

Report to the Community 2025-2026



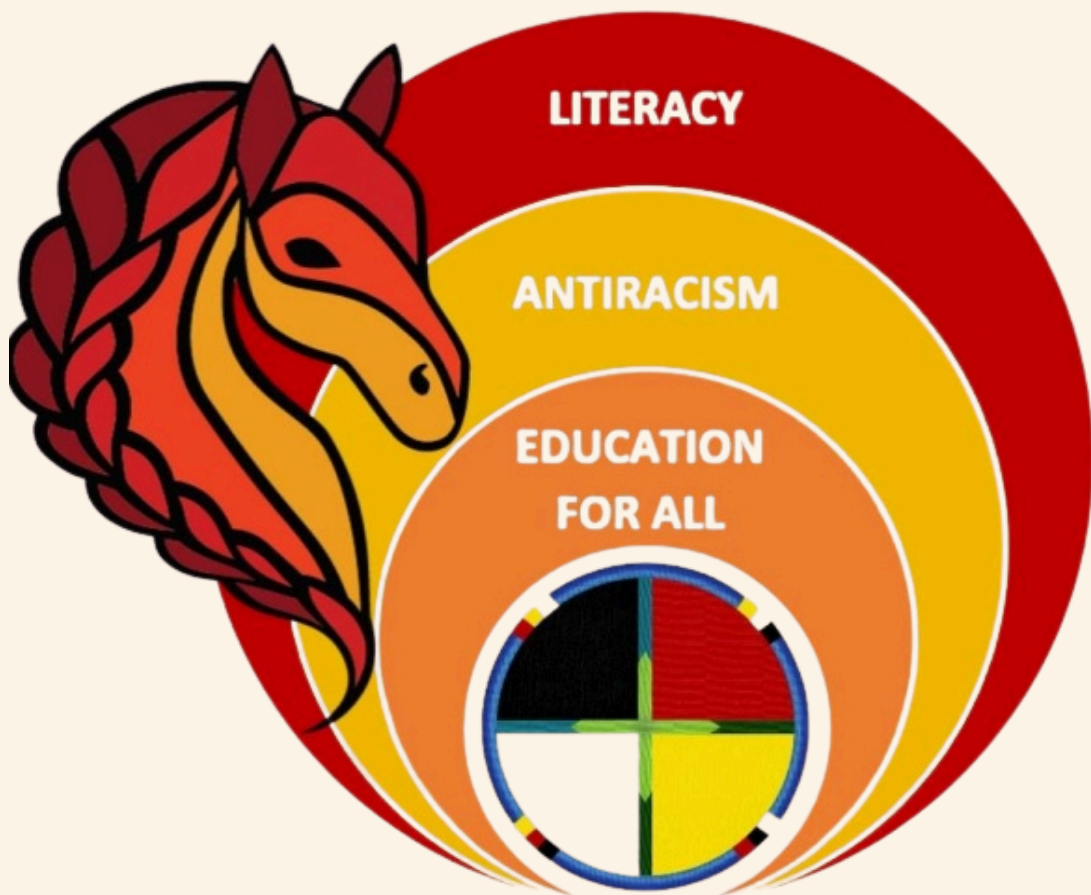
Школа R.F. Morrison

Working, Learning and Growing Together

www.7oaks.org/rfmorrison

MISSION STATEMENT

Школа R. F. Morrison School is an inclusive community that values relationships, embraces diversity, and is committed to supporting all learners. We acknowledge and honour that we are on the traditional homeland of the Anishinaabe, Inninew (Cree), Dakota, and Red River Metis people as well as Treaty One Territory.



MAMÀHTAWISIWIN:

ACTION TOWARDS TRUTH & RECONCILIATION



At the beginning of the school year, our staff explored *Mamàhtawisiwin: The Wonder We Are Born With* from Manitoba Education and Early Childhood Learning as part of our professional development. This important document helped guide our thinking around planning and pedagogy, prompting reflection on how we create inclusive, culturally responsive classrooms that honour each student's identity, voice, and strengths. Through this shared learning, we strengthened our collective commitment to fostering belonging and supporting the success of every learner.

