

# COMMUNITY REPORT

2024-2025



École Templeton

# ABOUT US



## *École Templeton: A Vibrant French Immersion Community*

École Templeton is a French Immersion environment located in the heart of Amber Trails, on Treaty 1 territory. This school, serving students from Kindergarten to Grade 5, opened its doors in September 2020. Within the building, there is a daycare that operates independently under the management of OK Before & After.

As we enter our 5th year as a school community, we have developed a belief statement that has led to three key priorities guiding our efforts:

Identity  
Responsibility and Reconciliation  
Languages and Diversity in French Immersion





BELIEF

STATEMENT

À l'École Templeton, comme Miitigomizh, nous appartenons tous; avec compassion, nous accueillons et nous appuyons notre communauté. Beaux et diverses; nous sommes fiers de notre vie et notre apprentissage en français. Comme la ceinture fléchée, nous sommes tissés ensemble – plus forts comme conséquent. Nous sommes racinés dans notre responsabilité envers la vérité et la réconciliation. Minopimatisiwin, mener une bonne vie, en apprentissage, avec amour, et avec courage.





# IDENTITY



BUILDING AND SUPPORTING STUDENT IDENTITY IS AN INTEGRAL PART OF OUR SCHOOL PLAN, FOSTERING AN ENVIRONMENT WHERE EVERY STUDENT FEELS VALUED AND UNDERSTOOD. AS A SCHOOL, WE ARE A DIVERSE COMMUNITY THAT EMBRACES THE UNIQUE BACKGROUNDS AND EXPERIENCES EACH STUDENT BRINGS. OUR IDENTITY IS SHAPED BY THE COLLECTIVE STORIES, TRADITIONS, AND ASPIRATIONS OF OUR STUDENTS AND STAFF.





To celebrate and showcase this rich diversity, we actively engage in cultural festivities and events throughout the year. We honor Diwali with vibrant decorations and activities, celebrate Chinese New Year with traditional performances, and commemorate Philippine Independence Day with educational displays and cultural discussions. Our Black Student Union organizes events that highlight African heritage and history, while Pride Walks provide a platform to promote acceptance and support for the LGBTQ+ community and to promote kindness and acceptance to all.







Through these celebrations and initiatives, we promote kindness, acceptance, and a deeper understanding of ourselves and others, ultimately creating a school environment where every student can thrive and feel proud of their identity.





# DECOLONIZING OUR SCHOOL



Our school has embarked on a transformative journey to embrace Treaty education practices into its curriculum. With the invaluable involvement of elders Carol Moar and Shirlene Bogi, students have enhanced their learning through hands-on activities like art, bannock making and crafting medicine pouches gaining insights into traditional medicine and teachings.

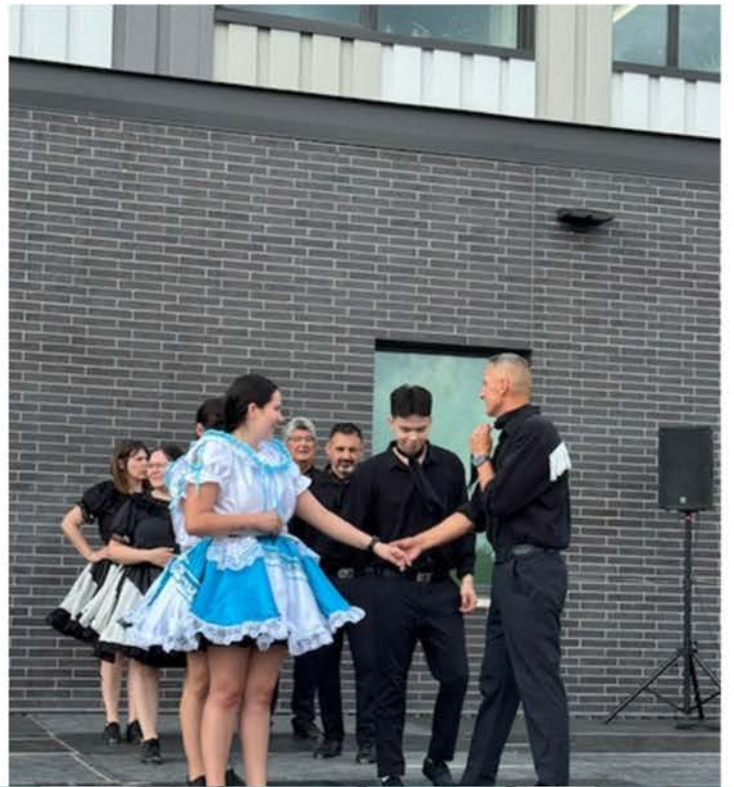




Collaboration with Joel Tetrault has deepened staff understanding of the treaties between the Canadian government and Indigenous peoples, highlighting their historical and contemporary significance. The school is committed to land-based learning, fostering a connection between students and the environment in a culturally respectful way.







The growing enthusiasm within the Pow Wow club, guided by Nikisha, demonstrates a dedication to cultural appreciation and understanding. A recent community BBQ celebrated the summer solstice with performances by Kevin Chief, the Memorial dancers, and the Pow Wow club, underscoring the commitment to building a vibrant, inclusive school community.

This approach honors Indigenous traditions and cultivates unity and respect among students and staff, with a focus on continuing this important work together.





