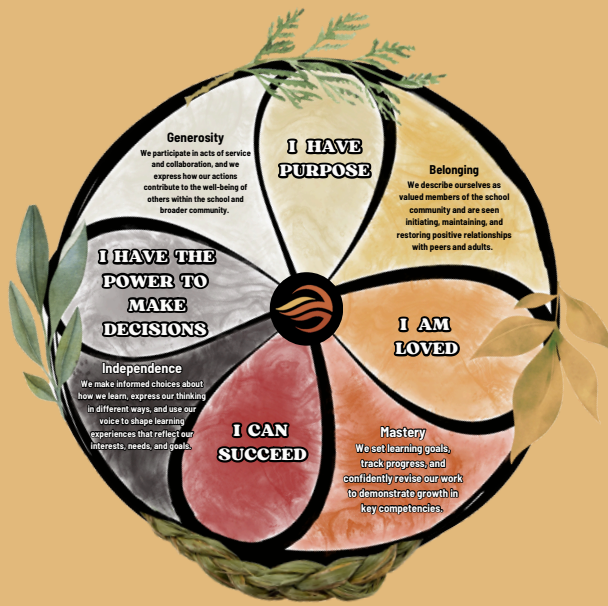




Amber Trails Community School

Report to the Community - 2024/2025



**“Together we work to see the past more clearly,
and to imagine a better future for everyone.”**

I would like to begin by acknowledging that I reside on Treaty 1 territory, which is the ancestral lands of the Anishinaabeg, Ininew, Anishinew, Dene, Anishinaabe, Dakota Oyate, Cree, and the homeland and the birthplace of the Red River Metis Nation.

My name is Vanshdeep, and I am a 2nd generation settler with ancestral roots from Punjab, India. In 2016, my parents came to Winnipeg for a better future. They worked hard and gave me the privilege to have an education and a good life.

I will always be grateful for the clean water that comes from Shoal Lake 40 of Treaty 3, as people who lived there were displaced from their ancestral lands so the people of Winnipeg could have clean water. I would also like to express my gratitude to Nelson River of Treaty 5 for 80% of our electricity supply, which sustains our communities.

When I first came to Winnipeg, I had no idea about the history of Canada. As I started school here, I learned how Indigenous Peoples were displaced from their ancestral lands and moved to reserves by the explorers. Indigenous children were separated from their families and sent to residential schools designed to forcibly assimilate them into a European lifestyle.

In the view of Indigenous Peoples, people don't own the land; instead, we are its stewards. They lived in harmony with the land and animals before settlers arrived, started claiming land, and displacing them from the land they had lived in for years. I acknowledge that I can play basketball, bike, and walk outside with my friends on this land and I am thankful to the Indigenous Peoples who are sharing this land with me and my family. I appreciate that this land provides me with a roof over my head, food on the table, fresh and clean air, medicine to heal, clean water to drink, and a safe environment.

I am committed to help Mother Earth by not polluting and littering while trying to educate others around me. I will remember not to repeat mistakes of the past and work in partnership with Indigenous People for a brighter future.
Miigwech

Vanshdeep - Grade 6



Amber Trails Community School

Belonging

We believe in fostering relationships based upon mutual trust and respect.



The grade 1/2 students of Room 117 celebrate the launch of their class book, *"What Do I Like?"*

Beading Club

Daily Smudging Opportunity

Black Students Union (BSU)



Indigenous Excellence Awards

Treaty Days

Pow Wow Club



Bhangra Club

Grade 8 Camp



Student Conferences

Ribbon Skirt Making Workshop

Tinikling



"Turner Cup" Basketball Tournament





Amber Trails Community School

Belonging

We believe in fostering relationships based upon mutual trust and respect.



The grade 4/5 students in Room 102 engaged in a hands-on project to explore Canada's history through a visual timeline, with a special focus on the changing ecosystems and the relationship between Indigenous peoples and the land before the arrival of settlers.

Intramurals

Recess Clubs

GSA Student Club



Philippines Independence Day Assembly



Diwali Celebration



10th Anniversary Celebration

After School Permits and Events

Divisional Sports Teams

Honouring of Black History Month



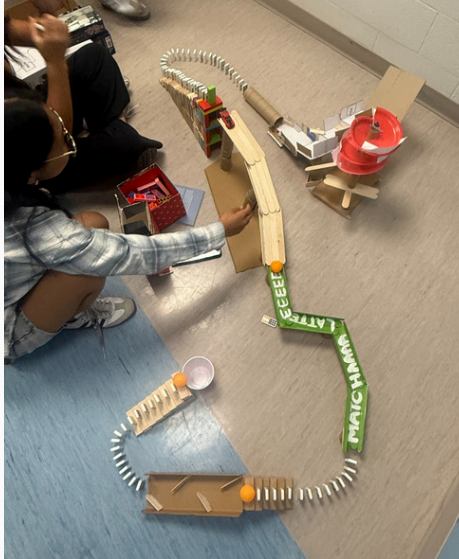
Pride Walk



Amber Trails Community School

Mastery

We believe that all students can succeed and want to provide opportunities for critical thinking and deep learning.



