

# Dakota Ojibway Child & Family Services

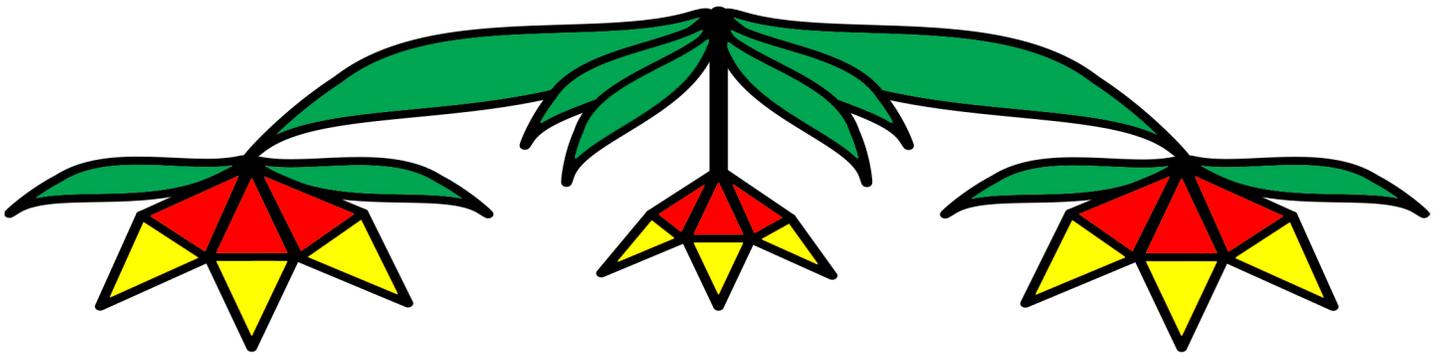
"TAKING CARE OF OUR OWN"



## Dakota Language Coloring Book

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Eemakyapi  
(My Name is)



# Ojibway Language Coloring Book



DAKOTA OJIBWAY CHILD AND FAMILY SERVICES  
ADMINISTRATIVE OFFICE

Swan Lake First Nation 7A Band #293/Forest Hills  
Box 310 Carberry, MB R0K 0H0

Phone: 204-834-2323 | Fax: 204-834-2306 | Toll Free: 1-877-508-8289

After Hours: 1-800-263-6237

E-mail: [docfsreception@docfs.org](mailto:docfsreception@docfs.org) | Website: [www.docfs.org](http://www.docfs.org)



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Designed by: Jason Parenteau

Dakota Language by: Tim Whitecloud

Dakota Language Contributors: Alvina Ross and Rose Essie

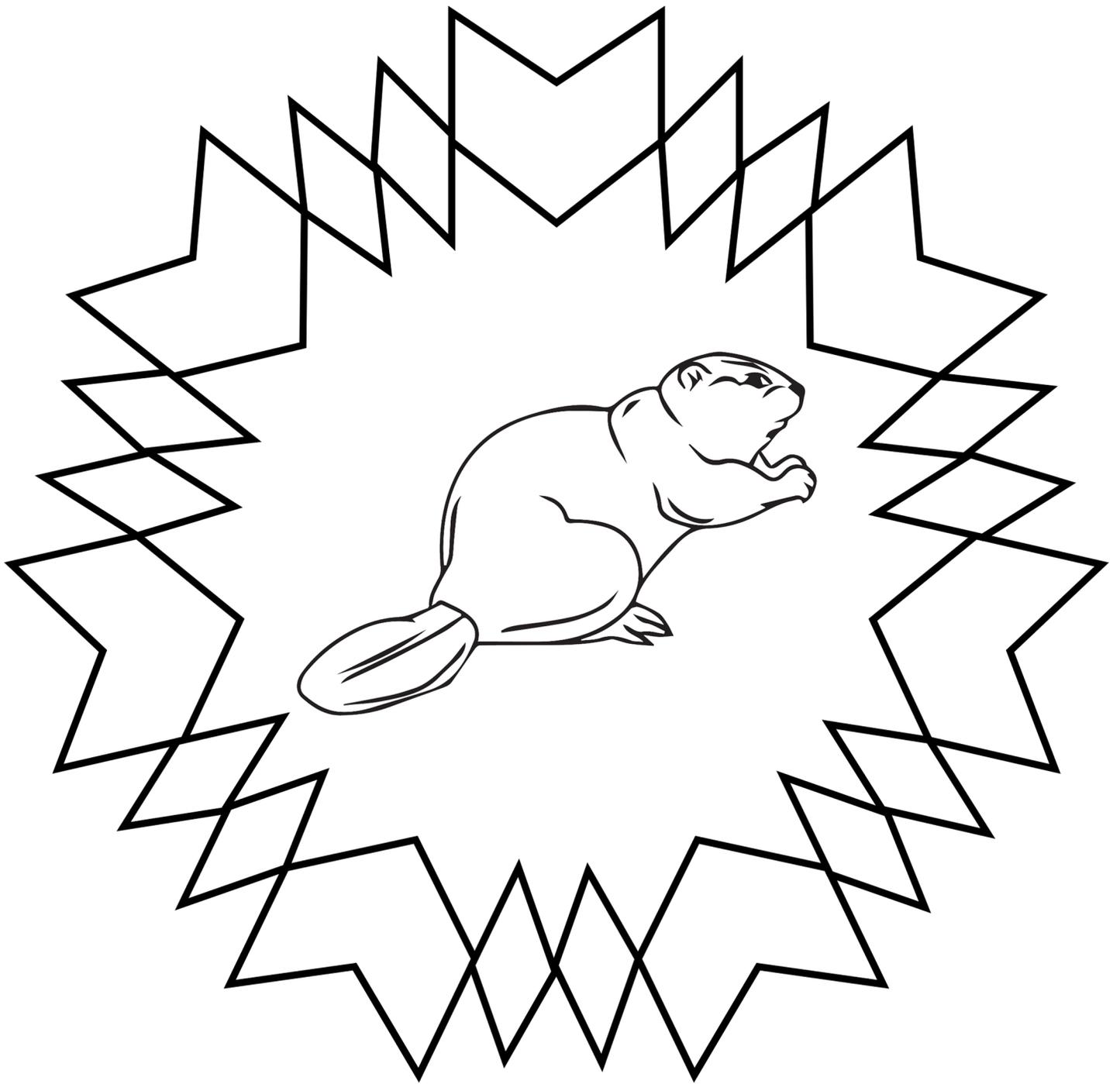
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# Wah'án Ksi cha - Bear





