ARTHUR E. WRIGHT COMMUNITY SCHOOL



January 2025 Newsletter 1520 Jefferson Avenue, Winnipeg, MB R2P 1K1

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Principal: Harpreet Panag

Vice-Principal: John Holmes | Vice-Principal: Porfiria Pedrina

We take time to acknowledge that we are here on Treaty 1 Territory, and to honour the Peoples and lands of Turtle Island.

Treaty 1 land is on the traditional territories of the Anishinaabe, Inninewak, and Dakota peoples, and the homeland of the Red River Metis. Our water comes from Anishinaabe Treaty 3 territory from the waters of Shoal Lake First Nation #39 and #40.

The electricity powering our community comes from generating stations on river in Treaty territories 1, 3, and 5. The Northern Flood Agreement with five Indigenous communities in northern Manitoba remains unfulfilled.

We are committed to our Treaty relationship. As a school community, we continually reflect on how we are contributing towards reconciliation today and everyday.

A Message From the Principals

Dear Parents and Guardians,

As January unfolds, the crisp coldness, the crunch of snow beneath our boots, and the icy breath of winter remind us of the beauty and stillness this season brings. It's a time for cozy layers, warm hearts, and the shared joy of embracing winter's charm together.

Inside our classrooms, the warmth of learning shines brightly. Teachers are busy engaging students in joyful, meaningful lessons that spark curiosity and foster growth. Amid the laughter and creativity, the rigor of academic excellence remains a priority, ensuring every moment contributes to our children's success. We kindly remind parents to ensure that children are dressed warmly for the season, as teachers often incorporate outdoor activities into their day. Together, we can make the most of these winter days, transforming them into opportunities for wonder, learning, and connection.

One highlight of this winter season has been our cross-country skiing program, part of the physical education curriculum for students in grades 4 to 8. Throughout January, students embraced this exhilarating outdoor activity, which not only encouraged physical fitness but also allowed them to appreciate the beauty of winter. The school provided all necessary ski equipment, ensuring every student could participate, regardless of prior experience. Under the guidance of our dedicated physical education staff, students learned skiing techniques while building balance, endurance, and a sense of adventure. This program reflects our commitment to promoting active lifestyles and creating memorable experiences for our students, even during the colder months. We thank parents for ensuring their children were prepared for outdoor activities—it truly enhanced their enjoyment and success.

Finally, we are reaching out to our community for your cooperation in ensuring the safety and harmony of our school environment. We kindly request that parents avoid using the back lane for dropping off and picking up children. This area is not safe for such purposes, as congestion often leads to blocked vehicles and, in some cases, disagreements among parents. Let us collectively reflect on the message we are modeling for our children when we engage in these conflicts. By parking a few blocks away and walking to pick up children, we can reduce congestion and promote a healthy habit for our families.

Safety and harmony require the cooperation of our entire community. Thank you for your understanding and support in making this possible. Together, we can continue to create a positive and respectful environment for everyone.

Harpreet Panag Porfiria Pedrina

John Holmes



MAPLES MET SCHOOL

1330 Jefferson Ave. (2nd floor - Seaford Wing) Thursday, February 20, 2025 - 6:00pm



MEET STUDENTS | ASK QUESTIONS | TOUR THE SCHOOL HEAR FROM MENTORS | SEE PROJECTS | LEARN THE APPROACH

- opm General information session Great Room
- 6:30pm Breakout rooms around the school to learn more specifically about projects, community-based learning, meet students, advisors, and families

ONE STUDENT AT A TIME

NOW ACCEPTING APPLICATIONS FOR GRADES 9-12

FOR THE 2025-2026 SCHOOOL YEAR DUE FRIDAY, MARCH 7, 2025

https://www.7oaks.org/maplesmet

@maplesmet

SCAN TO APPLY NOW:



For more information, please contact our Principal Marshall Mays or Admin Assistant Gina Harrison 204-632-6641, maplesmet@7oaks.org





If you have a child under 5 years of age, and would like to join our free Parent / Child Preschool Program, contact Dave Mathers, our school's community coordinator for more information!

david.mathers@7oaks.org







Basketball
Season has
started!
Goodluck to
all our
teams!