This report highlights the ways in which the principles and practices from this document have been intentionally put into action throughout our school community.



MAMÀHTAWISIWIN:

Strategies & Actions



**Inclusive and Culturally Safe
Learning Environment**

**Understanding World
Views, Values, Identities,
Traditions, and
Contemporary Lifestyles**



Authentic Involvement

Putting Students at the Centre



A look at the ways in which we achieved

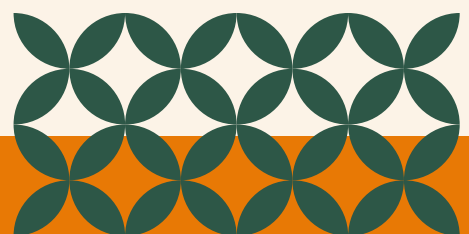
AUTHENTIC INVOLVEMENT:

Students interact with and learn from Elders and Knowledge Keepers

Mamàhtawisiwin, p 23



In September, students visited with Elder Lorie to learn teachings about smudging. Staff member, Brianne, assisted Elder Lorie in visiting each classroom, helping to ensure that all students had the opportunity to learn and engage with the teachings in a meaningful way. Later in the year, students in room 6 were visited by Chief Sheldon Kent and were subsequently invited by him to participate in a sweat.



A look at the ways in which we achieved

AUTHENTIC INVOLVEMENT:



Participation in school and classroom activities that involve parents and extended family members

Mamāhtawisiwin, p. 23



At the beginning of the year, families completed a survey sharing their interests, special gifts, and talents, as well as how they might like to be involved in our school community. Our staff drew upon this information to enrich classroom programming throughout the year. By incorporating the unique skills and experiences of parents and caregivers, we were able to create meaningful learning opportunities, enhance classroom activities, and strengthen connections between home and school. We look forward to growing and expanding these opportunities in the future, continuing to build strong partnerships that support and enrich our students' learning experiences.

A look at the ways in which we achieved

AUTHENTIC INVOLVEMENT:

Ensure that the Parent Advisory Council includes, welcomes, and listens to the voices of all families

Mamàhtawisiwin, p. 26



Our Parent Council plays an important role in the everyday life of our school. Through ongoing collaboration with staff, council members provide valuable input, volunteer their time, and help strengthen the sense of community within our building.

Their involvement supports not only school-wide initiatives but also the day-to-day experiences that make our school a welcoming and connected place for students and families.

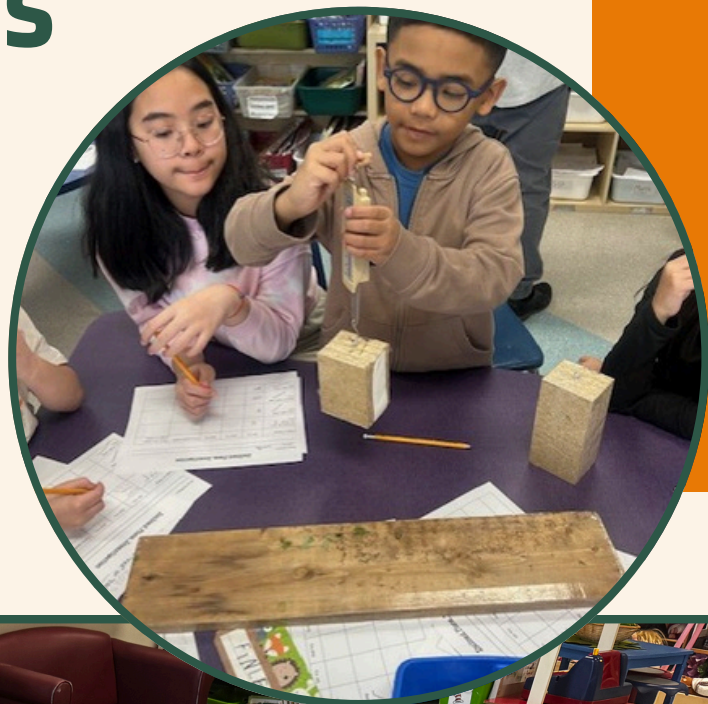
In addition to their regular involvement, Parent Council members generously organize and support special events throughout the year. From hosting our school BBQ and coordinating movie nights, to leading fundraising initiatives and organizing hot lunch days, their dedication creates meaningful opportunities for families to come together. These efforts enrich student experiences, build school spirit, and help provide additional resources that benefit our entire school community.



