

# AMBER TRAILS COMMUNITY SCHOOL

## FEBRUARY Newsletter

### Important Dates

**March 9 – Book**

**Student-Led Conferences**

**Appointment on Parent  
Connect**

**March 19 – Student – Led  
Conferences 4:00 – 8:00  
pm**

**March 20 – Student – Led  
Conferences  
No Classes**

**March 30 – First day of  
Spring Break**

**April 3 – Last day of Spring  
Break**

**April 6 – Classes Resume  
School Day 4**

### Student absences

Thank you for letting the school know when your child will be away from school or late. Call 204-697-5965 (voicemail is 24/7) or email us at [ambertrails@7oaks.org](mailto:ambertrails@7oaks.org)

**Kindergarten Registration at  
Amber Trails – Now Open**  
Registration for the English Program and English–Punjabi Bilingual Program is now open. Families can register online or in person at their catchment school.  
**Born in 2020 – register now**  
**Born in 2021 – register on or after  
February 23, 2026**

[https://www.7oaks.org/  
registration](https://www.7oaks.org/registration)

**Stay in touch**



**@Ambertrails1575**

# 3rd Place - Sargent Park Tournament



**Congratulations to our  
Div Boys basketball  
team!! They came in 3rd  
place at the Sargent  
Park Basketball  
Tournament this  
weekend! 🏀🏆 They  
also came in 2nd place  
last weekend at the  
Amber Trails Basketball  
Tournament! WAY TO  
GO TRAILBLAZERS!!**

## **Our Grade 5 Basketball Team 🏀**



# BLACK HISTORY MONTH

FEBRUARY

# AMBER TRAILS SCHOOL

Amber Trails School's Black Student Union has been busy celebrating and sharing culture, leadership, and excellence across our community. This month, our students proudly represented our school by performing at Edmund Partridge School and Keewatin Prairie School, where they showcased their talents and shared powerful messages of identity, resilience, and pride.

The group also attended the Black History Month Summit at the Canada Life Centre. Students enjoyed dynamic performances and heard from inspiring speakers who emphasized leadership, perseverance, and celebrating Black excellence.

Back at Amber Trails, our entire school community joined in the celebration. Students gathered for a whole-school assembly, enjoyed delicious Jamaican patties, and created meaningful artwork highlighting Black excellence and honouring inspiring Black leaders past and present. It was a powerful month of learning, celebration, and community connection. We are so proud of our Black Student Union members for leading the way and making a lasting impact within and beyond our school!

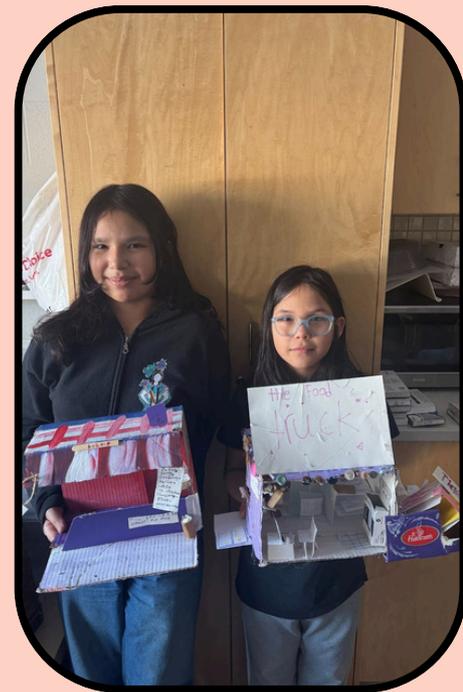


# Glimpses from BSU's Performances





Students in Room 106 have been engaged in a cross-curricular unit called "Running a Business," connecting learning in math, art, and real-life skills. Students designed their own grocery stores, amusement parks, salons, spas, and food trucks. They applied math skills to budgeting, pricing, and planning, while using art to create logos, layouts, and designs. This hands-on learning experience helped students understand how classroom learning connects to the real world.



Students have been learning about the Anishinaabe Bear Moon. They have engaged in various Indigenous moon teachings. Through this students are exploring the elements of winter and the seasonal effects on our daily lives, community, and environment. Students are deepening their understanding of the moon's connection to the land, reflecting on how natural cycles guide teachings, balance, and relationships with the world around us.





In grade 4 and 5, Room 208, art has been woven into every subject area, making learning both engaging and meaningful. During their novel study of *How to Train Your Dragon*, students brought characters and settings to life through imaginative visual creations.



