



A.E. Wright Community School

Report to the Community

June 2026

LAND ACKNOWLEDGEMENT

We take time to acknowledge that we are here on Treaty 1 Territory, and to honour the Peoples and lands of Turtle Island. Treaty 1 land is on the traditional territories of the Anishinaabe, Inninewak, and Dakota peoples, and the homeland of the Red River Metis. Our water comes from Anishinaabe Treaty 3 territory from the waters of Shoal Lake First Nation #39 and #40.

The electricity powering our community comes from generating stations on river in Treaty territories 1, 3, and 5. The Northern Flood Agreement with five Indigenous communities in northern Manitoba remains unfulfilled.

We are committed to our Treaty relationship. As a school community, we continually reflect on how we are contributing towards reconciliation today and everyday.



SEVEN OAKS
SCHOOL DIVISION
community begins here

FOCUS FOR 2025-2026

Our vision is to empower students, staff, and our community to grow as engaged and contributing members of society, both locally and globally. We are committed to fostering an inclusive environment that values every individual's identity and experience, while actively removing barriers and strengthening supports. Central to our work is the development of global competencies in both learners and educators, including creativity, critical thinking, collaboration, communication, citizenship, and connection to self. This vision is guided by the Global Competencies Framework and the principles of *Mamàhtawisiwin: The Wonder We Are Born With*.



**LITERACY AND
NUMERACY
GROWTH**



**SUPPORTING
HEALTH AND WELL-
BEING**



**CLIMATE EDUCATION
AND STUDENT
LEADERSHIP**



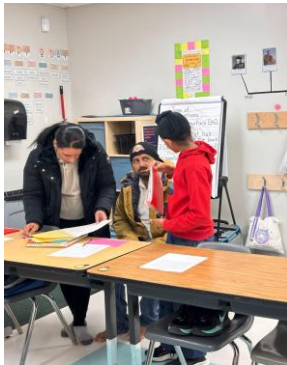
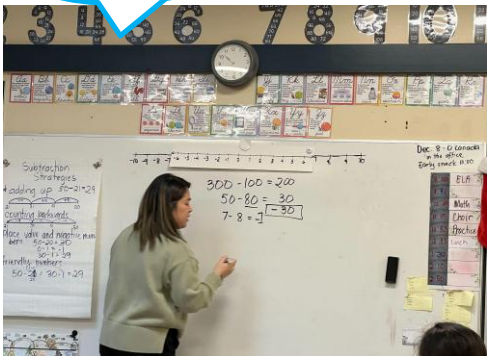
**HONOURING
INDIGENOUS
PERSPECTIVES**

Literacy and Numeracy Growth

This year, we have focused on strengthening teaching and enriching learning experiences through ongoing, collaborative professional learning. Our work is grounded in research-based literacy and numeracy practices, including Building Thinking Classrooms and our partnership with the University of Manitoba math cohort. Teachers have emphasized number talks and helping students think critically, explain their reasoning, and build understanding from concrete to pictorial to symbolic representations. Together, these efforts were intended to strengthen foundational skills and support students in becoming confident, independent, lifelong learners.

Literacy and Numeracy Growth

Math is a language of numbers and makes us think differently.
- Mehreen, Grade 8

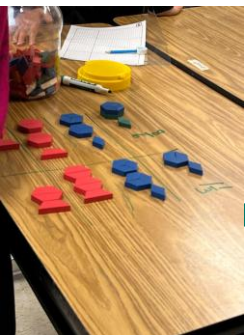


Through reading, we know what has happened in the past, and we can prevent repeating the harms.
-Arshdeep, Grade 8

Reading and writing help you to become a better speaker. Words can bring justice.
-Gurman, Grade 8



I was born in the Philippines, and I am proud to continue learning Filipino in FBP.
- Gabriel, Grade 3



I love ELA. I didn't know to read and write earlier but now I do. It feels good.
-Lucas, Grade 4



I am proud to be in FBP because I am able to speak my language and learn about the history of the Philippines.

