

Elwick Community School

School Plan

2024-2025

Independence:

The child can say, “I have the power to make decisions.”

Goal: Students will have opportunities to demonstrate responsibility & self-control

Actions:

- Demonstration of how the OLM model (YOU do) guides students toward independent skills
- Develop student-led goal setting
- Continue whole class learning of social/emotional strategies
- Focus on mental health and well-being (mindful minute, medicine wheel teachings)

At Elwick Community School, we take care of ourselves, each other, this place and our world through our knowledge of the Circle of Courage.

Mastery: The child says, “I can succeed.”

Goals: Close the academic gap through curriculum and instruction
Improving grade level learning outcomes in ELA and Math

Actions:

- High and common grade level expectations, and high support
- Continue to implement the OLM across subjects/curriculums
- Increase small group interventions
- Continue the full-day kindergarten
- Snapshots Meeting to help holistically support students, teachers, and staff

Literacy

- Starting the training of staff with the observation survey
- Continue with Reggie Routman's strategies, supports, and modeling
- Continue whole school writing sample, CAP, classroom literacy surveys, PAST-R

Phys-Education

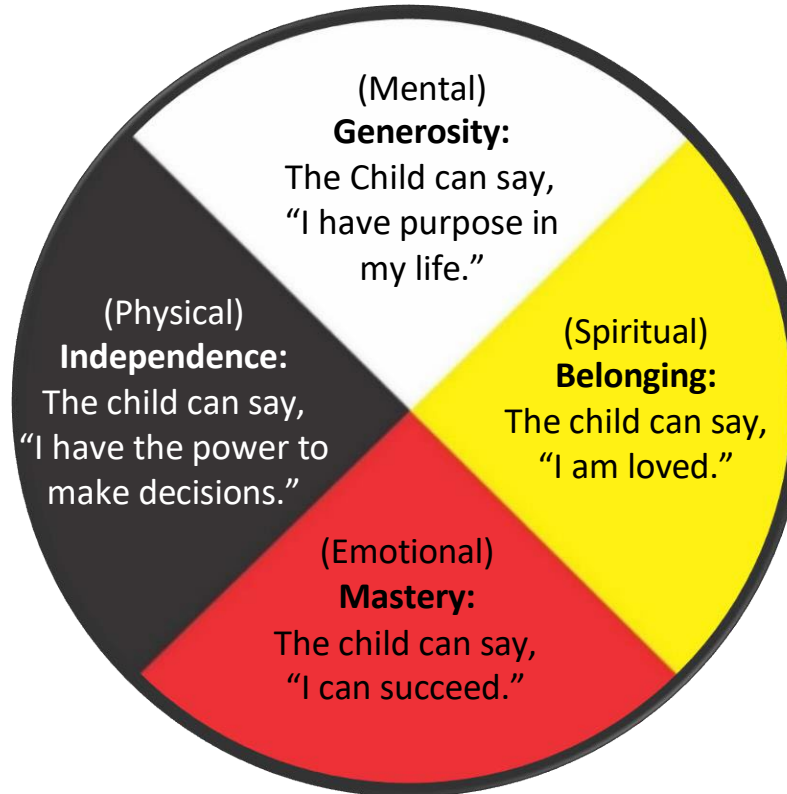
- Increase student participation in intramural and divisional sports
- Create leadership opportunities to demonstrate mastery
- Establish Special O programming to create inclusive spaces and leadership opportunities.

Generosity: The child can say, “I have purpose in my life.”

Goal: Share your gifts and take care of the school and surrounding community

Actions:

- Taking Care of our Place.
Classroom & community clean-ups, respecting washrooms, hallways, school tools & equipment
Keeping the outside grounds clean by picking up after ourselves
Create community partnerships to help care for our community and medicine gardens
- Taking Care of our World.
Green Team (recycling & composting), ESD (social, economic, environment schoolwide initiatives)
Reduce our carbon footprint and strengthen our teaching and actions around climate change
Connect with divisional initiative – Heather Eckton and Fortunato Lim
- Taking Care of Each Other.
Continue with the Student Leadership Team
Teaching about power, privilege, and racism
Continue to respond to current events (local & global) through the whole school initiative
Indigenous-led trauma-informed professional development



Math

- Continue to increase the use of JUMP, Liledahl, Number Talks, Mathletics etc.
- Focus on complex problem - solving rich tasks
- Increase fact fluency across the grades
- Develop common assessments to develop math continuums and common language

Other

- Big picture projects, STEAM, inquiry-based learning
- Continue to involve families in academic learning goals for their children (conferences)
- Broaden monthly themes to include academic priorities with visual displays of curricular learning
- More extra-curricular experiences for younger students
- Explore the principles of digital citizenship and learn how to use technology responsibly in today's digital world

Belonging: The child can say, “I am loved”.

Goal: Collective focus on improved attendance

Actions:

- Attendance action group to meet regularly to address attendance concerns
- Using reports to monitor attendance & regularly celebrate improvement
- Start sharing proactive messages about school attendance with our community (classroom teacher, social media)

Goal: Students connect to class space, adults & peers

Seeing themselves as part of a safe and caring school community

Actions:

- Make proactive plans to support students in moments of dysregulation
- Re-evaluate use of trained EA staff in the first responder role (conscious of # of the pullouts)
- Lessen culture of interruptions – overhead paging/announcements

Goal: Sustaining the importance of Indigenous Education

Actions:

- Honouring Indigenous ways of being in the daily life of school & classrooms
- Continue to value Elders as an important of our classroom communities
- Use Mamàhtawisiwin document as a guide for I.E.G. meetings
- Continue land-based learning through our partnership with Aki Centre
- Restart the Anishinaabemowin evening family program

Goal: Sustaining the importance of identity, diversity, and culture

Actions:

- Continue with Elwick Black Student Union
- Opportunities to connect children with each other to honour identities
- Celebrate the diversity in our school through acknowledgments, activities, and celebrations
- Continue student groups - GSA, CIC, and Indigenous Cultural Group
- Connect with divisional initiatives like Steamfest

Goal: Re-connecting with community families (post-pandemic)

Actions:

- Reestablish workshops, beading, cooking, Grandparent night, drumming, movie nights & inviting staff to join
- Supporting work of the Community Connector in the development of family programming
- Connecting newcomer families to settlement services program