Amber Trails Community School

April Newsletter

Reporting an absence

IMPORTANT DATES Friday, May 9 School PD Day No Classes

Monday, May 19 Victoria Day No School Thank you for letting the school know when your child will be away from school or late. Call 204-697-5965 (voicemail is 24/7) or email us at ambertrails@70aks.org

KINDERGARTEN REGISTRATION School registrations for children for English and Punjabi Bilingual Program at Amber Trails Community School in the Seven Oaks School Division began on Monday, February 24th th,2025 .Please fill out the online form at <u>https://www.7oaks.org/</u> for registration. Celebrating Storytelling and Young Authors in Room 105 and SMPR Our Kindergarteners in Room 105 have been discovering the magic and power of storytelling. Under the guidance of Ms. Saini, the students wrote heartwarming pieces about what brings them joy. This month, they reached an exciting milestone – their very first book launch! With beaming smiles and proud hearts, the young authors read their stories aloud and celebrated their creative voices. Meanwhile, Mrs. Kaur and her class have been diving into the world of books by exploring various genres. They began their journey by learning about the different parts of a book, discovering inspiring authors, and understanding the writing process through the use of thinking maps. Each student then wrote their own "How-To" book and proudly shared their creations with other classes – an exciting moment that highlighted their growth as thoughtful and confident writers.

Both classes have truly embraced the joy of reading, writing, and sharing their stories. What a wonderful way to celebrate literacy and the voices of our youngest learners!





IN SOCIAL STUDIES CLASS WE WERE LEARNING ABOUT LIFE IN CANADA DURING DIFFERENT DECADES. IN SCIENCE CLASS WE WERE STUDYING FLIGHT. IN OUR FINAL PROJECT WE COMBINED THESE TOPICS TO CREATE POSTER BOARDS ON A SPECIFIC DECADE AS WELL AS MAKE MODEL PLANES FROM EACH DECADE. BY JAIDA

IN CLASS 218 WE ARE LEARNING ABOUT STRUCTURES AND FORCES. WE WERE ASSIGNED TO MAKE A SPAGHETTI BRIDGE AND OUR GROUP DECIDED TO MAKE A TRUSS BRIDGE BECAUSE TRIANGLES ARE ONE OF THE STRONGEST SHAPES. BY JULIA & JAISMEEN

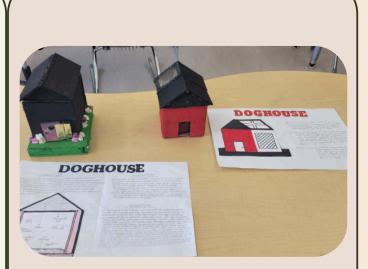


HOLES, HOLES, HOLES!!. A SCHOOL DAY RECESS. LIKE A PRESENT OF DECEIT. IT ALL WENT WRONG. A SCREAM LIKE I'M ON A ROLLERCOASTER. A LOUD THUD ON THE CONCRETE, LIKE HITTING A STRIKE IN BOWLING. **ACTING LIKE A MANNEQUIN, I JUST LAYED** THERE. **GETTING UP AND RUNNING AWAY LIKE A** MARATHON RUNNER, NEVER, EVER, **STOPPING. DRIP. DRIP LIKE RAINDROPS. GRADUALLY** AND SLOWLY COMING. ONE TINY LITTLE PEEK LEFT ME TRAUMATIZED FOR WEEKS. HOLES, LIKE TINY BLACK ABYSSES, I CAN'T SEE THE BOTTOM. A RED POOL DROWNS MY LEFT HAND. INTENSELY SCARED. MY PUPILS SHOOK LIKE MARACAS NOT KNOWING WHEN IT WOULD STOP. A SPRINT LIKE A CHEETAH. TOO FAST TO SEE. SHOWING A TEACHER AND RECEIVING A LARGE BANDAID. AN ADHESIVE STICKING ON MY LEFT HAND LIKE GLUE. **BY SABIAN**

In Social Studies class we have been learning about early Canadian history, specifically about our Indigenous people from pre-contact to residential schools.The significance of learning about Indigenous perspectives in school today is to encourage understanding, respect and reconciliation. To show our understanding, we created a timeline of significant events between the Canadian government and Indigenous communities and better understand the complex history. **By Varinda**

This term in our Science class we studied the Earth's crust and tectonic plates. Throughout the unit, we did projects on three natural disasters caused by moving tectonic plates; tsunamis, earthquakes and volcanoes. Each project included a presentation, handout, interactive activity and a visual demonstration. It was a very fun experience learning and teaching about the importance of natural disasters. Everyone enjoyed this topic, we all felt very engaged and we hope to do more projects like this in the future.





sme line

In science class we were studying states of matter, heat energy transfer, and solutions. This term we made and tested energy efficient dog houses that tried to prevent heat loss through conduction, convection and radiation.



Middle Years Book Clubs

Giving choice in books middle years students read is EVERYHTING!! Several middle years classroom participated in book clubs this month. Book clubs are designed to help build a community of readers within the classroom and to help students learn how to discuss books in rich and engaging ways. Once students have chosen their book they want to read, they are put in a group with other students reading the same book. Once a week, groups meets to discuss their books examining topics such as identifying turning points, character development and providing examples of

passages/phrases that connect to our writing lessons we learned this year. At the end of the book, students had a choice of 5 different projects to showcase their understanding of the book. Here are some examples from Ms Laura's room.







We want to welcome Ms Kira back from her maternity leave! She is teaching grade 6 and we are thrilled to have her back at Amber Trails. She has jumped right back into creating rich and engaging lessons for her students. Here are just a few things that room 215 has been busy doing.

Science-Electricity Students were given multiple objects to explore to see whether they were a conductor or an insulator. They were also tasked with having to build a parallel and series circuits. Next week, they will be learning about a Van de Graaf and how it builds up static electricity.



Art-Zen tangles

Ms Kira loves to incorporate Math and Art. Students are working on their Zen tangles art which incorporates patterns, shapes and art. Students had a brainstorming session where they had to think of 16 words that describe themself and then using a variety of patterns, shapes and colour create an art piece that reflects who they are. Check out their amazing Zen tangle art.



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