



VICTORY SCHOOL

SEVEN OAKS SCHOOL DIVISION

Report to the Community

June 2026

School Profile

Victory School is an English Program K – 5 school in Seven Oaks School Division with approximately 210 students and 35 teaching and support staff.

We are proud to be part of Treaty One Territory.

Mission Statement

We have a voice.

We celebrate the uniqueness and gifts of confident, respectful global citizens.

We are committed to lifelong learning.

We are a caring community.

We are the best we can be; constantly learning and growing.

We are Victory School.

2025-2026 School Priorities

1. Safe & Caring School Community
 - Inclusive and safe learning environment
 - Caring community
 - Mino-Pimatisiwin: The Good Life
2. Learning & Growing
 - Rich learning experiences
 - Global Competencies
 - Mamàhtawisiwin: Putting Students at the Center
3. Stewardship & Citizenship
 - Centering Indigenous perspectives
 - Environmental stewardship
 - Global citizenship

Please read on to see our full report on the progress we've made in these priority areas, as well as the highlights and celebrations that defined our 2025-2026 school year.

We are grateful to Seven Oaks School Division and the Board of Trustees for their support in making this work possible.

Most of all, we wish to thank our community – the families and students we have the honour of serving every day.

Safe & Caring School Community

“*We are a caring community*” is a key phrase within our mission statement. We aim to provide students and families with a safe and caring community and a nurturing school environment.

Teaching and support staff at Victory School care deeply for students and work to build trusting, supportive relationships. We offer quality classroom learning and take pride in offering rich opportunities in Arts and Active Living, as well as a variety of clubs and extracurricular activities based on student interest and social justice.

We build community beyond the classroom through our family/pre-school program, a robust breakfast & nutrition program, and alongside partners such as Kildonan Youth Activity Centre (KYAC) and BEEP summer programming.

Some of the ways we continue to provide a safe and caring school environment include:

- Nutrition program including breakfast in a dedicated space and healthy snacks and lunches available throughout the day
- Grade 4/5 street and kindergarten patrol program
- Changemakers Club, a student group who leads community, inclusion, and social justice activities
- Student interest clubs (chess, art, crafting, etc.)
- *Welcome Back* gathering in September with free food and family activities
- Classroom and school-wide Truth & Reconciliation Week/Orange Shirt Day learning activities
- Pride month activities and Pride March
- Special O programming, Buddy Gym and Musical Literacy throughout the year
- *Victory Reads* books about inclusion and diversity added to library and classroom collections monthly
- AAC (Adaptive Augmented Communication) family nights
- Family book swap in library during conferences
- *Birthday Books* program
- Free lunches for whole-school events and student leadership groups
- School concert for families in January (*Finding Nemo Kids*)
- Various curricular and extracurricular Dance opportunities
- Offering of *Positive Parenting* program to families
- Spirit days/weeks
- Whole School activity days
- Talent Show assembly in June
- After-school programming through KYAC partnership
- Regular safety drills (fire, lockdown, bus-evacuation)

Learning & Growing

At Victory School, we are committed to the continuous improvement of teaching and learning. We view learning as a holistic, developmental process that begins with strong relationships and focuses on positive outcomes for students.

Our focus on early literacy has continued to drive our professional learning as we implement the new Manitoba Framework for Learning, including Global Competencies, Mamàhtawisiwin, the new MB Science Curriculum, and universal early reading screenings. As curriculum, instruction, and assessment evolve, we remain rooted in Early Years philosophy and a commitment to rich learning for all students.

U of M Literacy Partnership

This year, Victory School hosted the U of M Multiliteracies course for certification year students with Professors Melanie Janzen and Katya Ferguson. This unique partnership brings pre-service teachers into classrooms to learn alongside experienced teachers and students. It also provides opportunities for our teachers to engage in learning around multiliteracies and current assessment practices. We look forward to continuing this partnership for a second year.

Professional Development

Victory staff have led and engaged in a wide variety of PD opportunities throughout the year, covering curricular areas, early literacy, arts, inclusion, and much more:

- Exploring the new MB Science Curriculum
- PD with Dr. Xiaoxiao Du (U of M) on multiliteracies, assessment, and reading/writing continuums
- All teachers trained on Universal Early Reading Screeners
- PD with Angela Taylor on neurodiversity
- Visual Arts PD with Lita Fontaine and Art Room renewal
- Victory teachers led MTS PD Day sessions with Canadian Association for Young Children (CAYC)

Evidence of Learning

Our commitment to continuous improvement is supported by evidence of learning. In Seven Oaks School Division, rich learning includes a focus on Literacy and Numeracy. Teachers report on student achievement at various points throughout the year, including the Provincial Grade 3 Assessment and report cards.

Here is what some of our literacy and numeracy data is telling us this year:

➤ **Provincial Grade 3 Assessments**

In Grade 3, teachers report on key competencies in reading and math early in the year. Our assessments indicate that most students are progressing well and approaching or meeting grade level expectations.

Reading – All key competencies		
Needs Ongoing Help	Approaching Expectations	Meeting Expectations
6%	27%	61%

*6% of students not assessed

Numeracy – All key competencies		
Needs Ongoing Help	Approaching Expectations	Meeting Expectations
13%	21%	60%

*6% of students not assessed

➤ **Report Cards**

Teachers report on academic progress 3 times a year. Report Cards provide evidence of student learning and a snapshot of growth over the course of a school year. At the whole-school level, Report Card data can provide insight into achievement trends and academic growth over time. Here is a summary of the trends we’ve seen this year in the areas of Literacy and Numeracy.

