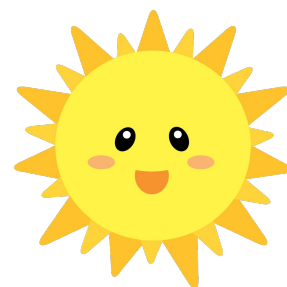


AMBER TRAILS COMMUNITY SCHOOL

May Newsletter



School Attendance

Thank you for letting the school know when your child will be away from school or late. Call 204-697-5965 (voicemail is 24/7) or email us at ambertrails@7oaks.org

Important Dates

★ June 6

PD Day - No School

★ June 24

Grade 8 Farewell

★ June 27

Last Day of the School Year

Early Dismissal

❖ Morning Kindergarten:

10:00 am

❖ Grades 1-8 :

12 noon

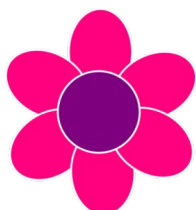
END OF THE YEAR

JUST A
Reminder 

Library Books are due by Friday,
June 13th.



Just a reminder to please look out for any library books that your child has at home and please return them by June 13th. For any question or concerns, please contact our library technician, Ms. Chelsea at chelsea.pietryka@7oaks.org



A handful Grade 8 students participated in the "Fishing at School" program that consisted of an in class learning session and half day fishing field trip to Lockport. They learned how to bait hooks, cast lines, and identify different types of fish. It was a fun and educational experience. These boys caught a "Master Angler"!

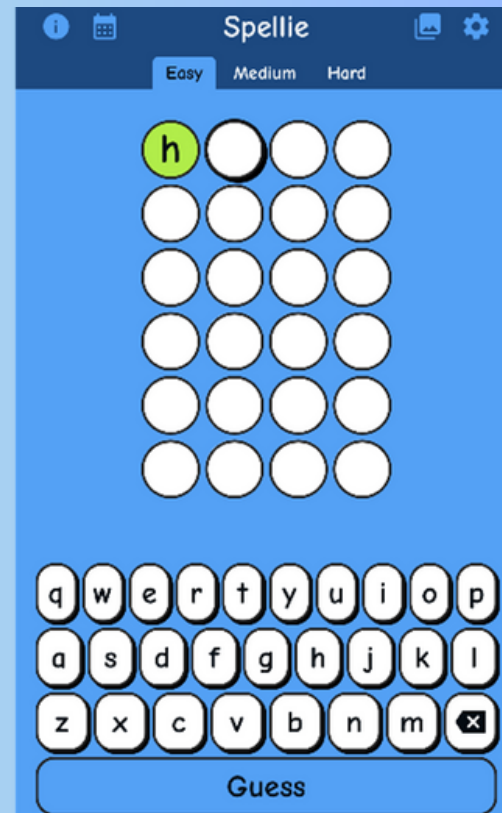
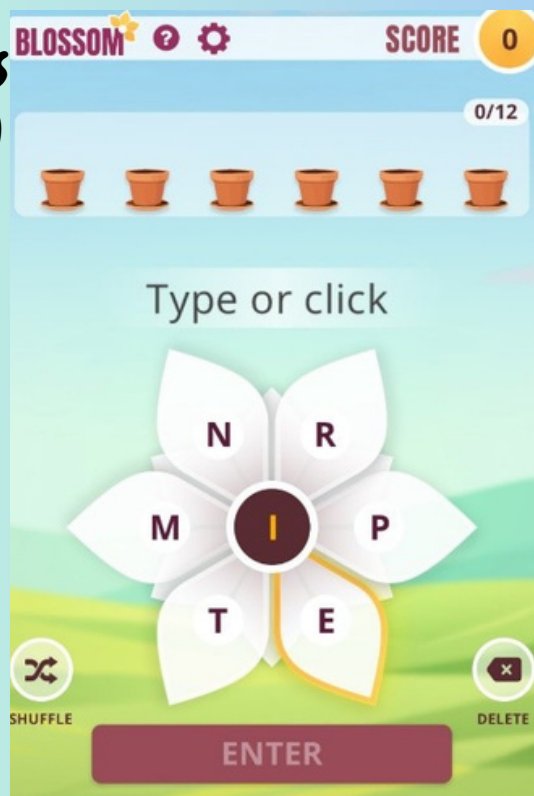
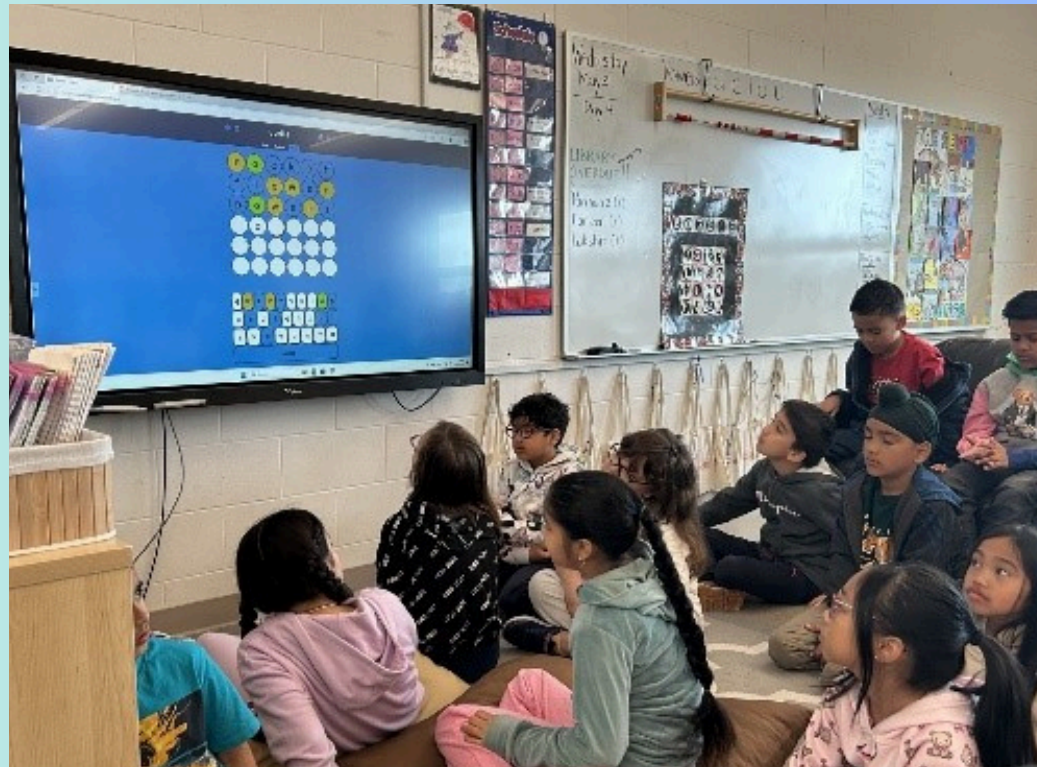