PUTTING STUDENTS AT THE CENTRE

Students identify their areas of interest to increase their engagement in school and classroom activities

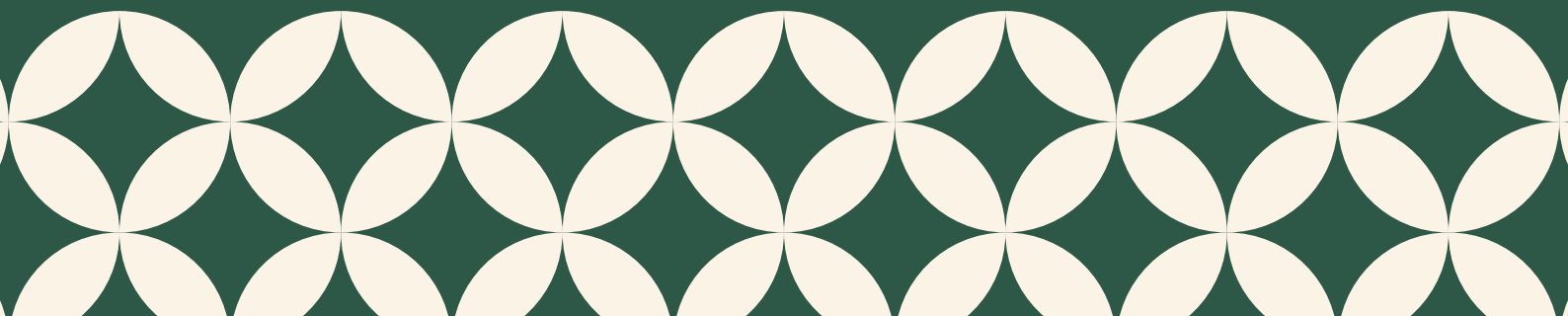
Mamàhtawisiwin, p 23



PUTTING STUDENTS AT THE CENTRE

We recognize and plan for each student's strengths and gifts, as well as their needs and challenges

Mamàhtawisiwin, p. 24



UNDERSTANDING OF WORLD VIEWS, VALUES, IDENTITIES, TRADITIONS, AND CONTEMPORARY LIFESTYLES

Students learn about historical events that have had an impact on their communities, their families, and themselves.

Mamāhtawisiwin, p. 23



Holodomor Assembly, November 2025



Ukrainian war commemoration, February 2026

Orange Shirt Day, September 2025



UNDERSTANDING OF WORLD VIEWS, VALUES, IDENTITIES, TRADITIONS, AND CONTEMPORARY LIFESTYLES

Students offered learning opportunities that are multi-sensory, incorporating sight, smell, touch, sound, taste

Mamāhtawisiwin, p. 25



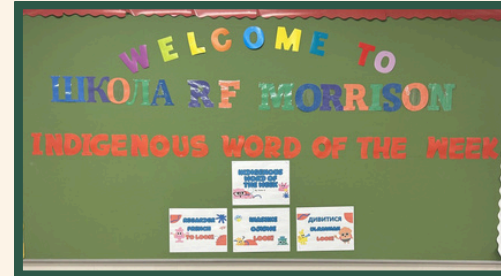
We continued to provide students with rich, multi-sensory learning experiences across nutrition, music, physical education, and sensory spaces. Students engaged sight, smell, touch, sound, and taste as they explored healthy foods, created music, moved their bodies, and interacted with sensory-rich environments. This hands-on, immersive approach strengthens learning, supports self-regulation, and fosters curiosity, creativity, and lifelong healthy habits.



