



# Amber Trails Community School




## March Newsletter

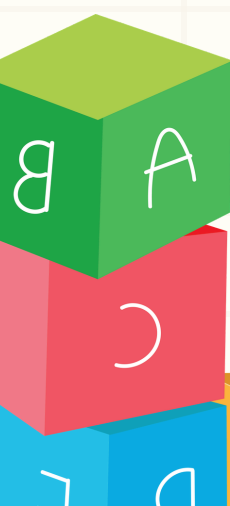
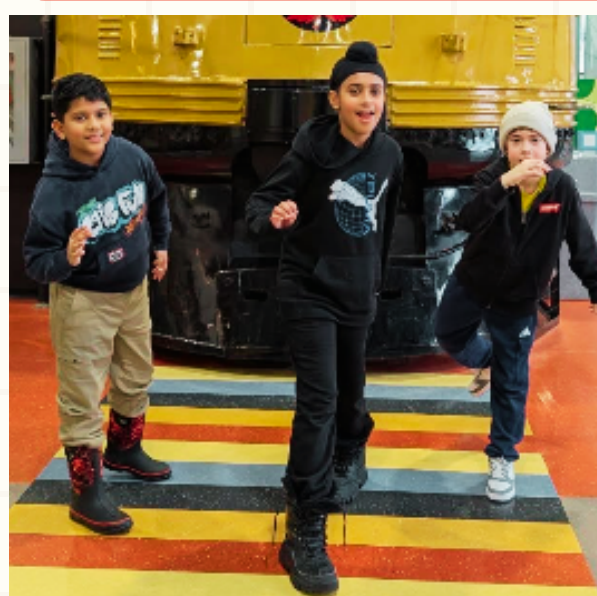


**Important Dates**  
**Friday, April 10 – PD Day**  
**– No Classes**



**Student Absences**  
Thank you for letting the school know when your child will be away from school or late. Call 204-697-5965 (voicemail is 24/7) or email us at [ambertrails@7oaks.org](mailto:ambertrails@7oaks.org)

 Stay in touch  
@Ambertrails1575



# Winter Activity Day

On March 4, all Middle Years students took part in our annual Winter Activity Day, with students signing up for a variety of exciting field trip options.

## Students visited great locations including:



THE FORKS



GRANITE CURLING CLUB



FORTWHYTE ALIVE



ASSINIBOINE PARK ZOO



OAK HAMMOCK MARSH



WINNIPEG ART GALLERY (WAG)

Whether they were staying active outdoors, learning about nature and wildlife, or engaging with art and Inuit culture, students had a fun and memorable day. It was a great opportunity to build a community, enjoy the winter season, and create lasting memories with friends.



A big shout out to Ms. Hunter for taking the lead in organizing this complex day. Her leadership and coordination made it all possible.

Thank you as well to all staff who helped make this day fun for everyone!



# Student-Led Conferences



On the evening of Thursday, March 19, and throughout the day on Friday, March 20, we proudly hosted our second-term student-led conferences.

Classrooms were thoughtfully prepared by both students and staff, creating warm and welcoming environments where families could explore learning, view student work, and connect with teachers.



Our students truly shone as they shared their growth, achievements, and reflections, celebrating the learning journey of the past few months with confidence and pride.

We extend a heartfelt thank you to all our families for your continued support of your child's education and for taking the time to join us in celebrating their progress. Your partnership plays an essential role in making these moments meaningful and memorable.





# Room 209 Language Arts: Exploring Fairy Tales



In Language Arts, students explored the elements of fairy tales and deepened their understanding of character perspective. They then "fractured" a traditional fairy tale by rewriting it from the villain's point of view! After drafting and typing their stories, students brought their ideas to life by creating puppet shows featuring their characters and settings. Some even designed removable backdrops to show changes in setting throughout their performances. It was a creative and engaging way to build storytelling skills and explore different perspectives!



# Brandon JAZZ Festival



On March 13-14, our Middle Years Vocal Jazz group proudly represented our school at the Brandon Jazz Festival under the musical direction of our very own, **Ms. Olivia Kelley**.

The festival brought together talented student musicians from across Manitoba and Saskatchewan, creating an exciting and inspiring environment filled with music, learning, and connection.

Our students not only performed with confidence and skill, but also supported and cheered on fellow Seven Oaks School Division performers throughout the event.

We are incredibly proud of how our group represented our school community. They demonstrated strong musicianship, positive attitudes, and great teamwork, all while having a lot of fun along the way.

A special thank you goes out to our *dedicated teacher chaperones*, **Ms. Morka, Ms. Yevtushenko, and Mr. Fingas!** Their support, supervision, and care helped make this trip a success.



# I Am Proud to Be Me



Our Grade 1 and Grade 2 students explored the beautiful idea of diversity and self-confidence through creative art. Each student designed a self-portrait and shared something they are proud of —whether it is helping others, playing sports, being kind, learning new skills, or supporting their family. This art activity encouraged students to recognize their unique strengths while appreciating the differences and talents of their classmates."