ROOM 206



WORD WIZARD

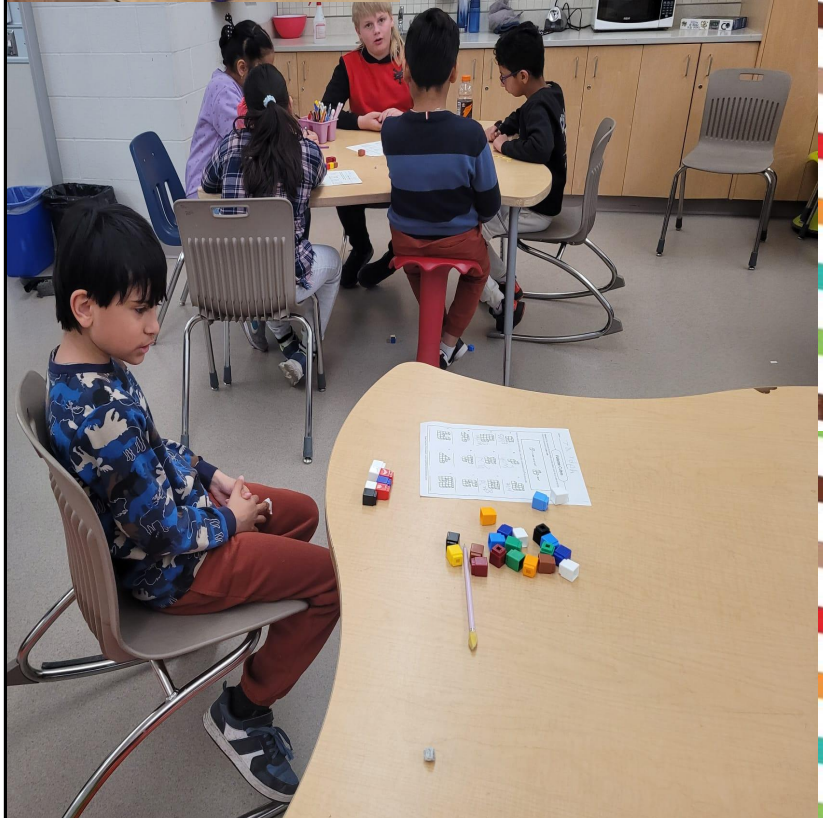
THE STUDENTS IN ROOM 206 HAVE DISCOVERED A LOVE FOR WORD GAMES THIS YEAR! WHETHER IT'S SHAKING UP LETTERS FOR BOGGLE, SOLVING DAILY CHALLENGES ON SPELLIE, OR BUILDING WORD FLOWERS IN BLOSSOM, THESE KIDS CAN'T GET ENOUGH. OVER TIME, THEY'VE GOTTEN FASTER, MORE CREATIVE, AND EVEN MORE COMPETITIVE IN THE BEST WAY! THEIR VOCABULARIES HAVE GROWN, THEIR SPELLING HAS IMPROVED, AND THEY'VE LEARNED TO THINK MORE FLEXIBLY AND STRATEGICALLY. WORD GAMES LIKE THESE AREN'T JUST FUN —THEY HELP KIDS DEVELOP LANGUAGE SKILLS, BOOST MEMORY, AND ENCOURAGE PROBLEM-SOLVING, ALL WHILE HAVING A GREAT TIME TOGETHER. ROOM 206 HAS TRULY BECOME A TEAM OF WORD WIZARDS!



