

H.C Avery School is located on Treaty 1 Territory, homeland to the Anishinaabe, Ininewak, Anishiniwak, Dene, Dakota Peoples and on the National homeland of the Red River Metis. We are grateful for the land, and the benefits it provides us. We commit to learn and grow as grateful, compassionate and responsible keepers of the land.



H.C. AVERY MIDDLE SCHOOL

SEVEN OAKS SCHOOL DIVISION



Report to Community

In this Report to the Community, we will highlight many of the ways in which our students have embraced learning and explored their interests. From classroom successes to artistic endeavors, athletic achievements to acts of community service, this Report to the Community attempts to capture the holistic growth that we value at our school.

Creating a Welcoming Place

We believe that beginning the day with a sense of welcome and belonging helps set a positive tone for students to engage in their learning and take ownership of their school community. For this reason, each morning starts with a welcoming announcement, a Land Acknowledgement, and an opportunity for everyone to participate in smudging.



Learning Through Rich Learning Experiences

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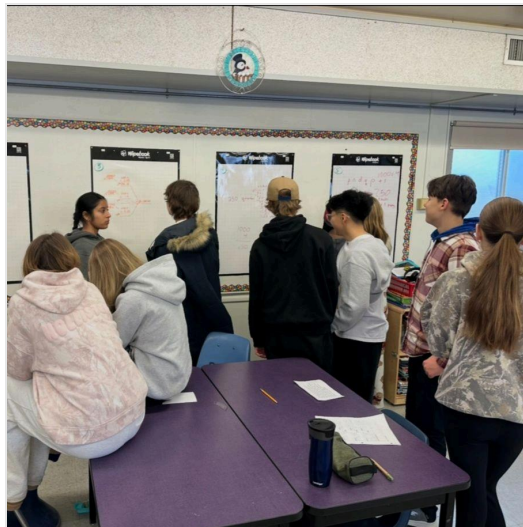
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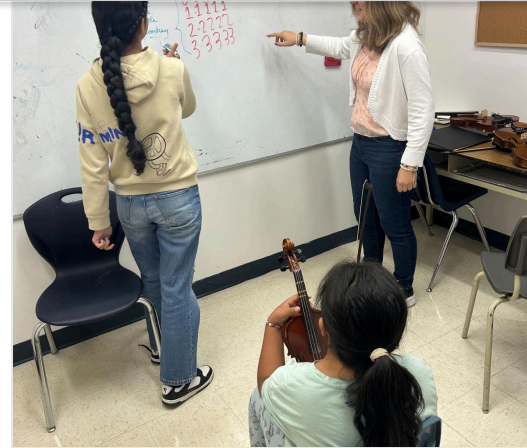
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environment where students engage daily in both physical activity and a variety of arts opportunities. We strive to ensure that students experience a sense of achievement at school, helping to build their confidence and belief in themselves. We also value strong student–teacher relationships, ensuring that students feel seen, represented, and supported throughout their school day.







H.C. Avery Eagles Athletics

We believe it is important for all students to have the opportunity to access and benefit from active, healthy lifestyles. In addition to daily Physical Education classes, our school offers many opportunities for students to participate in sports during lunch

Our Physical Education teachers, along with other coaches, work hard to help students develop skills such as teamwork, leadership, and sportsmanship, while also building their athletic abilities alongside their peers. With such a wide range of options, every student can find a place where they feel welcomed and experience the value of being part of a team.

"I enjoyed cross country and track because it gave me the opportunities to make new friends, have fun, and compete. I also liked it because I like running. I enjoyed track and cross country because it helped me get better stamina. It was also really fun to meet new people and cheer my friends on. "

Taylor & Norah (Gr 6)

"I loved being on a volleyball team even though I didn't know who most of the people were. I had a really good time being on that team but even if we weren't the best team in the school, at least we all had fun and that's all that matters. You can't always win a game but you never really lose as long as you have fun and play. I'm really going to miss that team, that team will always be in the back of my mind. It meant so much to me to be on a volleyball team for the first time in a new school I had so much fun on that team even if I was sick or hurt I would always try my best to get up and keep playing and at the end of the day it's just a middle school volleyball team it's not like it's the worldwide game or something like that, it's just a middle school experience. "

Taliah (Gr 7)

"The 2026 volleyball season was one of the most meaningful and enjoyable experiences I've ever had as part of a sports team. It was incredible to watch everyone grow, not only in height but also as people. I saw teammates become more confident, supportive, and determined every day. We celebrated our successes together, learned from our mistakes, and always encouraged each other to keep improving. The friendships we built and the memories we made, both on and off the court, are something I'll always treasure. Looking back, I realize that this season wasn't just about volleyball—it was about growing together, pushing each other to be

perseverance, and dedication into new experiences. Each sport brought its own challenges and unforgettable moments, helping me continue to grow as both an athlete and a person. Together, these seasons made 2026 an incredible year filled with friendships, personal growth, and memories that will stay with me for years to come."

Junior (Gr 8)



Ukrainian Language Program at H.C. Avery

We welcomed the grade 6 Ukrainian Bilingual Class to our school this year for the first time to join the Ukrainian Language program! This is a fantastic way for students to continue their understanding of Ukrainian language and culture. Ukrainian classes for both grade 7 and 8 students are scheduled in 40 minute blocks, three times a cycle.