# Chapa - Beaver





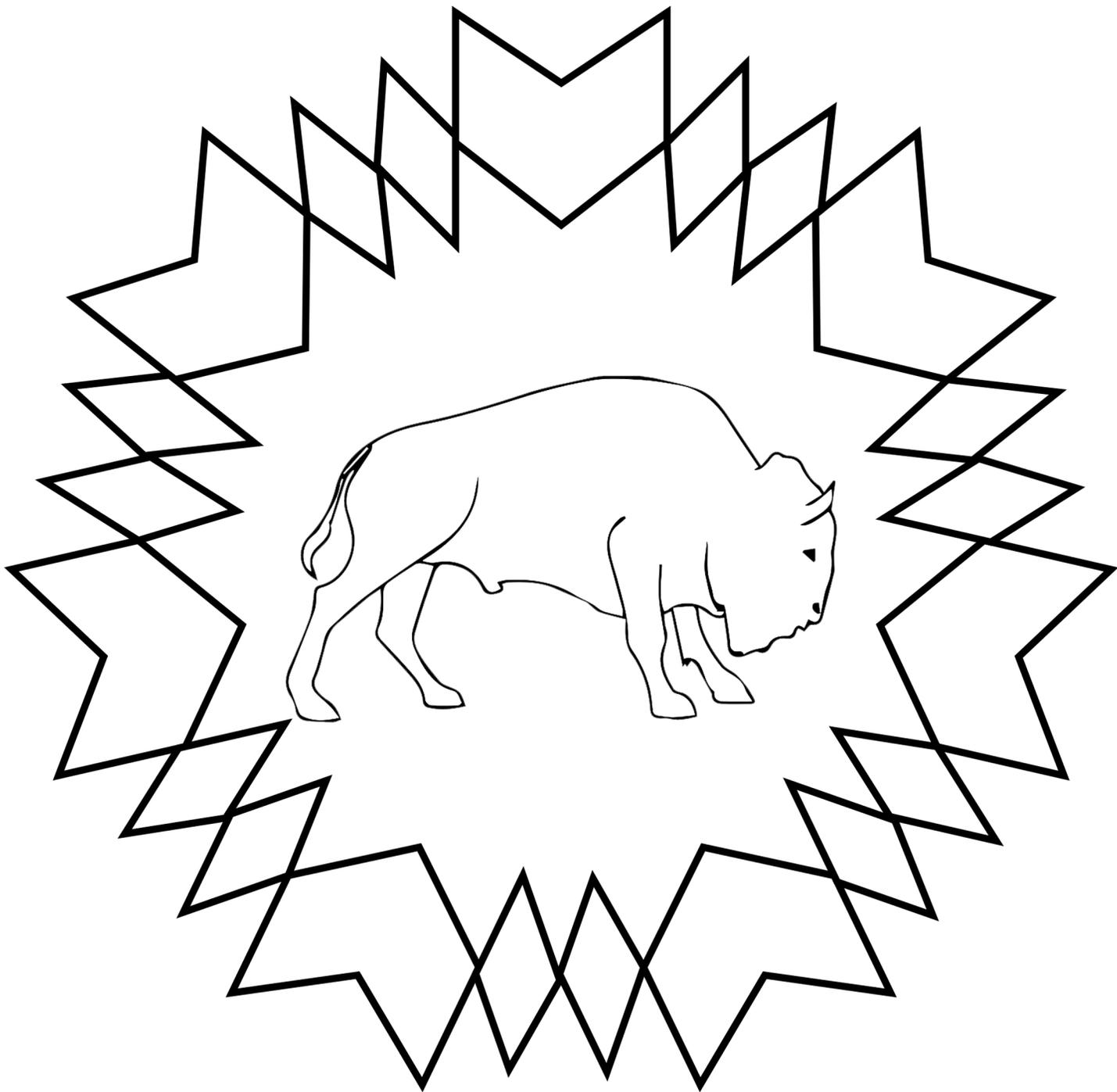
# Zitkada - Bird





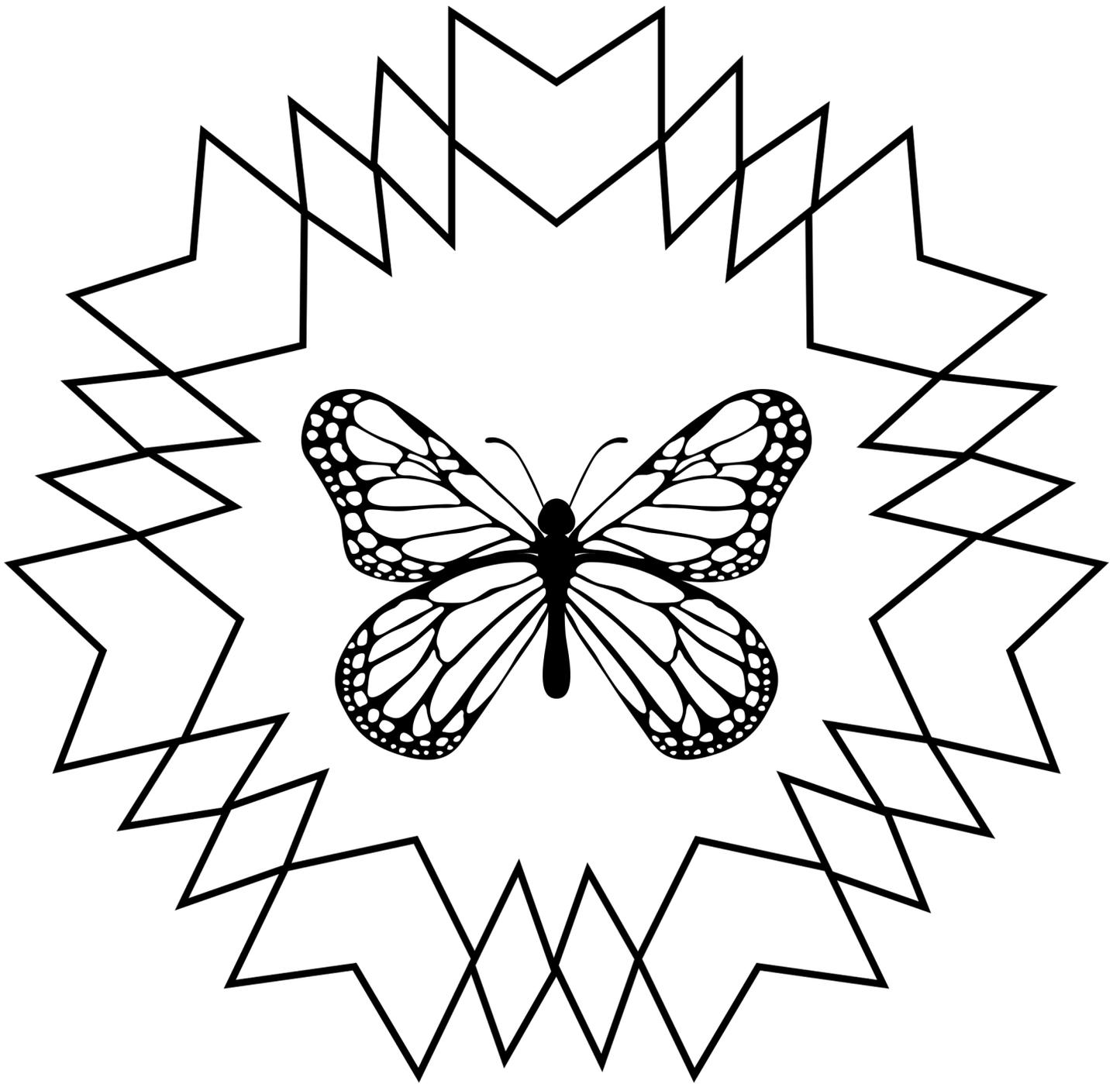
**Zitka-to - Bluejay**





# Tatanka - Buffalo





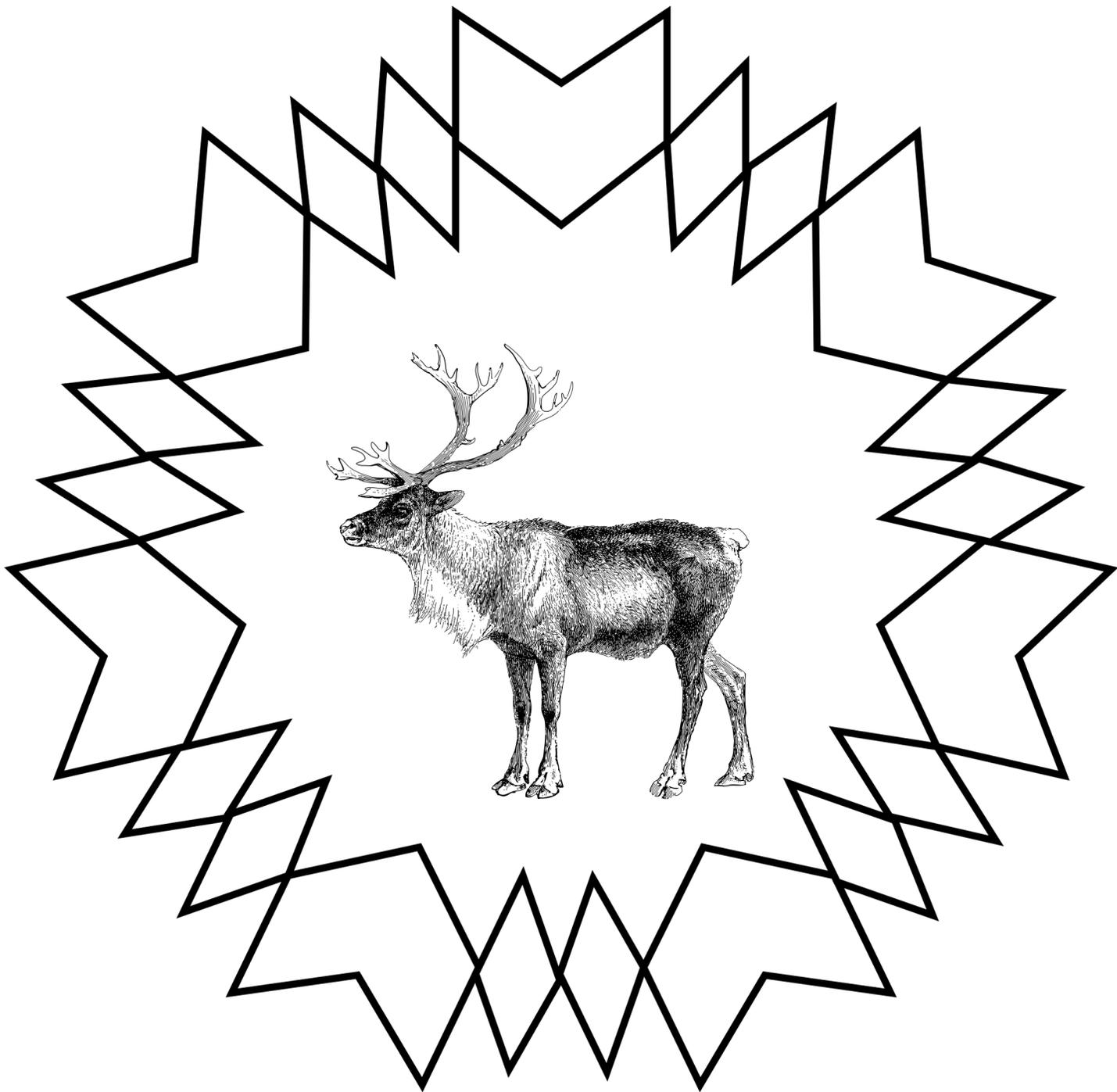
# Kimamana - Butterfly





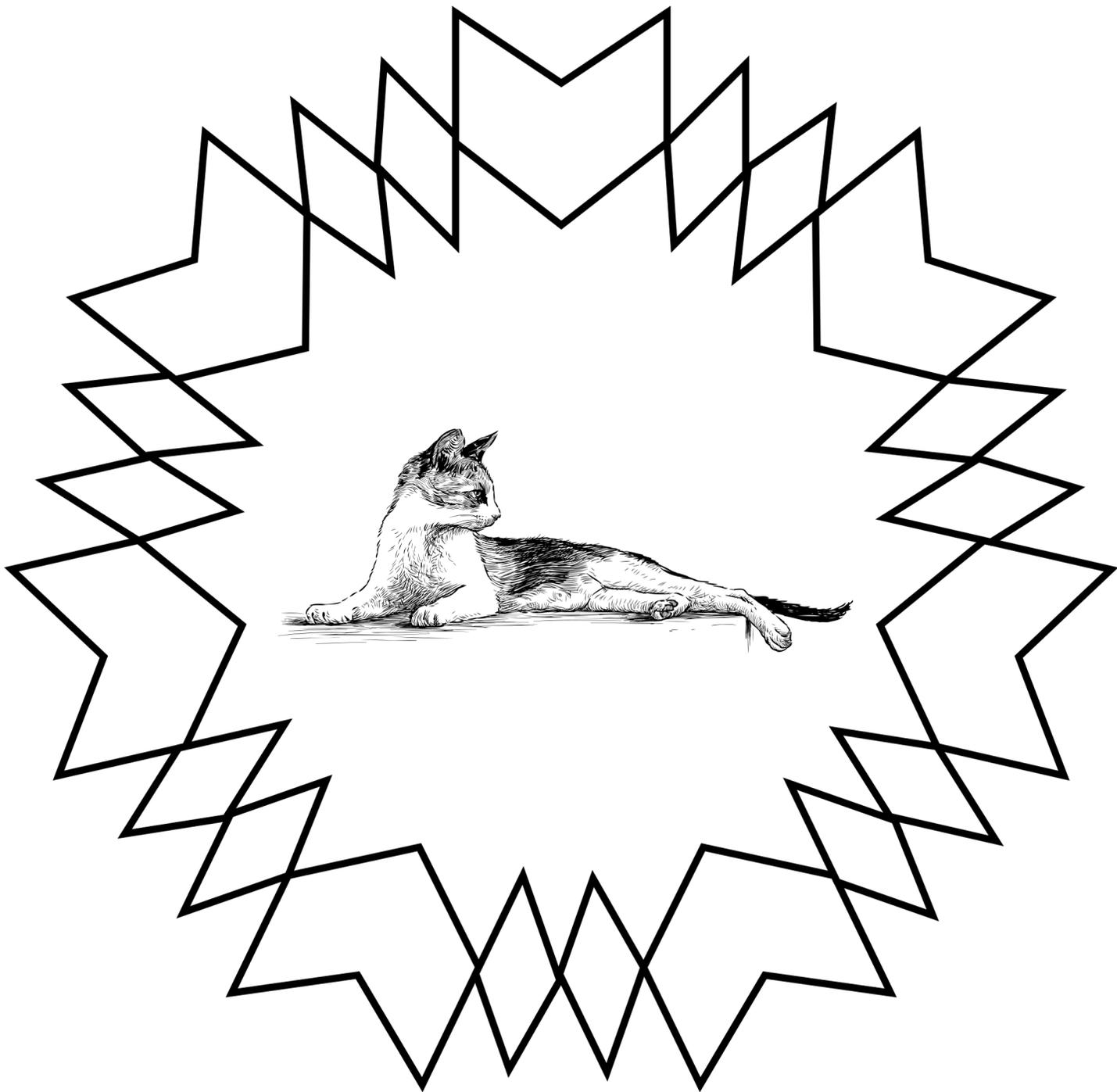
