

École Constable
Edward Finney
School

Report to Community 2024-2025

25 ANGLIA AVENUE,
WINNIPEG, MB
R2P 2R1



Our current enrollment is 386 students, Kindergarten to Grade 5. We are a dual track school with English programming as well as French Immersion programming.

Our school community is **rich** in culture and diversity!

Our staff strives to impact, influence and inspire young children in their lifelong journey of learning.

“The Circle of Courage is a model of positive youth development first described in the book *Reclaiming Youth at Risk*, co-authored by Larry Brendtro, Martin Brokenleg, and Steve Van Bockern. The model integrates Indigenous philosophies of child-rearing, the heritage of early pioneers in education and youth work, and contemporary resilience research. The Circle of Courage is based in four universal growth needs of all children: belonging, mastery, independence, and generosity.”

https://www.edu.gov.mb.ca/k12/cur/cardev/gr9_found/docs/courage_poster.pdf

At École Constable Edward Finney School, we believe the model supports the diversity of our community of learners and provides a template for a balanced approach towards addressing students', families', and staff's physical, emotional, mental, and spiritual growth and development. We will use this model to share all the wonderful learning highlights at our school this past year.



https://www.edu.gov.mb.ca/k12/cur/cardev/gr9_found/docs/courage_poster.pdf



The Spirit of Belonging:

At Constable Finney, YOU BELONG HERE!

The universal longing for human bonds is cultivated by relationships of trust so that the child can say, "I am loved."



Finney Family Festival Night!
Norman Chief Memorial Dancers performed and welcomed all to join in the community spirit of learning the Metis Red River Jig alongside each other.

"Celebrating and sharing musical traditions from our own cultures and bringing our own unique talents and experiences to music class create a sense of belonging both in and beyond the music room." – Mme Sonja



Hého! The AM French Immersion Kindergarten students were able to participate in the Finney Festival du Voyageur activities! Older students made us feel welcome by helping us with more complex tasks, and we observed how we were part of a community of French learners. It was so neat to make more connections outside of our classroom!

"We think that visiting Maples Care Home is Belonging because when we visit them, it makes them happy."

– Salle 9



"The trees in our languages are very special and have meant a lot to us this year. We celebrate those things that make us different, we respect each other's cultures, and we learn from each other." -Room 5



French Immersion field trip to a movie theatre to enjoy a movie in French. Several classes took part, creating a very memorable, meaningful, and educational experience of belonging.



Roots of Empathy Program

The Spirit of Mastery:

The inborn thirst for learning is cultivated; by learning to cope with the world, the child can say, "I can succeed."



"We made a person carrying lots of marshmallows to roast over the fire!"

Grade 1s in Room 19 have been mastering building and playing with, and taking care of, the land. We activate our bodies, minds, spirits, and imaginations while discovering the qualities of sticks, stones, and mud. Being outside is more fun and meaningful every day as we practice embracing all the textures in nature and uncovering endless learning along with the seasonal cycles.



Room 17 students showcased scientific and literacy thinking and creativity in their classroom projects. They demonstrated their ability to explore the world around them and explain their discoveries with confidence.



"Writing is good when it's something that matters to you."

-Noah

Writer's Café is an opportunity to write with meaning, share with an audience and celebrate the hard work and vulnerability or talking about our personal experiences. We practice mastery through identify craft writing moves in each other's work, sharing a treat and celebrating each other through a culminating experience.

Room 8

Poems from room 12 placed in this year's Pandora Poetry Contest, hosted by MB Association of Teachers of English.

Hurt by Sidak received 1st place in grade 3/4 category

Word After Word by Chelsea received 2nd place in grade 3/4 category

To The Ground by Logan received 3rd place in grade 5/6 category

Every day after lunch, we work on **self-regulation skills**. First, we do some breathing work, and next, we meditate. We use these skills to help us calm down when we are frustrated. Some of us even use our skills at night to help us fall asleep. We even use these skills to coach others to breathe through their frustrations.
-Salle 11



Room 4 studied Canada and its geography, learning about the characteristics of various landforms and bodies of water. We created own *Landforms Slide Presentations* and *Landform Dioramas* to showcase our learning.



Room 14 participated in a Social Studies poster project focused on the fur trade in Canada. Using reference texts, classroom research, and group discussions, students explored the roles of Indigenous Peoples, Voyageurs, European traders, and fur trade companies. They then created informative and visually engaging posters to present what they had learned. These posters were displayed during a classroom event to share their discoveries with peers. Through this project, students gained a deeper understanding of an important chapter in Canadian history while developing their research, critical thinking, and visual communication skills.



The Spirit of Generosity:

Character is cultivated by concern for others so that the child can say, "I have a purpose for my life."



National Day of Truth and Reconciliation. Family members shared a traditional drum song and teachings.



Garden harvest and sage picking for future smudges and red bags for elders and knowledge keepers.

-Room 6



Dans cette photo, une élève partage son apprentissage. Tout le monde l'écoute attentivement.

-Salle 15



We think that organizing the Christmas Hampers is Generosity because we are helping to give food to people who need it.

– Salle 9

“Sharing our musical gifts through performance is one way that Finney students give back to our community. The process of preparing for a concert gives students the chance to experience the hard work that performance entails, and the joy they can bring to others when they share that effort with their family, classmates and friends.”

-Mme Sonja



The Spirit of Independence:

Free will is cultivated by responsibility so that the child can say, “I have the power to make decisions.”

We think that our Explorations’ projects are Independence because we think of ideas ourselves and work together to learn new things.

– Salle 9



We are the Grade 1 and 2 students of Room 20. This year, we learned to use our hands and minds to work more independently. We enjoyed reading exciting stories, drawing detailed pictures, writing our own ideas, painting with care, and creating hands-on projects that helped us learn in fun and meaningful ways. These activities helped us build focus, creativity, and the confidence to complete our work on our own.

We also learned how to take care of ourselves by making healthy choices, treating others with kindness, and keeping our classroom clean and organized. We talked about the importance of helping the Earth and discovered that even small actions—like recycling, turning off lights, or picking up litter—can make a big difference for Mother Nature.

We are proud of the way we have grown as mindful, responsible, and independent learners.

Room 20 is a place where we take care of ourselves, each other, and the world around us.



The weather did not get us down!
On our coldest days, students had the opportunity to prepare for the weather and ventured outside to enjoy all that winter brings. Students can choose how they enjoy the winter.

-Salle 12



We look forward to the 2025-2026 school year and all the possibilities for learning.
Natalie Trudeau, Principal Larisa Kaiser, Vice Principal