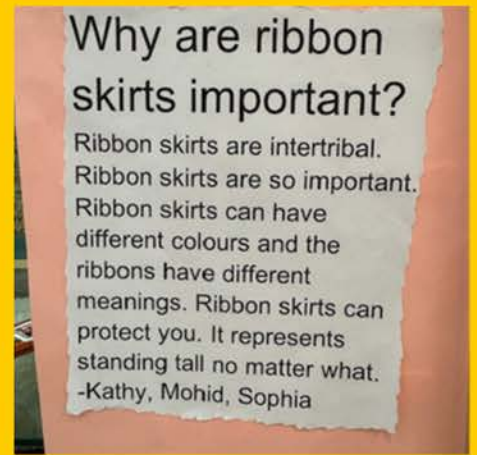
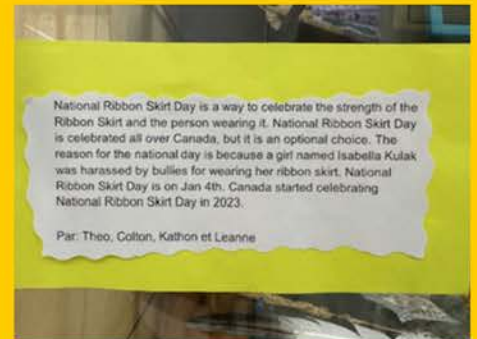














# Literacy

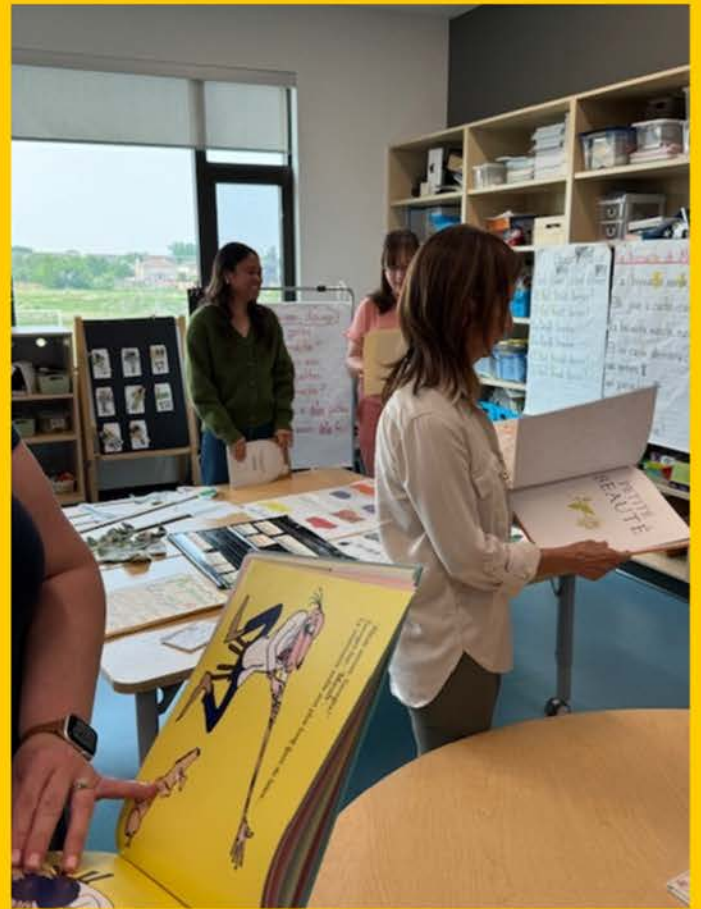


This year, our collaboration with a French literacy consultant proved to be an enriching experience for our educational community. The project brought together diverse groups of teachers who actively engaged in a collaborative process, sharing insights and observing each other's classrooms to uncover best practices in literacy and French language development. Some educators concentrated on early literacy screening in K-2 classrooms, while others participated in comprehensive divisional sessions focused on literacy development.









Additionally, the initiative fostered a sense of community as classrooms paired up as reading buddies, and we dedicated a month to whole school book clubs, where students and teachers alike enjoyed reading and discussing a variety of books. This collective effort not only enhanced our instructional strategies but also cultivated a love for reading across our school.



# Community

At École Templeton, the emphasis on fostering a welcoming community is evident through the vibrant array of student-led clubs and interest-based groups. These clubs not only offer a platform for students to explore their passions but also empower them to take leadership roles, fostering a sense of ownership and belonging. Students initiate and manage clubs which nurtures a culture of inclusivity and collaboration, where every student feels valued and connected. Whether it's through art, science, sports, or social causes, there is a diverse range of activities. Friendships flourish and personal growth is celebrated. This dynamic community spirit at École Templeton underscores the school's commitment to cultivating an atmosphere where everyone feels at home and inspired to contribute positively.









# Nutrition Program



Launching a nutrition program through the Provincial Universal Child Nutrition Grant and the Child Nutrition Council of Manitoba proved to be a remarkable success. By providing students with healthy meals to kickstart their day, the program not only nourished their bodies but also fostered a sense of community as they shared meals together. The initiative highlighted the importance of access to nutritious food in enhancing students' concentration, energy levels, and overall well-being. By alleviating hunger and promoting balanced diets, the program played a crucial role in supporting the academic and social development of students.