AEW staff explored the 17 Sustainable

Development
Goals during
their staff
meeting and
thoughtfully
connected them
to our school's
ongoing efforts
and activities.



To commemorate this year's International Holocaust Remembrance Day Portable 2 students analysed one of the Holocaust poems entitled, "The Butterfly" which was written by *Pavel Friedmann.

They reflected on it's themes such as hope, freedom, and resilience in the face of adversity. In their reflection and creative learning tasks, some students drew a butterfly to remember the children imprisoned in the camps and some wrote poems about freedom.

Freedom

By: Nimrat and Tarunm -P2



I wish to go outside and feel the warmth of the sun

I know someday I will see

the dandelions and get to blow them away

To make a wish and hope for freedom.

I've seen yellow butterfly soar

High in the sky.

wanting to be just like them- not being

able to capture easily and

being out in the sun having space and time to embrace the joy and do anything.



The butterflies are bright yellow

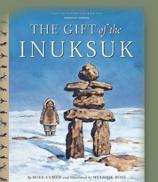
Their beautiful wings dazzling through the sky
flying in the fresh air.

Basking in the sun so warm so bright.

I wish that's how my life would be, but I'm

Stuck inside this ghetto.

Room 4 continues to explore the various Indigenous communities in Canada. They read the book 'THE GIFT OF INUKSUK' by Mike Ulmer. The story of Ukaliq, a young girl in what would become the Nunavut territory of Canada builds stone men, called Inuksuk, to direct her father



and brother home when they are lost in a storm while hunting caribou. It's a lovely story of the importance of Inuksuk in the lives of the Inuit community. Furthermore, our class learned important facts about Inuksuk such as:

Inuksuit (group of Inuksuk) come in various forms and sizes, ranging from small, simple stacks to larger, more complex structures, depending on their purpose and location.

Traditionally, they were used as navigational aids, guiding travelers in the Arctic across vast, featureless landscapes.

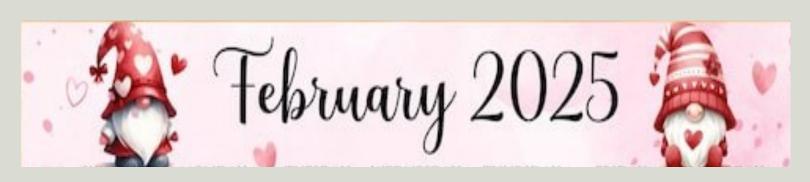
Inuksuk is known for various names such as inunguat or inukhuk. It means 'in the likeness of human' saying 'You are not alone.'

In 2019, traditional Inuit inuksuk-building skills were added to the UNESCO list of intangible cultural heritage.





Students in **room 6** were engaged in an exploration of various materials and their properties, gaining a deeper understanding of their unique characteristics. Through a hands- on design process, they creatively combined waste materials to construct innovative structures. Along the way, they tackled and resolved challenges related to joining dissimilar materials, demonstrating problem-solving and critical thinking skills.



Monday	Tuesday	Wednesday	Thursday	Friday
3	4	5 RM1 Skating	6 RM2&3 Skating	7
RM8 Swimming		GR5 Basketball Jamboree	GR5 Basketball Jamboree	
RM5 Skating		GR 7/8 Mino-pimatisiwin Meeting		
10	11	12 Lantern Festival	13 RM2&3 Skating	14
RM8 Swimming		Magha Puja Day	Tu BiShvat	
RM5 Skating		Tu BiShvat		
		RM1 Skating		
		Kinder & GR8 Grad Photos		
17	18	19	20 RM2&3 Skating	21
LOUIS RIEL DAY		RM1 Skating		
NO CLASSES				
24	25	26 RM1 Skating	27 RM2&3 Skating	28 Ramadan
RM8 Swimming		Maha Shivaratri		Losar Tibetan New Year
RM5 Skating		Pink Shirt Day PINK SHIRT DAY		

Looking ahead...

Thursday March 13- Evening Parent Teacher Conferences
Friday March 14- Parent Teacher Conferences *no classes*March 31- April 4- Spring Break *no classes*

Follow us on Instagram!

<u>@aewrightcommunityschool</u>

