.

### **Grade 11 FOODS AND NUTRITION**

**1 Credit FNT30S**

The Grade 11 Foods and Nutrition course focuses on the individual within the community of Canada, including the influence of physical regions on food choices and personal practices. Students will study food and production in Manitoba and examine food availability within our province. Students will develop strong food literacy skills and will have the opportunity to participate in the food safe course to receive a food handlers' certificate. Students will analyze the nutritional composition of food and reflect on nutritional choices. Half of this course provides an opportunity for students to apply food preparation and collaboration with peers in the kitchen.

### **Grade 12 FOODS AND NUTRITION**

**1 Credit FNT40S**

The Grade 12 Foods and Nutrition course is a critical examination of the individual as a responsible citizen. Students will explore sustainability and ethical food practices within food production. Students will practice important food literacy skills including budgeting and menu planning. Students will examine food security and investigate solutions to local and global food accessibility. Half of this course provides an opportunity for students to apply food preparation and collaboration with peers in the kitchen.

## Textile Art and Designs

### Grade 9 TEXTILE ARTS AND DESIGN

.5 Credit CLO15S

Textile arts and design focuses on the knowledge and skills required to design and create textile products. Students will examine the areas of creative costuming, cultural fashion design and consumer practices that have an impact on individuals and communities. Some of the topics addressed throughout the course include product sustainability, issues within the textile industry, environmental design, social justice influences, and practices in the fashion industry.

### Grade 10/11/12 TEXTILE ARTS AND DESIGN

1 Credit CLO20S/30S/40S

Textile arts and design focus on the knowledge and skills required to create textile products. Students will examine the areas of creative costuming, cultural fashion design and consumer practices that have an impact on individuals and communities. Some of the topics addressed throughout the course include product sustainability, issues within the textile industry, environmental design, social justice influences, and practices in the fashion industry.

## Human Ecology

### Grade 9 HUMAN ECOLOGY

1 Credit ECO10S

Grade 9 Human Ecology is a life skills course designed to provide students with practical knowledge and hands-on experience in three key areas:

- **Family Studies:** Students will explore human development, well-being, and relationships, gaining a deeper understanding of personal and social dynamics.
- **Foods and Nutrition:** Students will develop essential skills in food preparation and safety while learning about healthy eating habits.
- **Clothing and Textiles:** Students will practice basic clothing construction techniques and explore sustainable clothing practices.

This course equips students with valuable life skills that will support them in everyday situations and future endeavors.

**\*If you choose this course do not select the ½ credit options for family studies, food & nutrition and clothing & Textiles.**

### Grade 10/11 HUMAN ECOLOGY

1 Credit ECO20S/30S

Human Ecology is a life skills course that focuses on human dimensions of health and relationships in the context of family and community. This course will encompass areas of study within family studies, food and nutrition, and textile arts and design. The course is relevant to further studies or work in education, health care, social work, child-care, dietary fields and design.

# Environmental Design

## Grade 11 ENVIRONMENTAL DESIGN

1 Credit EVD30S

Focuses on the development of skills, terms, and knowledge in the field of housing and interior design. The principles and elements of design form the foundation of the course through the application of drafting and designing living spaces. Students identify social justice, sustainability, consumer decisions, and housing security issues within the built environment, and demonstrate the ability to meet the needs of individuals, families, and communities. This course is connected to University of Manitoba and University of Winnipeg Environmental Design programs. This framework outcomes provide flexibility to apply the environmental design in architecture, landscape architecture, interior design, regional and urban planning.

## Grade 12 ENVIRONMENTAL DESIGN

1 Credit EVD40S

Focuses on the development of skills, terms and knowledge in the field of housing, and interior design. Students will investigate social justice, sustainability, consumer decisions, housing security, and economic and legal considerations in within the built environment, and the ability to meet the needs of individuals, families, and communities. This course is connected to University of Manitoba and the University of Winnipeg Environmental Design programs. The framework outcomes provide flexibility to apply the environmental design in architecture, landscape architecture, interior design, regional and urban planning.

# SEVEN OAKS TECH HUB

*For creatives, designers, coders, innovators and builders*

## **TECH HUB EXCHANGE**

(62 Albert Street)

**THE20S/30S/40S**

In partnership with New Media Manitoba, dive into the world of interactive digital media with guidance from industry experts in a real studio environment. Spend your mornings in the vibrant Exchange District on Tuesdays and Thursdays, working on meaningful projects led by the video game industry leaders. Continue your project development on Mondays, Wednesdays, and Fridays through self-led sessions on Google Chat. Students can earn up to 2 credits in Computer Science, Interactive Digital Media, Visual Arts, Career Development, and more. If you have a passion for gaming, art, coding, storytelling, music, project management, and beyond, this experience is for you. Open to grades 10-12 and available only in the first semester.

Schedule: Monday to Friday, from 10 a.m. – 12 p.m. in the Exchange District

## **TECH HUB AFTER SCHOOL STUDIO**

(Maples Collegiate or Garden City Collegiate)

**THA10S/20S/30S/40S**

On Tuesdays, enhance your programming and interactive digital media skills after school at the campus of our choice. Earn one High School ICT credit while learning from industry leaders and post-secondary faculty. Develop your projects using Unity, Microsoft MakeCode, and Blender. This is a full-year program open to grades 9-12.

Schedule: Tuesdays from 4 p.m. – 5:30 p.m. at Garden City Collegiate or Maples Collegiate

Please see your school principal or guidance counsellor today to register.