UNDERSTANDING OF WORLD VIEWS, VALUES, IDENTITIES, TRADITIONS, AND CONTEMPORARY LIFESTYLES

Use Indigenous language(s) in the classroom

This year, the Indigenous Word of the Week initiative has been student-led, with classrooms taking turns selecting a word, researching its meaning and pronunciation, and sharing it with the school. Students explore each word’s cultural context and connect it to values, the land, or daily life, becoming language leaders in the process. We also offered Cree Language Club twice per week, giving students more opportunities to build vocabulary, practice pronunciation, and engage with language in a supportive, community-centered space. Together, these initiatives have fostered pride and a shared commitment to revitalizing Indigenous languages in our school.



Above: Room 8 practicing the Indigenous word of the week.

Below: students working hard during Cree Language Club

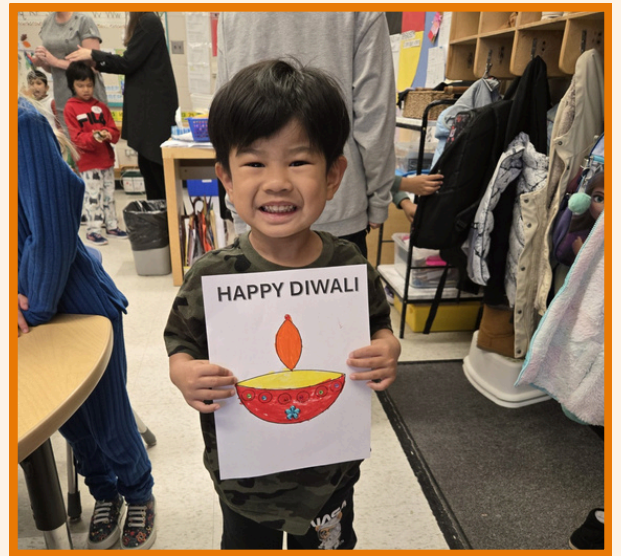


The ways in which we created an

INCLUSIVE AND CULTURALLY SAFE LEARNING ENVIRONMENT

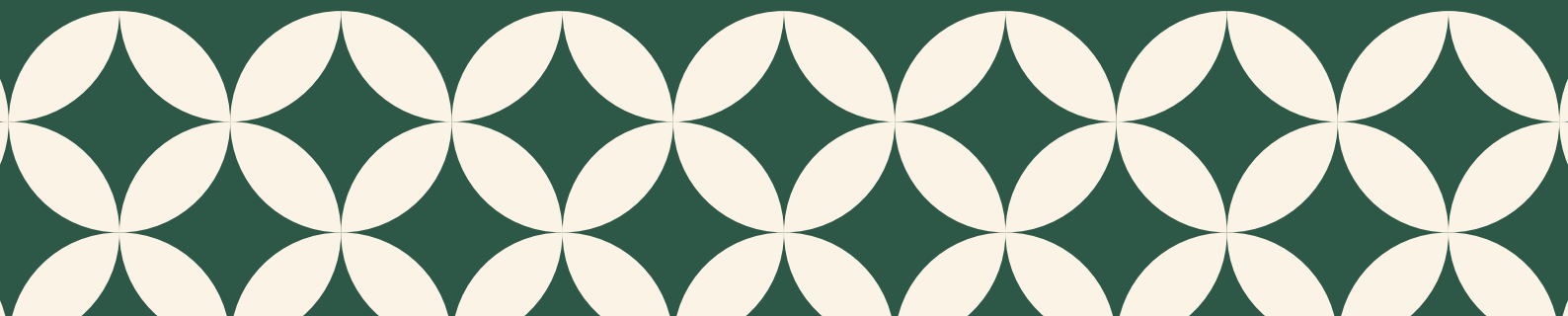
Participation in celebratory learning activities and events.