The students of Room 113 learn about forces and motion by constructing Rube Goldberg machines.

Treaty Education

MTS Difficult Conversation - Staff PD

Artificial Intelligence - Staff PD



Middle Years Band/Choir Concerts

Building Thinking Classrooms



Kindergarten students embarked on a magical storytelling journey, exploring classic English tales like Goldilocks and the Three Bears and cultural stories from Indigenous and Punjabi traditions, such as The Very Hungry Ant and The Lamb and the Drum.

Partnership with the University of Winnipeg

Brandon Jazz Festival

Technology & Applied Arts (T.A.A.)

Amber Trails Library





Amber Trails Community School

Mastery

We believe that all students can succeed and want to provide opportunities for critical thinking and deep learning.



Room 101 read picture books with descriptive words about being outside. They went for a walk outside in mid-April to see the pussy willows in the back schoolyard and shared what they saw, felt and heard. Ms. Lisa made a chart on the board of the descriptions and the students used the words to write stories and poems about the walk."

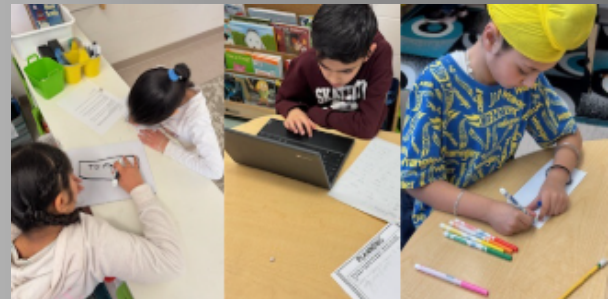


K-3 Punjabi Bilingual Program



I Love to Read Month

Embracing Neurodiversity - Staff PD



Grade 3 students in Room 104 explored persuasive writing, learning how to convince an audience by using strong arguments.

Grade 4/5 Candlelight Concerts



Grade 3 Spring Concert

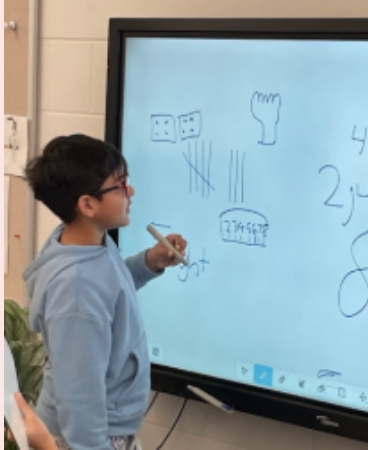
Grade1/2 "Books Before Bedtime" Concerts



Amber Trails Community School

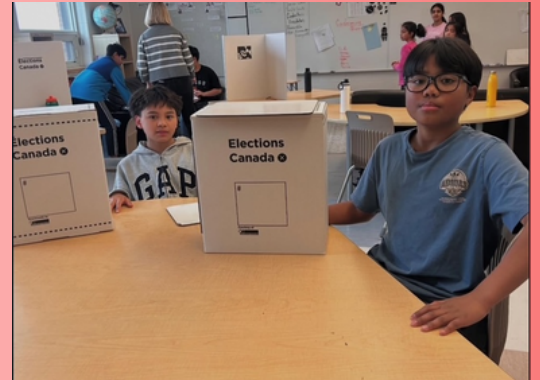
Independence

We believe in creating environments that empower and honour children's voices and choices.



In Room 206, students are thinking deeply about numbers and math in real life scenarios. Using the interactive projector in the classroom, they are challenged to record as many ways as possible to show a given number.

Student Vote



Hockey Academy

Project 11



Pipon Winter Festival



Parent/Child Preschool Program

Grade 4/5 Swimming



Amber Trails Community School

Independence

We believe in creating environments that empower and honour children's voices and choices.

School of Rock Musical



Fishing at School



Grade 1/2 Skating

Staff Professional Learning Communities



Students in Room 203 explored how sound is created, how it travels, and how we hear it. They engaged in hands-on activities and experiments such as testing how different materials influence and produce sound.



Battle of the Bands



Amber Trails Community School

Generosity

We believe in providing opportunities for students to share with others and bring meaning to their life.



National Day for Truth and Reconciliation



Sharing of Student Written, Personal Land Acknowledgements

Terry Fox Walk



Harneet from Room WMPR participated in the National Level contest 'See The Earth first' hosted by UNESCO. She won \$500 as 2nd prize.

Grade 8 Leadership



Chat n' Chill & Super Kids

Nutrition Program

Laundry Club

Holiday Hampers



World Down Syndrome Day



Amber Trails Community School

Generosity

We believe in providing opportunities for students to share with others and bring meaning to their life.

Walking School Bus



Amber Trails students and staff received Ribbon Skirt Teachings from Ms. Kim Chinchilla.



Room 219 had the opportunity to go to the Canadian Human Rights Museum this month. Students took part in an engaging and informative session called "Be an Upstander".

Compost Club

Earth Week



UNESCO Middle Years Club



School Safety Patrols

Farm Club