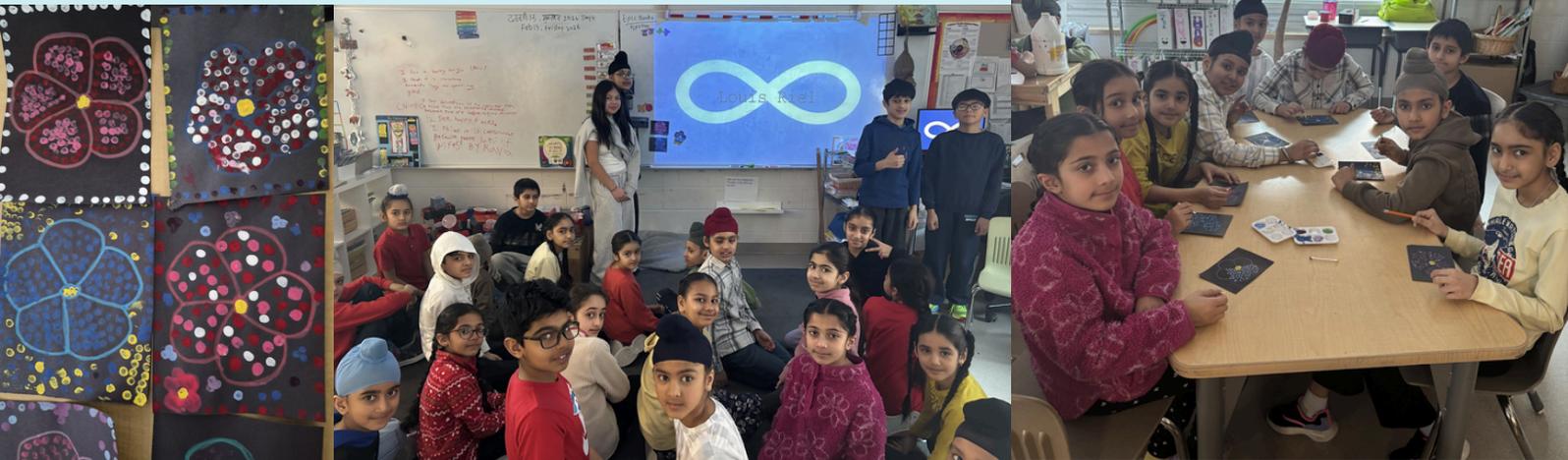
Writing assignments launched with AI-generated characters, sparking rich storytelling and original ideas. From designing perimeter and area challenges to creating dynamic perspective drawings, students are building skills while letting their creativity shine!



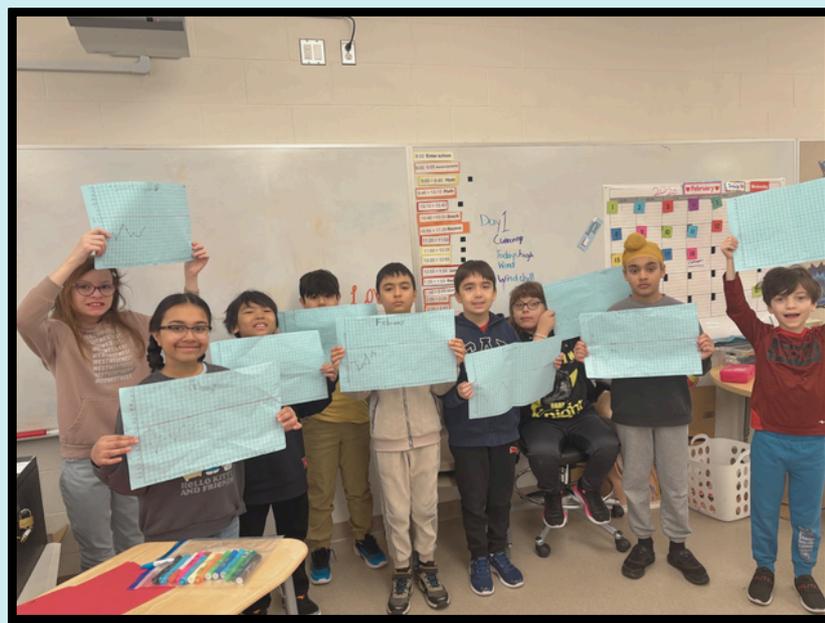
In grade 4 and 5 Room 204, students explored ancient history by learning to write their names and messages in Viking Ruins, learning how early Norse communities recorded stories and communicated through symbolic language. In science, students applied hands-on problem-solving skills as they designed and built simple machines, exploring concepts such as force, motion, and mechanical advantage.