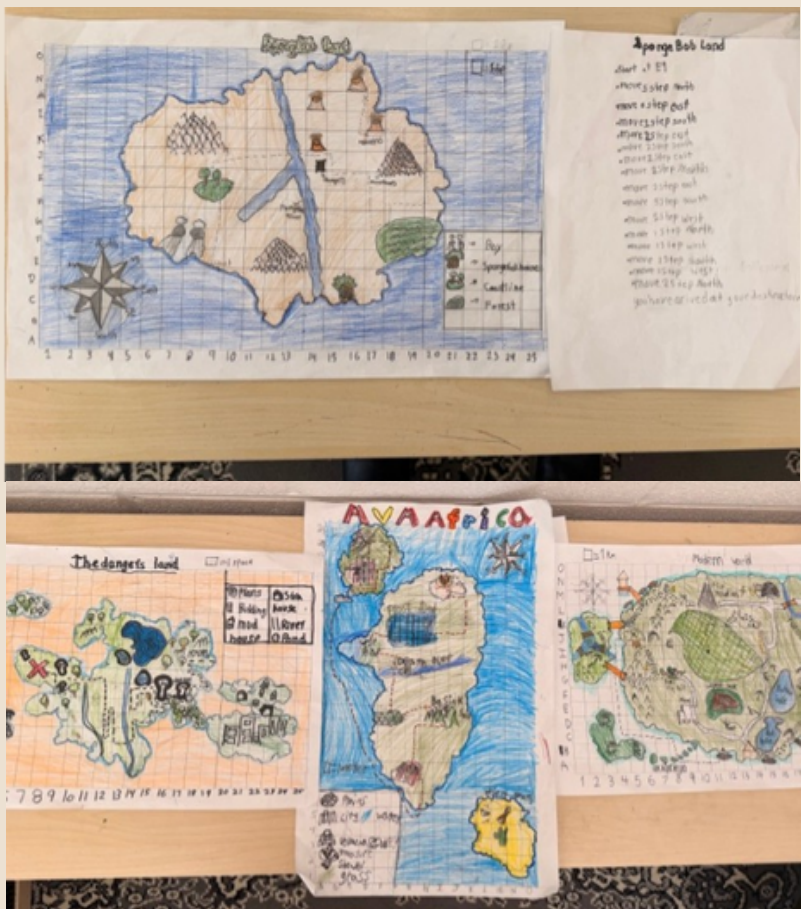
We have also explored character traits in a fun and creative way! Students transformed themselves into superheroes, describing both their physical features and personality traits.

They also learned about biographies and included key facts about themselves in a character card. To bring their ideas to life, students used AI tools in Canva to generate their superhero images. It was an exciting way to build understanding of characters while celebrating each student's unique qualities!

# EXPLORING CHARACTER TRAITS!



## UNLEASH YOUR INNER GEOGRAPHER! EXPLORING CONTINENT MAPS



In Social Studies, students explored mapping skills and landforms, including the use of cardinal directions. They applied their learning by creating their own continent-inspired maps, designing unique landforms based on a continent of their choice and adding a creative theme. Students included important map features such as a title, compass rose, and key. To extend their learning, they hid a "treasure" on their map and wrote clear directions using cardinal directions to guide others to it. This engaging project helped students build their understanding of maps in a fun and meaningful way!

# OUR AMAZING LEARNING JOURNEY!

EXPLORING CHARACTER TRAITS, BIOGRAPHIES, & AI CREATIVITY

In Science, students explored structures and materials through an exciting design challenge! Using provided materials, they worked to build the tallest tower possible while learning about balance, stability, and load. After their first attempt, students reflected on what worked and what didn't, then revised and improved their designs for a second build. This hands-on experience encouraged problem-solving, creativity, and perseverance!



**Materials and Structures**

Structure: anything that has a purpose + carries a load.

Load: weight that a structure holds.

Materials: Things we use to build with ex wood, metal, plastic.

Stability: how well a structure keeps its balance and stays in one spot.

Balance: how even the structure is.



# Black Students' Union



# JUST A REMINDER!

**Thank you for using the streets surrounding the perimeter of our school yard as a drop-off/pick-up location. Please be respectful of our community residences by not blocking or parking in driveways or using them to turn around. We thank you for your support!**

## Student Drop Off/Pick Up:

Thank you to everyone for supporting our new drop-off and pick-up routines. Please remember that the staff parking lot is staff only and cannot be used for pick up/drop off. The front parking loop is reserved for kindergarten and daycare families, as well as student who have mobility concerns. Please do not park/stop on left side of loop (fire lane) and by the intersection on Novara street .Parking passes are required to enter the loop. Please continue to park a minimum of one block away from the school to avoid traffic congestion.

If your child needs to be picked up early from school, we request the parents/guardians call the school and inform who would be coming to pick up the child and call at least 15-20 minutes ahead of the pick-up time to give the student enough time to gather their belongings and come to the office. We also ask that parents/guardians and all visitors check in at the office and not go directly to the classroom. We will call the student to the office for their pick-up. Thank you for your continued support and understanding.

With almost 900 children, we have been receiving a high number of phone calls where parents/guardians request to speak with their child during class time. Please plan and discuss non-urgent matters with your child outside of school hours if at all possible. If it is an emergency or urgent matter, please do not hesitate to contact the school. We appreciate your help with this!