# Zitkada-sha - Cardinal





# Waziya tah'cha - Caribou





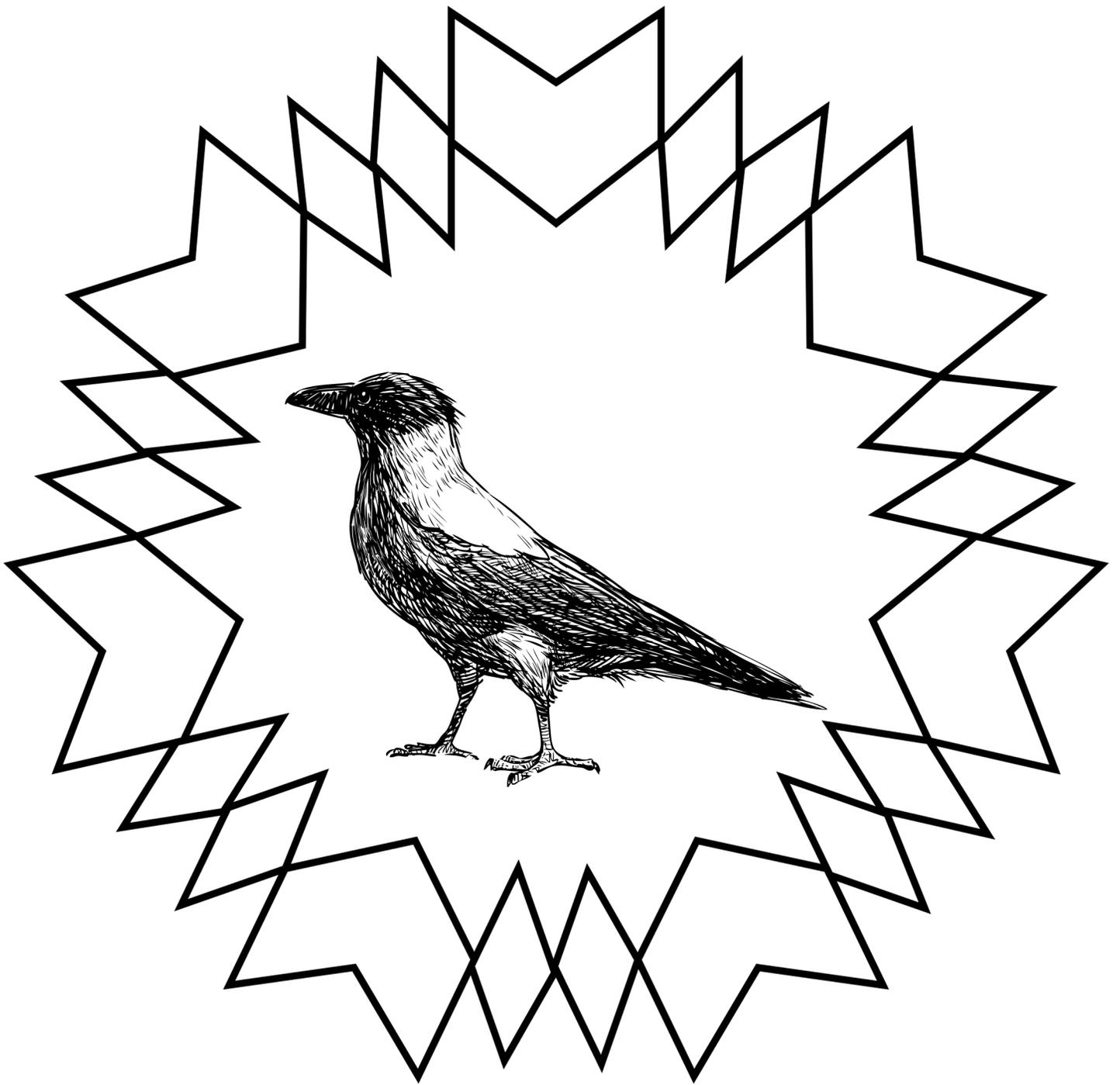
# Pusida - Cat





# Pehan - Crane





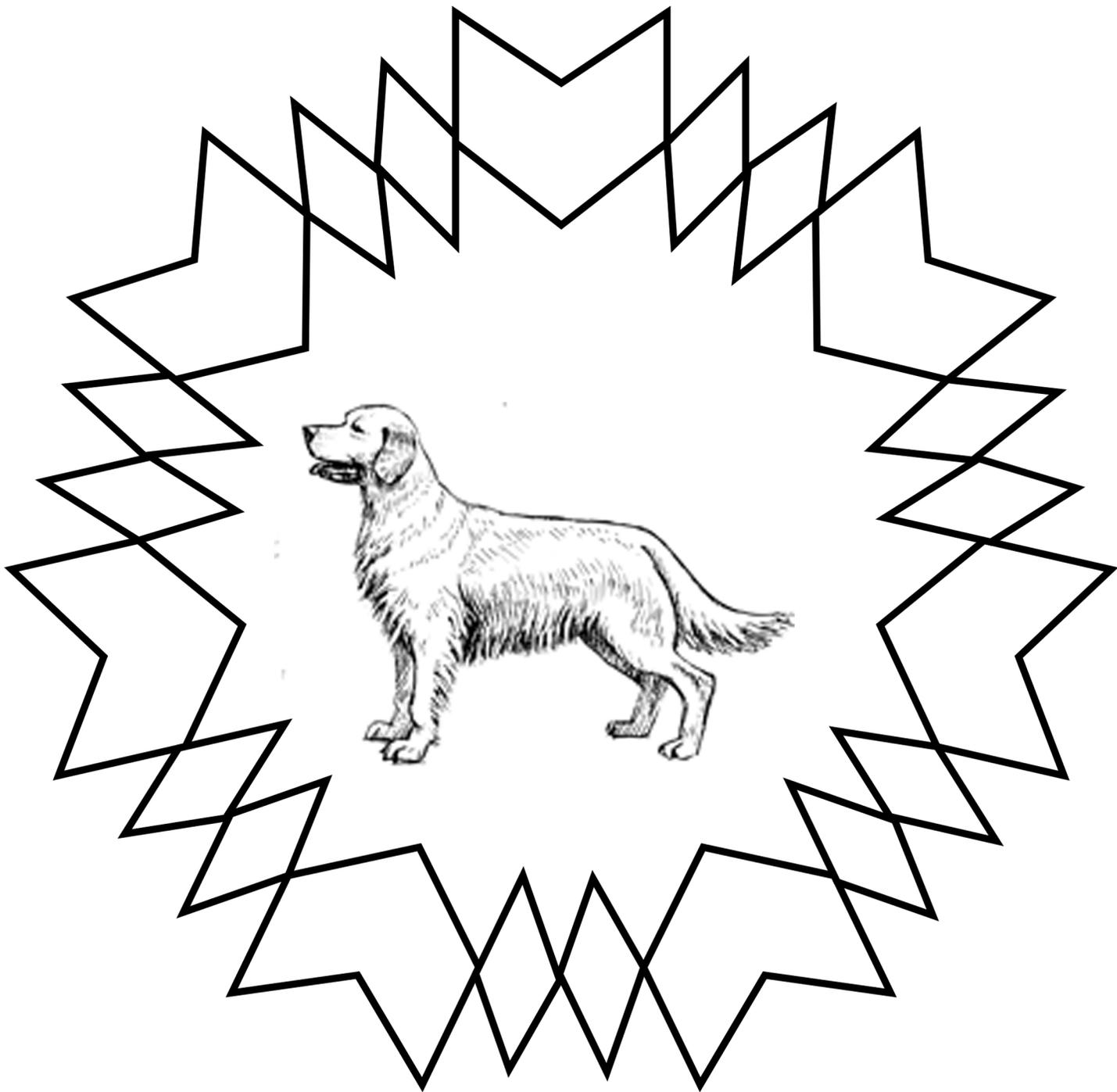
# Unchishichada - Crow





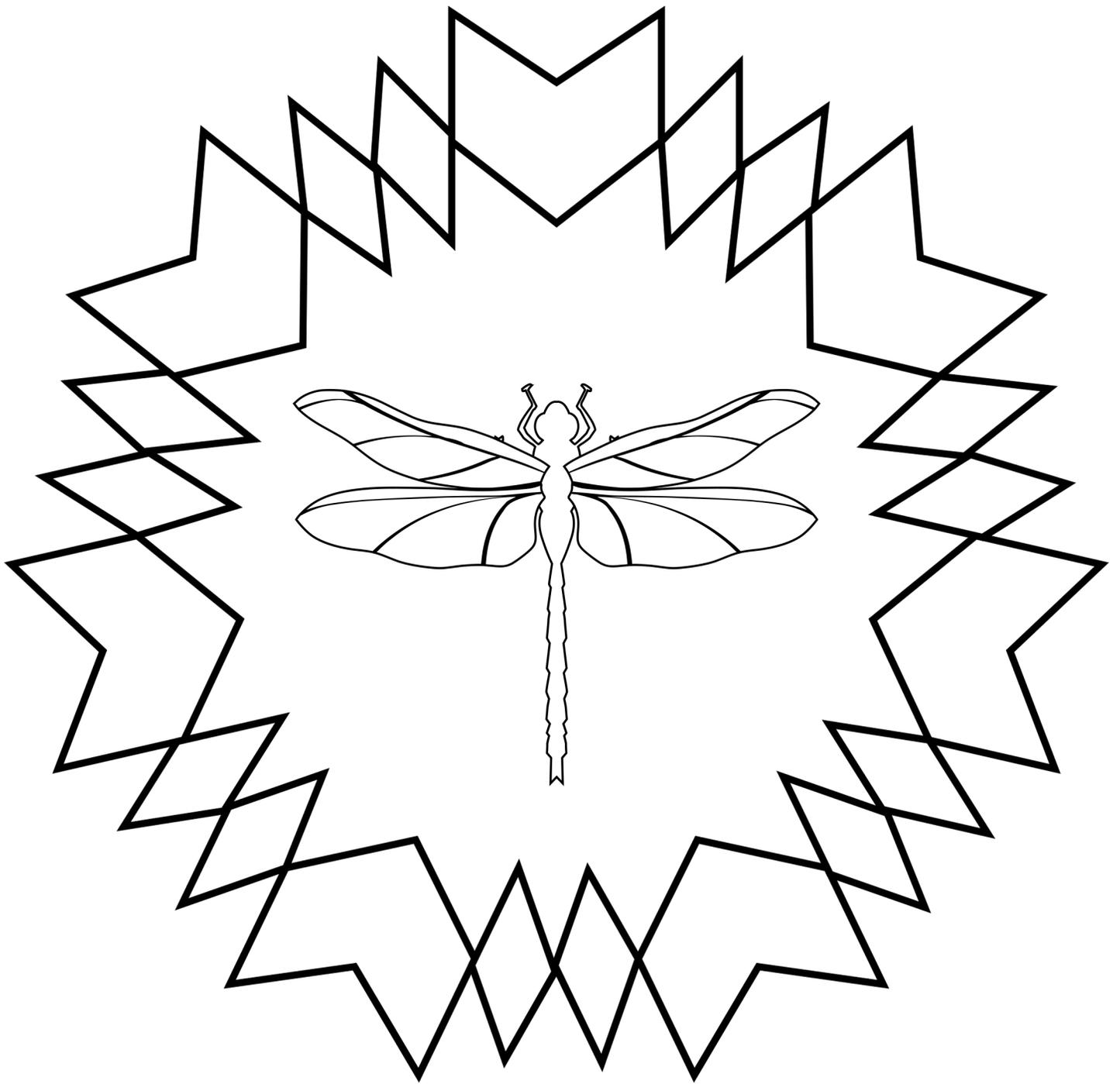
# Tah'cha - Deer





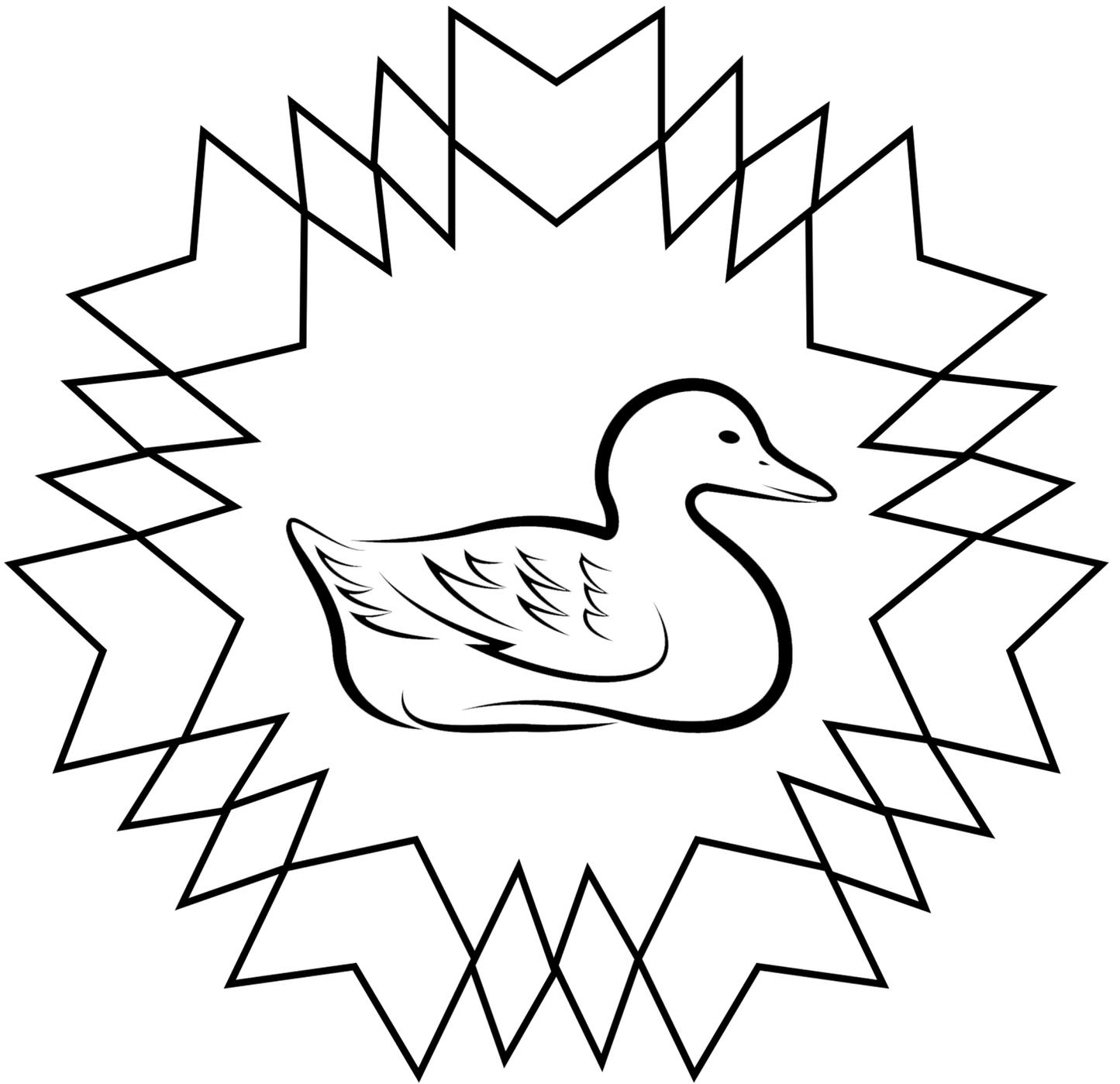
