

SEVEN OAKS
SCHOOL DIVISION
community begins here

February 2015 NEWSLETTER

ELWICK COMMUNITY SCHOOL

30 Maberley Road
Winnipeg, Manitoba
R2O 9E2

PH: 204-633-5641

www.7oaks.org/school/elwick



ELWICK KINDERGARTEN REGISTRATON : Begins February 23, 2015.

If you have a child born in 2010 be sure to come to Elwick School and register him/her for Kindergarten.

Come between 9:30am and 3:00pm

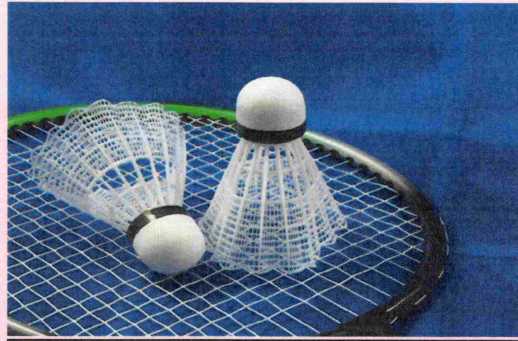
*You will need proof of address and proof of age. (Manitoba Medical with **Current Address** would work for this.)*



Just a reminder:

***To all parents and families who drop off or pick up their children.
Please use Maberley Road to do so, as traffic in the parking lot can be a safety concern as children are walking to and from school.***

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EARLY YEAR'S PHYS.ED

Badminton: The grade 4&5 badminton season will be starting in February. The tournament is scheduled to take place on **Wednesday, March 18th** at the **Maples Collegiate**. Students will be given a one hour time slot between 5:30 and 8:30pm.

Practices will begin in February during the lunch hour starting at 12:20. Attendance at practice is mandatory in order to attend the tournament.

Practice Dates: Feb.11, Feb. 18, Feb. 24, March 5, March 12

If you have any questions, please see Mrs. Schettler.



Winter is here and with it the cold weather! We want to remind parents to please send students with a warm jacket, mitts, hat, and scarf. Remember to dress for the weather!! If you would like some help getting warm clothes please contact Mrs.Mcmillan or Mrs. Anderson

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ELWICK ATTENDANCE

CALL BACK SYSTEM

At Elwick school we have an attendance call back system. If your child is going to be away from school due to medical appointments, illness or any other reasons we ask that you call the school office and speak to one of the secretaries anytime after 8:00 am and by 1:00pm.

204- 633- 5641

If we do not hear from you and your child is not in attendance we will give you a call to make sure he/she is safe.



2014-2015 Important Dates to Remember...

February 16, 2015 – NO SCHOOL (Louis Riel Day)

March 30, 2015 – First day of Spring Break

April 6, 2015 – First day back from Spring Break

April 24, 2015 NO SCHOOL (PD Day)

May 11, 2015 – NO SCHOOL (PD Day)

May 18, 2015 – NO SCHOOL (Victoria Day)

June 29, 2015 -NO SCHOOL (ADMIN Day)



Families, please be sure to let the office know if there are any changes in your contact or emergency contact information. It is very important that we have the most up to date and accurate information!

Music News

We have some special events happening in music:

Feb.19 Grade 4/5's are participating in a field trip to the Winnipeg Centennial Concert Hall to listen to the Winnipeg Symphony Orchestra!

Wednesday March 18 at 6:30 p.m. Grade K-3 Music and Dance students are having a Spring Concert here at Elwick Community School. The Middle Years Choir and specialty dance groups will also perform. We hope to see you at the concert!

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FIDDLE AND BAND NEWS

The fiddle and band students performed at their winter concert on February 5 in the Elwick gym. This was the very first performance of some of our grade 4/5 fiddle students, and they did a wonderful job! Also performing, along with the grade 4/5 classes, were the Junior Fiddlewicks, Senior Fiddlewicks, Grade 6 band, Grade 7/8 band, and the Jazz Band. Way to go!

Thanks to the many teachers who helped to make this concert a success!



Mrs. Warner and Mr. Hodgins

TUESDAY

Parent Beading Group .

