OCTOBER 2025

PRINCIPAL'S MESSAGE

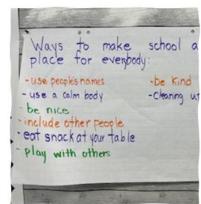
In September, classrooms at Victory School engaged in learning about Orange Shirt Day and shared their acts of reconciliation through stories, conversations, art, bulletin boards and our Orange Shirt Day/Truth & Reconciliation assembly and community walk. In this special edition of our newsletter, we are proud to share student work that honours survivors of residential schools and commemorates those who never came home.

-Mr. Volk

Kindergarten, Ms. Cat







Room 14 (both AM and PM) read the story Amik Loves School - written by Katherena Vermette and Irene Kuziw. In this story, readers learn that Moshoom attended residential school and did not feel safe while he was there.

Students then brainstormed ways that can work to make school a safe place for everybody, then drew a picture and practiced writing about their ideas.



Room 7, Mrs. Simard



In Room 7, students learned about the important message that Every Child Matters. We began by reading Phyllis's Orange Shirt by Phyllis Webstad, where she shared her own story of going to a residential school and how her orange shirt was taken away. Through her experience, students gained an understanding of why Orange Shirt Day is recognized, and why it is so important to remember that every child should feel valued, respected, and loved.

After reading, students had the opportunity to reflect on their own lives. They shared special ways that they feel loved, safe, and important at home and at school. Together, we talked about how these feelings help us grow and how we can make sure others feel the same sense of belonging.

To continue our learning, we worked together to create a class promise. Each student contributed ideas about how we can show kindness, respect, and care for one another every day. Our promise reminds us that everyone in Room 7 belongs, is important, and truly matters.



Room 12, Mr. Karl



Room 12 thought about Truth and Reconciliation this year by making some roasting sticks for Victory School to use at our Treaty days and some to share with Forest Park School. Forest Park always shared their sticks with us on Treaty Days and we wanted to show them our gratitude. We painted and decorated the sticks with orange as a way to bring orange back into our schools instead of removing it, like Phyllis' shirt was removed. We wanted to have something painted orange so that we would think about Truth and Reconciliation at other times of the year and not just on one day.



Room 5, Ms. Reanna



Room 5 read many picture books about Truth and Reconciliation and Residential Schools. We watched videos of Residential School survivors sharing their stories and what happened to them as children. After lots of talking and writing, we wrote our messages to survivors on eagle feathers. The Eagle represents Love and flies closest to Creator.

Room 9, Ms. Evans & Ms. Odelynn



Room 9 students painted rocks orange and will write messages for the survivors and previous students at Residential school. Rocks will later be used for sharing circle.



Room 17, Ms. Doole

Student quotes:

"We've been learning about residential schools. We honour people who went to residential schools on Orange Shirt Day."

"September is the month that children were taken from their homes, and that is why we have Orange Shirt Day in September."

"Residential schools were made to take away the culture and beliefs of Indigenous peoples."

"We have been reading books all about hair and how important hair is to many Indigenous peoples."

"We learned that hair is powerful to Indigenous cultures, and it was also one of the first things that was taken from children who went to residential schools."

"Residential schools go against human rights."

"People at elementary school got their language taken away, just like in the book Stolen Words."

In Room 17's art piece, each shirt is the same colour, but none of our shirts look the same as anyone else's. That's because each of us is unique, and no one is the same as anyone else. We will hang up our shirts as part of a special activity on Friday.





Room 6, Mrs. Toppazzini & Ms. Odelynn



Room 6 students worked together to create one big art piece in honour of Truth and Reconciliation. As a group, we've decided the arm/hand symbolizes them "working together" as they continue to discuss and learn more about Residential Schools and the importance of this day.



Rooms 8 & 18, Ms. Annie & Mr. Mar







Rooms 8 and 18 have been working to express our learning around Orange Shirt Day through a collaborative art piece titled, "Together: in Orange." This piece is part of a collection that reflects our steady work towards reconciliation. We are utilizing a variety of textures and strong colour contrast to create a shirt-shaped mosaic comprised of an assortment of symbols of nature painted orange.



We wish to specially thank Elder Alison Cox and Lita Fontaine for joining our Orange Shirt Day assembly. Miigwetch!



Victory Reads

Title: The Magical Yet

Author: Angela Di Terlizzi

Illustrator: Lorena Alvarez Gómez



Each of us, from the day we're born, is accompanied by a special companion—the Yet. Can't tie your shoes? Yet! Can't ride a bike? Yet! Can't play the bassoon? Don't worry, Yet is there to help you out. The Magical Yet is the perfect tool for parents and educators to turn a negative into a positive when helping children cope with the inevitable difficult learning moments we all face. Whether a child or an adult, this encouraging and uplifting book reminds us that we all have things we haven't learned...yet!



OCTOBER &

WEDNESDAY THURSDAY FRIDAY





SATURDAY

11

18

25



SUNDAY	MONDAY	TUESDAY	Day 3 1 ROOM 8 LEARN TO SKATE ROOM 17 & 6 SWIMMING (GRADE 4)	Day 4 2	Day 5 3
5	Day 6 6 ROOM 12 LEARN TO SKATE	Day 1 7	Day 2 8 ROOM 8 LEARN TO SKATE ROOM 17 & 6 SWIMMING (GRADE 4)	Day 3 9	Day 4 10
12	THANKSGIVING NO SCHOOL	Day 5 14	Day 6 15 ROOM 8 LEARN TO SKATE ROOM 17 & 6 SWIMMING (GRADE 4)	Day 1 16	Day 2 17
19	Day 3 20 ROOM 12 LEARN TO SKATE	Day 4 21	Day 5 22 PICTURE DAY TO SKATE ROOM 17 & 6 SWIMMING (GRADE 4)	Day 6 23	Day 1 24 MTS PD DAY NO SCHOOL
26	Day 2 27 ROOM 12 LEARN TO SKATE	Day 3 28	Day 4 29 ROOM 8 LEARN TO SKATE ROOM 17 & 6 SWIMMING (GRADE 4)	Day 5 30	Day 6 31