- Andre, Grade 7

Math helps you to pursue different careers, such as engineering
-Leena, Grade 8

Hands-on Science

Room 18

Experimenting with light, reflection, and refraction

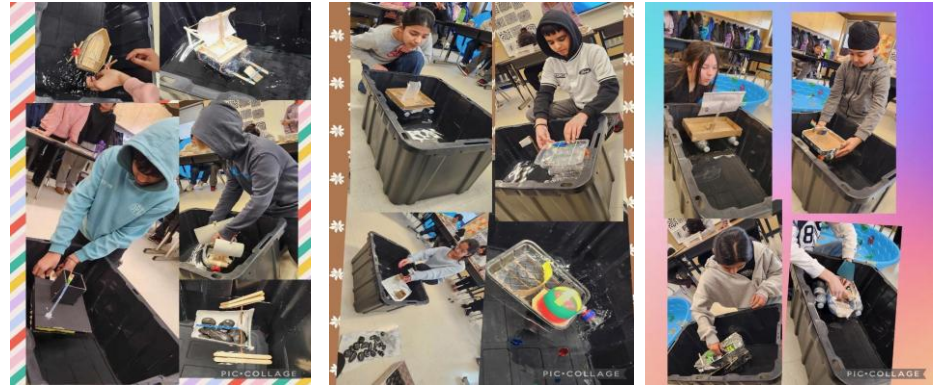


Room 15
Dissecting Pig Hearts

Room 14

Students became young scientist as they designed and built their own boats. They tested their own boats. They tested their creations in water to see whether they would float or sink.

Through this hands-on activity, students learned about the scientific concepts of floating and sinking and displacement discovering how objects push water aside and what helps them stay afloat. It was a fun and engaging way to explore science in action!



Supporting Health and Well-Being

This year, we have continued our commitment to creating a safe, caring, and inclusive school where every student feels supported, seen, and valued. Through health education, music education, clubs, bike programs, extracurricular activities, and meal programs, we have given our students several opportunities to explore their interests and to try new things. Our intention has been to support student well-being and a strong sense of connection among students and the community. By building healthy habits and supporting physical, mental, emotional, and spiritual wellness, we helped students make balanced choices and develop the skills they need to live a good life.

Brandon Jazz Festival



Volleyball, Basketball, Handball Jamboree



Tuesday League Girls



Wednesday League Boys



Staff vs. Students
Volleyball



Badminton Jamboree

I love gym as we get to play different games and sports and it is fun.

-Tanveer, Grade 4



Holiday Music

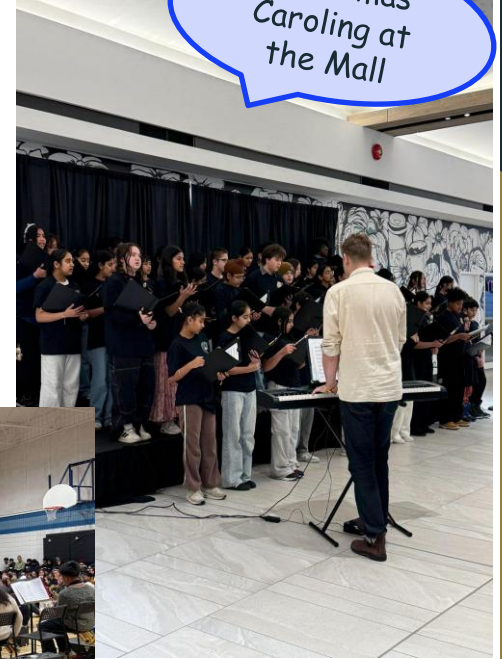
Christmas
Sing-along



Jazz Band
Performance



Christmas
Caroling at
the Mall



Special O Track & Field



Climate Education and Student Leadership

Empowering Global Citizens

As a candidate school in the UNESCO Schools Network and in partnership with Learning for a Sustainable Future, we have committed this year to engage students in meaningful climate education and environmental stewardship. Through community partnerships and authentic learning experiences, students developed leadership skills, took informed action, and learned how to use their voices on issues that matter to them. Our intention has been to inspire and nurture responsibility and a deep sense of care for people and the planet.

Garbage Audit



UNESCO Swap & Style





Walk for Water Fundraiser





Honouring Indigenous Perspectives

This year, we have committed to learning from Indigenous knowledge systems by learning from the land and partnering with Elders and Knowledge keepers to centre Indigenous ways of knowing and understanding the world. Through these experiences, students and staff are developing values such as belonging, independence, mastery, and generosity. We are working towards creating a space where both Indigenous and Western ways of knowing are equally valued. Together, we continue to walk toward equity and reconciliation, creating a school community where everyone feels valued and can thrive.



Medicine Pouch Teachings



Metis & Inuit Learning Day



Pow Wow



Learning with Elders on how to lead a good and meaningful life grounded in respect, balance and connection.