Tuesday mornings from 10:00am to 12:00pm.

All are welcome to come and join in the fun.

Please contact the office at 204-633-5641 if you are interested in joining.

No experience is necessary!!!

Child minding is provided!!!

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Welcome to our New Community Connector

Hello, my name is Marsha Harper I'm a mother in the community I have 4 boys that attend Elwick community school also a daughter who is attending at Maples collegiate and an older son who is looking into attending Adult Ed at seven oaks.

I have been working with the middle years students at elwick community school in making beaded jewellery. I also work with parents in the community beading and sewing jewellery, moccasins and mitts for close to 2 years now. I am also happy to announce that I have started a term position at the school as a community connector. If you have any questions about our groups feel free to contact me at the school.

Thank-you!

Middle Years Winter Fun Day!

***February 26th, Elwick middle years students will be enjoying a day of fun winter experiences!
Movement is our theme!***

Students have already made their choices and will be attending one of the following FUN activities:

Skiing or Snowboarding at Springhill

Skating and tobogganing at Harbourview

Archery and bowling at Heartland and Chateau Lanes

Please ensure your child(ren) is dressed for the weather! And please send a brown bag lunch!

Thanks,

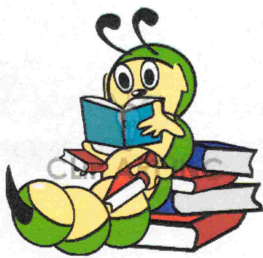
The Middle Years Team

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Learning to read and write is critical to a child's success in school and in later life. One of the best predictors of whether a child will function competently in school and go on to contribute actively in our increasingly literate society is the level to which the child progresses in reading and writing. Although reading and writing abilities continue to develop throughout the life span, the early childhood years – from birth through eight – are the most important period for literacy development.

A joint position of the International Reading Association (IRA) and the National Association for the Education of Young Children (NAEYC)

SETTING THE STAGE FOR A LOVE OF READING



by Teresa Pitman
printed from today'sparent.com

Brenda Mayes, a mother of two and a primary teacher since 1980, suggests that children become ready to read themselves only after they have “developed a love of books and an understanding of the concept of reading.”

“Reading to young children is a biggie.” Mayes explains. “It’s important because they are with you, it’s a nice, cozy, happy time and they’re making positive associations with reading. At the same time, they’re hearing language, and developing a more sophisticated vocabulary. And the repetition is important. Parents get tired of reading the same book over and over, but children need that – that’s how they come to recognize words.”

Elizabeth Hudson, another primary teacher with ten years of experience and three young children of her own, suggests ways to enhance the “read-to –me” experience.

“Have them sit with you so they can see the pages as you read,” she says, “and talk about what you see in the pictures as well as reading the text on the page. Of course, they do go through stages when all they want is the text- and it better be word-for-word or they’ll get upset. Sometimes if you follow along with your finger as you read, it helps them make the connection between the written word and the spoken word. But the emphasis should be on making storytime an enjoyable, pleasurable experience.”

Some pre-schoolers, in Hudson’s experience, prefer to approach reading through writing. They may begin with scribbles or random letters, but they can tell you quite clearly what the scribbles mean. Then they may add initial letters, or break the scribbles up into words. Others will ask you to write for them – perhaps adding captions to pictures they have done – and will be able to “read” those words back to you. Other activities Mayes recommends: pointing out road and store signs during family drives, taking old labels (from, for example, soup cans) with you to the grocery store and asking the children to find the matching item, going for a walk and collecting

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items to be labelled at home, playing “I Spy” using initial sounds, singing songs and reciting nursery rhymes.

Hudson stresses: “They’ve got to see you reading, even if it’s just a letter from a relative.” Better still, show them from your example that reading is enjoyable as well as useful. When they see you buried in a novel or magazine, they learn that reading can be a lifelong pleasure.

She suggests encouraging the children to participate in your own writing activities, as well. They can, for example, suggest items to be added to the shopping list or dictate a letter to grandma or Santa. Children also love to get notes – leave them on the pillow at bedtime, or tucked into the snack they take to nursery school – even if they have to ask someone else to read them.