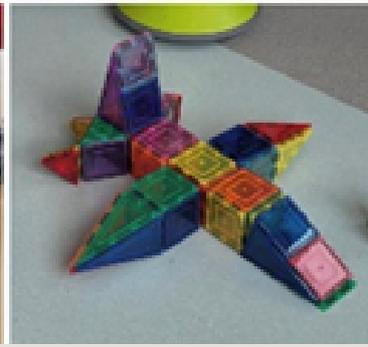
In Grade 3 and 4, Room 108, we learned about Louis Riel Day. The grade six exploratory team from Room 216 guided us in exploring the importance of this day in Manitoba. We learned about the contributions of Louis Riel to the Métis community and to Canada. We learned how he stood up for Métis rights and helped shape Manitoba's history. Then, we created beautiful dot art paintings of rose flowers inspired by Métis artist Christi Belcourt. We used small dots of paint to create patterns and designs.



In Room 107, students are exploring weather across all subject areas, building a deeper understanding of how climate and land shape their community. There is a special focus on weather patterns in southern and northern Manitoba, students compare temperature, wind chill, and seasonal changes to see how geography influences daily life. Through weather reporting and graphing wind chill month to month, they incorporate math skills such as data collection, measurement, and analysis into their learning. This cross-curricular, year-long plan weaves science and math together.



In Room 206, students have been exploring the exciting world of forces that attract and repel through hands-on experiments and creative design challenges. The classroom became a lively lab where students investigated magnets, static electricity, and the push and pull of invisible forces. A highlight of the unit was the trip to the Manitoba Museum, where students saw these scientific ideas come to life beyond the classroom. Back at school, they applied their learning by building strong structures with Magna Tiles, designing magnet ball mazes that required careful control and problem solving, and experimenting with static electricity through engaging activities. Throughout the unit, curiosity, collaboration, and joy of discovery have been at the heart of their learning.



## Science Update: News from Room 102

Our classroom has transformed into a bustling science lab over the past few weeks! The students have been diving deep into the world of Matter, exploring how solids, liquids, and gases make up everything around us.

### ★ Hands-On Discoveries

We've been observing how substances change state through some very exciting experiments:

- **Melting Magic:** We used the hot air from hair dryers to watch solid crayons turn into colorful liquid.
- **The Big Boil:** We observed a boiling kettle to see how hot water evaporates, turning from a liquid into a gas (water vapor) right before our eyes!

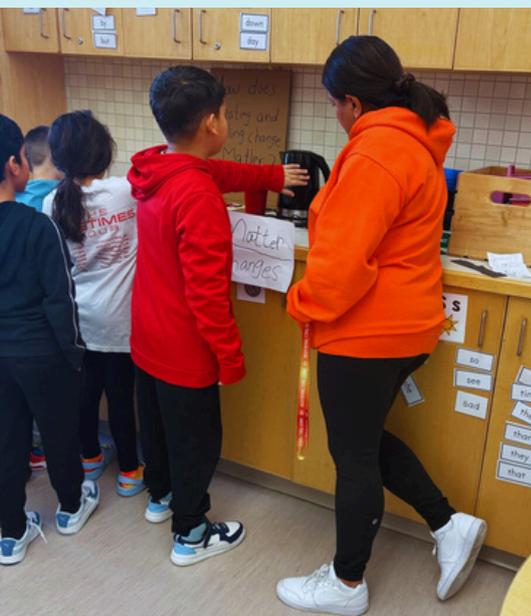
### 🏠 Student Experts in Action

To wrap up our learning, the students created wonderful tri-fold presentations. They didn't just learn the material; they taught it!

To build their displays, students went on a "scavenger hunt" through flyers, identifying and sorting everyday items into solids, liquids, and gases. Our class then shared their knowledge with other Grade 1/2 students, explaining their experiments and showing off their hard work. We are so proud of the leadership and communication skills they displayed!

### 🏠 Talk Like a Scientist at Home

Ask your student: "What happened to the crayon when it got hot?" or "Where does the water go when the kettle boils?"



Students in Room 103 have been developing their writing skills in a variety of ways. To celebrate the 100th Day of School, they wrote about what their lives might look like at 100 years old. They shared thoughtful ideas about what they would look like, what they would do, and how they would feel. Seeing their 100-year-old pictures made them excited and sparked meaningful conversations about their grandparents and family experiences. Many students went home and continued these discussions with their parents and grandparents, asking questions about their lives and sharing stories. They returned to school eager to share the wonderful memories and connections they had made.