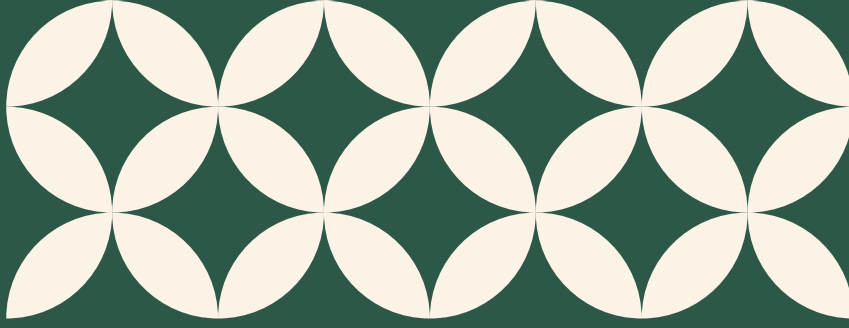
Mamàhtawisiwin, p. 23



Above: Powwow Club Celebration, Sept. 2025

Right: Festival Du Voyageur & Diwali Celebrations at RFM

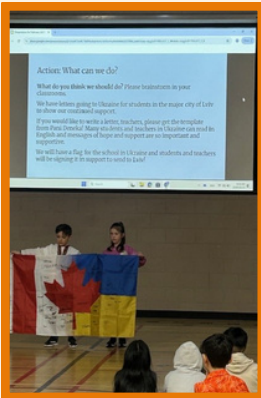




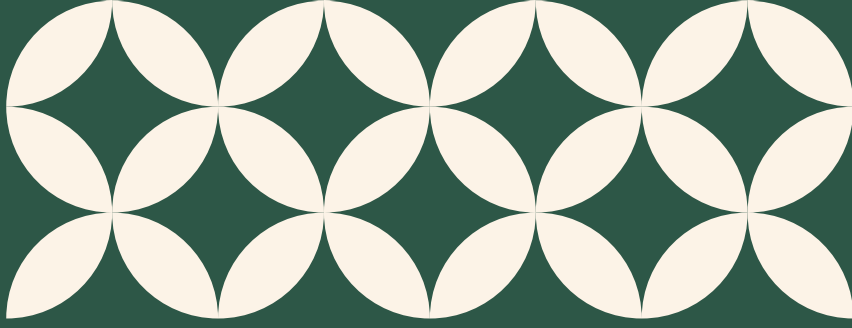
The ways in which we created an

INCLUSIVE AND CULTURALLY SAFE LEARNING ENVIRONMENT

The Ukrainian Bilingual program plays an important role in fostering a strong sense of identity, belonging, and pride in students. By learning the Ukrainian language and engaging with cultural traditions, celebrations, stories, and history, students develop a deeper understanding of their heritage and the importance of cultural perseverance. In alignment with Mamàhtawisiwin, celebrating Ukrainian culture alongside the diverse cultures represented within our school community helps students recognize that all identities are valued and respected. This approach encourages students to embrace their own cultural backgrounds, appreciate the experiences of others, and build meaningful connections within a diverse and inclusive learning environment.



In addition to language learning, the English-Ukrainian Bilingual program continued to promote cross-cultural perspectives school-wide. Ukrainian events this year included: Holodomor recognition, a Ukrainian Christmas traditions celebration, inviting St. Nicholas (Святой Миколай) to visit with students, the War Commemoration in February, and Vyshyvanka Day in May. Classes also had opportunities for Ukrainian dance and choir throughout the year, pysanka and paska making in March and April, as well as a Petrykivka workshop with a local Ukrainian artist.



The ways in which we created an

INCLUSIVE AND CULTURALLY SAFE LEARNING ENVIRONMENT

Include celebrations from different cultures in the classroom over the course of the school year.

Mamāhtawisiwin, p. 24



Pictured celebrations (clockwise from top): Arts in the Park - Ukrainian Choir, Divisional Grad Powwow, Paska making (Ukrainian Easter Bread), Festival Du Voyageur, Lunar New Year, Ukrainian Christmas Traditions evening, Diwali



The ways in which we created an **INCLUSIVE AND CULTURALLY SAFE LEARNING ENVIRONMENT**

Promote and support Indigenous cultural and historical events throughout the year.