# Shunka - Dog





# Suzbecha - Dragonfly





# Maga Ksicha - Duck





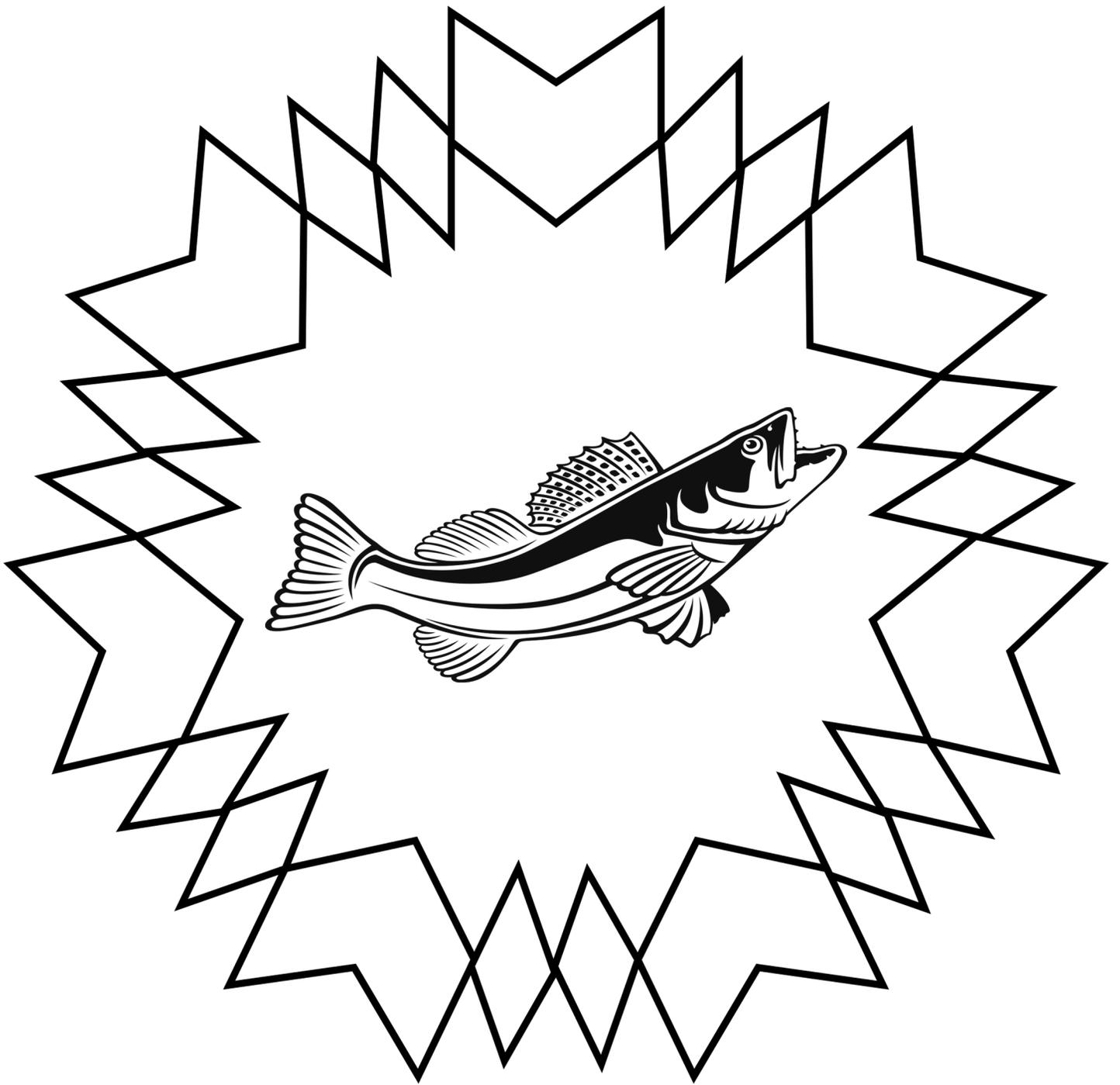
# Wanbdi-Eagle





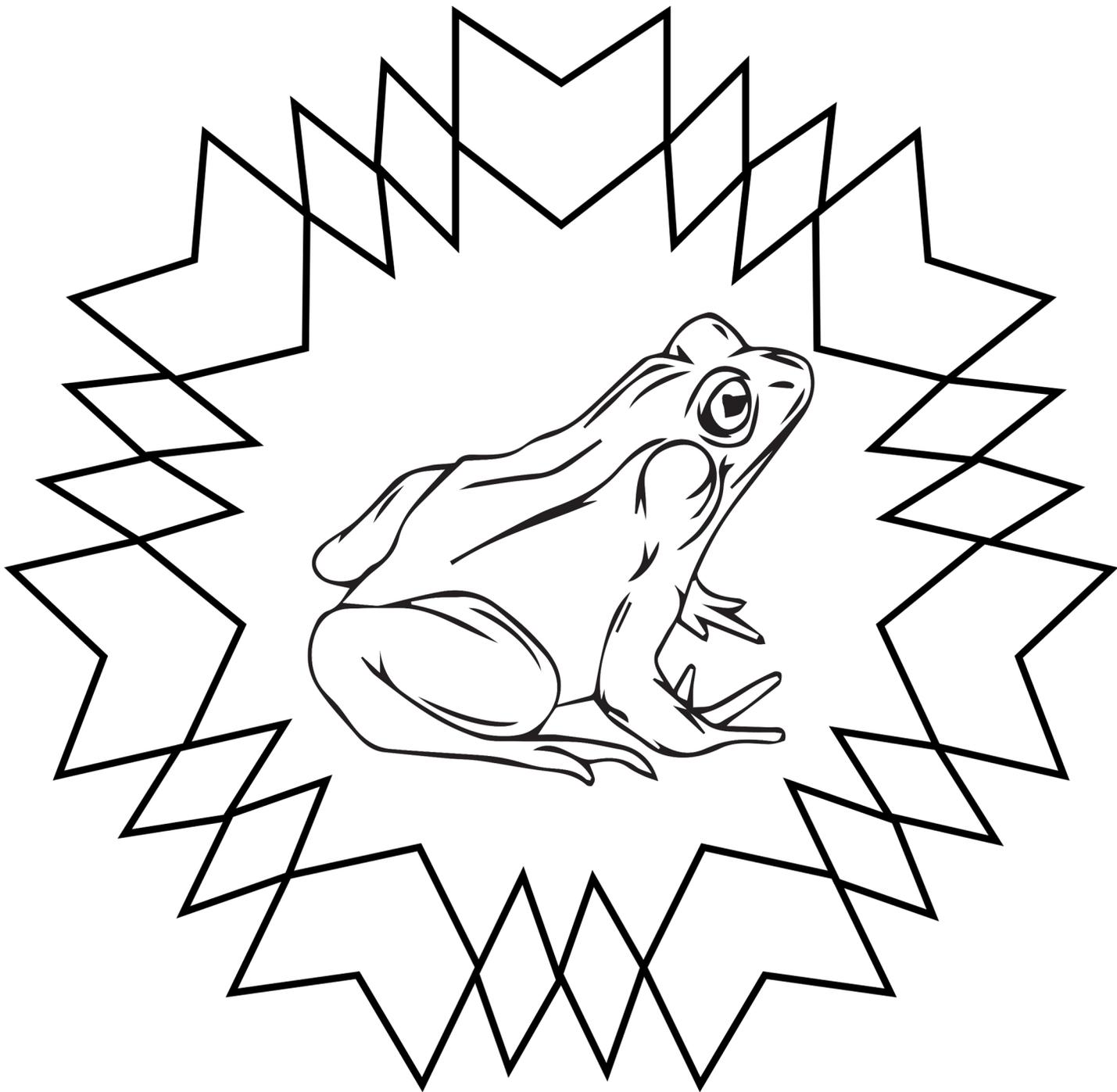
# Heh'aka - Elk





# Hog'an - Fish





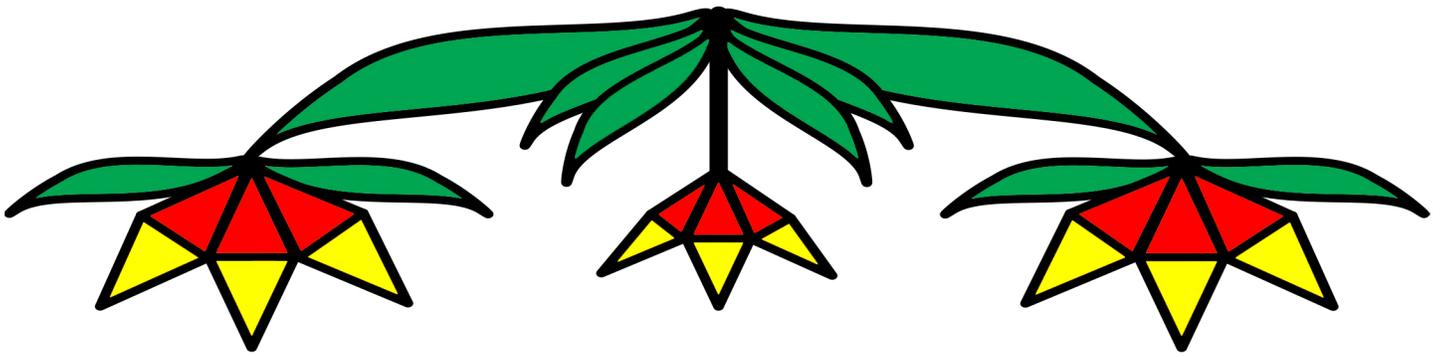