- **In Reading**, every grade saw a pronounced increase in the number of students achieving indicators of “3-good” or “4-very good/excellent” between Term 1 and Term 3, suggesting strong overall progress throughout the school year.
- **Writing** outcomes increased across all grades. The data shows that writing continues to be an area of strength for Victory School.
- **Math** outcomes showed stability, with concept knowledge increasing over the course of the year and Mental Math outcomes remaining consistent.

% of students achieving 3 – Good and 4 – Excellent:	Term 1	Final Term
Reading	52%	72%
Writing	66%	91%
Math (Knowledge & Understanding)	66%	78%

We are proud of the academic achievement of Victory students this year and will continue to look at data and evidence of learning to identify areas for improvement, strengthen our practice, and improve literacy and numeracy outcomes for all students.

Stewardship & Citizenship

At Victory School, we are committed to centering Indigenous perspectives and caring for the land on which we work, live and play. This year, we continued to see Treaty Education flourishing in every classroom. This work was celebrated with our whole-school Treaty Day on June 10th and a gallery walk of Treaty learning on display in our hallways in June. Indigenous perspectives and worldviews are also centered throughout the year with learning around Truth & Reconciliation, smudging and medicine teachings with a Knowledge Keeper, art, our Honour Song on the first and last day of every week, and through events such as field trips, Elder visits, and our Red Dress Day assembly and community walk.

We also have initiatives and learning activities that support environmental sustainability and climate action. Students lead a composting program throughout the year, maintain our garden spaces, and engage in community spring clean-up activities.

At Victory, we value outdoor learning opportunities like *Victory at Play* activity days, outdoor learning, field trips to locations like Kildonan Park, Brokenhead Wetland Interpretive Trail, the Narcisse snake dens, and more.

Highlights & Celebrations

Every school year is filled with highlights and celebrations, big and small. It's impossible to capture them all. Here is a gallery of just a few of the memories we made in the 2025-2026 school year.

Welcome Back Family Event





Orange Shirt Day/National Day for Truth & Reconciliation





Medicine Teachings & Smudging



Halloween Celebrations



Remembrance Day & National Indigenous Veterans Day



Learning Conferences: Celebrations of Learning and Family Book Swap



Athletics



Flag Football



Team Handball & Tennis



Cross Country





Basketball



Volleyball



Badminton

Candy Christmas Village and Holiday Door Decorating



Art Room Re-Launch and PD with Lita Fontaine



Victory At Play – Winter Edition



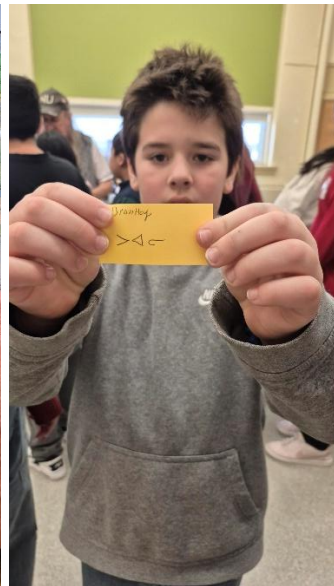
I Love To Read Month – Books for Breakfast



Movement Matters with Mr. Scott



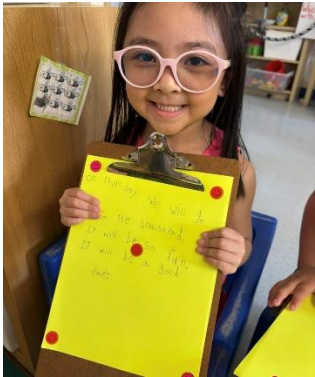
Room 6: Learning about Canada's North



Room 12: Project Based Learning about Food & Nutrition



Learning Growing and Celebrating in Kindergarten



Neurodiversity Celebration Week Lessons with Ms. Worcester



Lessons on Kindness with Constable Rob and Ms. Lancaster



Spirit Week Games



Last Days of Snow



Pow Wow Club



Earth Day Walk and Community Clean-Up



Manitoba Youth Orchestra



Kindergarten Concert



Room 8 – Computational Thinking with Robots



Asian Heritage Month Assembly





Talent on Display: Arts in the Park & Victory Talent Show





CBC Music Club



Finding Nemo Kids Musical





Hip Hop and Tap Clubs



Indigenous Flute Club: Music Month at the Legislature



Treaty Day





Victory At Play – Summer Edition





Room 5 Store Project



Grade 5 Farewell



2026 Angelica Houston Bursary



Farewell Wishes

This year, we acknowledge the retirement of two special Victory staff:

Mrs. Toppazzini – Teacher

Mrs. Polson – Educational Assistant

Thank you for your long service to Victory School. You have touched the lives of families and students in ways that cannot be measured and made our community a better place for many years. We will miss you and we congratulate you on your retirement!

We also acknowledge staff who are moving on to new adventures:

Mr. Pacag – We wish you all the best in your new role at École Constable Edward Finney.

Mr. Karl – We wish you all the best in your new role at École Constable Edward Finney.

Mrs. McQueen – Thank you for returning as a supply/term teacher and helping us out in so many ways. We hope to see you at Victory School again soon.

Mrs. Meredith – We wish you all the best in your new role at Collicut School.

Mrs. Huk – We wish you all the best in your role at Shkola R. F. Morrison School.

Mr. Orcullo & Ms. Savannah – As your term positions end, we hope to see you at Victory School again soon.

Mr. Jesse – We wish you all the best in your new role at West Kildonan Collegiate.

To our Grade 5 students, you have been an important part of Victory School and Victory School will always be a part of you. You are kind, you are capable, and you are going to do amazing things. We wish you the best as you move on to Grade 6!

Thank you for another great year!