Another project, suggested by Mayes, is to create books with child. A Day in the Life of Laura, for example, could include drawings with captions dictated by Laura. Other books could be specific themes: animals, things I like, colours, a vacation, etc. A sensory” book could include different scents (dab the page with perfume) or fabrics with different textures (fake fur, corduroy,



your photos or on “multi-vanilla or etc.).

Mayes emphasizes that all these activities should be fun for both child and parent. “One of the axioms of learning is that it’s easier to learn in a relaxed accepting atmosphere than in a tense ‘expecting’ environment, she explains. “It’s also easier to learn new skills when they are related to real-life experiences than when they are taught in isolation.”

Children become interested in learning to read at different ages. But creating an environment at home where books and the stories within them are always available and fun to read will give any child a head start into the world of literacy.

The Early Reader

If early exposure to books is good, isn’t early reading even better? Not necessarily. While reading to is wonderful for pre-schoolers, trying to teach them reading skills may backfire. If the child is not ready and not interested, the most likely outcome is negative feelings about reading. And who is likely to get more out of reading in the long term – the six-year-old who already has a library of favourite books and can’t wait to learn to read, or the six-year-old who can read, but avoids it like the plague?

But some pre-schoolers actually teach themselves to read, or demand that you help them (What’s this word? What do ‘T’ and ‘H’ together say?). You couldn’t hold them back even if you tried! This is a very different scenario from the child who is pushed prematurely into reading. As long as the child is leading the process, go ahead and support his efforts. But keep on reading aloud, as well: he needs the complexity and richness of the stories you read to him, as well as simple stories he can manage on his own.

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Seven Oaks School Division is hosting their

2ND Annual Winter Family Fun Day

Hello 7 Oaks Community!

You are welcome to join our 2nd annual Winter Family Fun Day at no cost to you and your family!

Saturday February 28 2015

2:00 – 6:00pm

Way finder/7Oaks adult learning center building

950 Jefferson Ave.

Indoor & outdoor activities

- Horse & sleigh riding 3:00 – 4:30pm
- There will also be a fire pit

Activities

- face painting
- henna
- snow art
- Hockey



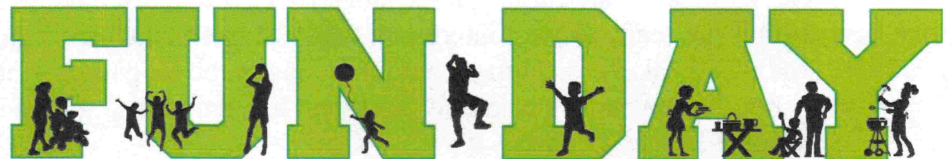
Refreshments provided.

- Bannock & chili
- Coffee
- Tea
- Hot chocolate



We will also be having

- cookie making
- Bannock making



This is a great opportunity to come out and meet others that live in our community. Enjoy some conversations with staff and members of 7 Oaks.

You are also welcome to volunteer for this exciting event. If you would like to volunteer you can contact the community connector Marsha Harper at Elwick community school (204) 633-5641 or Jena Mckee at the Adult Learning Centre (204) 927-3700, ext. 6.

We look forward to seeing you there. Remember to dress warm and have fun!

Every year at Elwick School in December we do a Giving Tree Project. Each classroom in the school decides what they would like to do to help someone or groups of people in the community.

Our class, Room 14 made fancy homemade Christmas cards for kids who have cancer and are receiving treatments at CancerCare Manitoba.

We also gave a big tin of cookies for the kids to eat.

