

**GOVERNOR SEMPLE
SCHOOL**

**Report
to the
Community**

2025-2026

COMMUNITY, CULTURE & IDENTITY AT SEMPLE

This school year, we were able to connect as a community regularly and often. We shared learning with the broader community through our family conferences, assemblies, and our STEAM Evening. We connected and celebrated at our Welcome Back BBQ, the Community Movie Night, Winter Solstice Feast, Winter Concert, Equinox Celebration, Kinder Celebration, and the Grade 5 Farewell. We held many assemblies led by students on themes like Terry Fox, Truth & Reconciliation (Orange Shirt Day), Winter Solstice, Métis Culture and Identity, the Equinox, Earth Day (Sustainability & Environmental Action), Celebrating the Arts and Indigenous Peoples' Day (Summer Solstice).

Students expressed their unique identities and histories through music, art, dance and sport. They participated with students from schools around the division at Arts in the Park, the Divisional Grad Pow Wow, Spotlight Dance Showcase and many sporting jamborees.



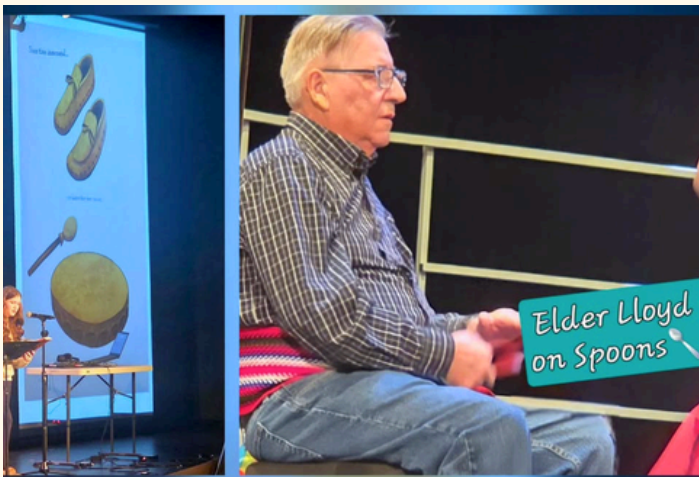
We deepened relationships with mentors, elders and knowledge keepers we've worked with in the past, like Melvin Starr, the RWB School programs, and Elder Lloyd Vermeylen. We also made connections with new friends like musician Don Amero, who performed at our Métis Month Assembly, Baby Nora with the Roots of Empathy program, jiggging expert and middle years student Elizabeth, who taught her style of dance at our school, and former Blue Bomber Brandon Alexander.



We proudly added many clubs to our activity break time, offering students at least 6 club offerings a day based on their interests.

A new regular event in our community this year was the lunchtime Community Bingo. It was wonderful to see many families attend to enjoy each others' company and win some prizes!

Next year, we plan to bring the community to us, and us into the community, in as many ways as possible.



CURRICULUM & LEARNING



This year, learning at our school remained firmly connected to the Manitoba curriculum while focusing on the strong foundations that help every child grow and succeed. Across all grades, students developed literacy and numeracy skills through meaningful learning experiences that encouraged them to read, write, think, communicate, problem-solve, and apply their learning in a variety of ways.

We believe that learning is most powerful when it has an authentic purpose. Students engaged in activities connected to their interests, their families, their community, and the world around them. These real-life connections helped students see the value of what they were learning and gave them opportunities to use their skills in meaningful and engaging ways.

A strong focus was also placed on developing the core competencies that support lifelong learning, including collaboration, communication, critical thinking, creativity, and personal responsibility. These skills were woven into everyday learning experiences, helping students build confidence, independence, and positive relationships with others. Our staff worked hard to ensure that learning was personalized to meet the needs of every child. Through ongoing assessment, targeted support, and responsive teaching, we celebrated each student's strengths while providing opportunities for continued growth and success.





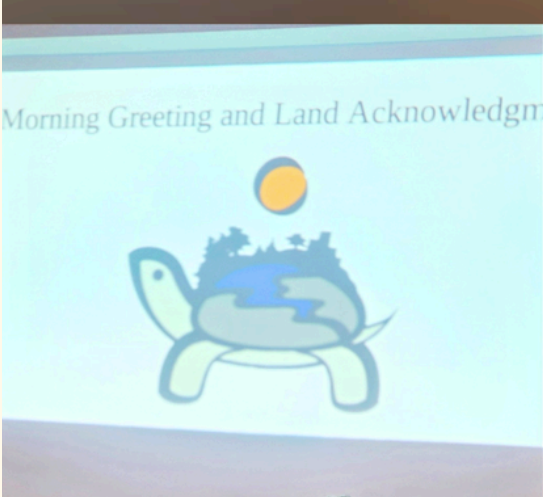
Learning at our school is strengthened by a culture of inclusion and collaboration. Students learned alongside one another in caring classroom communities where everyone belongs and every voice matters. Teachers, support staff, families, and community partners worked together to create learning experiences that extended beyond the classroom and helped students feel connected to their school and the wider community.

As we reflect on the year, we are proud of the growth, perseverance, and achievements of our students. Together, we continue to build a learning community where every child is supported, challenged, and inspired to reach their full potential.





TAKING CARE OF OUR PLACE & ITS PEOPLE





Throughout the year, our students demonstrated a growing understanding of their responsibility to care for the land and for the people who live in relationship with it. Through classroom learning, outdoor experiences, and school-wide initiatives, students explored environmental stewardship and sustainability in meaningful ways. They took action by reducing waste, caring for shared spaces, and learning how small choices can make a positive difference for the future of our communities and planet.

Students also showed compassion and a strong sense of social responsibility. Through acts of service, fundraising efforts, and community projects, they supported families and community members who were experiencing challenges. These experiences helped students recognize the importance of empathy, kindness, and working together to make a difference in the lives of others.

Learning extended beyond our school grounds as students visited parks, natural spaces, community sites, and places of cultural and historical significance. These experiences helped deepen their connection to the world around them while providing opportunities to learn about the history of this place, the stories it holds, and the First Nations, and Métis peoples who have lived on and cared for these lands before us. Through this learning, students developed a greater appreciation for the diverse perspectives, histories, and relationships that continue to shape our community today.







DEFINING OUR COLLECTIVE VALUES AS A COMMUNITY

This year, we began work defining our collective values together. It started with staff engaging in a core values exercise. We then brought the statements generated from that exercise to our families and caregivers. We asked you, what values do you hope live and grow in your child and in our community through their experiences at school? You helped us narrow down what is important to us as a community. Those statements are:

- 1.Help create a peaceful community.
- 2.Own your actions.
- 3.Practice mindfulness and gratitude.
- 4.Believe in yourself - you can do hard things.
- 5.Celebrate mistakes as learning.
- 6.Choose what helps you grow.

These are powerful statements that tell us some important things about who we are and what we are about. They give rise to ideas about interconnectedness, responsibility to self and others, creating a safe environment for taking risks and experimentation, hopefulness and empowerment.

As a staff, we recognize the opportunities for learning that are presented by examining these values in deeper ways and incorporating them into our daily interactions and practices. We are excited to continue this work.

While we will continue to dialogue with our parent and caregiver community and with the staff, our central goal for next year is to engage the students and to center their voices. What do these statements mean to them? What's missing? How do we act on them?

Thank you for contributing to the beginnings of this process this year!



THANK YOU FOR YOUR
PARTNERSHIP & SUPPORT!
HAVE A WONDERFUL
SUMMER!