I joined Ukrainian Performance Club to continue Ukrainian dancing. I learned how to village dance in Ukraine, but not this kind of dancing, and I wanted to keep learning. In Ukrainian Performance Club it was really fun we go to perform at Arts in the Park, I really enjoyed dancing and watching other performances. We got pizza at the end of the year! In

Я приєдналася до Українського танцювального клубу, щоб продовжити займатися українськими танцями. Я вивчала українські народні танці в Україні, але не такі, тому хотіла навчитися чогось нового. У нашому клубі було дуже весело. Ми виступали на фестивалі «Arts in the Park». Мені дуже сподобалося танцювати й дивитися виступи інших учасників. Наприкінці року ми їли піцу! Взимку ми ходили до Holy Family Home, щоб колядувати. Це було чудовим способом показати нашу українську культуру, і мені це дуже сподобалося. Було весело! Я планую танцювати і наступного року!

Written by Student Ella B.



"Going to Vegreville was such a unique experience. I really enjoyed how my class from elementary school reunited and we hung out all together for the last

right when they moved to Canada and how they expanded. Same as when we went to the black smith. We learned how they made stuff using leather. Another thing we learned is about Ukrainian churches. Overall, Vegerville was a memorable trip that I will never forget. "

Anastasia - Grade 8

Annie Jr. The H.C. Avery Musical

This year, H.C. Avery is proud to present the musical production *Annie Jr.* Students have had the opportunity to sing, dance, and contribute to the creation of sets and props, while also building strong, lasting friendships across grade levels that extend beyond the final curtain.

There are many ways for students to get involved in the production, including acting, dancing, singing, building props and set pieces, designing and sewing costumes, and performing in the pit band.

We extend our sincere thanks to our directors Micaela Chaulk and Noah Luis as well as the music team—Michelle Thompson, Jordan Grenier, and Johanna Hildebrand; set and props director, Sabrina Ferraz; and all staff members who contributed to making this musical a meaningful experience and an outstanding production.

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Marigold Market

transformed Marigold Bay into a vibrant and welcoming marketplace, enhanced by live performances from our talented student musicians, who created a lively and festive atmosphere.

The student-led market showcased a wide range of handmade items, including baked goods, cards, jewelry, keychains, artwork, plants, and henna designs.

We extend our sincere thanks to the Marigold Market Committee and all staff members whose dedication and hard work made this event such a success.



Bannock Island & Indigenous Land Based Learning TAS

Bannock Island is an Indigenous student group that brings together students from all grades and classrooms. Through this group, students build relationships, learn together, and share meaningful experiences. Bannock Island, along with the Indigenous Land-Based Learning TAS program, provides safe and supportive

students to connect with one another, engage in cultural learning, and feel supported within the school community.

Our goal is to provide holistic cultural experiences that empower students to share their identities with the school and broader community, while also deepening their connections to the land, communities, Knowledge Keepers, and Elders. This year, Bannock Island was supported by a dedicated team of Indigenous and non-Indigenous teachers and Educational Assistants.

Throughout the year, students engaged in a variety of enriching experiences. They participated in medicine harvesting, collecting and drying sage to support the school's morning smudging practices. Students also toured The Forks with Niigaan Sinclair, learning about Winnipeg from an Indigenous perspective. They explored the significance of the Winter Solstice and shared their learning through presentations to the school community.

"In the Indigenous Land Based learning TAS we learned about the land through activities like hikes, fishing and trips to the Zoo to learn about the animals. We learned about the culture throughout the year, learning more about ourselves and learning valuable life skills. My favourite trip was probably to the Zoo where we learned about endangered animals and where they live." written by student Kestrel



Music Education at H.C. Avery

H.C. Avery offers a free band and choir program for all students.

7 Oaks School Division understands the importance of the arts in student growth and development and provides all students with an instrument to use both at school and at home for the duration of the year. This reduces barriers and allows all students to participate in music. Our staff work hard to foster creativity, collaboration, leadership, and teamwork.

When students choose band they participate in 40 minute band classes scheduled 4 days a cycle. Students who choose choir have choir class scheduled in 40 minute blocks 1 or 2 days a cycle. Students with all levels of experience and through all grades are able to find an instrument that they enjoy playing. Our grade 6 students and those who are new to band have the opportunity to try each instrument until they find one that they are comfortable playing. There is nothing more exciting than the sheer joy that fills the band room when students first make a sound on an instrument. Our grade 7 and 8 students work to master one instrument over time.

Band and choir students have multiple opportunities to perform!

and learning from incredible jazz musicians.





Clubs at H.C. Avery

are interested in sports, the arts, technology, leadership, or culture, clubs offer a place where they can pursue what excites them beyond the regular classroom experience.

Clubs also play an important role in creating a sense of belonging. They help students build friendships, gain confidence, and feel connected to their school community. By participating in activities they enjoy, students are more likely to engage positively with school and discover their unique strengths and talents.

"Jewish heritage club for me means that I can practice and learn about my culture. My favorite part about Jewish heritage club is the cooking and talking about my religion."

"Jewish heritage club teaches about the Jewish religion. My favorite part about being Jewish is honestly how good the food is. The club lets me try all sorts of food. We danced a lot. We learned to take care of each other and this place. And I hope for this to keep going so I can keep learning."

Aidan & Miles



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