Mamàhtawisiwin, p. 28

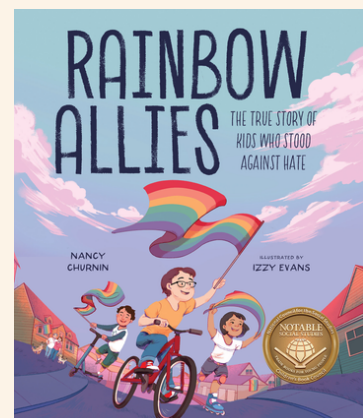
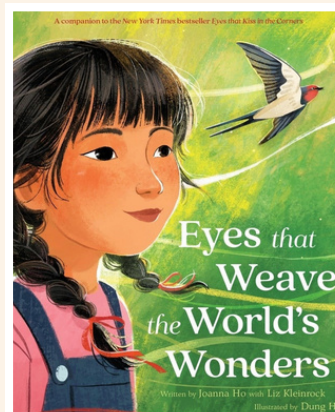
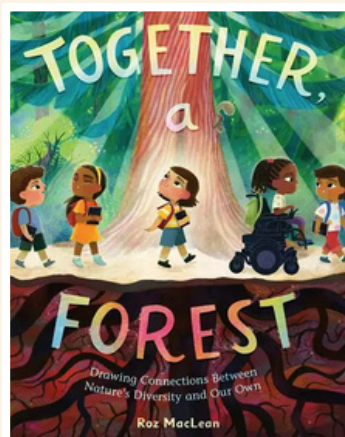
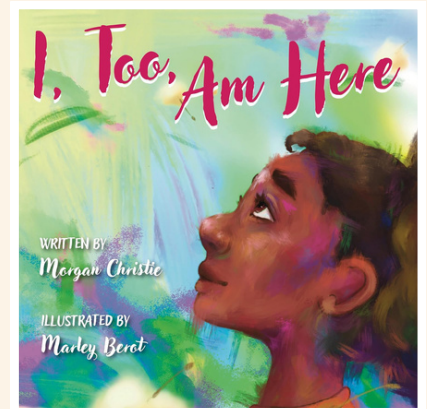
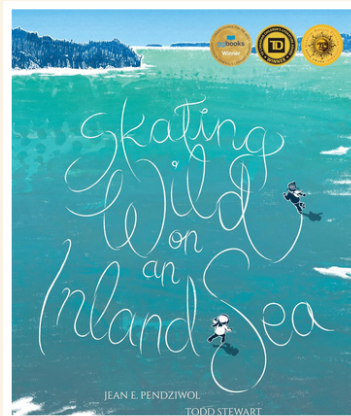
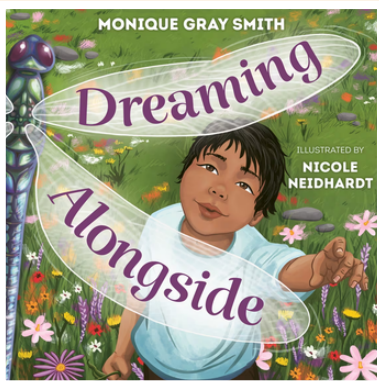


Honouring Bear Witness Day, highlighting Indigenous Trailblazers, Celebrating the Summer Solstice, a Sweat Lodge Visit for Room 6, Powwow club & participation in the Divisional Grad Powwow



BOOK OF THE MONTH

Our Book of the Month initiative supports the goals of our School Plan by selecting texts that reflect the pillars of Equity and Diversity, Literacy, Climate Action, and Indigenous Education. Through shared reading experiences, students explore diverse perspectives, strengthen literacy skills, and develop a deeper understanding of themselves, others, and the world around them. This work aligns with Manitoba's Mamàhtawisiwin framework by fostering belonging, cultural understanding, and respect for Indigenous histories, perspectives, and ways of knowing. By engaging with a variety of meaningful texts, students are encouraged to celebrate diversity, build empathy, and contribute positively to their communities.





THANK YOU! ЩИРО ДЯКУЄМО! GICHI-MIIGWECH!

We sincerely thank our school community and families for their continued support, including the many dedicated volunteers who contribute their time and effort. We deeply value our partnerships with organizations that champion our school and the English-Ukrainian Bilingual Program, such as Manitoba Parents for Ukrainian Education (MPUE), Osvita, and the St. Boniface Ukrainian Foundation, Inc. A heartfelt thank you goes to the Canadian Nutrition Council of Manitoba for their generous support of our Nutrition Program. We are also especially grateful to the Seven Oaks School Division and the Board of Trustees for their unwavering support of our school.