# Hnanshka - Frog





**Mag'a - Goose**





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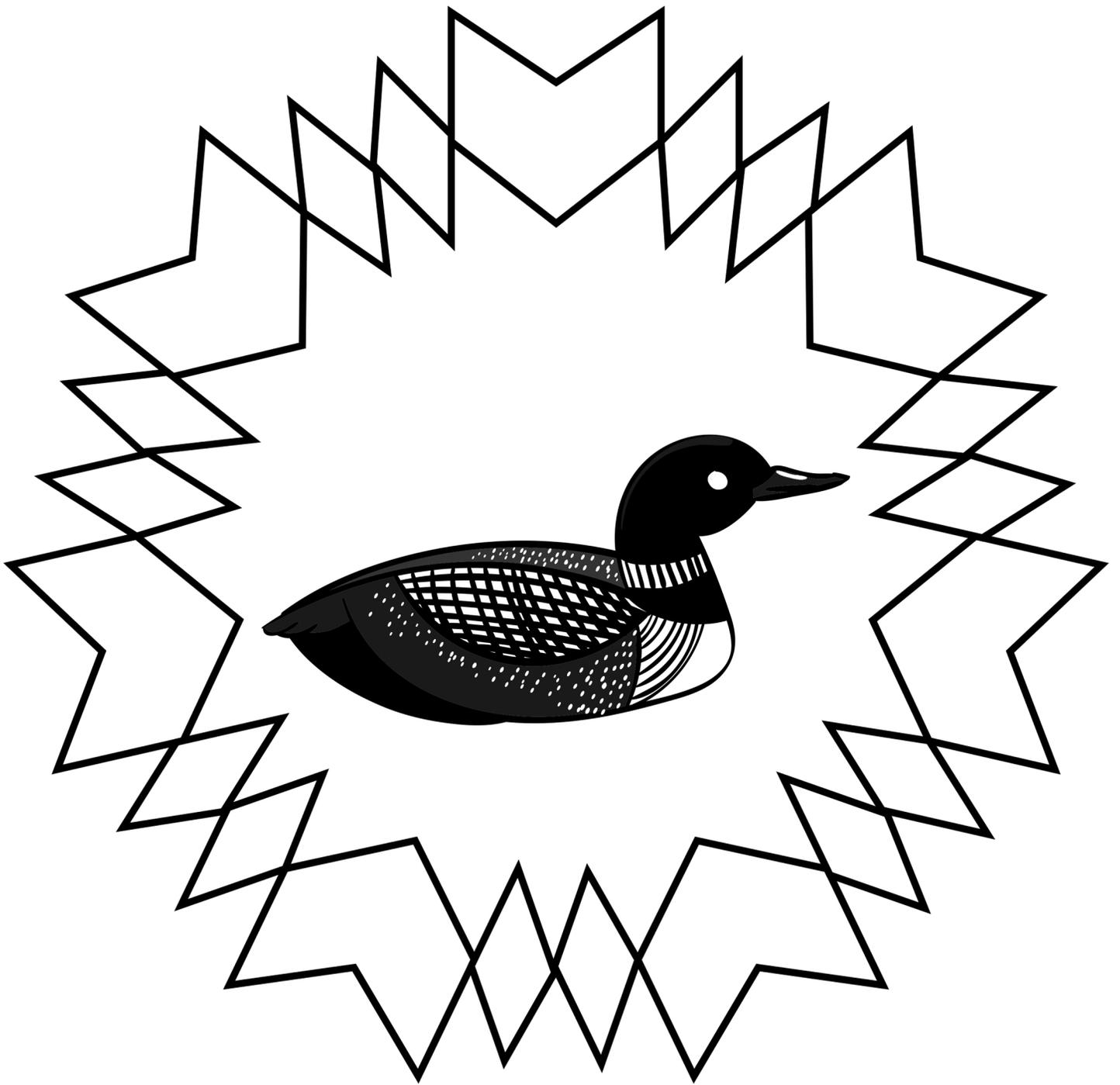
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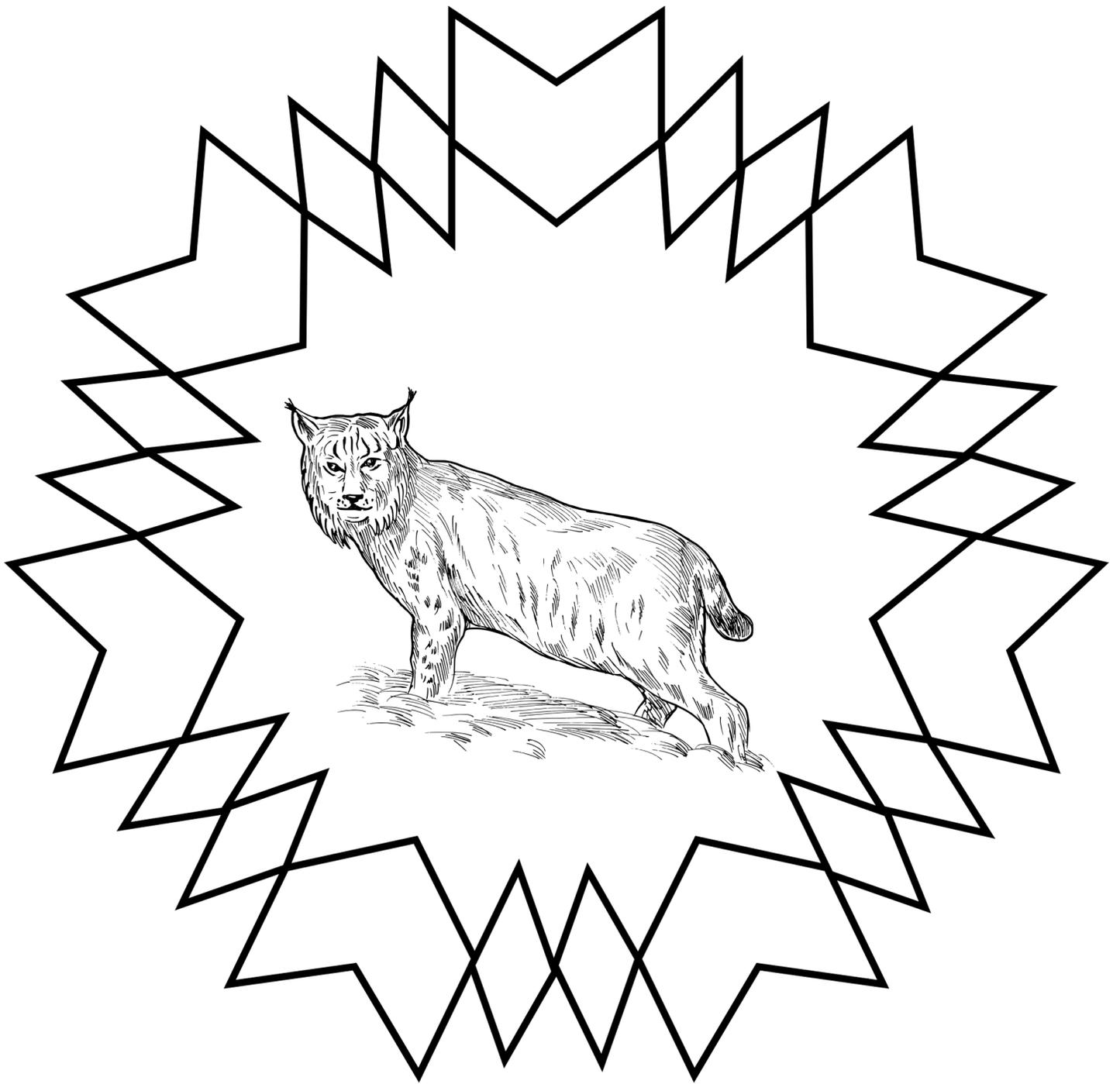
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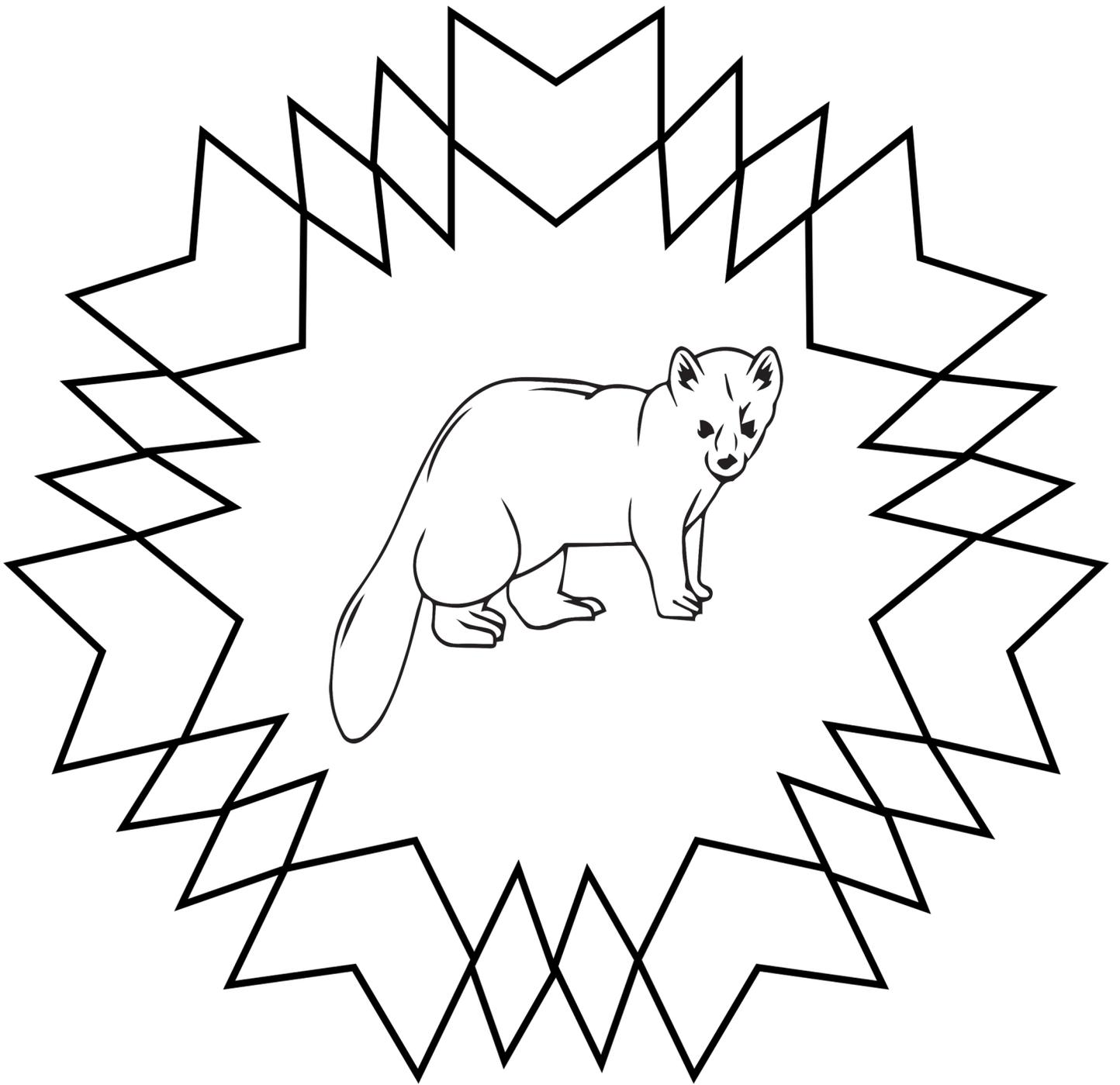
# Puntka - Loon





