



## ARTHUR E. WRIGHT COMMUNITY SCHOOL

1520 Jefferson Avenue,

Winnipeg, MB R2P 1K1

PH: (204) 632-6314 FAX: (204) 632-6198

Principal: Harpreet Panag

Vice-Principal: John Holmes | Vice-Principal: Porfiria Pedrina

# APRIL NEWSLETTER



## Land Acknowledgement

We take time to acknowledge that we are here on Treaty 1 Territory, and to honour the Peoples and lands of Turtle Island. Treaty 1 land is on the traditional territories of the Anishinaabe, Inninewak, and Dakota peoples, and the homeland of the Red River Metis. Our water comes from Anishinaabe Treaty 3 territory from the waters of Shoal Lake First Nation #39 and #40.

The electricity powering our community comes from generating stations on river in Treaty territories 1, 3, and 5. The Northern Flood Agreement with five Indigenous communities in northern Manitoba remains unfulfilled.

We are committed to our Treaty relationship. As a school community, we continually reflect on how we are contributing towards reconciliation today and everyday.

## A Message from the Principals

Dear Parents,

It's hard to believe we've already entered the third term with just two months left in the school year! Time has truly flown by, and the energy in our classrooms remains vibrant and curious. Both our teachers and students are deeply engaged in learning, exploring new ideas, building on previous knowledge, and celebrating growth along the way. As we head into the final stretch, we eagerly anticipate continuing this momentum, seizing every opportunity to learn, connect, and finish the year strong.

We are excited to share that Arthur E. Wright Community School has officially become a Sustainable Future School through a new partnership with Learning for a Sustainable Future (LSF)! This initiative represents a commitment to not just educate for today but to inspire a better tomorrow. We'll join schools across Canada in adopting a whole-school approach incorporating the United Nations Sustainable Development Goals (SDGs) as a guiding framework. This means we will integrate the SDGs into our teaching, school culture, and decision-making while also engaging in meaningful, real-world projects with our community partners. Throughout the year, we will document and share our learning journey with you through photos, videos, classroom displays, and school showcases. We look forward to deepening our commitment to sustainability and making our students' learning visible as we work together to build a brighter future.

May is Bicycling Month, a perfect time to hop on a bike, enjoy the outdoors, and take action for a healthier planet! Cycling is great for our physical and mental well-being and an eco-friendly way to reduce our carbon footprint. We encourage our AEW community to consider biking to school, work, or just for fun whenever possible. Every ride makes a difference—let's pedal together toward a cleaner, greener future!

Meanwhile, badminton season is in full swing at AEW, and the energy in the gym is electric! Our student-athletes are not only honing their badminton skills, such as serving, rallying, and court awareness, but they are also learning essential life skills like teamwork, communication, and collaboration. Whether cheering on their teammates or working together in doubles matches, students are fostering a strong sense of team spirit and sportsmanship. It's been wonderful to witness their confidence grow both on and off the court as they support one another and challenge themselves to improve each day.

Thank you for your continued support and involvement in our school community. Together, we are helping our students thrive in their learning experiences!

