

Forest Park School

2024-2025

School Plan

Critical Thinkers for a Better World

Across the curriculum, students will learn about human impact through the lens of anti-racism, climate action, Indigenous Perspectives and social justice. This will include intentional acts of sustainability, enhancing classroom libraries to reflect all learners (book inventory), using common books throughout the school, and being authentic about learning throughout the whole school year and not just designated dates/months. Music and physical literacies will enhance students' understanding in these areas.

Numeracy

Our students will engage in problem solving and authentic math.

Actions: Classes will offer numeracy activities such as Peter Liljedahl's Building Thinking Classrooms, Jo Boaler's Mathematical Mindsets, or other open-ended math problem solving activities and authenticity of mathematical concepts that promote collaborative thinking, process focused with a variety of answers & entry levels.

Literacy

Teachers will reflect, discuss, enhance, observe and build on their literacy pedagogy based on the Science of Reading, UFLI and other researched programs.

Action: Teachers and staff will use professional development throughout the year to learn, share, reflect and assess the researched programs being done in the classrooms through guest facilitators, books and lived experiences. Teacher Talk Time will focus on looking critically at existing curriculums to create a FP reading and writing benchmark based on common student assessment. Goals will be set by staff identifying what students should know by the end of each grade.

Social/Emotional Well Being

Our students will feel a sense of belonging at our school and an important part of our school community.

Actions: We will continue to offer a variety of clubs for students to join throughout the year. Classrooms will spend time outdoors regularly and incorporate mindful movement and breathing breaks. There will be whole school activities offered regularly to promote well-being and shared experiences. Teachers will regularly correspond with families with updates and check-ins. The school will plan Family Nights and events that promote community as well as belonging. Music and physical literacies will enhance students' understanding in these areas.