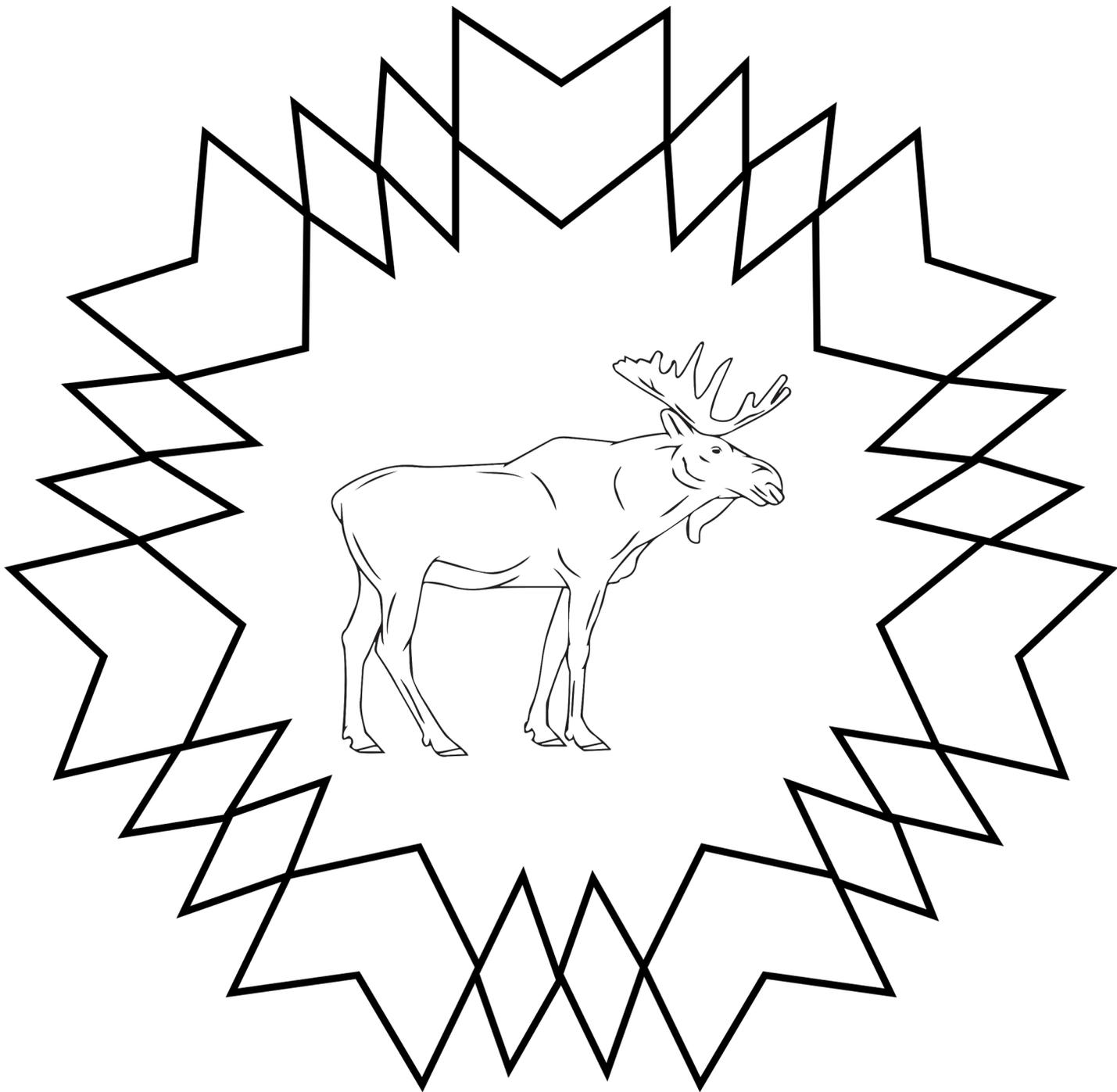
**Ihmu - Lynx**





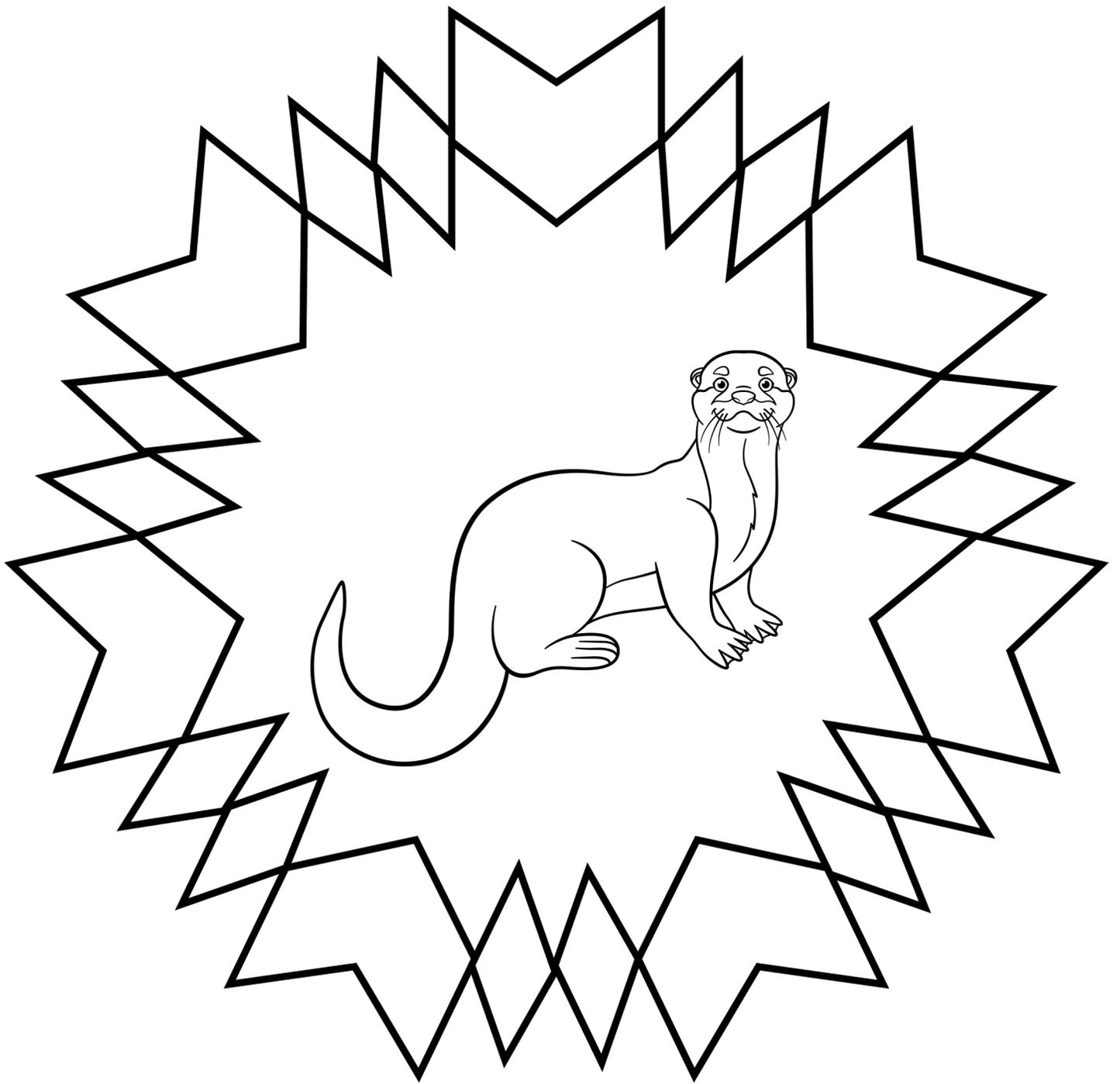
# Natpag'ica - Marten





**Ta - Moose**





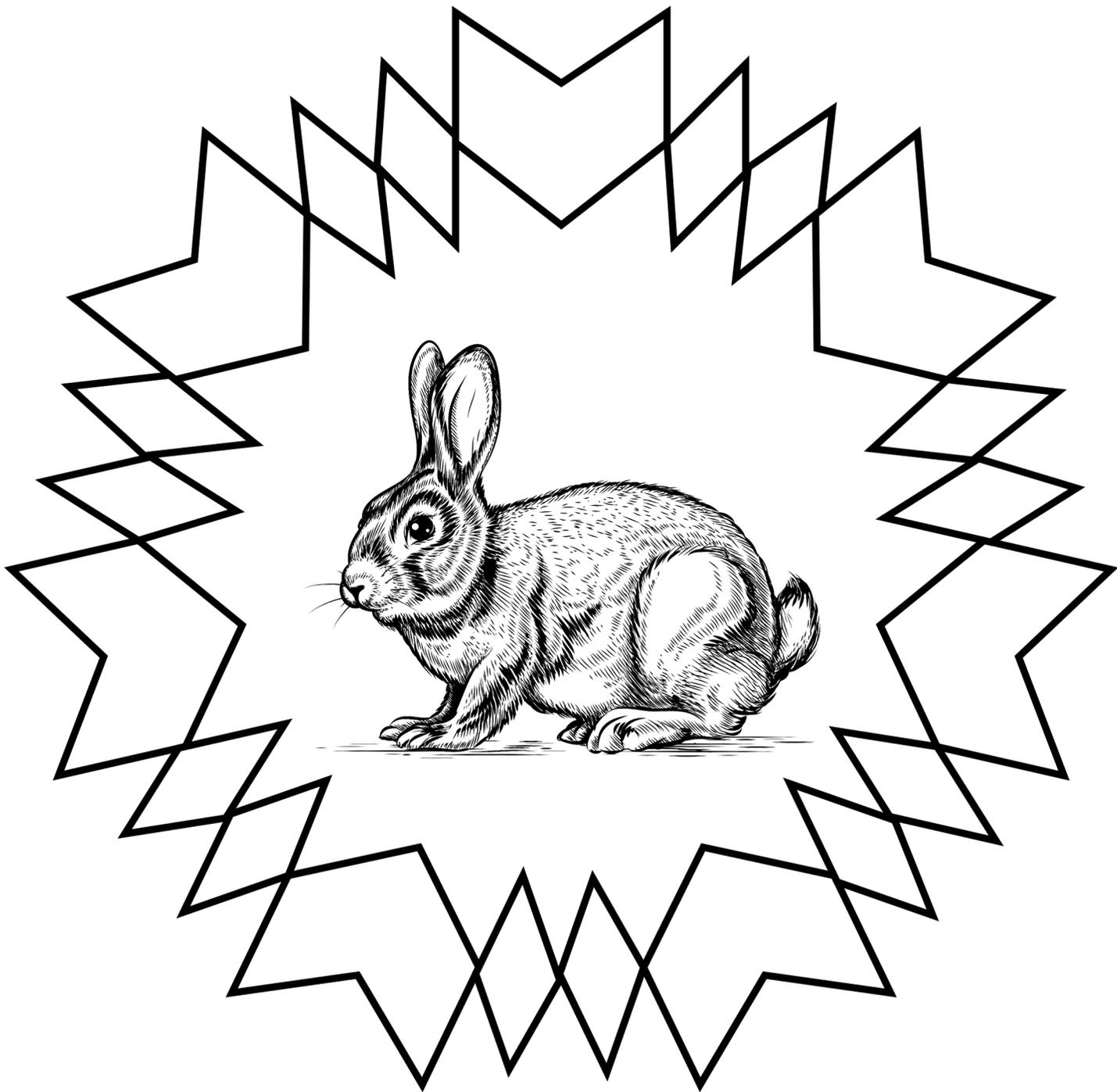
# Ptan - Otter





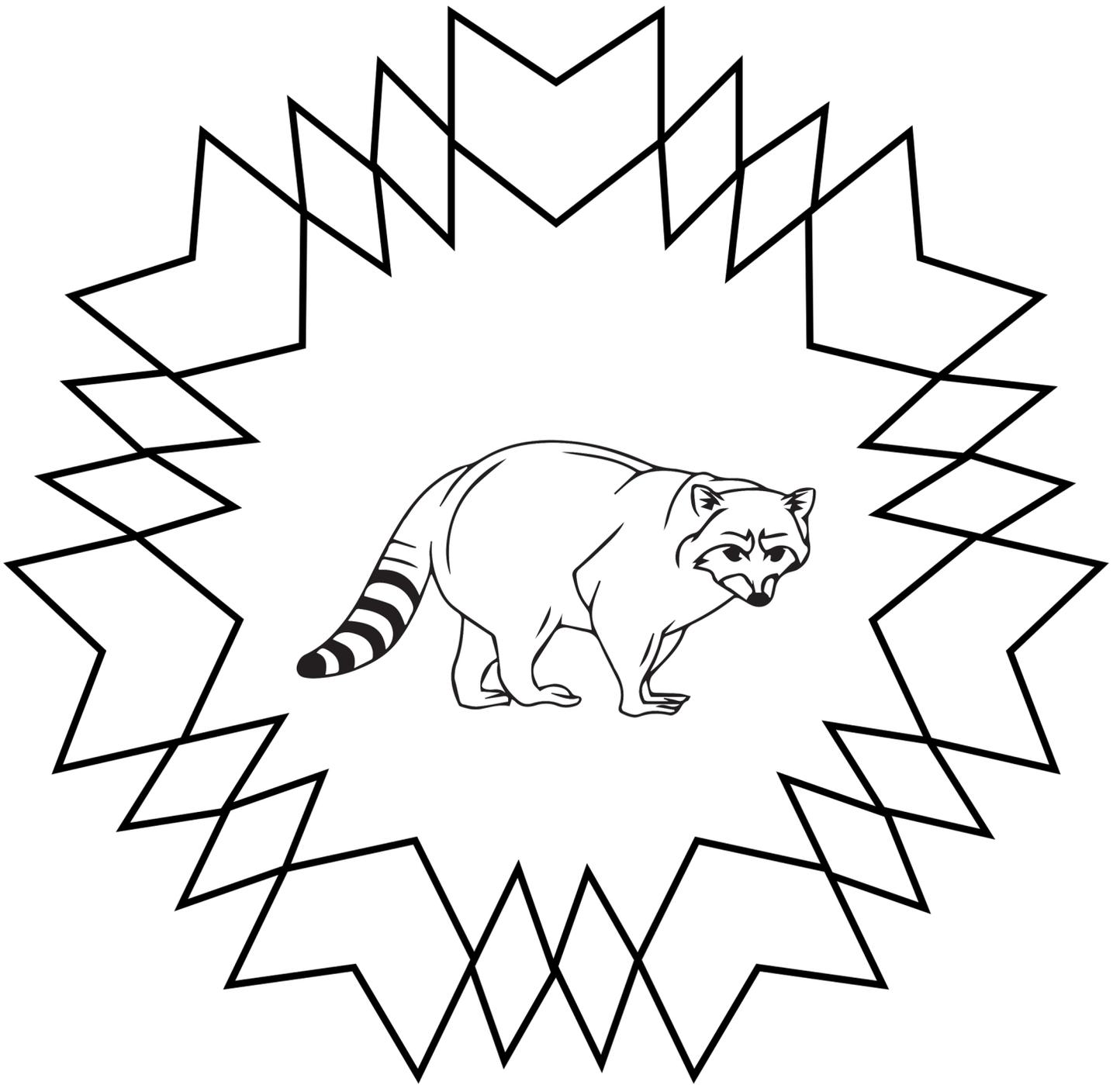
# Hinankega - Owl





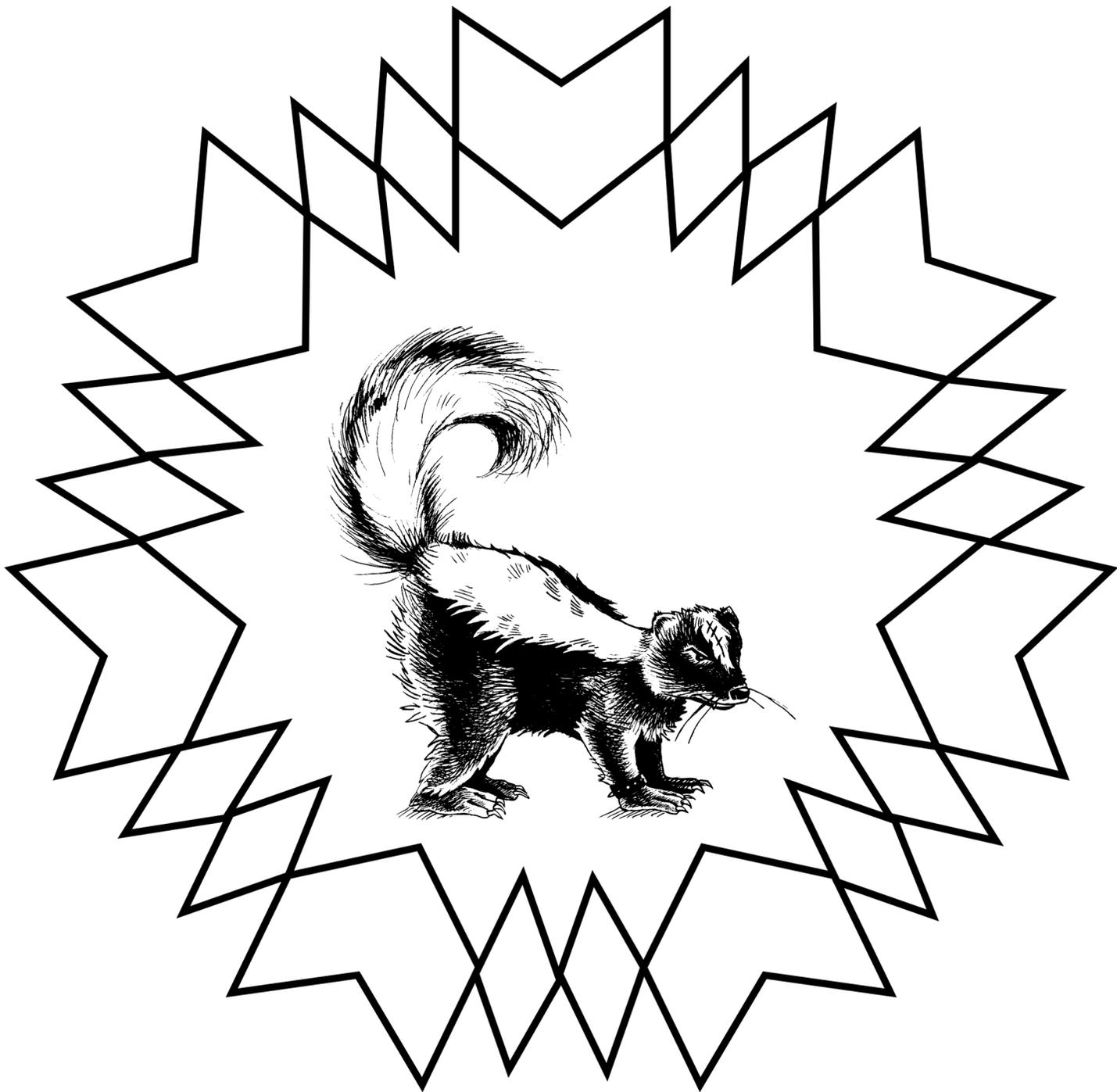
# Mashtincha - Rabbit





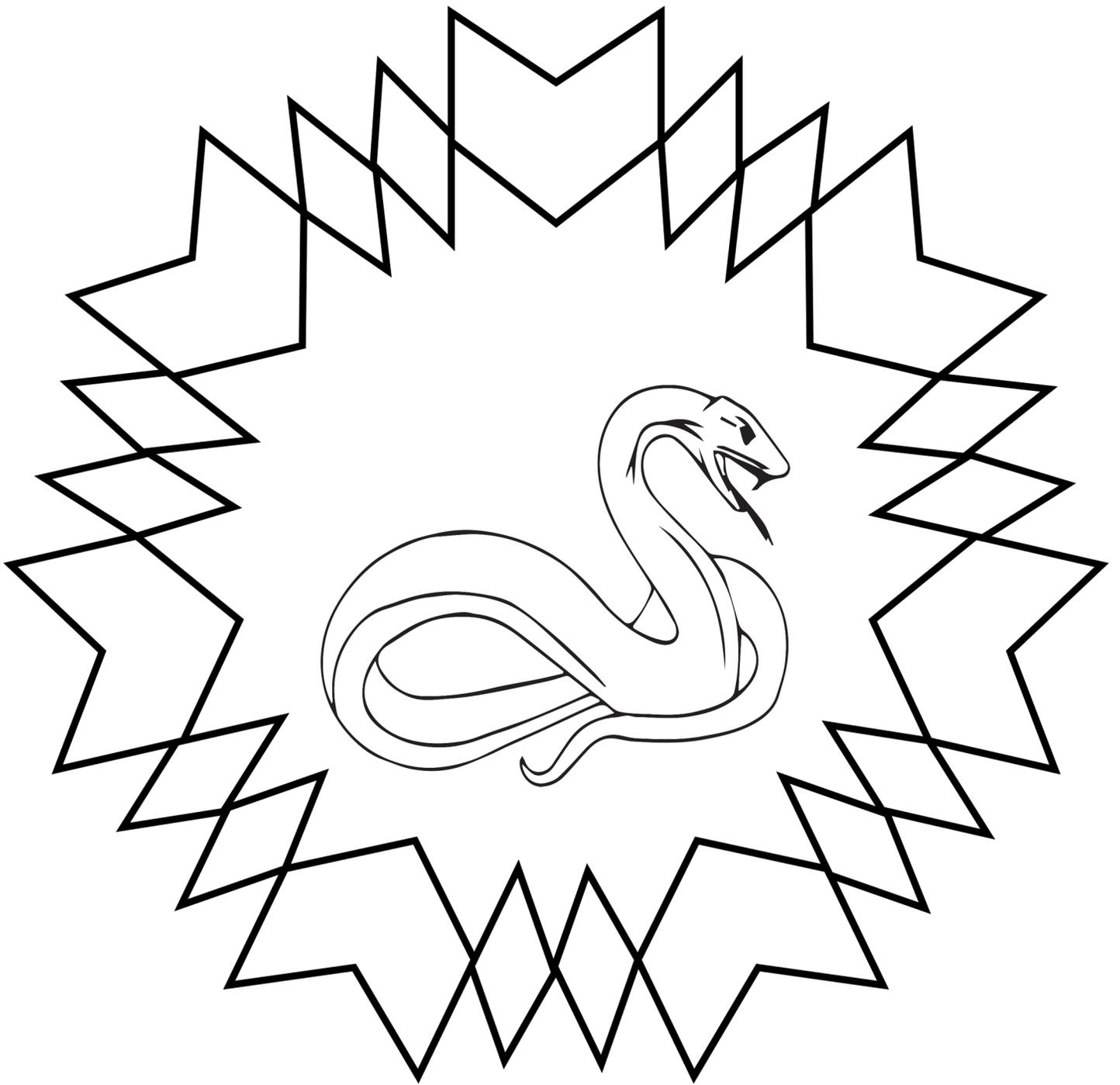
# Wicha - Raccoon





# Maka - Skunk





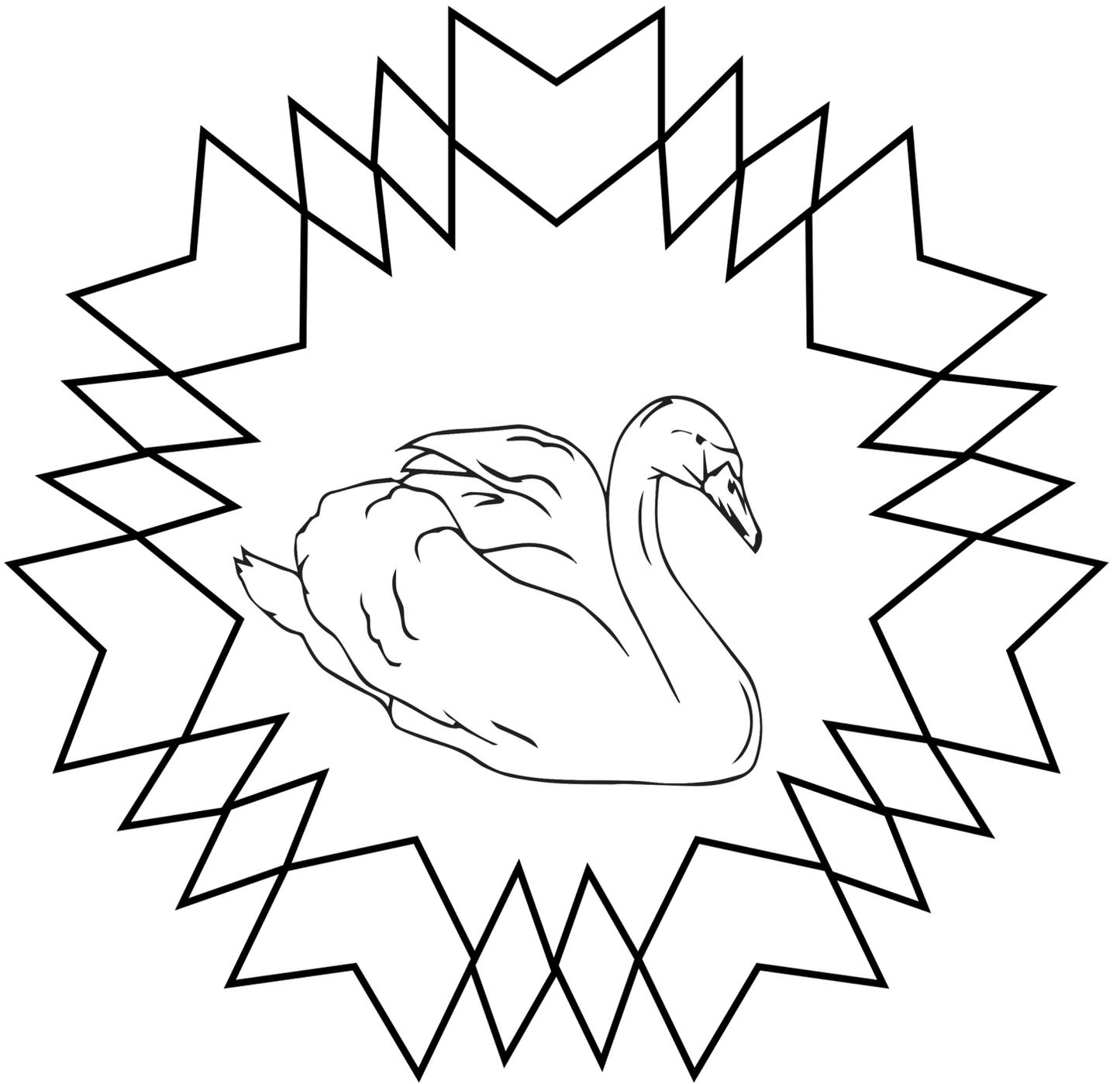