**Harpreet Panag**

**Porfiria Pedrina**

**John Holmes**



## Earth Day in Room 4 – Filipino Bilingual Class

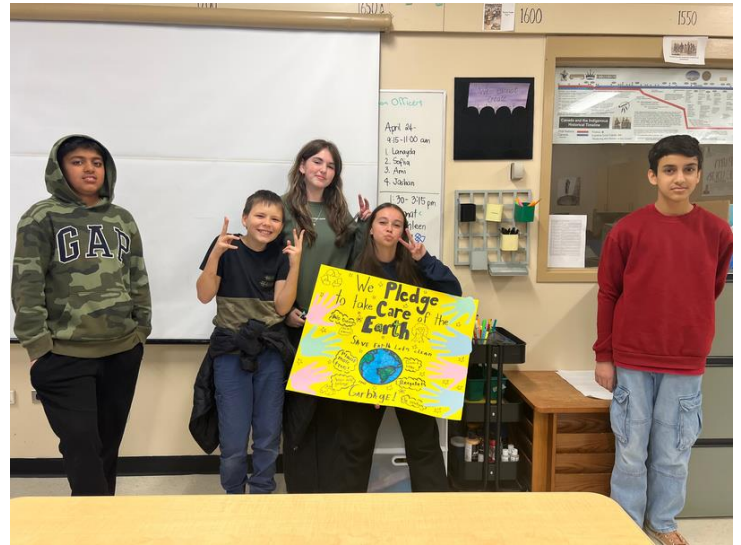
Our theme for the month of April is “Honesty” (Katapatan in Filipino). It coincided with Earth Day celebration which is apt for our writing project: **Save the Planet Earth**. Using their stuffies, students created characters resembling as Earth Warriors. Students did brainstorming activity and collaborated with each other in writing to complete story books based on the current issues about our surroundings such as pollution, and global warming. They are very honest in their feelings about how they are frustrated about the things people are neglecting our beautiful planet. We also watched Dr. Seuss’ “Lorax” together and discussed the unfortunate events that happened in the story ending into a **‘treeless community’**.

Through this film, they were able to relate with Lorax, the main character, who “speaks for the trees”. The result of this are eighteen short story books written by these young earth warriors from Room 4.



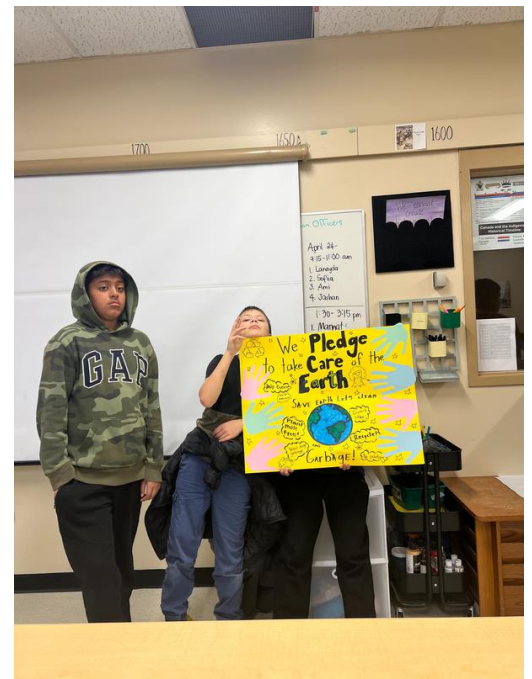


## Earth Day Celebration in Room 13



**Room 13** expresses their gratitude to mother nature through their action and words. They went to a community walk and picked up some trash that they notice on their way.