# Eggs, Engineering, and Excitement!



## Egg Drop Challenge 2026

Mr. Turner's Grade 7 classroom turned the Learning Commons into a hub of innovation and suspense during their epic Egg Drop Challenge! Students put their engineering skills to the test by designing creative structures meant to protect a raw egg from increasingly higher drops. Using a mix of problem-solving, collaboration, and a healthy dose of trial and error, teams refined their designs as the stakes got higher—and so did the drops!

As word spread, a crowd gathered to watch the action unfold. Cheers, gasps, and countdowns filled the space as eggs soared (and sometimes splattered). Whether their egg survived or not, students walked away with a deeper understanding of forces, design thinking, and resilience. It was hands-on learning at its most exciting—and a memorable moment for everyone who stopped by to watch!



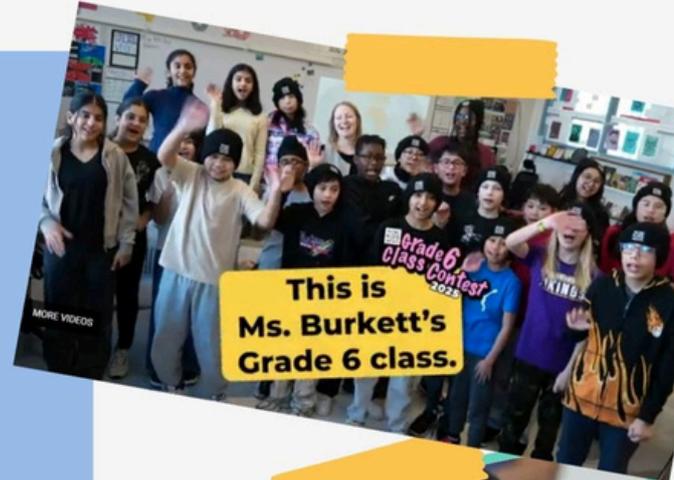
# CBC KIDS NEWS

## Featuring Room 215

### Grade 6's Make National News

Our Grade 6 class at Amber Trails (Ms. Kira's room) has something huge to celebrate — they were national contest winners selected to produce a news segment for CBC Kids News!

As part of the project, students created a segment connected to the upcoming Winter Olympics, exploring the big question: How do pro athletes train for the Olympics? From planning and scripting to interviewing and filming, students stepped into the roles of real journalists — and had an incredible amount of fun doing it.



### Learning from Experts

One highlight of the experience was an exciting field trip to the Hockey for Life Centre, where the Winnipeg Jets practice. Students toured the facility, learned about training at an elite level, and experienced a behind-the-scenes look at professional sports.

The class also conducted online interviews with Olympians, including Sami Jo Small, Olympic gold medalist and former national women's hockey goalie, and Josh Morrissey, Olympic hockey player and member of the Winnipeg Jets. Students asked thoughtful questions about dedication, resilience, teamwork, and the hard work required to compete at the highest level.

**VISIT THE LINK  
TO WATCH THE  
SEGMENT!**



# JUST A REMINDER!

Thank you for using the streets surrounding the perimeter of our school yard as a drop-off/pick-up location. Please be respectful of our community residences by not blocking or parking in driveways or using them to turn around. We thank you for your support!

## Student Drop Off/Pick Up:

Thank you to everyone for supporting our new drop-off and pick-up routines. Please remember that the staff parking lot is staff only and cannot be used for pick up/drop off. The front parking loop is reserved for kindergarten and daycare families, as well as student who have mobility concerns. Please do not park/stop on left side of loop (fire lane) and by the intersection on Novara street .Parking passes are required to enter the loop. Please continue to park a minimum of one block away from the school to avoid traffic congestion.

If your child needs to be picked up early from school, we request the parents/guardians call the school and inform who would be coming to pick up the child and call at least 15-20 minutes ahead of the pick-up time to give the student enough time to gather their belongings and come to the office. We also ask that parents/guardians and all visitors check in at the office and not go directly to the classroom. We will call the student to the office for their pick-up. Thank you for your continued support and understanding.

With almost 900 children, we have been receiving a high number of phone calls where parents/guardians request to speak with their child during class time. Please plan and discuss non-urgent matters with your child outside of school hours if at all possible. If it is an emergency or urgent matter, please do not hesitate to contact the school. We appreciate your help with this!