# BEYOND GRADE 12 NOW

**Beyond Grade 12 Now** is a unique opportunity for Seven Oaks high school students to earn university and college credits in partnership with University of Winnipeg and Red River College while they are still in high school. These courses are free and considered dual credits; they count for high school graduation and university or college credit with our partner institutions.

**Beyond Grade 12 Now** courses are:

- following Canadian university or college curriculum
- taught by university or college accredited professors/instructors
- recognized by University of Winnipeg and Red River College

## **When can students begin *Beyond Grade 12 Now* courses?**

Students must have completed 22 high school credits (maintaining a 70% academic average) or have the permission of their school counselor to enroll. Students are generally in grade 12 when they take these courses. If courses are offered, it may not run at West Kildonan Collegiate but may run at our other high schools (Garden City Collegiate or Maples Collegiate). West K students are still able to register and attend these courses at the other high schools.

## **Courses happen during both semesters:**

First semester (September to January)

Second Semester (February to June)

## **Is there a cost for *Beyond Grade 12 Now* Courses?**

Course enrolment is **free** (costs are covered by the Seven Oaks School Division) and represents a significant cost reduction to a student's post-secondary program.

## **Can I withdraw from the course if I find it is not for me?**

University or college transcripts will not include courses from which students withdraw two weeks prior to the final exam.

## **ENGLISH (ELA42U)**

University of Winnipeg Course Code: ENGL-1001 (6)

**(Students registered will have completed ELA40S or ELT40S English in first semester with a 70% final)**

English 17.1001 will be an extended exercise in critical thinking: questioning texts, ideologies, and our own reading practices. We study different genres of literature such as short fiction, drama, poetry and novels, applying a varying critical lens (such as Postmodernism and other literary theoretical frames) at each stage to analyze how the texts are doing the work that they set out to do. The goal of the course is to create a heightened critical awareness combined with an ability to express that awareness in thoughtful, powerful writing. A majority of class time will be discussion-based, with fewer professor lectures and smaller group and class-based engagement with the texts at hand. An emphasis is on formal academic writing skills in anticipation of future work at a university level.

## **CALCULUS (CAL42U)**

University of Winnipeg Course Code: MATH-1103(3) and MATH-1104(3)

**\*Pre-Requisite: Pre-Calculus Mathematics 40S with a minimum final mark of 60%**

This course covers calculus of a function of one variable. Topics covered include limits, continuity, differentiation, and integration of elementary functions (algebraic, exponential, logarithmic, trigonometric and inverse trigonometric), indeterminate forms and l'Hospital's Rule, and improper integrals. Applications covered include maximization and minimization problems, related rates, curve sketching, area, volume, and arc length. A grade of at least C in this course is required to take MATH-2105(3) - Intermediate **Calculus I**. The material taught is equivalent to the combined material from the University of Winnipeg's MATH-1103 (3) Introduction to Calculus I and MATH-1104 (3) Introduction to Calculus II. Evaluation will include major unit tests and a three-hour final exam. Students take notes during lectures. Completion of all assignments before the next lecture is an expectation. Extra help will be available after each lecture.

## **APPLIED COMPUTER SCIENCE (ACS42U)**

University of Winnipeg course code: ACS-1903 (3)

**\*CAL40S or APP40S in first semester is the pre-requisite**

This course introduces fundamental programming concepts using an object-oriented programming language. Topics to be covered include, primitive data types and their manipulation, control structures, classes, objects, and arrays. Computing systems and computers are vital to industry, government, and academics. A foundational knowledge of computer science will be an asset for students in any area they choose to explore.

## CAREER READY

Seven Oaks School Division offers a variety of incredibly innovative and dynamic Career Ready Program at Maples Collegiate and other sites. If you are interested, please see one of our school counsellors for further information, and check out our website at the following link:

<https://www.7oaks.org/Programs/CareerReady/Pages>

**Earn up to 8 credits! All programs begin in September. The following programs are offered to all Seven Oaks School Division students starting in Grade 12:**

- Introduction to Aviation Trades and Technology (8 credits)
- Culinary Services (8 credits)
- Hospitality Services (8 credits)
- Health Care Aide (8 credits)
- Heavy Construction (8 credits)
- Introduction to Material Fabrication – Auto Industry (8 credits)
- Early Childhood Educator (8 credits) offered at Maples
- Performing Arts Production and Industry (8 credits)
- Plumbing and Pipe Trades (8 credits)
- Electrical Trades Technology (8 credits)
- Refrigeration and Air Conditioning (8 credits)
- Introduction to Building Trades (8 credits)

## SPECIAL LANGUAGE EXAM OPTION

**Manitoba high school students may claim special credit for languages in which they are competent in a language that is not included in the regular high school program in accordance with the following guidelines.**

- One credit for **one language only** at each grade level to a maximum of four credits.
- Many languages eligible for special credit are Hebrew, Italian, Latin, Spanish, Ukrainian, German, Portuguese, Filipino, Polish, Greek, Slavic, Laotian, Punjabi, Vietnamese, Arabic, Korean, Chinese, Russian, Croatian, Serbian, Slovenian, Hindi, Tagalog and Yiddish, Native Languages, American Sign Language
- The fee is \$30.00.

***Our Goals are Student Engagement and Learning***



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204-339-6959**

**Instagram:** west\_kildonan\_collegiate  
**Website:** <https://www.7oaks.org/westkildonan>