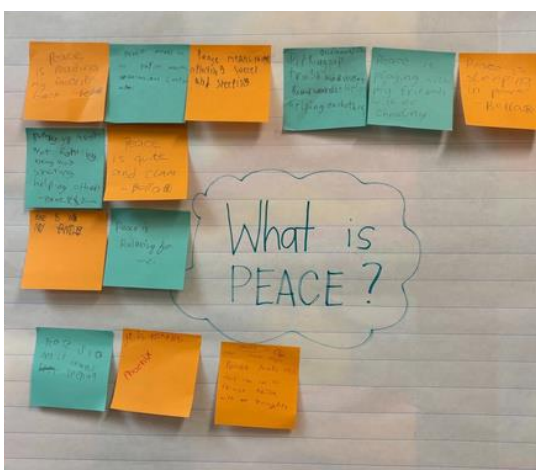
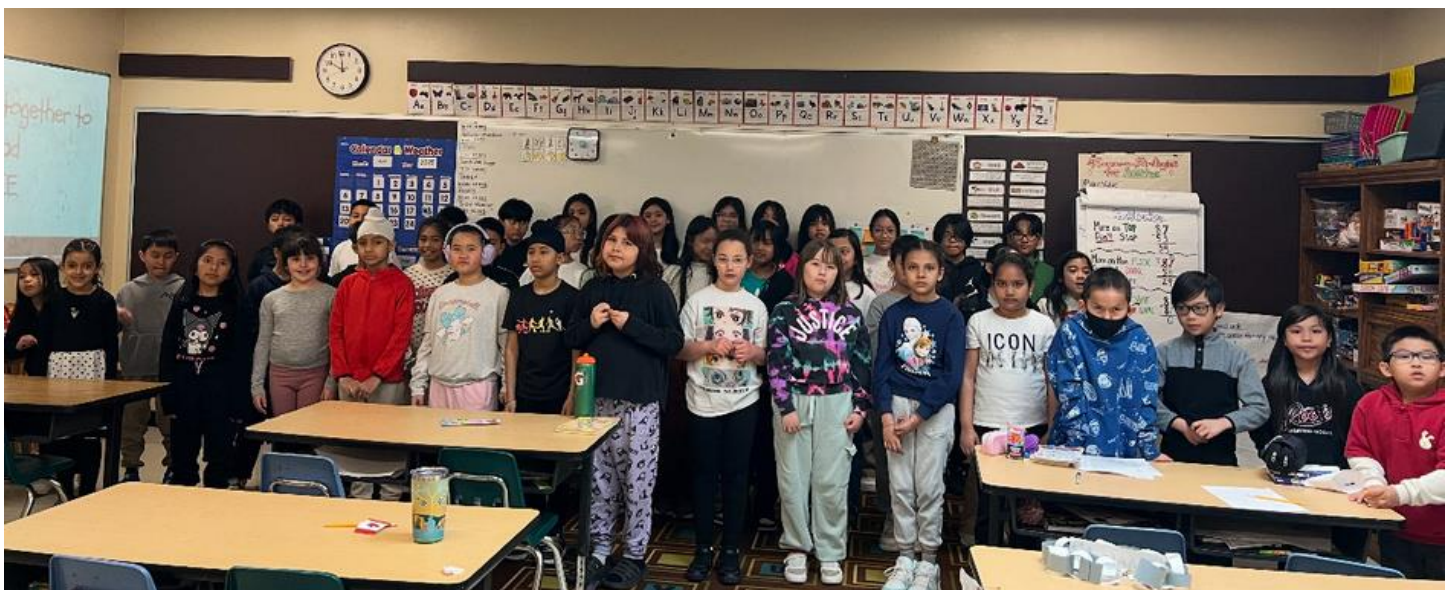
They also wrote down their pledge to take good care of our planet Earth.





## Rooms 7 & 12

The **Spark Peace Project**, sponsored by Students Rebuild, encourages young minds to lead change. **Rooms 7 and 12** collaborated to create visual art and writing pieces that promote peace. For each piece, submitted Students Rebuild donated \$10 to peace-building organizations worldwide. Together, the two classes produced 15 visual artworks and 40 writing pieces, raising a total of **\$570!**





ARTHUR E. WRIGHT COMMUNITY SCHOOL



ATTENDANCE

EVERY SCHOOL DAY

# Matters Counts

*Missing a day of school here and there may not seem like much, but absences add up!*

## IF YOUR CHILD MISSES 2 DAYS OF SCHOOL A MONTH

They will **MISS 15 DAYS** of school a year

They will **MISS 1 YEAR** of school by the end of Grade 12

## IF YOUR CHILD MISSES 4 DAYS OF SCHOOL A MONTH

They will **MISS 30 DAYS** of school a year

This is **MORE THAN 1 MONTH** of school

They will **MISS 2 YEARS** of school by graduation



## Did You Know?

*Students who attend school regularly build stronger life skills, develop positive habits and feel more connected.*

Students should feel **LOVED**, **SAFE**, and **HAPPY** at school - and that starts with your child attending everyday! These emotions significantly impact their well-being, academic success, and overall development!



**ATTEND TODAY! ACHIEVE TOMORROW!**







## Looking Ahead...



Monday	Tuesday	Wednesday	Thursday	Friday
			1 KINDERGARTEN OPEN HOUSE	2
5	6	7	8	9
12	13	14	15	16 PD DAY NO SCHOOL
19 VICTORIA DAY NO SCHOOL	20	21 PARENT COUNCIL MEETING	22	23
26	27	28	29	30