Room 207 has been busy exploring area, perimeter, and volume through hands-on, real-world activities. Students measured classroom items during a *Perimeter Walk*, solved an *Area and Perimeter Puzzle*, and took on a *Same Area/Different Perimeter Challenge* to deepen their understanding of space and measurement.

As they moved on to volume, students used unit cubes and visual estimation to measure objects in cubic centimetres (cm^3) and cubic metres (m^3). They built 3D shapes, estimated capacities, and applied the volume formula (length \times width \times height) during group activities.

These experiences helped students develop strong spatial reasoning, measurement skills, and collaborative problem-solving.

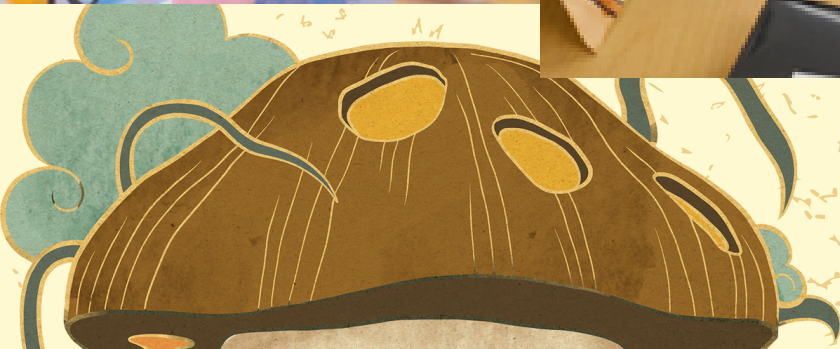




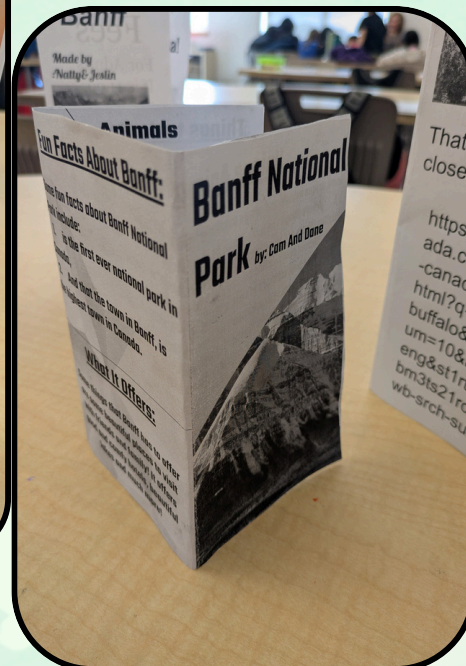
The Kindergarten students embarked on a magical storytelling journey, exploring classic English tales like Goldilocks and the Three Bears and cultural stories from Indigenous and Punjabi traditions, such as The Very Hungry Ant and The Lamb and the Drum.

Students brought these stories to life by creating stick puppets, painting backdrops, writing scripts, and performing in their own puppet shows. They practiced expressive speaking, made invitations, and proudly shared their performances in both English and Punjabi.

This project nurtured language development, celebrated cultural storytelling, and built confidence, creativity, and connection in our classroom community.



Room 203 did research on some different National Parks and the eco-region they represent as part of Social Studies and Science class. After learning about the animals and plants and the experiences you could have in the park we then made brochures using Google Slides, Docs, and Canva.



We request parents to wait outside when picking up their children and not fill the hallways outside the classroom.

Student Drop Off / PickUp

Please remember that the staff parking lot is for staff only and cannot be used for pick up/drop off. The front parking loop is reserved for kindergarten and daycare families, as well as students who have mobility concerns. Please do not park/stop on left side of loop (fire lane). Parking passes are required to enter the loop. Please continue to park a minimum of one block away from the school to avoid traffic congestion.

REMINDER

If your child needs to be picked up early from school, we request the parents call the school and inform who would be coming to pick up the child and call at least 15-20 minutes ahead of the pick-up time to give the student enough time to gather their belongings and come to the office. We also ask that parents (or any visitors) check in at the office and not go directly to the classroom. We will call the student to the office for their pick-up. Thank you for your continued support and understanding.

Please make sure that all your children's belongings (clothes, lunch boxes, drink bottles, stationery etc.) that are brought to the office, should be labelled so that labelled property can easily be returned to its owner.

School registrations for children for English and Punjabi Bilingual Program at Amber Trails Community School in the Seven Oaks School Division began on Monday, February 24th, 2025. Please fill out the online form at <https://www.7oaks.org/> for registration.

For more information about events, programs, please visit the page [Community Information](#)