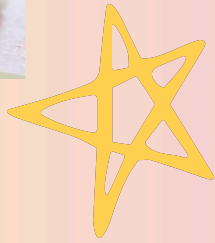


April Newsletter

Spring is here!

Spring is here, bringing warmer days, fresh air, and a sense of new beginnings. As the snow melts and nature comes back to life, it's a great time to get outside, enjoy the sunshine, and recharge.

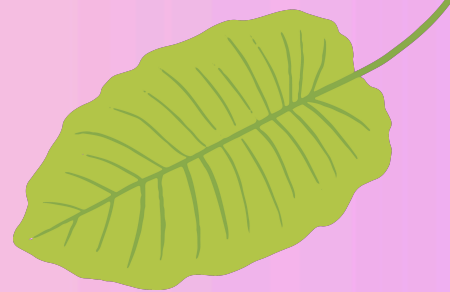
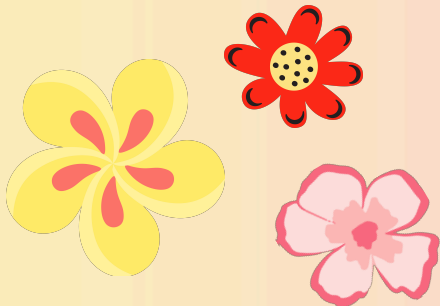
Wishing everyone a happy and refreshing spring!



Important Dates

Friday, May 8 - School PD
-No Classes

Monday, May 15 - Victoria
Day - No School



Dear Parents/Guardians,

We have noticed that a number of students are being picked up early from school. We certainly understand that, at times, early pick-up may be necessary due to valid reasons, and we appreciate your cooperation in such situations. However, we kindly request that, whenever possible, students remain at school until the end of the day. The final portion of the school day is an important part of their learning routine.

Thank you for your understanding and continued support.

ROOM 105

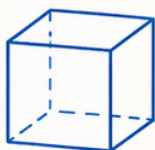
EXPLORING THE WORLD OF

3D SHAPES!

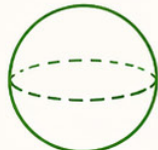
PUNJABI BILINGUAL KINDERGARTEN

3D SHAPES WE HAVE LEARNED!

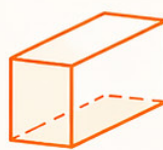
CUBES



SPHERES



PRISMS



CONES



CYLINDERS



PYRAMIDS



In Room 105, our Punjabi bilingual kindergarten students have been actively exploring the fascinating world of 3D shapes. So far, they have learned about cubes, spheres, prisms, cones, cylinders, and pyramids, building a strong foundation in recognizing and understanding these forms.



To make learning more meaningful, students have been bringing in real-life objects from home that match these shapes and sharing their discoveries with classmates. This has helped them connect classroom concepts to the world around them.



In addition, during school hours, students are gaining hands-on experience by constructing their own 3D shapes using connecting straws. This interactive approach encourages creativity, strengthens problem-solving skills, and deepens their understanding of how these shapes are formed.

KEEP UP THE AMAZING

TEAMWORK, KINDERS!



Room 107 participated in our PI Day challenge. We competed in class to memorize the digits of PI. Our class winner was Neil. He went on to compete against other Grade 4/5 competitors and emerged the top winner reciting 178 numbers of PI. We strove to support each other in this competition. The students recognized that we could cheer on other teams as well. Healthy competition is good for student unity and provides a fun way to explore math concepts. A big thank you to all the classes that competed



Room 107 has also been exploring a variety of engaging math games both as a whole class and in small groups. Students have been using technology, hands-on activities, and creating and presenting their own math games. Math continues to be a fun and interactive part of our learning!



In our drumming group, students have been learning about the sacredness of Indigenous songs and the teachings of the drum, which represents the heartbeat of Mother Earth. Ms. Bernard has been teaching the Turtle Song, representing truth, while sharing that we live on Turtle Island and that Ne Mama Aki (Mother Earth) is our first teacher. These teachings help students and staff deepen their respect for the land and their responsibility to care for it. Grade 3 to 5 friendship groups have been gathering to reflect and engage in meaningful discussions, strengthening their understanding and connections.



Room 206 is full of talented young artists who love to take brain breaks to explore their creativity. During these moments, they enjoy following along with videos from Art Hub, using step by step guidance to create their own drawings. The room becomes a calm and focused space where students can slow down, concentrate, and enjoy the process of making art.

Everyone begins with the same picture, however each student brings their own imagination and style. They add special touches such as unique details, creative color choices, patterns, and extra features that make their artwork stand out. No two pieces ever look exactly the same, even when the starting point is identical.



In physical education, students in Grades 3 to 5 have been enthusiastically participating in team challenges that build collaboration, creative thinking, and physical skills. The gym has been a joyful space, with students highly engaged and excited to take part. A wide variety of individual stations has allowed students to develop their physical abilities at their own pace. This thoughtfully planned unit reflects Universal Design for Learning in every aspect, ensuring an inclusive and supportive experience for all students.



Drop-Off & Pick-Up Reminder

The loop is restricted.

Who can enter:

- Students with additional needs
- Kindergarten
- Daycare

Use:

- Right side → Students with needs & Kindergarten
- Left side → Daycare

Rules:

- 10-minute limit
- No idling or parking
- Pass required

All other families: please do not enter the loop.

Thank you for keeping our school safe.

