



SCHOOL PLAN 2024-2025

SCHOOL PROFILE

- 436 students
- A diverse community of learners and educators with representation from new Canadian, Indigenous, and Settler communities.
- 23 classrooms from Kindergarten to Grade 8, including five Filipino Bilingual classes.
- 24 Classroom teachers, 2 Physical Education teachers, 2 Music Specialists, 1 Band teacher, 4.5 Learning Support Teachers, 2 Admin Assistants, 1 Full-Time Day Custodian, 2 Evening Custodians, 1 Library Technician, and 12 Educational Assistants.
- Porfiria Pedrina and John Holmes, Vice-Principals
- Harpreet Panag, Principal

FOCUS FOR 2024-2025

Our focus is on empowering individual students, staff, and our broader community to become engaged and contributing members of society, both locally and globally. As a school, we are committed to fostering an inclusive environment, embracing each individual's unique identity and experiences, breaking down barriers, and enhancing supports for our students, families, and staff. Central to our mission is cultivating global competencies in both learners and staff, such as creativity, citizenship, connection to self, critical thinking, collaboration, and communication. We approach this work with an anti-racist and equity-centered lens, guided by both the Global Competencies Framework and Mamàhtawisiwin: The Wonder We Are Born With—an Indigenous Education Policy Framework from the Manitoba Education and Early Childhood Learning.



SUSTAINING REFLECTIVE LITERACY PRACTICE

Sustaining and building on the insights from our three-year Regie Routman Residency and the emergent literacy supports, ensuring that the staff continues to strengthen their practices.



TRANSFORMING NUMERACY PRACTICE

Ongoing PD and application for impactful practice through Jump Math, Building Thinking Classrooms, and other emergent divisional initiatives.



PROMOTING PHYSICAL, EMOTIONAL, MENTAL, AND SPIRITUAL WELLBEING

Comprehensive health education, clubs, extra-curricular opportunities, and healthy meal programs.



COMMITTING TO CLIMATE EDUCATION, AWARENESS & ACTION

Empowering the future generations through Science Education, Student Leadership, and Community Partnerships. As a candidate school in the UNESCO Schools Network (ASPnet) in Canada, we are committed to upholding UNESCO's values and principles.



DECOLONIZING EDUCATION IN PARTNERSHIPS

Continue partnering with the Indigenous Knowledge Keepers to center their perspectives in our work focusing on belonging, independence, mastery, and generosity as we progress towards decolonizing education.