

# Community Report



# About Us

École Templeton is a French Immersion milieu in the heart of Amber Trails on Treaty 1 territory. This Kindergarten to Grade 5 school opened in September 2020. There is a daycare housed within the building that is independently run by OK Before & After. In our third year as a school community, we have grown a belief statement from which three priorities have shaped our work: Identity, Responsibility and Reconciliation, and Languages and Diversity in French Immersion.



## Belief Statement

À l'École Templeton, comme Miitigomizh,  
Nous appartenons tous;  
Avec compassion, nous accueillons et  
nous appuyons notre  
communauté;  
Beaux et diverses;  
Nous sommes fiers de notre vie et notre  
apprentissage en  
français;  
Comme la ceinture fléchée,  
Nous sommes tissés ensemble – plus forts  
comme conséquent;  
Nous sommes racinés dans notre  
responsabilité envers la vérité  
et la réconciliation;  
Minopimatisiwin, mener une bonne vie,  
En apprentissage, avec amour, et avec  
courage.



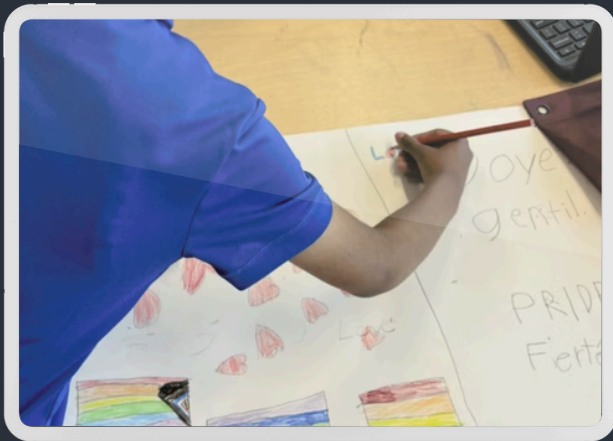


# Everyone deserves a place to be themselves and to feel safe.

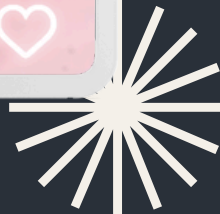
Creating safe spaces where students and staff are free to be themselves with acceptance is something we strive for here at École Templeton. Students participated in book clubs, sporting activities, Pow Wow club and GSA to name a few.







We were also proud this year to attend our divisional GSA meeting for the first time, and to celebrate pride with a schoolwide community walk!



# Celebrating diversity and building community



Hé! Ho! Festival du Voyageur celebrations and parent volunteers serving crepes made by teachers.



# Celebrating diversity and building community



Diwali and Philippine Independence Day celebrations and recognizing National Indigenous Peoples Day. .



# Decolonizing Our School

This year we focused on decolonizing our school. We split this work by focusing on two areas, one was the Circle of Courage and the other was land-based learning.

At École Templeton, we are always trying to focus our responsibilities on the Truth and Reconciliation Commission's Calls to Action. This means that we worked on reviewing and reshaping our curriculum to include diverse perspectives, histories, and cultures. We split this work into two sections: one centered around the Circle of Courage, which emphasizes the values of belonging, mastery, independence, and generosity, and the other focused on land-based learning.

Land-based learning involves connecting students with the land, teaching them about sustainability, traditional practices, and fostering a deep respect for the environment. By integrating these approaches, we aim to create a more inclusive and holistic educational experience for all students.



Pictured right: Nikeisha our Pow Wow instructor





Pictured above: Elder Shirlene shared teachings on the 13 Moons and how to be a good ancestor..



Working with families and making Regalia to get ready for the Seven Oaks Graduation Pow Wow.





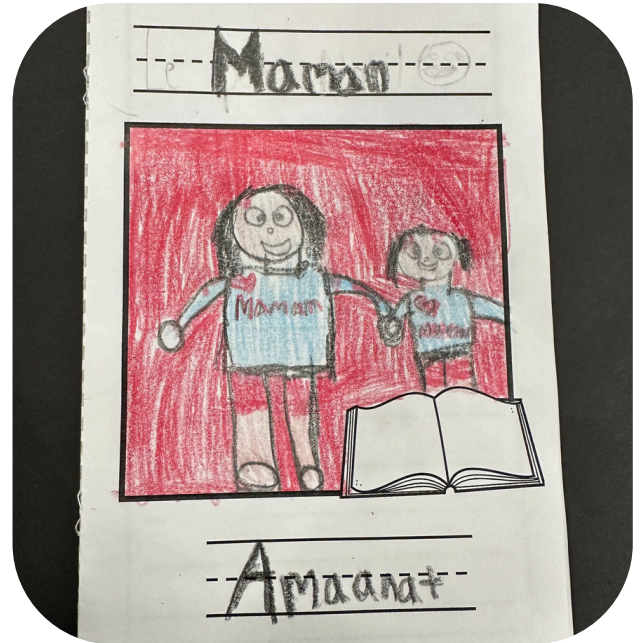
## Land-based learning

This year our students and staff spend time at the Aki Centre, learning from their leaders and the land. We had also dedicated some of our professional development time working with staff from , learning from their leaders and the land. We had also dedicated some of our professional development time working with staff from Fort Whyte and our divisional outdoor learning educators to learn ways to incorporate land-based teaching in our practice. By reviving cultural practices and increasing the number of knowledge holders, land-based education helps reinforce cultural identity and breathe life back into communities' cultures.









# Literacy and Language Development

This year our students and staff spend time working with Paule Buors, a French language and literacy consultant. Teachers have also been spending time working in collaborative groups on ways to improve student literacy in both French and English through educational leaves, weekly collaborative work time and Teacher Talk time.