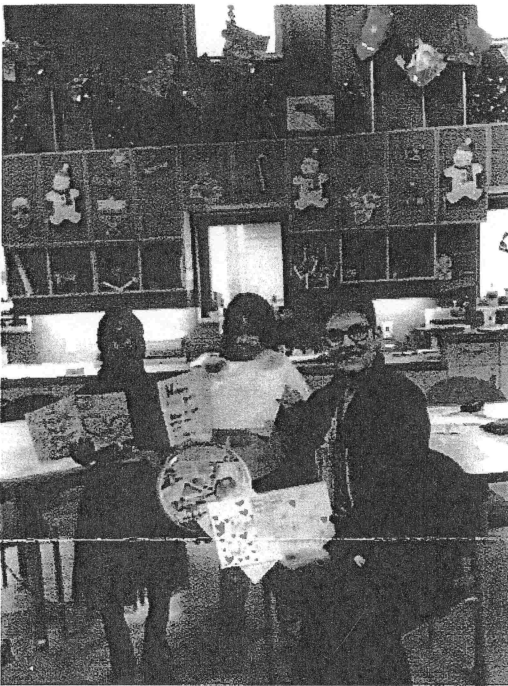
Dawn Kidder a Child Life Specialist at the Health Sciences Centre responded to our gifts with a letter.

Love Ms. Thompson's class, Room 14

Dear Ms. Thompson and students!

Thank you for the fantastic cards and the yummy cookies. The children in the out-patient cancer clinic and their families really enjoyed them. They especially loved the sparkles and the rhinestones on the cards and many took one home. And there's enough cookies in that tin to last us into the New Year!

You all have super big hearts and put smiles on many faces. Happy New Year!
















Sincerely,

Dawn Kidder

ELWICK COMMUNITY SCHOOL

FEBRUARY 2015

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
1	2 Day 2 NO CLASSES DIVISIONAL INSERVICE	3 Day 3	4 Day 4	5 Day 5 Gr 6 girls basketball practice 1220-1250 MY Band & Gr 4-8 Fiddle Concert 700 	6 Day 6 Guest reader Melanie Wight in Library 100-230	7
8	9 Day 1 Gr 6 girls basketball game @ OV Jewitt 215-540  Gr 6 boys basketball game @ AE Wright 215-530 Pow Wow Club 330-530	10 Day 2	11 Day 3	12 Day 4 MET School presentation for Gr 8s Hockey trip to James Nsbet w/Ms Huber & Mr Obendoerfer 615-730	13 Day 5 Guest reader Alalice Klumper Library 100-230	14
15	16 NO CLASSES Louis Riel Day	17 Day 6 Gr 6 girls basketball practice 1220-1250 Sistema to Concert Hall 1220-210	18 Day 1 Festival d Voyageur gr 4/5 905-200 Sistma to Concert Hall 120-210 	19 Day 2 Gr 4/5 to Concert Hall 915-205 & 1215-205 	20 Day 3 Gr 8 boys bball end of season tournament 	21
22	23 Day 4 Gr 6 girls basketball game @ HC Avery 215-515 Gr6 oys basketball gam @ Leila North 215-530  Pow Wow club 330-530	24 Day 5 Open House for Gr 8s @ Maple Collegiate	25 Day 6 Staff meeting 8:00  Mr. Raquin's class to Wpg Art Gallery 900-1130 	26 Day 1 MY to Winter Festival Day @ Harourvew/Stoney Mtn/West K Curling Club 930-200 	27 Day 2	28
Middle Years Band Day 1-3-5 Choir Practice Day 1(1220) & Day 4 (300) Fiddling Day 2-4-6 TAA Day 2 & Day 4 Gr 4-8 Intramural Dr. Kickball Febuary Lunch Game Rm 17	Every Monday Mrs. Crawford's clas skates 140-200 My hockey w/Mrs. Huber 1110-1230 Parent Drumming Group 100-200 Library   	Every Tuesday Mrs. Deprez's class skates 140-200 Adult Beading/Jewelry 1030-1200 Preschool Story Time 100-300 Heritage Language 430-530	Every Wednesday MY Late Start 1000 Ms Catanese's class swims 1030-1145 Mr. Martini's class swims 100-215 Ms. Beaupre's class skates 140-200 Drum Songs 1220-100 Comm Rm Heritage Language 430-530 	Every Thursday Preschool Story Time 100-300 Mrs. Platsko's class skates 215-300 Heritage Language 430-530 Open Gym 600-800	Every Friday	Early Years Dance Day 2 & Day 4 Fiddling Day 2-4-6 