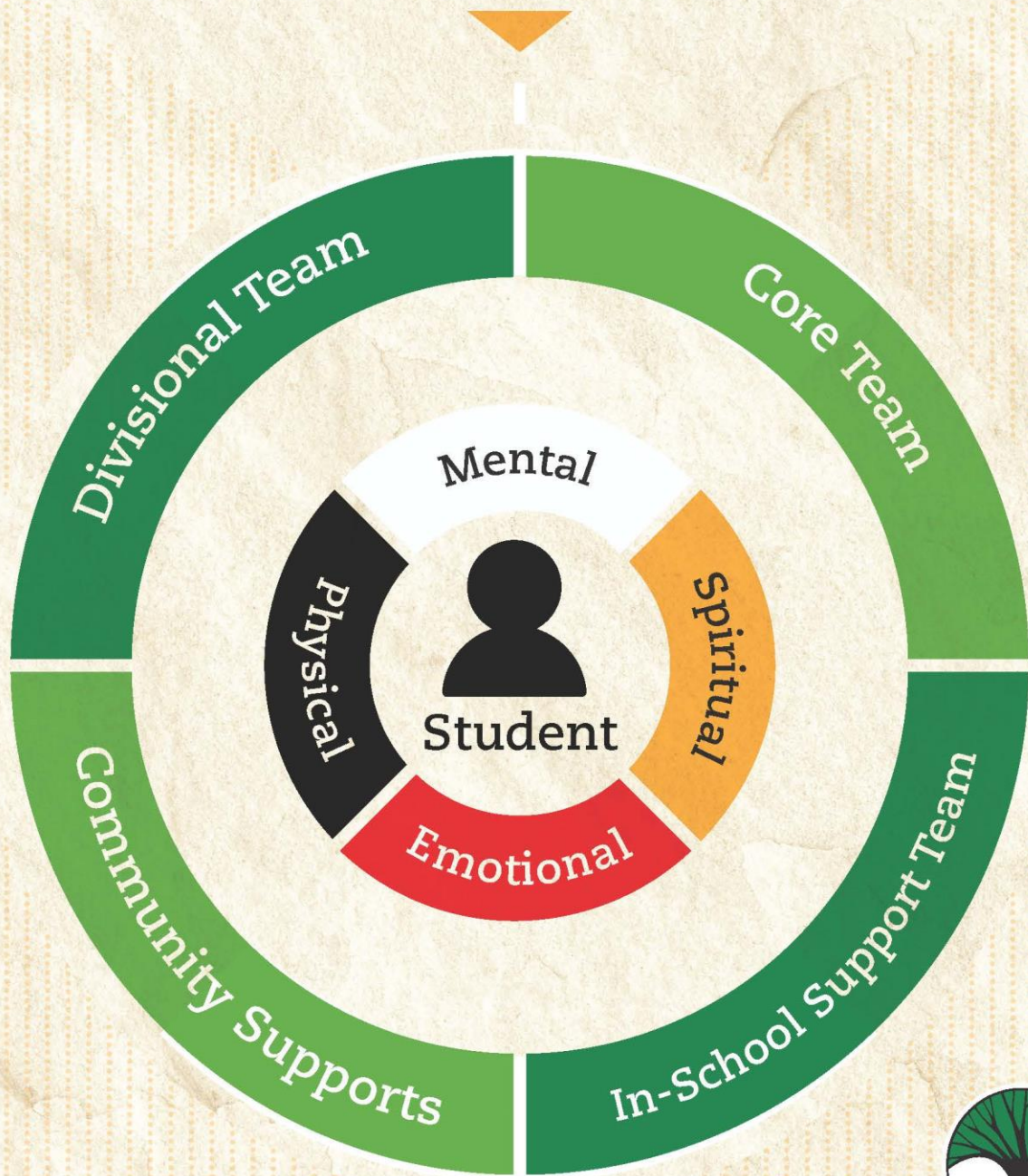


Circle of Support

FOR STUDENTS



SEVEN OAKS
SCHOOL DIVISION
community begins here

CIRCLE OF SUPPORT

The Circle of Support is a group of people who share a common goal: to contribute to the wellbeing of a student.

PHILOSOPHY OF INCLUSIVE EDUCATION

Seven Oaks School Division celebrates that schools and classrooms reflect a broad diversity of cultures and abilities. Seven Oaks School Division offers all students a continuum of programming and services within an inclusive setting, in accordance with the Seven Oaks School Division mission statement. Inclusive schools provide supportive learning environments that allow all students to reach their full potential as contributing citizens within a community of learners. Through meaningful participation and collaboration with families, school teams and students appropriate educational programming is provided for all.

[Inclusion Policy \(IDDF\)](#)

Student

- At the center of planning
 - Consideration made to the context of the student as a complex human being.

We recognize that everyone in Seven Oaks School Division can benefit from Indigenous education as it can enrich the experiences of all learners while supporting academic success for Indigenous learners.

[Indigenous Education Policy \(IDAAD\)](#)

We use a Medicine Wheel (sacred circle framework) to guide us in shaping the work we do to support students, families, and community. This unique Circle of Support is rooted in Indigenous knowledge and wisdom that supports life-long learning in SOSD. There is no universal Medicine Wheel and, in this case, we use an adapted concept that is specific to local Anishinaabe. The Medicine Wheel represents the inter-connectedness of all things and the continuous flow of the physical, emotional, mental and spiritual quadrants. Medicine Wheel teachings tell us that we work towards Mino Pimatisiwin (living a good life) which includes striving for balance in all 4 quadrants.

- **SPIRITUAL:** Connection to the inner self. Understanding their connection and relationship to self, family, community and the world.
 - Who am I?
 - Where do I come from?
 - Where am I going?
 - What is my purpose?

- **EMOTIONAL:** Secure attachments, healthy self-confidence and emotional stability.
- **PHYSICAL:** Physical activity, healthy life style, motor development
- **MENTAL:** Cognitive development and use of language. Student engagement, ability to problem solve and understand concepts.

CORE TEAM:

- The Core Team is comprised key members who are empowered to support a student; this team may be include, but not be limited to the following members:
 - Student
 - Family
 - Teachers
- Diversity is valued and celebrated.
- Instructional planning is based on inclusionary practices and beliefs.

[Functions of a teacher, Seven Oaks School Division \(GBBAG\)](#)

IN-SCHOOL SUPPORT:

- Collaboration (co-planning, co-teaching, co-assessment) to ensure the needs of all children are being met.
- Share in the responsibility of planning, delivery of instruction, and assessment, as appropriate.

[Seven Oaks School Supports](#)

Peers

Coach

[School/Guidance Counsellor](#)

[Learning Support Teacher/Resource Support Teacher](#)

[Educational Assistants](#)

[School Leaders \(Principals & Vice Principals\)](#)

DIVISIONAL TEAM:

- Work as a collaborative team member with schools, parents, and other professionals
- Create safe, healthy, supportive learning environments.

[Social Work](#)

[Psychology](#)

[Speech Language Pathologist](#)

[Occupational Therapist & Physiotherapist \(Rehabilitation Centre for Children\)](#)

[Wayfinders – Student Parent Support Worker SPSW](#)

COMMUNITY SUPPORTS:

- At varying times, are member of the collaborative team; including but not limited to the following:
 - Manitoba Adolescent Treatment Centre (MATC)
 - St Amant
 - NorWest
 - Marymound Programming
- Assessing need, accessing services, planning and implementation for student programming done in collaboration at all points on the circle.