# Zuzuecheda - Snake





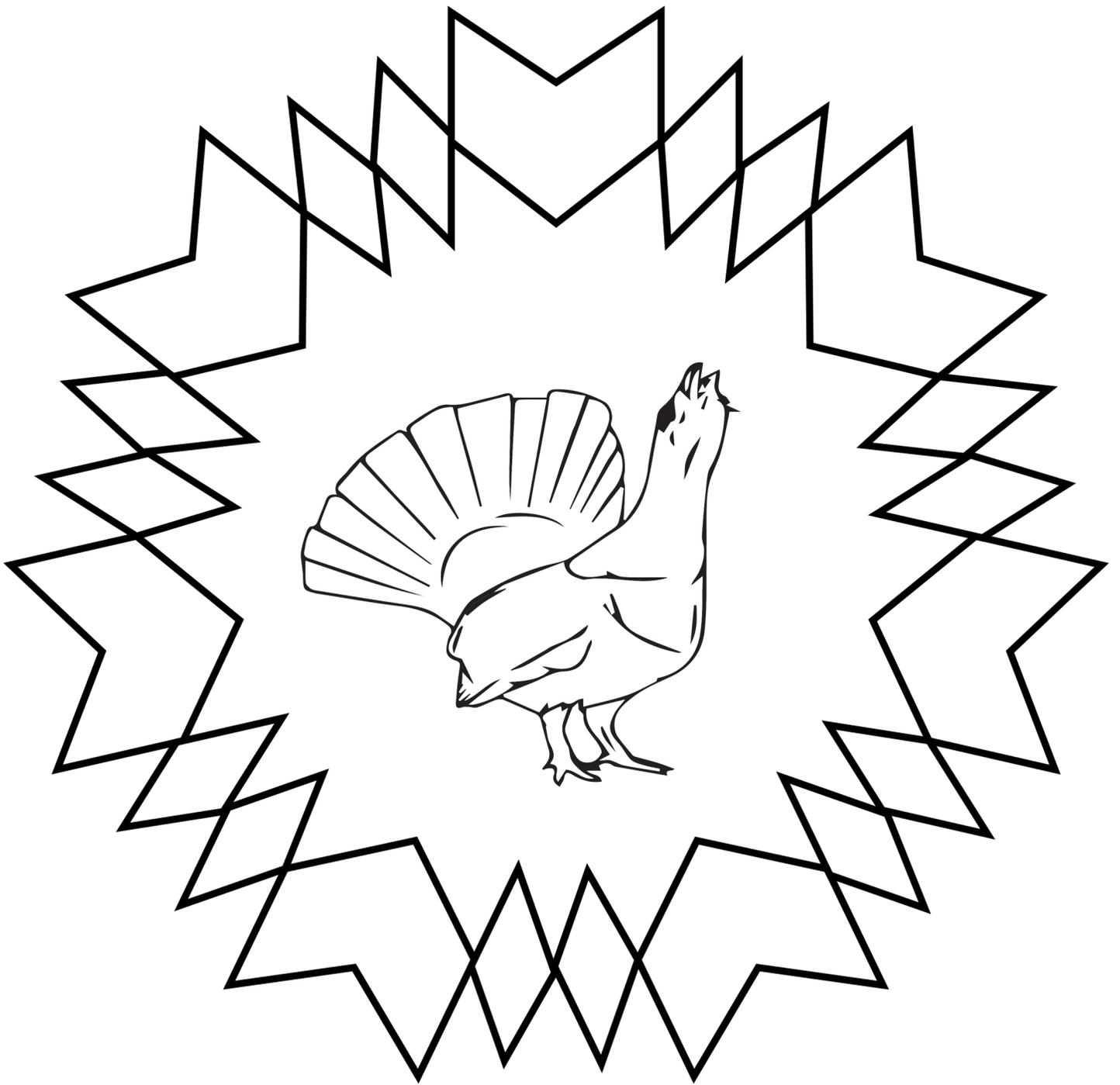
# Zicha - Squirrel





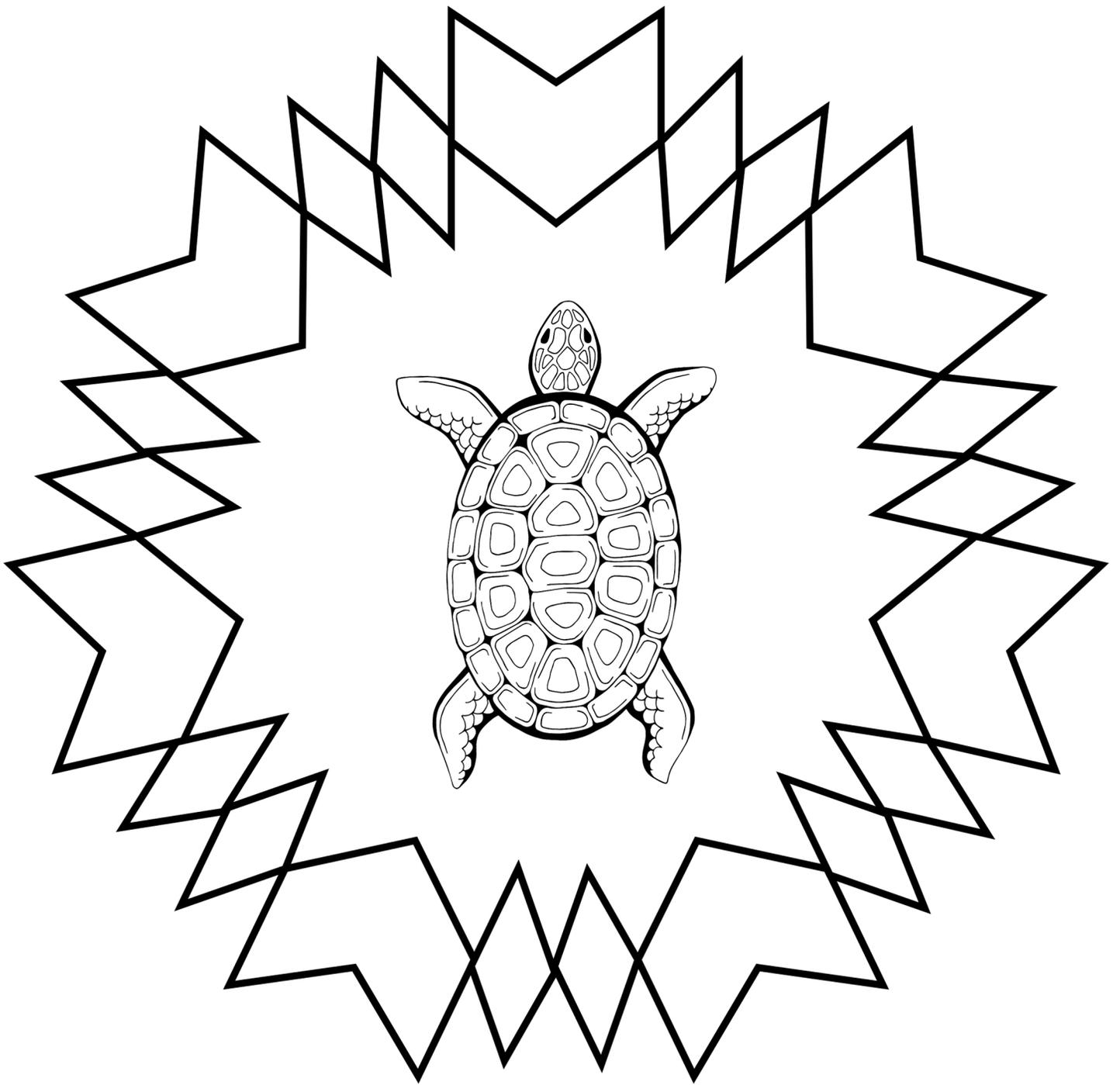
# Maga tanka - Swan





# Zicha-tankka - Turkey





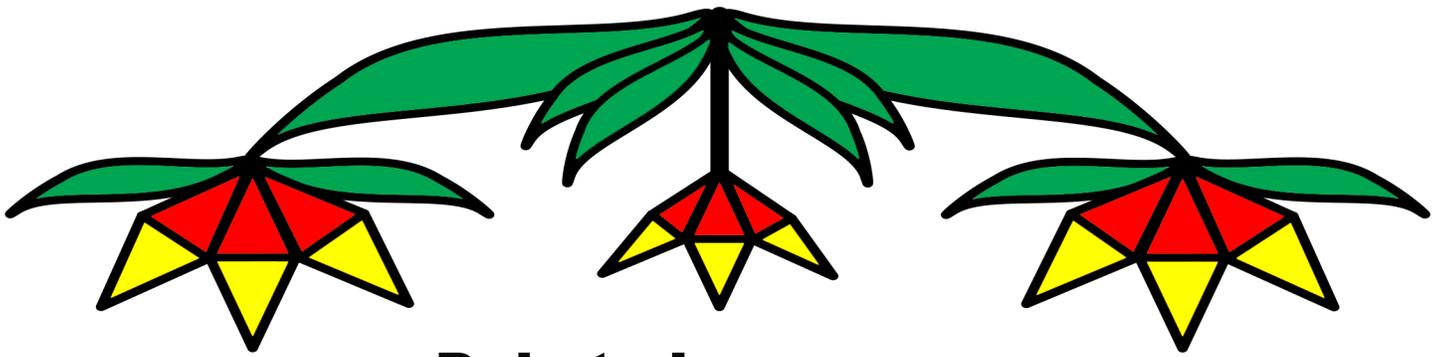
**(K'eya)Patka-shada - Turtle**





# Shunktokcha - Wolf





## **Dakota Language**

**Hau (m)/Han (f),**

**This coloring book is one method of engaging children in learning the Dakota Language. Other methods available via: “Elders, Dakota Language Classes, Apps, Books, Online Video and Online Audio Resources.”**

**We must continue to support the Revitalization efforts of the Dakota Language to ensure our children have their Original Identity in the future.**

**“When Children have their Original Language, they also have a strong self worth and that gives them courage to bring forth their gifts they have to contribute to this world.”**

**“Keep Learning! Keep Practicing! Keep Speaking!”**

**Wopida,**

**Tim Whitecloud**



